Alcester Academy WEEKLY BULLETIN

12th February 2021

Dear Parents and Carers,

Thank you all for this week. And in fact for this half term. You've done an amazing job and we are really very grateful indeed. For us, this half term has flown by but I'm sure it has felt like a long time for our students at home. We absolutely cannot wait to see them back very soon now. I'm optimistic that over half term, we may begin to hear more about our year 11s and the outcome of the recent Ofqual/DfE consultation about the summer centre assessed grades, and about the general return to school for students after March 8th. I'm sure we will all feel glad to see an easing of restrictions if covid cases have reduced.

As we prepare for a return, please could you ensure that you have provided your consent (or not) for the lateral flow testing process. https://forms.gle/SLLMTzkbsQFe5ffT6 There may well be changes to this and I will keep you all updated however if not, I want us to be ready as soon as a student return is announced.

I really want to convey my thanks to the students this week for their resilience and perseverance during this lockdown. Our students continue to overwhelm me with their positive attitude and ambition in very difficult circumstances. I'm proud every day to lead the school and see them grow and shine in new ways. Naturally, I extend my thanks to the staff who have gone the extra mile over this half term to ensure that our students are well taught and cared for.

Remember if you want to convey any positive message at this time to staff members, you can do on our new platform: https://padlet.com/sdyer20/lqem4v48jrzjsr2m I'm grateful for the positive messages that you have also relayed via the recent parent satisfaction survey. I've included some of these later for your interest.

MFL Idiom of the Week

English: Too many cooks spoil the broth
French: Autant de têtes autant d'avis
Literal meaning: So many heads, so many opinions
German: Viele Köche verderben den Brei
Literal meaning: Too many cooks spoil the porridge

Super Learning Day 'No Screen Day'

Wow! Thank you to the students who fully embraced the activities and purpose of Wednesday. We hope that this gave a refreshing break to everyone and some very different learning and reflection activities. Thanks to Miss Buckthorp and her team for planning and arranging this. My favourite activity of the day was the Alcester Academy *Bake Along*. Whether the students were able to see this live or watch the recording, I hope that it helped to lift spirits. Such a great idea! We have considered having a Star Staff Chef each week! I'll await volunteers eagerly!

The painted pebble line has started to grow outside the front door of school. This was an activity for the SLD too. If you are local, please bring your pebbles down and add to this line. See the photographs later on in the bulletin of the other events on Wednesday. Further SLDs are being planned to help break up the screen aspect of remote learning for our students.

Oliver — year 7

Carys — year 7

Term Dates

SPRING TERM 2021

Half Term	Monday 15th – Friday 19th February 2021
Back to school	Monday 22nd February—return to online learning
Spring Term ends (Easter)	Thursday 1st April 2021

SUMMER TERM 2021

Summer Term begins	Monday 19th April 2021
May Bank Holiday	Monday 3rd May 2021
Half Term	Monday 31st May – Friday 4th June 2021
Back to school	Tuesday 8th June 2021
Summer Term ends	Tuesday 20th July 2021 at 12.40pm
School closed	*Wednesday 21st July 2021*
	Teacher training day

Daniel — year 9

Year 8 Parents' Evening

Thank you to parents for joining the presentation on Wednesday about KS4 Option choices, and then for joining us for Parents' Evening via School Cloud on Thursday. If you missed Wednesday evening's session, it is recorded and on the website for you.
https://www.alcesteracademy.org.uk/quality-of-education/options
Subject assemblies for Options are also recorded and on this area of the website. Thank you to middle leaders for doing this for our students.

Year 8 Assemblies after half term to provide information on GCSEs

Tuesday 23rd February—English, followed by year 8 tutor time on Wednesday 24th February

Tuesday 2nd March – Maths, followed by year 8 tutor time on Wednesday 3rd March

Tuesday 9th March – Science Followed by year 8 tutor time on Wednesday 10th March

(both pending school return dates)

EVENTS NEXT HALF TERM

Return to online learning – Monday 22nd February

Tutor time for year 7, 9, 10, 11 on Tuesday 23rd February

Year 7 Assembly – Wednesday 24th February

Year 9/10 Assembly – Thursday 25th February

Year 11 Assembly – Friday 25th February

Year 7 Parents' Evening – Thursday 11th March

Year 10 Parents' Evening – Thursday 25th March

A Tenner For Tom

I would love to see the photographs of the jobs being done around the house for our *Tenner For Tom* campaign. Please send them to head@alcesteracademy.org.uk over the next few weeks. My ideas include tidying bedrooms (!), washing cars, cooking tea or making lunches, shopping (safely) for elderly relatives, ironing for you (safely again!), sweeping leaves at home or for neighbours, assisting with decorating, garden clearance, cleaning for you at home, supporting younger siblings with school work and so on… Obviously it would take a good few of these jobs to raise £10 over a matter of weeks. Our deadline is Easter please.

Headteacher Challenge

After such amazing pancake entries from the MFL activity this week *La Chandeleur,* I've decided the combine and extend the pancake challenge for another week. **The deadline is now Thursday 25th February**. Entries to myself or Mrs Weatherley please. I'll have an MFL winner and a creative pancake winner this time. These two students will get entered for the £50 prize draw. Don't forget that all entrants also receive epraise points. Here are just a few so far….

