

Alcester Academy WEEKLY BULLETIN



11th March 2022

I am delighted to hand over the bulletin to Mrs Woodman, Deputy Head and Mr Cooke, Assistant Headteacher this week to update you on school matters from a slightly different perspective.

Thank you to Mrs Mellors for letting us take over the bulletin this week. We are keen to update you on aspects of our roles in school and the work that goes on 'behind the scenes' for our relentless aim to provide your children with the very best offer for their education. As a senior leadership team, we meet regularly, and our job lists will often crossover- this is crucial as it ensures we all have a full oversight of issues and developments across our school community.

Mrs Woodman and Mr Cooke

Hello parents and carers,

Here at Alcester Academy, we pride ourselves on superior quality teaching delivered by confident, knowledgeable, and committed staff. We all appreciate that in most professions we are never the finished article, we refine develop and perfect our skills through training and practise. I would like to take the opportunity to share with you some of the 'behind the scenes' work that goes on at the Academy to ensure the absolute best practitioners are stood in front of our students. We have a variety of quality assurance processes and a wide range of training opportunities within school to support and improve all of our staff.



CPD (Continuing Professional Development)

Every Monday evening teachers participate in CPD. So far this year, some of the topics we have covered include E-Safety, Health and Safety and medical training. We have also had training on specific medical conditions such as Epilepsy, Asthma and Anaphylaxis.

Miss Buckthorp makes sure that all staff within the school are completely confident with regard to safeguarding procedures and we all complete the annual statutory training to keep all of our young children safe.

We allocate time on a regular basis for departments to meet and have time together to plan, discuss future schemes of learning and to participate in the moderation of marking and feedback.

We are constantly looking to design our report writing processes to provide parents and careers with concise and meaningful feedback on how their child is performing at school, and time is dedicated to reviewing and updating this process during CPD. Training sessions on improving the opportunities and the quality of student voice within the classroom and ways of regularly checking the learning have been delivered.

On the 24th November and the 12th January, we welcomed Gary Wilson author of several books focussing on increasing the engagement and performance of boys in schools. This session was well received by everyone and was both



CONTINUING
PROFESSIONAL
DEVELOPMENT
(CPD)

During our Teacher Training Day at the start of January we received some very timely Ofsted training which turned out to be extremely useful for when the real thing turned up in February!



How do we keep learning as a staff?

Mr Hall is just embarking upon a *Digital Champion Apprenticeship* looking at how we use IT strategically within the school. Mr Hall has completed most levels of official Google training too.



Our librarian, Mrs Hands has completed the NCFE CACHE Level 2 Certificate in *Understanding Children and Young People's Mental Health*, the NCFE CACHE Level 2 Certificate in *Information, Advice or Guidance*, the NCFE CACHE Level 2 Certificate in *Understanding Adverse Childhood Experiences (ACEs)* and was awarded a Certificate of CPD Engagement by the School Library Association.



University
of Worcester

Miss Bishop and Mrs Hoskin have been completing their *Classics For All* training in Latin. This is with a view to supporting our new Latin Club and future developments in our curriculum.



Our science staff are regularly looking at training needs in their areas along with those staff in other practical areas. As examples, in DT, we hold regular food hygiene and workshop training.

Quality Assurance Processes

Successful schools remain successful through good quality assurance processes that checks for quality and consistency. We are proud of the processes in school because they are fully collaborative. All teachers are formally observed twice a year, this observation is observed by two observers and is preceded by a pre-observation meeting where the observed teacher can talk about the lesson context, content, challenge, and key students. The school then operates a system where results are collated, this then gives school leaders and governors a clear picture of strengths and areas to develop.



We have recently launched a new student work scrutiny system to check progress in exercise books or folders. Similar to the observation process our teachers are fully involved in this process and can learn from one another and see how things are done in other subject areas to their own. We call this our Feedback Pair and Share.

