

Alcester Academy WEEKLY BULLETIN



19th November 2021

Dear Parents and Carers,

We made it to Friday again. We've had a bumper week in school culminating in our fantastic production of *Beauty and the Beast*. What an amazing treat for everyone! We enjoyed hosting children from St Nicholas and Haselor Tudor Grange primaries who visited us to see a matinee performance on Tuesday. On Wednesday, the Mayor of Alcester and her Consort joined us for an evening of song, dance and wonderful acting. Every year I say how amazing our students are and that the show was 'the best ever'. It simply had to be true yet again. The Performing Arts team raised the bar yet again and showcased our students at their very best. In fact, more students this year than ever before! Thank you to Miss Sacco, Mr Hall and Mr Badham for the hours spent on this alongside Miss Bayliss, Mr Martin, Miss Heitmuller, Miss Lee, Mrs Clarke, Mrs Hughes, Mrs Craig, Mrs Walters and former students too. I'm grateful to staff and governors who



supported each night. It was hours and hours of work that brought us all such joy after such a long time without this. Many congratulations to our cast and crew on your hard work and talent. Thank you.

Don't forget that we roll straight into the Rock Academy concert on Monday next week. Mr Badham, our 'Rock God' has worked hard to get this gig ready for us all. Please have your LFT results available to show upon entrance to this on Monday. Face coverings should also be worn.

In a surprise FaceTime visit, Miss Buckthorp joined us from her recuperation in Salcombe on Saturday last week for the rehearsals and science Saturday School. The students loved seeing her, albeit it just for a moment, on my phone. She sends her good wishes to you all.



Thank you for tomorrow to the maths and English teams who have Saturday sessions (Ms Hoskins group) with year 11s. I know that our historians also went remote on Thursday night with their Google Meet too. This is all in readiness for mocks next week. Our year 11s start with their MFL speaking exams so we wish them all 'Bon Chance!'

Congratulations to Mr Bowater this week for reaching a flabbergasting one million video views on YouTube for his educational PE and geography videos. What an achievement! Our students are lucky to have access to this.



In other news this week, we welcomed *Elevate Education* back into school to speak with our year 9 and 10 students.



We launched Bronze D of E with year 9s.

Year 11s heard from Stratford High School about Post 16 opportunities, and yet again we hosted some superb speakers on potential career routes for students.



All students heard about anti-bullying in Miss Burgess' assembly.

Thank you to year 7 parents for completing a recent Google Form. Miss Hammond, our Transition Co-ordinator has summarised your views on the transition process for 2021 later on in this edition.

We have enjoyed relaxing our expectation to wear a face covering this week. Seeing our students smile and shine every day has been uplifting. Covid statistics are still reasonable in school and are as follows:

Year 7:	6 cases
Year 8:	1 case
Year 9:	0 cases
Year 10:	1 case
Year 11:	0 cases

Mr Yarrington and Miss Wincup have written later on in the bulletin in order to update you on the KS3 Design Technology curriculum. This continues our series entitled *What Is Your Child Learning?*.

Remembrance Sunday

We were very proud of our students who represented various divisions of organisations in the area on Sunday at Remembrances services. Pictured here are just some of our students serving in Alcester.



Myton Hospice

We were over the moon to hand over the cheque this week for the money that was raised by our students recently. Myton Hospices are very grateful. We have provided some interesting information for you about their work at the end of the bulletin today.



Road works starting 29th November

We have been advised that road works will start in the nearby area around school on Monday 29th November lasting for approximately ten weeks.

This will affect Kinwarton Road, Captains Hill and Captains Hill Service Road. I have alerted the bus companies regarding these works in order to try and ensure that they allow more time for journeys due to the temporary traffic lights that will be present.

If you drive children to school, might I recommend dropping them further away from school to ease any congestion, or using the entrance to Gerard Road via Throckmorton. I do expect some initial teething problems based upon the volume of traffic to and from school each day and I hope that as we observe this in the early days, we might recommend some solutions for you.

I have also asked for some police presence in the first few days to support keeping everything running as smoothly as possible. I apologise that this situation is totally out of my hands, although we are attempting to request that works cease at the peak school traffic times.

Road Safety

Further to last week's message, I am still very concerned about students not being vigilant when walking nearby, or crossing roads on their journey. Phones come straight out and there seems to be no

common sense in play with many students. Please could you speak to your child again about this as a very important matter.

Congratulations

Congratulations to our Teaching Assistant Miss Lee, who with the Forest Estate Community Hub's dance club, accepted the Left Lieutenant of Surrey Award on behalf of the community hub for all their volunteering work before, during and after the pandemic (pictured far left).