Happy Birthday!

I'm sure that you will join with me in wishing Mr Millen, former Deputy Head teacher a very happy 'significant' birthday. I'll say no more! I extend these best wishes to all of our students and staff who are experiencing lockdown birthdays at this time!

Lockdown Learning

Remote learning survey

Thank you for completing the recent survey about online provision for students. We especially appreciated your kind comments. Here is a brief summary as things stand right now:

Do you think that the school gives consideration to your child's well being and provides advice and support where necessary?
95.7% say YES

Does your child get up in time to attend assemblies and tutor time to receive information updates?
88.6% say YES and 7.1% are at work and hope that students do this. We understand completely.

Do you feel as a parent that communication is good between school and home?
97.1% say YES

Do you feel the 'live' aspect of lessons during this lockdown have made learning easier for your child?
98. 6% say YES

Do you feel that there is a variety of delivery styles, tasks, independent and supported work?
98.6% say YES

Alcester Academy lessons are conducted in 'real time' that matches their school timetable, has this helped give structure and purpose to their day?
97.1% say YES

This represent 70 parent views to date so please complete the survey if you haven't had chance to.
Link: https://forms.gle/ByXBR6FFP4DwHBj16

Comments from parents ands carers:

I think the teachers are doing an amazing job of keeping the children interested and engaged.

Structure and high expectations are key to success. I am delighted with the approach that AA takes with distance learning. My child enjoys it and is fully engaged; it allows him more thinking/processing time without

the classroom distractions. Great job to all staff (teaching and non teaching).

The live lessons definitely help bring structure to the day - and submitting work at the end of each lesson ensures everything is finished in a timely manner. Well done all - and keep going!

Alcester Academy continues to provide outstanding distance learning opportunities to both our children. They are fully engaged with the live lessons and get fantastic feedback form teachers.

I think that all of the work and efforts of the Academy staff have been fantastic. I really can't fault it at all. The school really is brilliant and I'm so proud that my son is a member of the Academy family.

My son is engaged and enjoying his online lessons. He is really motivated by star of the week and feels very supported by his subject teachers. He is excited by the forthcoming options process! He has just received some outstanding pastoral support today. I couldn't be happier with the current provision!

Where to begin... real time lessons - perfect these were so needed easier for children and also myself as a parent as minimum supervision required just at the end of the day to check everything in order. Subject teachers - excellent, lessons are well prepared in advance, on time - some of the late evenings these teachers are working are very late, but very appreciated that they care so much to do this in order to make the next day move so well, lots of feedback to children. Working from home has allowed me to see daughters strengths & areas of improvement more clearly myself. Overall communication - couldn't ask for more...

Just one word for how Alcester Academy are dealing with the current lockdown/home schooling, BRILLIANT!

The staff are going above and beyond and today when my son was at home as I was able to work from home I heard the warmth and kindness in teachers' voices during live lessons. It was lovely.

Proactive points raised by you as parents:

- *My daughter has spoken several times with me about what will happen with GCSE exams in 2022, she's worrying about that already.*
  SCHOOL RESPONSE As soon as we know anything further for current year 10s, we will update them all.

- *He seems to be getting on well with his work but we have nothing to benchmark against so he could either be doing incredibly well or slipping behind maybe this will be addressed during parents' evening?*
  SCHOOL RESPONSE This can absolutely be addressed at Parents' Evening. Equally, if teachers were concerned, you would be alerted via an email from that subject teacher. These go out every fortnight. We keep an internal monitoring system going throughout lockdown.

- *Due to the nature of online lessons, sometimes large portions of the lesson time can be used checking people are there, leaving only a small amount of time to get through the work meaning it is sometimes hard to understand and can be very rushed putting a lot of pressure on the students to keep up and get work handed in on a tight deadline. I think it is important the lessons are completed, but more time is sometimes needed to get it handed in.*
  SCHOOL RESPONSE If this is the case, ask your child to approach the teacher for more time, or as a parent, please contact the teacher directly via email or SLT at school and we can relay this for you.

- *I agree with the cameras being used more*
  SCHOOL RESPONSE Thank you. Staff find this helpful as well. It just needs us all encouraging this please.

- *Some GCSE subjects have given information about revision guides to support learning, this would be helpful if all GCSE/BTEC subjects did this.*
  SCHOOL RESPONSE These are generally

available and so we will look into this further for students at KS4. BTEC music has no written exam and therefore we know that a revision guide is not required.

- ***Lunch time - 1:30pm obviously works best in the school setting but it's hopeless at home. We now have to have our 'lunch' at 11am***
  SCHOOL RESPONSE A great idea if this works for your family.

Mental Health Help in Lockdown

Time To Talk Support for Residents – Mental Health Help

To talk to a professional today, call Coventry and Warwickshire's local mental health helpline for free on 0800 616 171, provided by Mental Health Matters. Helpline staff can provide emotional support for residents including:

- feeling low, anxious or stressed and wanting to talk to another person
- feelings of extreme emotional distress and feel that there is nowhere else to turn
- caring for another person and finding it difficult to cope
- needing advice about how to get more support with an issue that's affecting your mental wellbeing
- feeling socially isolated and just need a chat.