SLT regularly pop into lessons at the Academy, both students and teacher are used to this and know that we are interested in what they are up to and what they are covering at that time.

I hope this gives you a snapshot of some of the things that go on here at the Academy to maintain our high standards and enable us to continue gaining impressive results for our students.

Please contact me at school if you have any questions or require any further information.

Mrs Wendy Woodman

wendywoodman@alcesteracademy.org.uk

Nick Cooke

For me, this will be the first time I have headed the bulletin, so I thought it may be prudent to speak a little about my experience and time at Alcester Academy. After 13 years of working in this school as an English teacher and then Head of English, this is my first year as SLT and I am thoroughly enjoying the challenge of my new 'job'. I have felt passionate about supporting the school on a wider level for some time now and it has been really interesting learning about how other subjects and areas of the school function outside of my English classroom. Perhaps the most significant 'plus' is the increased time I get to spend with the students, your children, and finding out what else inspires them to do so well, whilst exploring ways to help extract as much progress as we can during their time with us.



Assessment and progress

Making academic progress is a crucial element of succeeding in education. It may sound like an obvious statement but in the mix of making friends, feeling safe and enjoying school, grades and progress is not always top of the agenda for young people: the community of Alcester Academy is different in that respect.

We work hard to ensure pupils are informed of their progress. We track this on a half termly basis and report to you, as parents, during each term. Engaging in the report with your child is an absolute 'must' and then reaching out to us if you need further clarification really helps in challenging your child further, or ensuring we are putting them back on track.



What to expect by Easter:

Parents of year 7 and 8 will receive reports which consist of attainment indicators for each subject at the end of this term. These indicators are like the words used at KS2, so that you can quickly see how your child is working in each subject and what that begins to look like when mapped against GCSE grades! Pupils will also begin to be exposed to attainment indicators so that they can take even more ownership of their progress. Parents of year 8 and 9 will also sit examinations to further see where we can support in their progress. Year 9s will experience the 'exam hall' for the first time, so they

are 'in tune' with the process. Year 11 pupils will know all about this! Prior to this will be a year 9 parents' evening to set the tone.

Parents of year 10 have received examination reports already and you will be able to see the progress being made in the summer term as your children continue to cover and explore GCSE materials during the rest of this academic year.

Lastly, year 11 parents will receive their final written report at Easter as the formal examinations loom into view. They are a fabulous year group, and it is exciting to hear about their post 16 plans and being involved in writing their references for further education courses. The report will be exam specific and will really 'hone-in' on what is needed to achieve the grades that they deserve and require for their future.

Attitude to Learning scores

Finally, I wanted to let you know about ATL analysis that is now performed after each reporting window. As you will know, your child, alongside their academic report, receive a word that defines their work ethic in

each subject: 'Outstanding, Good, Requires improvement or Unacceptable'. These words are crucial in tracking the approach your child adopts during their days, weeks, months, and years at the academy. As such, SLT will notify you of any concerns that we have, or we will hold meetings with pupils to discuss their approach. The ultimate is to receive of formal 'letter of commendation' from the teaching staff. To do this, pupils must score 'Outstanding' in all but two of their subjects. We see this as an impressive statement of dedication to working hard and being a credit to you and Alcester Academy.

Key dates for your reference are regularly featured at the end of this bulletin. If you have any further queries around assessment and reporting do get in touch.

Nick Cooke

nickcooke@alcesteracademy.org.uk

Meet our new science technician—Mrs Passantino

Favourite food: Chinese

Favourite book: Captain Corelli's Mandolin

Favourite band: Stereophonics

Hobbies: Reading, films, F1, building miniature houses

Favourite holiday destination: Canada

Star sign: Aries

Background: I started as a parent volunteer when my son was in primary school. I was soon offered a temporary position as a TA working as a 1:1. I was offered a permanent position 3 years later at The DeMontfort school in Evesham, working with years 8 and 9. I joined the SEND team at Alcester Academy in 2017.