Breakfast Club

Breakfast Club is back 8.15-8.45am. This is an opportunity for students to come in and purchase some food before school starts.

Breakfast Club

Buses

I have reported the overcrowding on the 243 route.

Taxi Transport

The inspectors for our children who use taxi transport have visited school this week in order to report on the quality of service provided.

Uniform

As a reminder, nose studs are not permitted items in school, thank you. Hair colours should also be natural. We seem to have a craze for bright red under colour currently in year 10. Please can this be addressed over the weekend. Shoes should be **polishable** in style.

Well done!

To Oliver in year 10 for doing a very kind thing for your family recently.

Christmas treats

We have launched some Christmas trip treats for students this week.

School Fund

Many thanks if you provided a voluntary contribution to school fund this term. I will be writing to you all shortly. These donations are invaluable to us. It is not too late if you haven't done this.

Finally, I am still looking for more student volunteers to help out on Saturday 4th December at the Greig Hall Christmas Fayre. This is with setting up and taking down. Please let me know.

I will look forward to seeing many of you again at our final performance later on. If not, have a superb weekend. Thank you as ever for all of your support.

Best wishes
Sarah Mellors
Headteacher



Epraise Updates—past 7 days

epraise

Top Scorers—past 7 days:

1	Sophie	9BL	26 points
2	Martha	9BW	22 points
3	Reuben	9BW	17 points
4	Tom	9ST	15 points
5	Harriet	7SI	14 points
5	Jacob	7WI	14 points
5	Callum	9BL	14 points
5	Harry	7TY	14 points
5	Katy	7TY	14 points
5	Aeron	7SI	14 points

Top Tutor Groups—past 7 days:

1	7TY	229 points
2	7SI	228 points
3	7WI	210 points
4	7HT	206 points
5	7RA	198 points

Top Subjects—past 7 days:

1	Maths	627 points
2	Art	498 points
3	Science	463 points
4	Geography	458 points
5	PE	328 points

Top Staff—past 7 days:

1	Mr Yarrington	410 points
2	Mr Bowater	391 points
3	Mr Powell	388 points
4	Mr Martin	345 points
5	Mr Bastock	281 points
6	Miss Lewis	258 points
7	Miss Burgess	236 points
8	Miss Home	221 points
9	Miss Simpson	154 points
10	Miss Heitmuller	141 points

Dates for your diary this half term

TRIPS

25th November — Year 7 Bear Grylls Trip

1st December — Year 8 Theatre Trip

13/14th December — Proposed end of year reward trip dates - covid permitting

OTHER EVENTS

Monday 22nd November —

Year 11 Mock Preparation Week and MFL Speaking Exams for year 11 start

Monday 22nd November — Rock Academy Concert

Monday 29th November — Year 11 Mocks start. 3:2 days. Timetable attached

Thursday 2nd December — Year 10 Parents' Evening via SCHOOL CLOUD

Thursday 9th December — Year 7 Theatre trip

Wednesday 15th December — Christmas Concert

Friday 17th December — Non Uniform. Christmas Jumper Day for *Save The Children* and *Asthma UK* (Yes, we all wear Christmas jumpers! It's amazing) and early finish at 12.40pm. BREAK UP.

During this half term, year 8 written reports are due out as well.

Revision Timetable for year 11

WEEK A	Lunchtime	After school (3.30-4.30pm)
Monday	Informal Maths revision	
Tuesday	Informal Maths revision	Maths
Wednesday	DT	English
Thursday	Chemistry (Br) or Biology for Triple Alternate weeks - see dept lists	Biology (Cp) or Chemistry (Br) for Triple alternate weeks - see dept lists
Friday	Combined Science	

WEEK B	Lunchtime	After school (3.30-4.30pm)
Monday	Art/Photography	
Tuesday	Art/Photography	PTE
Wednesday	German (MFL2) Performing Arts/Music	iMedia and Computer Science Performing Arts/Music
Thursday	French (MFL1)	Art/Photography
Friday	Geography	

Design Technology – a KS3 overview

The Design Technology department's primary aim is to build confidence, resilience and to foster a love of learning, experimentation and hard work. Students arrive in year 7 very unsure of their abilities as a result of inconsistent subject-based experience and so the Academy returns to basics with designing and making, building skills and an awareness of visual presentation.

Very quickly, staff can identify a range of needs and challenge the more able, at the same time building resilience with those whose confidence threatens to hold back development.

Students soon realise that they are able to make progress effectively through the personalised programme that we offer. Gradually, technical skills using a range of media evolve, allowing students to experiment with materials and a range of processes in particular.