A new campaign Take 5 encourages people to take time each day to focus on themselves and their wellness, it introduces residents to 5 Ways to Wellbeing – easy tips to get more out of life, reduce anxiety and increase mindfulness. More information can be found at: https://www.warwickshire.gov.uk/take5.

The county council is also signposting to a range of support services and advice online. In line with the COVID-19 guidance, there are still support services available including, Wellbeing for Warwickshire hubs, Togetherall and Warwickshire Safe Havens. A comprehensive list of the services available can be found on the county council website here: https://www.warwickshire.gov.uk/mentalhealth

The pages also offer tips and advice on coping during this uncertain time, including wellbeing suggestions following the five ways to wellbeing; practical advice about how to look after your mental wellbeing while staying at home from Every Mind Matters and information on what Warwickshire libraries can offer, with suggested e-books for mental health and self-care for young people.

Also available is http://dearlife.org.uk/ which has been created by health and social care partners across Coventry and Warwickshire to help people find the tools to maintain and improve their wellbeing and the wellbeing of others. It offers a wealth of information about where to get help in a crisis, advice on how to maintain good mental health and ways to support others in need.

Dear Life
Life is dear, keep hold of it, you are not alone

The following local and national mental health support and helplines are also available:

NHS Mental Health Crisis service:
0300 200 0011, free 24/7 service

Rise (for children and young people):
08081 966798 (select option 2).

Dimensions Tool offers immediate tailored self-help support and signposting to local services.

Warwickshire Safe Haven: 6-11pm every day; 02477 714554/07970 042270 or email: safehaven@cwmind.org.uk

Coventry Safe Haven: 6-11pm every day; 07921 876065 or email coventryhaven.mhm@nhs.net

Chat Health is a free service that enables 11 – 18 year olds across Coventry and Warwickshire to send confidential SMS text messages to School Nurses who will provide impartial advice and support. For Warwickshire, text 07507 331 525

Coventry and Warwickshire Improving Access to Psychological Therapies (IAPT) service, call 024 7667 1090

The Samaritans call 116 123

YoungMinds Crisis Messenger: text YM to 85258

Papyrus Hopeline UK suicide prevention helpline: call 0800 068 4141 or text 07860 039967

Sessions specifically aimed at men:

Mental wellbeing sessions for men
MENtalk is a weekly group session designed to bring men together to improve their wellbeing, delivered by mental health specialists, professional sports coaches and expert activity instructors.

For more info email sbitc@ccfc.co.uk, or call 02476 786349.

Coronavirus Updates

The Warwickshire parent and carer webpage can be found here;
https://schools.warwickshire.gov.uk/coronavirus/coronavirus-advice-parents/1

Please let our Attendance Officer and I know of any new positive cases that results over half term.

Mrs Hodges, Attendance Officer will respond upon return to learning on Monday 22nd February jackieHODGES@alcesteracademy.org.uk
I will respond to emergencies over half term as always head@alcesteracademy.org.uk

You can contact Warwickshire Family Information Service at:
Email – fis@warwickshire.gov.uk
Website – FIS

Safeguarding concerns

If you have any safeguarding concerns over half term, please contact karenbuckthorp@alcesteracademy.org.uk

https://safetonet.com/landing-pages/covid/
Safe To Net is an app for parents to help them safeguard their children from online risks like cyberbullying and sexting, whilst always respecting their child's rights to privacy. The Safe To Net Foundation is providing UK families with free-for-life access to the Safe To Net safeguarding solution during coronavirus. Using the code: SAFE, parents can get free access to the app which has wellbeing activities and adds a safeguarding keyboard to the child's phone.