Why science: I didn't enjoy science in school—in fact it was my least favourite subject! However, when I began supporting science lessons as a TA it quickly became one of my favourite lessons to support- the topics fascinated me, and I think I learnt as much as the students! With this new-found love of science I applied to the Open University to study cell biology and environmental science.

What I am looking forward to in this role: supporting our fantastic science department and helping students with practical's in their lessons. What advice would I give someone in order to succeed: don't give up. Do your research - the more information you have the easier it will be to make informed decisions.



Headlines

Ukraine Appeal

Thank you isn't enough to recognise your generosity this week for our Ukraine Appeal. I have been overwhelmed. I extend my sincere thanks to our students and staff, Alcester Academy family members, our school friends and other members of the community. I am indebted to Tilly in year 7 and Miss Ballinger who have worked tirelessly all week on organising the goods into collection categories. Here are just a few photographs for you:



I have no doubt that your generosity will make a huge difference. When you hear that the Ukraine temperature has been -4 degrees this week, it begins to highlight the dreadful conditions that young families are facing without their own belongings around them at this time.



I feel extremely proud to be associated with our kind community. Thanks to Coughton and Temple Grafton primary schools for joining our appeal with their collections too.

Mr Badham has offered to send the proceeds of the Rock Academy Acoustic Night at the Alcester Inn to a Ukraine relief charity. Please, please get your tickets early to avoid disappointment. Thanks to the bands!

Thank you to Great Alne Park for their donations today and to Mrs Bolter, Headteacher from Tudor Grange in Redditch who visited today with a large collection to go on the lorry. Overwhelmed is not the word!

Some of our students wrote *Letters Of Hope* in English this week that will be sent with the donations for Ukraine families. I will feature examples of these in next week's bulletin.

Next week

We are wishing our students all the best for next week:

Year 8 in their exams. Well done to the students for already completing their NFER Science assessments this week.



Year 9 for Skern Lodge. Thank you to staff going away with the students for the week. Stay safe and have fun all!





Year 10 for Work Experience Week. I'm very excited to hear about their adventures when they return!

Fire Drill

Congratulations to the students for evacuating the school calmly and unexpectedly on Monday morning when the fire bell went off. There were no malicious circumstances and no fire I am pleased to say. We are checking the system with our engineers.

Year 9 D of E

Congratulations to year 9s who walked on Monday for their practice Bronze Expedition happening shortly. Thanks to Mrs Evason and her team for making this happen.

THE DUKE OF
EDINBURGH'S AWARD
DE



Tree Planting

We were delighted to be invited along to the Alcester Tree Planting event with the Mayor this week to commemorate the Queen's Jubilee.

Pictured here are Louie—Head Boy and Poppy—Head Girl, along with their deputies Tiago and Gabrielle.



Buses

Please can you talk to students about getting the bus as required from Alcester Academy and not walking down to St Benedict's and assuming that they can get on there. Thank you so much.

Canteen cards

We will very soon be charging for a second lost canteen card. Please be aware that a second replacement will cost £1 and will be available for purchasing via the School Gateway. Equally, after Easter, we will be ceasing to take cash from students directly. All canteen accounts must be topped up electronically. The office will gladly help you with this if you are struggling. Please telephone school if you'd like some guidance.

Covid-19

Statistics today are:

Year 7—1 case

Year 8—8 cases

Year 9—2 cases

Year 10—1 case

Year 11—0 cases

Again, we have a number of staff absent because of covid. Our students have shown great understanding and compassion regarding this.

Date for the diary—year 11s

Year 11 will have their photographs taken in school on 22nd March. This is a year group photo and then individuals.

Thank you to the maths team and Mrs Weatherley for being in school with our 11s last Saturday for exam preparation. Congratulations to year 11s for nearly completing their mocks. Good luck to

our MFL students for their Speaking exam next week.

Congratulations!