Throughout key stage 3, all students are encouraged to investigate literacy elements within the subject. Researching the work of other designers and becoming aware of their style characteristics, their intentions and the context of the work, both at the time of its creation and also within present-day society, with a strong focus upon ethics and topical issues involving the environment for example. Students also use written and verbal feedback to drive their own and each others' development through staff and peer assessment. Student responses are prompted through a planned questioning focus during lessons, both on the whiteboard, through verbal interaction and also within PTR (Praise Target Response) sheets in sketchbooks.



All of these features effectively build the skills required for study at key stage 4. The expectation of the department dictates that commitment outside lessons is essential for success; something that we believe prepares all learners for the demands of the new GCSE courses. We also cover the various career possibilities in design technology through display material in the department.

At key stage 3, learners are encouraged to reflect on themselves as people and also those around them.

Much of the work at the beginning of projects is modelled by staff to build confidence and also establish expectations. The department also utilises exemplar work from past and present students and encourages peer coaching to share good practice and drive success.



Projects studied at KS3

**Year 7 –
Food Technology:
Lunchbox products and healthy eating**

**Resistant Materials:
Money box**

**Textiles:
Planner cover and recycling/
upcycling, sustainability.**

**Year 8 –
Food Technology:
Multi-cultural cuisine**

**Resistant Materials:
Nightlights and electronics**

**Textiles:
Cushion covers**



Progress is assessed at a variety of stages and the timings of these are always planned to evidence optimum impact within a student's work. AfL (Assessment for Learning) is personalised and takes on the form of both verbal and written feedback by both staff and peers. Students' responses drive next steps and staff revisit these to extend the dialogue if appropriate. Data is collected to support reporting windows and use of ATLs closely reflect homework performance, as recorded in the front of sketchbooks.



All year 8 students receive comprehensive information and are fully aware of expectations regarding all design technology subjects through detailed options presentations well in advance of choices having to be made. Again, aspirations are raised through use of successful modelled projects and sketchbooks/folders.

The departments IT-based room features the Academy's most up to date machines and software and

Learners are fully equipped to pursue their studies at KS4 with confidence gained from their KS3 curriculum rotations. As a department, we have made changes to facilitate experiences encountered within options. For example, electronics has been introduced in year 8 to challenge boys' interests but also broaden awareness of processes and media within possible GCSE textiles units of work. This also creates links with designers studied at KS4 and supports the use of electronics within textile design as seen through careers displays.

these drive our new 3D printers and dye-sublimation printer. Again, these are used within schemes of work in both key stages to promote design careers. The photography students from art also use Adobe Photoshop on these machines and the software is being introduced into design technology lessons too.

Cross-departmental links with art are made to ensure that projects are supported across the cluster and are appropriate. For example, year 7 students study Pop Art across both subject areas, investigating 2D approaches in art which then drives knowledge and understanding to inspire and challenge 3D designs and production of a Pop Art-style money box.



In year 8, links with art involving Cubism culminate in the design of cubist and Art Deco nightlights, focusing upon the use of plastics and distorted forms.

Miss Wincup

The DT department would like to say a huge thank you to Orchard Joinery on the Arden Forest Industrial Estate for donating their offcuts of timber last week. These have been gratefully received by the students.



Year 11 Mock Examinations Autumn 2021

Date and Time	Subject	Duration
Monday 29th November		
8.50am	English Language Paper 1	1hr 45
1.20pm	French Reading/Listening F&H	45mins/1hr 35/45mins
Tuesday 30th November		
8.50am	English Literature Paper 1	1hr 45mins
1.20pm	iMedia	1hr 15
Wednesday 1st December		
8.50am	Maths Paper 1	1hr 30
1.20pm	Biology	1hr 15/1hr 45
Thursday 2nd December		
8.50am	English Literature Paper 2	1hr 45
1.20pm	French Writing F&H	1hr/1hr 15
Friday 3rd December		
8.50am	English Language Paper 2	1hr 45
1.20pm	History Paper 1 – Germany	1hr
Monday 6th December		
8.50am	Maths Paper 2	1hr 30
1.20pm	German Reading/Listening F&H	45mins/1hr 35/45mins
Tuesday 7th December		
8.50am	Chemistry	1hr 15/1hr 45
1.20pm	Geography Paper 1	1hr
Wednesday 8th December		
8.50am	Child Care RE Computer Science Paper 2	1hr 15 2hrs 1hr 30
1.20pm	History Paper 2 – Health & The People	1hr
Thursday 9th December		
8.50am	Maths Paper 3	1hr 30
1.20pm	German Writing F&H Sport Media Paper 2	1hr/1hr 15 1hr 15 1hr 30
Friday 10th December		
8.50am	Physics	1hr 15/1hr 45
1.20pm	Geography Paper 2	1hr

Year 7 Transition Evaluation

Moving to secondary school can be a daunting experience for both students and parents, so here at Alcester Academy we strive to make this transition as smooth as possible through regular communication with parents, in depth discussions with primary schools and by holding transition activities, such as tours of the school building, Induction Day and Summer School.