Contact over half term

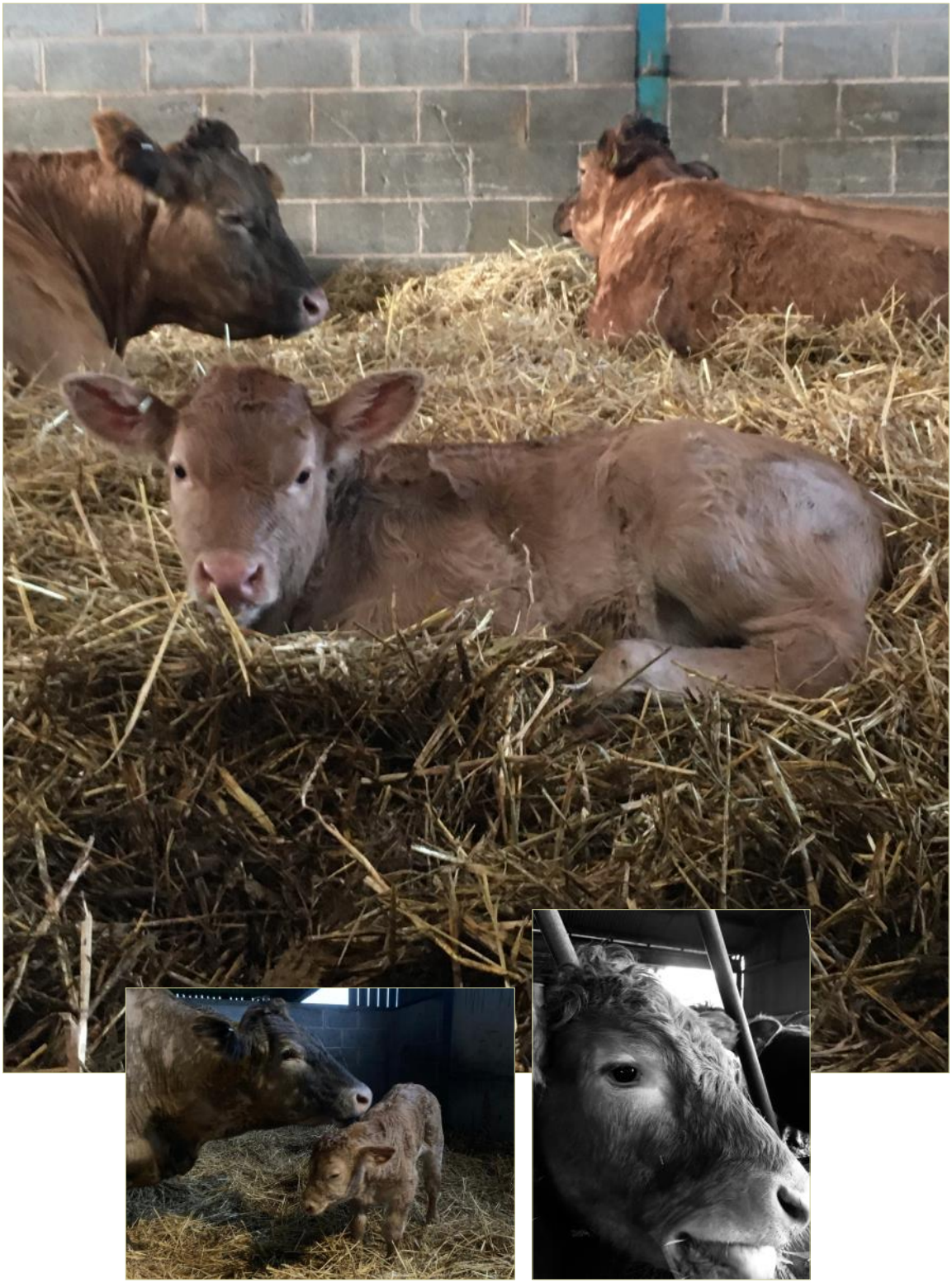
I'd ask respectfully that staff are allowed to have a break over half term please in order that they feel refreshed and ready for remote learning to continue after half term. Staff will be happy to hear from you as needed after their holiday.

Finally

Just to wish you all a safe and relaxing half term. I wonder what we'll think when we look back at this time with our children, or grandchildren even? I'm sure that I'll be asked one day to recollect my memories for a school History project or similar!
It remains my commitment to each and every one of you that Alcester Academy will fully support your children whatever the future holds for them now, upon their return to school and in the years beyond that as needed. We're looking forward to a more optimistic half term ahead together.

Very best wishes
Sarah Mellors, staff and Governors

Photography of the Week



These delightful photographs are from Jessica, in year 7.
Baby calves have been born on her farm this week.

SLD
Let's Talk about Wellbeing 2

On Wednesday we had our first virtual SLD day of this lockdown - *Let's Talk about Wellbeing 2.*

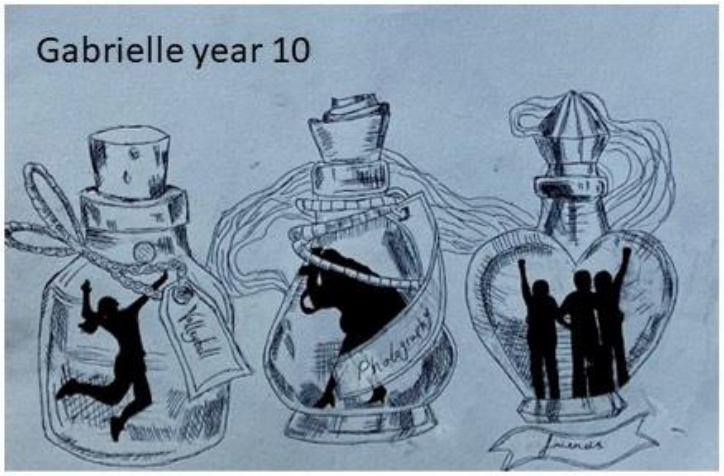
The day started with our live *Bake Along*, where I was ably assisted by my amazing LSU team and our year 8 key worker group. To be fair it was probably more like *You've been framed* than *Bake-Off*, but it was great fun seeing all the students cooking from home and producing much better results than me. Thank you all for making me smile!

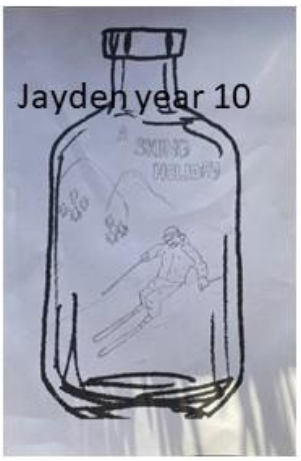
We were overwhelmed by the response of the students who joined in with such enthusiasm, we loved seeing all your photos come in as you completed all the activities that included painting positivity pebbles (we hope to put these in a display at school), your *Bottle Dreams* of what you dream of after the pandemic is over, the *Rainbow Walk* where your challenge was to find all the colours of the rainbow and photograph them.