Congratulations to Jessica in year 7. Jessica is a Irish dancer and took part in the Stratford Feis this weekend.

Jessica came 1st place in her single jig and hornpipe dance, 2nd place in her traditional set and 5th place in her premiership and reel.



Before closing today, I must pay tribute to Marie Gould, our Canteen Manager who had to deliver her own grandson last weekend. There's something you don't hear every day. Huge congratulations to Marie's son Jack! It sounded like mum and baby were in very steady hands.

I was thrilled to see our rowing teams and footballers at their best this week. Mr Powell has written about these later on for your interest.

Wishing you all a great weekend ahead. I am sure that revision and packing for two of our year 10s finding their smart work wear for next week. It never ceases to amaze me how much we pack in every half term.

Best wishes

Sarah Mellors—Headteacher

ALCESTER ROCK ACADEMY
LIVE MUSIC PRESENTS LIVE MUSIC
Acoustic Night
 @
The Alcester Inn
MON 4TH APRIL
7PM
 All Proceeds Donated To Ukraine Humanitarian Appeal!
Tickets On Door!
Adults £5.00 / Concessions £3.00
 (Alcester Inn - 2 St Faith's Rd, Alcester B49 6AQ)

Young Enterprise fayre in Leamington Spa

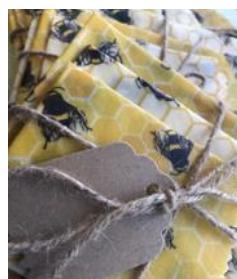
We are Alcester Bee Collective, and we are taking part in the Young Enterprise scheme at Alcester Academy. We are a group of year 10 students who have designed a project to create awareness for the bees, which have been on a steep decline for many years. By making our products of Bees Wax Wraps and Travel Mugs, we aim to raise awareness of this endangered species amongst the public.

Bees Wax Wraps are an environmentally friendly, reusable, alternative to cling film. By purchasing this product, you not only help us, but you also help the bees as you get a complementary packet of wildflower seeds to plant in your garden.



Travel Mugs are beautifully designed to keep your drink warm or cool, easy to clean and are reusable. Together, with your support we can highlight the critical condition of the UK's bee population.

Tomorrow we will be competing in the Young Enterprise Trade Fayre at The Royal Priors Shopping Centre, Leamington Spa. We are there from 10am until 2.30pm and we would be very grateful if you came and supported our small student business.



School Attendance — up to 10.3.22

Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
91.0%	92.1%	92.6%	90.2%	89.4%	91.1%

This week's top tutor groups

7WI, 8PW, 9BW, 10TN and 11HO.

Well done! Mrs Hodges

Career News—Shadowing highlight for Laura

Before half term, I attended a lunchtime careers session with Paul Lenard. In this session, he explained his career in hair-dressing and talked about being both a barber and a hairdresser. He was great at answering our questions, and even discussed with us how shadowing can help us further understand how a salon works. At the end of the session, I asked Paul if I was able to shadow him for some work experience. I was very grateful that he said yes!



paul lenards
PROFESSIONAL HAIR STYLING

During half term, I then spent the full day with Paul at his hairdressing salon. As part of this, I got to shadow Paul and work alongside him with a range of different clients. I particularly enjoyed mixing all the chemicals for the correct colour hair dye. Paul has even invited me back to the salon for a chance to treat and cut my sister's hair. From this experience, it has showed me just how much I love hairdressing and how this could be a possible route into my future career.

Thank you to Paul, Miss Bartlett, and Miss Woodman for this opportunity!