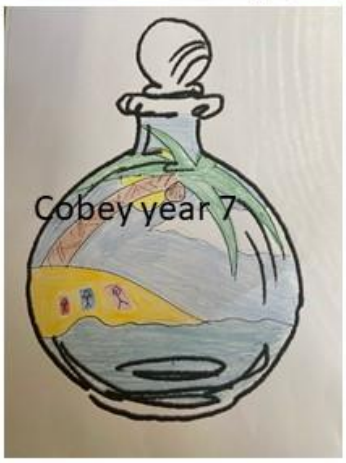
We loved seeing all your kindness challenges and your efforts to *Raise a tenner for Tom* your there was also time for some yoga and mindfulness colouring at the end of a busy day!

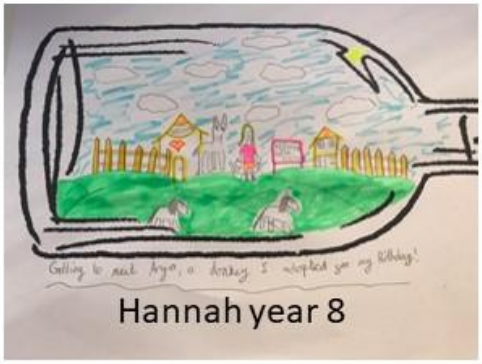
Thank you to everyone who participated, you were fantastic and made us very proud, we are still going through all your work and prizes will be announced soon.

Miss Buckthorp



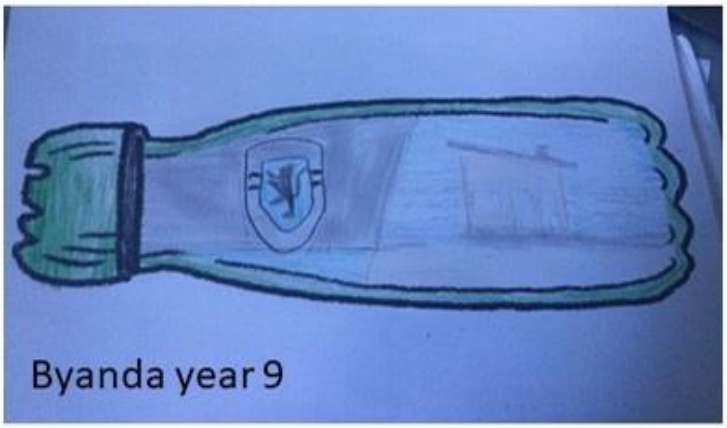


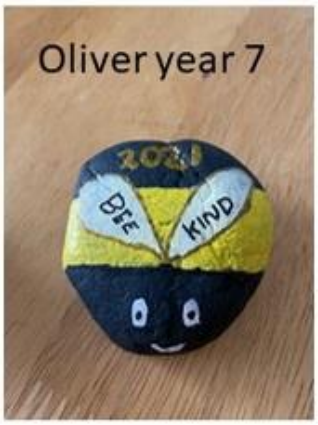


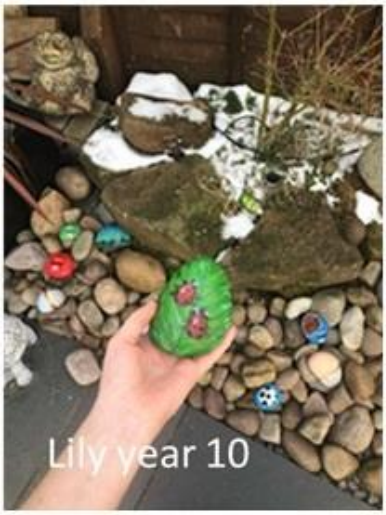


Isobel year 9

SLD
Let's Talk about Wellbeing 2







Kerry year 9

Jacob year 8

Alfie

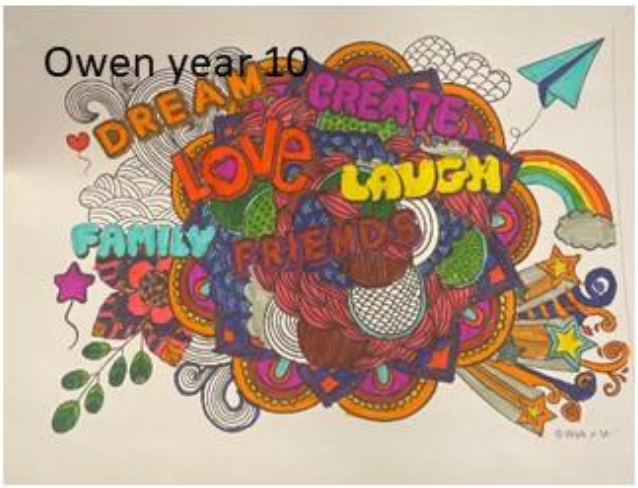
Martha year 8

Will
year 9

Megan year 8

Eloisa year 10

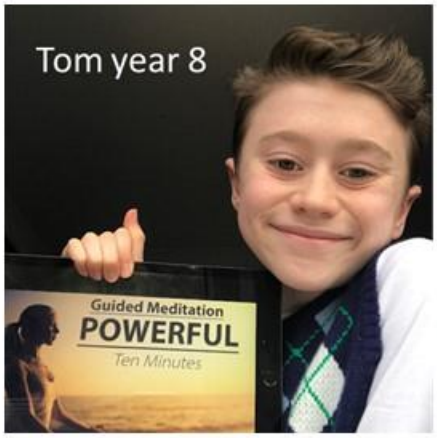
Amelia year 10


Owen year 10
DREAM
CREATE
LOVE
LAUGH
FAMILY
FRIENDS

Michael year 7

rainbow walk

Nia year 9



Artwork of the Week

This outstanding work in progress is part of Poppy's investigations into COVID's effects upon her year 11 *City* project focus. We look forward to seeing this develop further.

Mr Yarrington

Send a Thank You message

During these difficult times we want to say thank you to everyone helping with supporting school, staff and students.

If you have a 'thank you' message for someone at Alcester Academy, we would love to hear it on our message board.

Click here to send a message

The link for the message board is - https://padlet.com/sdyer20/Alcester

Science Documentaries

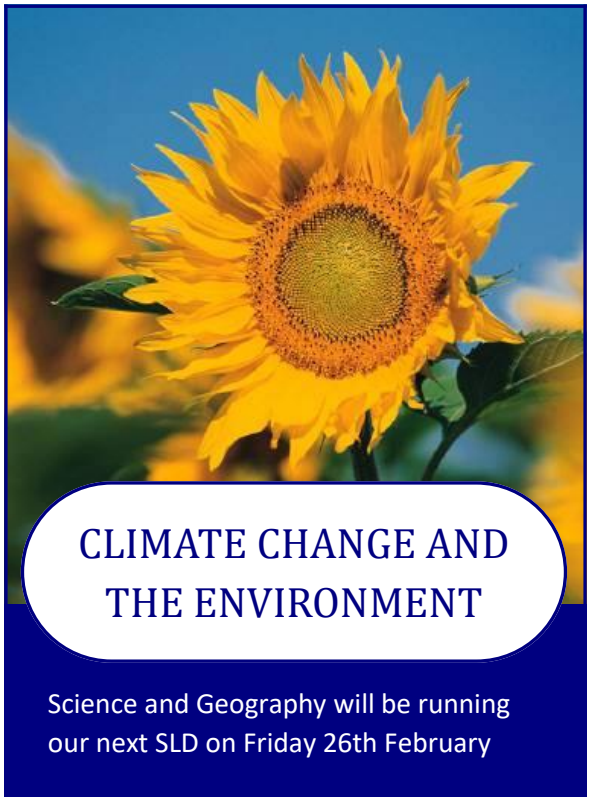
A list of documentaries has been added to each science Google Classroom that will support and enhance the curriculum.

Many of these are on iPlayer so can be watched through the TV rather than a laptop.

There is no expectation that students watch any of these but if they do staff would love to hear about it.

Science and Geography will be joining forces for the next SLD on Friday 26th February. The focus will be *Climate Change and the Environment*.

Miss Burgess



ELEVATE PARENT WEBINAR

The webinar series is completely free for parents at Alcester Academy.

Tuesday 2nd March:
Preparing for Assessments

Tuesday 23rd March:
Managing Technology and Distractions

Parents will also be sent the replay link if they have registered so if they miss it live, they can still access it.

Registration link:
https://get.elevatecoaching.info/uk/register

Elevate Education

Thank you to parents who logged in to the Elevate session on Tuesday on wellbeing. We hope that you found it useful. You can access the recording if you missed it.

I am aware that Elevate mention a student coaching programme at the end of each session that parents can engage with. I met with Elevate this week to inform them that I am advising you to approach the school for any support in the first instance please. I am not happy that this package is at an additional cost to parents and would never have agreed to this had I known in the first instance.

Design Technology Stars of the Week

KS3 students have been cooking up a storm this week. Year 7s have been making scones at home and the year 8s have been following fruit crumble recipes. *Miss Wincup*

Design Technology Stars of the Week

Year 8s have been designing and making Seasonal Soups at home, using the Eatwell Guide to help them make healthy choices. Great understanding of seasonal foods. Enjoy half term my star chefs! ***Mrs Megee***

Ben

Ben

Isla

Josh

Megan

Jessica
Grace
Oscar
Isabella

Featured here are some *Savoury Scones* the year 7 have been designing and making at home, using the Eatwell Guide to help them make healthy choices. Great techniques shown here as they have risen beautifully. Enjoy half term my star chefs! *Mrs Megee*

Emily in year 9 has been busy sewing during lockdown and has completed this beautiful dress! *Miss Wincup*

National Apprenticeship Week 8th – 14th February

ThinkHigher is joining in with the National Apprenticeship Week 8th – 14th February

At the beginning of the week **ThinkHigher** will be releasing a pre-recorded video which will talk about:

- What is an Apprenticeship
- Impartial advice about Apprenticeships
- The pros and cons
- Myth busting

Later in the week **ThinkHigher** will be putting on a live talk and Q&A with current and former Apprentices. Apprentices will be talking about their experiences as well as answering questions. To watch the talks students will need to register their interest on the links below. They will then receive a link to the **Live** talk.