Laura—year 10



Tues 15 Mar 2022
Eric Payne Community Centre
from 3.20 till 5.30pm
 fun for the whole family -
 children please bring an adult!
craft, celebration and meal
 For more information speak to
 Rev Katie Cross 01789 764261



Alcester Minster Churches at Alcester,
 Arden, Coughden, Great Kings, Hasler,
 Kinwarton, Sambourne and Westley



A screenshot of a Twitter post from the account 'Warwickshire Child Exploitation @WarksCE'. The profile picture shows a yellow circle with the text 'SOMETHING'S NOT RIGHT'. The tweet text reads: 'Feel unsafe or uncomfortable walking home alone at night? Too late to call anyone you know or they're not picking up? Call Strut Safe for FREE and they'll stay on the phone with you until you are safe in your home. Fri - Sat 7pm-3am and Sun 7pm-1am. #warwickshireCE'. Below the tweet is a red banner with the text 'Need a walk home?' in white. Underneath the banner is a dark red box containing the 'Strut Safe' logo (a yellow circle with 'strut safe' in orange), the text 'STRUT SAFE Mobile' and the phone number '0333 335 0026', and two green circular icons for WhatsApp and a telephone handset.

There is a free app that can be downloaded on all platforms called Adapt. Once you have entered all your subjects (and exam board) the app will automatically create a revision timetable for the lead up to exams. The benefit of the app is that it will break down each subject into smaller topic based revision plans – all for free. This will help the students focus on the needed topics for the exam.

[illegible]

The screenshot shows the 'adapt' app interface. At the top is a blue header with the 'adapt' logo. Below this is a white bar with the title 'Mathematics' and an 'Edit' button on the right. A list of topics follows, each with a colored circular icon and a minus sign on the right:

- Algebraic Expressions (Pure Mathematics) - Yellow icon
- Index Laws - Yellow icon
- Expanding Brackets - Yellow icon
- Factorising - Green icon
- Negative & Fractional Indices - Red icon
- Surds - Red icon
- Rationalising denominators - Red icon
- Quadratics (Pure Mathematics) - Green icon
- Solving Quadratics Equations - Green icon
- Completing the Square - Green icon
- Functions - Green icon



CALLING ALL WARWICKSHIRE 11-17 YEAR OLDS!

Sign up to Warwickshire's Youth Conference 2022 at
www.childfriendlywarwickshire/youthconference

THURSDAY 21 APRIL 2022

11am – 4pm (lunch provided)

Woodland Grange, Old Milverton Ln, Leamington Spa, CV32 6RN



Future Ready: Warwickshire's Youth Conference will offer a friendly and empowering environment where young people and local organisations will come together to amplify the voices of tomorrow to help shape the county.



Epraise—Results this week

Top Scorers this week:

1	Tilly	7SI	44 points
2	Molly	7HT	39 points
3	Danny	7HT	27 points
3	Natasha	7RA	27 points
3	Daragh	8HL	27 points
6	Gabrielle	11BR	26 points
6	Tiago	11BR	26 points
8	Louie	11BR	24 points
9	Poppy	11BR	23 points
10	Jack	8HL	22 points

Top Staff this week:

1	Mr Powell	913 points
2	Mr Bastock	457 points
3	Mr Bowater	411 points
4	Mrs Mellors	261 points
5	Miss Burgess	200 points
6	Miss Cooper	190 points
7	Miss Lewis	172 points
8	Mrs Weatherley	158 points
9	Miss Simpson	150 points
10	Mr Yarrington	147 points

Top Tutor Groups this week:

1	7HT	237 points
2	11BR	214 points
3	7SI	203 points
4	8SO	201 points
5	8HL	197 points
6	8RO	171 points
6	8PW	171 points
8	7TY	169 points
9	8PK	168 points
9	10AN	168 points

Top Subjects:

1	PE	774 points
2	Science	541 points
3	Geography	446 points
4	Maths	416 points
5	English	297 points
6	Art	274 points
7	BTEC PE	199 points
8	French	158 points
9	History	124 points
10	Child Care	80 points