This is aimed at students in year 10 and 11

Thursday 11th February

2pm slot aimed more at year 10 and 11 students:

https://www.eventbrite.co.uk/e/apprenticeship-week-2021-qa-2pm-tickets-136435188321

thinkhigher

Apprenticeships
National Apprenticeship Week
8 - 14 February 2021

GOOGLE CLASSROOM

CAREERS ZONE

Class Code: **a3hdvcr**

All students are invited to visit the Careers Zone.
This is up dated daily with the latest information on specific events and activities, jobs, post 16, apprenticeships, there are virtual tours at workplaces, colleges, universities and so much more!

epraise updates—week ending 11.2.21

Congratulations to the Top Students:
1st—Jack—Year 7 FOURTH WEEK
2nd—Maya—Year 7 FOURTH WEEK
3rd—Kaitlyn— Year 9 THIRD WEEK

As the results remain fairly static this week again, I thought that I would look at the TOP TEN whole school student leader board for you all as follows:

4th – Isy in year 9
5th – Dan in year 10
6th – Romano in year 9
7th – Hannah in year 9
8th – Lucas in year 7
9th – Bea in year 10
10th – James in year 7

Topping the charts in other years:
Year 8—Josh STILL THERE!
Year 10—Dan STANDING FIRM—WELL DONE
Year 11—Archie STANDING FIRM—WELL DONE

Top Tutor Groups:
1st—7HT
2nd—7TY
3rd—7BW

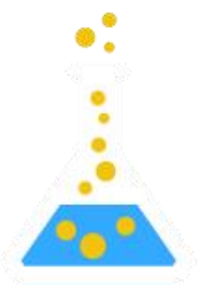
No change this week! Well done year 7s!

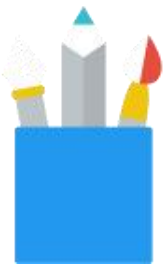
Top Subject and Staff:

Science leads as a subject again this week. Go science AGAIN!

Mr Bastock leads on the staff board with Mr Yarrington in second place.

Congratulations!
Mrs Mellors





elevate coaching

Elevate Parent Webinar: Stress & Wellbeing

Optimal Performance Bell Curve

- Bell curve represents Yerkes-Dodson Law
- Too much or too little stress can negatively impact performance
- Two ways to facilitate optimal zone: preventative and reactive approaches

Step 1: Preventing Excessive Stress

Sleep

Regular Sleep schedule: Our bodies thrive on routine. Going to sleep at the same time each night ensures that the body is primed to complete all the important recovery processes it needs to while we rest.

Keep the room cool: People tend to find it easier to drop off slightly chilly rooms. We also recommend that you play around with other habits and see what works to help you get to sleep – white noise, journaling, etc.

No screens before bed: Looking at screens prevents the release of melatonin, a hormone which helps us get to sleep. Leave devices out of the bedroom and out of use at least 30 minutes before sleeping.

Exercise

Aerobic exercise: exercise that gets your heart rate up and lowers cortisol (stress hormone). Studies suggest that people who go for a run before a test improved their memory recall by 15-20% compared with people who were sedentary.

15-20 minutes daily: we don't need to spend hours of each day exercising to improve our stress management. 20 minutes of accelerated heartrate daily is enough to increase memory consolidation and decrease stress.

In it together: going for walks with your child is a great way to ensure they are taking necessary and refreshing breaks, as well as providing a neutral territory to check in with how they are feeling.

BUT how do we get students to adopt these habits...?

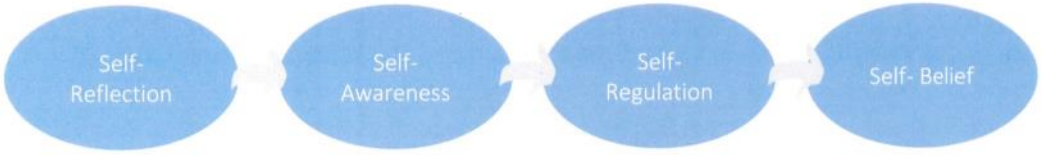
elevate coaching

Step 2: Reacting Constructively to Excessive Stress

4 Laws of Habit Change

Habit Stage	Good Habit Laws	Example; setting a habit to exercise.
Cue	Make it obvious	Put running clothes and shoes next to bed, ready for morning.
Craving	Make it attractive	Exercise with good friends.
Response	Make it easy	Exercise for 5-10 minutes at home instead of 60 minutes far away.
Reward	Make it satisfying	Track your progress visually (i.e. with a graph on the fridge).

Reacting Constructively to Excessive Stress



When students are aware of their automatic stress responses, they are able to recognise the symptoms early and self- regulate instead of becoming overwhelmed.

The box breathing technique helps defuse the physiological stress response and stay in optimal stress zone.
Breath: in for 4 secs, hold 4secs, out 4secs, hold 4secs. Repeat as many times as required.

Our top tip: put aside 10-15 minutes with your child to talk about what kind of stress symptoms you both experience, and when they come about. This exercise will make it easier for your child to self reflect next time they are experiencing stress, as well as showing them that they are not alone in feeling stressed sometimes.

For more on how you can help your child go to:
www.elevatecoach.co.uk

HM Government

NHS

CORONAVIRUS

STAY HOME SAVE LIVES

If you have to leave your home to exercise remember:

Find out more at gov.uk/coronavirus

STAY HOME ▸ PROTECT THE NHS ▸ SAVE LIVES

A CAREER IN VIDEO GAMES AWAITS YOU...