Exam, Reporting & Parents' Evening Timetable

Year 11

Full Report published to parents/carers — Thursday 7th April 2022
 GCSE Examinations — Monday 16th May — Tuesday 28th June 2022
(these dates are provisional and will be confirmed by the awarding bodies imminently)
 GCSE Contingency Day — Wednesday 29th June 2022 - all students must be available

Year 10

Internal MFL Speaking Exams — week commencing Monday 20th June 2022
 Data Report published to parents/carers — Monday 20th June 2022

Year 9

Parents' Evening via SchoolCloud — Thursday 24th March 2022 – 4-6.30pm
 Internal Exams — weeks commencing Monday 28th March & 4th April 2022
 Full Report published to parents/carers — Friday 20th May 2022
 Data Report published to parents/carers — Monday 18th July 2022

Year 8

In-class Exams — week commencing Monday 14th March 2022
 Data Report published to parents/carers — Thursday 7th April 2022
 Options Evening — Wednesday 4th May 2022 — time tbc
 Data Report published to parents/carers — Monday 20th June 2022

Year 7

Data Report published to parents/carers — Thursday 7th April 2022
 In-class Exams — week commencing Monday 13th June 2022
 Full Report published to parents/carers — Wednesday 20th July 2022

Term Dates 2022

SPRING TERM 2022

Spring Term ends (Easter) Friday 8th April 2022

SUMMER TERM 2022

Summer Term begins Monday 25th April 2022

May Bank Holiday Monday 2nd May 2022

Half Term Monday 30th May – Friday 3rd June 2022

Back to school Monday 6th June 2022

Summer Term ends Tuesday 19th July 2022 at 3.25pm

2021/2022 TERM DATES ON THE SCHOOL WEBSITE

Year 11 Revision Timetables

WEEK A	Lunchtime	After school (3.30-4.30pm)
Monday	Maths (by invitation only)	
Tuesday	English (by invitation only)	Maths
Wednesday	DT	English
Thursday	Biology triple	Physics triple
Friday	Combined Science	Chemistry triple

WEEK B	Lunchtime	After school (3.30-4.30pm)
Monday	Art/Photography Maths (by invitation only)	
Tuesday	Art/Photography	PTE
Wednesday	German (MFL2) Performing Arts/Music	iMedia and Computer Science Performing Arts/Music
Thursday	French (MFL1)	Art/Photography Chemistry triple
Friday	Geography	

entrust
care partnership

act for autism

Sharing a moment with Rosa & Jane

Entrust Care Partnership are excited to offer you a unique opportunity to chat with, and ask questions of this mother and daughter duo

Rosa is a strong, independent young woman with entrepreneurial skills, she also is Autistic.

Jane is an actor, teacher, trainer and co-founder of Act for Autism, she is also Rosa's mother.

During this hour they will introduce the session by chatting with each other about the 'challenges and triumphs' and what has helped them most.

Thursday 14th April 2022
7pm - 8pm

Free Zoom Online Workshop

Please come and join them, on your own or with your son or daughter. This will be an open and honest discussion about how to connect well together. The session will be relaxed and informative and will be led by your questions and your need to be heard.

Join us with a cuppa for a real insight into what the lived experience is like for one family.

To register an interest, have a chat or for more information please contact:
Lynne Barton : lynnebarton@entrustcarepartnership.org.uk
Tel : 07712 326273

Web: entrustcarepartnership.org.uk
Email: info@entrustcarepartnership.org.uk
Tel: 01926 612748

We're back!

It's the Alcester & Bidford Rotary

Charity Breakfast

Still only £6 or go large for £8

ENJOY A FRESHLY COOKED FULL ENGLISH BREAKFAST AND HELP US RAISE FUNDS FOR GOOD CAUSES IN OUR LOCAL COMMUNITY AND BEYOND.