Did you know that the Coventry & Warwickshire area is home to some of the biggest and most successful video games studios in the UK?

Or that, collectively, these world-class companies are amongst the biggest employers in the region?

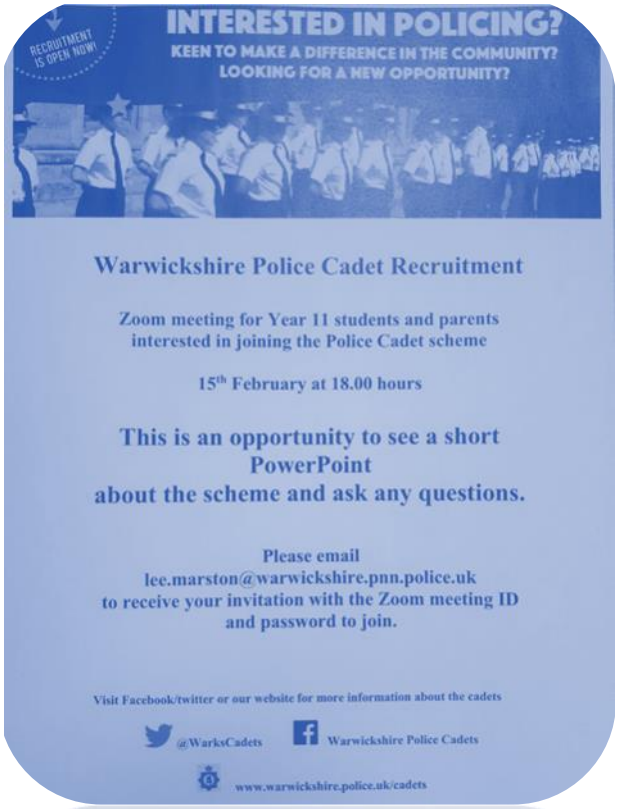
Are you interested in video games, or in working in a highly creative industry that is continuing to grow, despite any of the obstacles the world is currently facing?

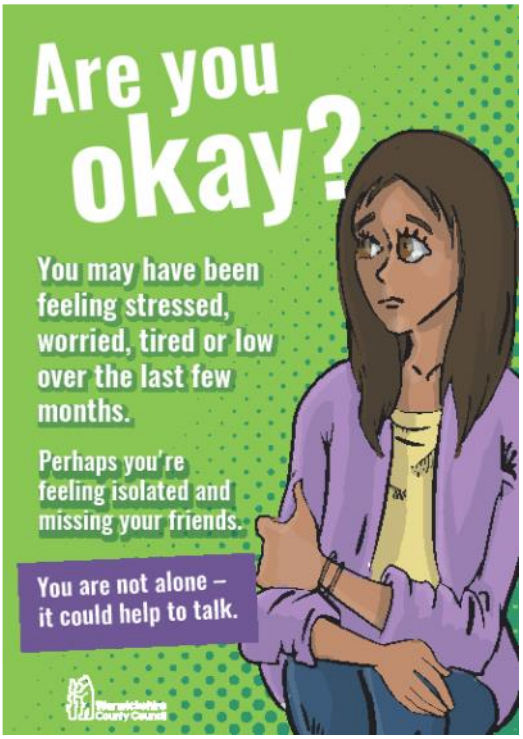
Interactive Futures is a FREE digital event that's been designed specifically for children, students, young people – and their parents. Taking place during Half Term, from Wednesday February 17 to Saturday February 20, Interactive Futures will allow you to:-

- Find out about the video games companies based in the Coventry & Warwickshire area
- Discover the range of careers available in this fast-growing industry – whether your skills lie in maths, science, story-telling, art or music, there's something for everyone
- Learn the basics of creating a video game yourself via a series of tutorials
- Enter game design competitions to put yourself on the path to success as a creator

Tickets are FREE – and you can opt to attend as many sessions as you like! Simply visit www.interactive-futures.com to find out more.

INTERACTIVE FUTURES
Games. Culture. Creativity


RECRUITMENT IS OPEN NOW!
INTERESTED IN POLICING?
KEEN TO MAKE A DIFFERENCE IN THE COMMUNITY?
LOOKING FOR A NEW OPPORTUNITY?
Warwickshire Police Cadet Recruitment
Zoom meeting for Year 11 students and parents interested in joining the Police Cadet scheme
15th February at 18.00 hours
This is an opportunity to see a short PowerPoint about the scheme and ask any questions.
Please email lee.marston@warwickshire.pnn.police.uk to receive your invitation with the Zoom meeting ID and password to join.
Visit Facebook/twitter or our website for more information about the cadets
@WarksCadets
Warwickshire Police Cadets
www.warwickshire.police.uk/cadets


Are you okay?
You may have been feeling stressed, worried, tired or low over the last few months.
Perhaps you're feeling isolated and missing your friends.
You are not alone – it could help to talk.

Holiday
Lunch Club
FREE lunches for kids!!!
First Come First Served!
Don't miss out!
@The Depot - Eric Payne Community Centre
Everyday 15th - 19th February
12:30 - 1:30pm
@Alcestertowncouncil