Crawford Hall, Bidford
Saturday 5th March
9.00am - 12 noon

Alcester Town Hall
Saturday 12th March
8.30am - 12 noon

For more information please email alcesterbidfordrotary@gmail.com
or visit our website www.alcesterbidfordrotary.co.uk

Rotary
Alcester & Bidford

Organised by Rotary with the generous support of Bidford Co-op, Clay Hall Farm Eggs, Freemans, Plato, Simply Fresh, Waitrose and other local businesses

Vacancy Subject Lead for Physical Education



MPS/UPS + TLR Subject to experience

Starting: September 2022 (or earlier if circumstances allow)

Closing date: Friday 25th March 2022 12 noon

Interview date: to be set WC 4th April 2022

PE at Alcester Academy

Students and staff at Alcester Academy are a delight to work alongside. As Subject Lead for PE you would have strategic leadership of PE across the school. We currently deliver BTEC Sport at key stage four; the ability to consider bringing GCSE back into the curriculum would be of interest. There is a healthy up take of sports as extra-curricular opportunities across all year groups. It is an area within the school that requires further development, and the successful applicant will need to assess, and develop curriculum provision in order to ensure that the students receive the very best education in this area as possible. The leadership team are fully committed to supporting the successful applicant with this journey.

The Post

This is an exciting opportunity for a strong middle leader with a proven track record of exemplary student outcomes. The successful applicant will be able to demonstrate experience of effective leadership and management in a Middle Leadership position, and a willingness to contribute to the whole staff team. Flexibility and the ability to innovate are desirable qualities, along with energy and capacity for hard work. The successful candidate will have a good understanding of what effective Teaching & Learning looks like for children of all abilities and be committed to enable all students to access the curriculum in order to fulfil their academic potential. They will be able to engage and enthuse students of all aptitudes. Resilience and drive are desirable qualities in order to ensure that students at Alcester Academy are provided with the very best life opportunities possible.

The application deadline is 12 noon on Friday 25th March 2022.

Interviews will take place w/c 4th April 2022.

We reserve the right to follow up references provided in person.

If you have any questions with regard to this vacancy or wish to submit your application, please email admin@alcesteracademy.org.uk. We look forward to receiving your application.

Please note that this school is committed to safeguarding, equality of opportunity, and promoting the welfare of children and young people. An enhanced DBS check will be required.

[ADVERT ON THE SCHOOL WEBSITE](#)

LEAVE OF ABSENCE DURING TERM TIME

INFORMATION FOR PARENTS

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority

Warwickshire School pupils recorded 31,196 half day sessions of absence due to holiday in the Autumn term 2019.

SPORTS NEWS * SPORTS NEWS * SPORTS NEWS

Practices and Fixtures — Week beginning 14/3/22:**Monday 14th February:**

Yoga Club (lunchtime) all welcome
Year 7 Netball Practice

**Tuesday 15th March:**

Year 8 Archery (Invitation letters issued)
Year 7 & 8 Basketball @ St.Benedicts (selection letters issued)

**Wednesday 16th March:**

Year 7 & 8 Football @ AGS (selection letters issued)
Year 7 SW Netball Tournament (selection letters issued)

Thursday 17th March:

Year 7/8 Rugby Practice

For Fixtures a separate team sheet including all the necessary details will be sent out via parentmail.



STRATFORD TOWN WOMEN & GIRLS FC

WE ARE LOOKING FOR GIRLS TO JOIN OUR 2022/23 SQUADS!

CONTACT CHARLIE ON:

07506 037418

STRATFORDTOWNGIRLSFC@HOTMAIL.COM

WE ARE RECRUITING ACROSS
ALL AGE GROUPS
FROM U8 - OPEN AGE

UEFA B & FA
LICENSED
COACHES
DBS CHECKED
FIRST AID
TRAINED

BRAND NEW
CLUB OWNED 3G
PITCH
SUPERB
FACILITIES

POST 16
ACADEMY FOR
GIRLS
PATHWAY TO
FIRST TEAM /
NON LEAGUE

@stratfordtownwomensandgirlsfc

stratfordtownwomensandgirlsfc