We strongly believe that transition does not stop at September, and it is our mission to ensure that we continue to work with parents and support

students to help the settling in process. Therefore, we were delighted that over 98% of parents had felt that their child had been effectively supported in their first term and over 97% who raised concerns felt that they had been dealt with successfully.

To ensure our transition processes are beneficial to students, we actively seek out parental feedback and input, and recently we asked our year 7 parents to complete a questionnaire to enable us to improve our transition even further.

In answer to the question, *'Did you feel you had received adequate information about the school prior to September?'*, over 96% parents stated they has received sufficient information and of those parents who attended the New Parents Evening in the Summer 100% agreed that it provided them with the right information to prepare their child for September.

We also thought it would be nice to share some of additional positive comments from parents:

'My daughter has settled in better than I could have ever imagined.'

'The Summer School was fantastic and provided a useful insight into teachers and new friends. It made our child less anxious when attending on her first day.'

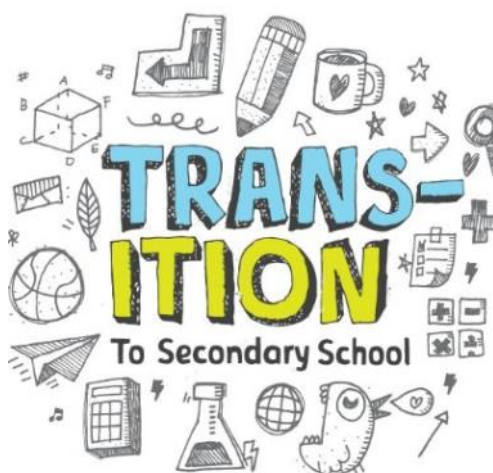
'I am very impressed by your pastoral LSU'

'We could not feel any more supported than we are. Thank you.'

'The virtual parents eve prior to school starting was brilliant!'

Additionally, our Virtual Induction Day also received a positive 87% of parents who felt that it supported their child to feel more confident about September, but obviously many parents felt this would have been further enhanced if we had been able to conduct this in person. Hopefully, following Covid guidelines, we will be able to return to a face-to-face Induction this year.

We were also extremely pleased that 100% of the parents who responded to the survey and whose child attended the Summer School said that the opportunity to meet and get to know their peers and participate in a variety of activities had a positive impact on the confidence of students and reduced some of the initial anxieties that come with moving to secondary school.



We would like to thank all parents for their continued support and feedback.

Miss Hammond

Exam, Reporting & Parents' Evening Timetable September 2021 – July 2022

Year 11

MFL Mock Speaking Exams — week commencing Monday 22nd November 2021
GCSE Mock Exams 1 — weeks commencing Monday 29th November & 6th December 2021
Mock Results & Parents' Evening — Thursday 6th January 2022 - 4-6.30pm
GCSE Mock Exams 2 — weeks beginning Monday 28th February & 7th March 2022
Full Report published to parents/carers — Thursday 7th April 2022
GCSE Examinations — Monday 16th May — Tuesday 28th June 2022
(these dates are provisional and will be confirmed by the awarding bodies imminently)
GCSE Contingency Day — Wednesday 29th June 2022 - all students must be available

Year 10

Data Report published to parents/carers — Wednesday 1st December 2021
Parents' Evening via SchoolCloud — Thursday 2nd December 2021 – 4-6.30pm
Internal Exams — weeks commencing Monday 10th & 17th January 2022
Exam Results Report published to parents/carers — Thursday 17th February 2022
Internal MFL Speaking Exams — week commencing Monday 20th June 2022
Full Report published to parents/carers — Monday 20th June 2022

Year 9

Data Report published to parents/carers — Wednesday 15th December 2021
Parents' Evening via SchoolCloud — Thursday 24th March 2022 – 4-6.30pm
Internal Exams — weeks commencing Monday 28th March & 4th April 2022
Full Report published to parents/carers — Friday 20th May 2022
Data Report published to parents/carers — Monday 18th July 2022

Year 8

Full Report published to parents/carers — Wednesday 15th December 2021
Parents' Evening via SchoolCloud — Thursday 3rd March 2022 - 4-6.30pm
In-class Exams — week commencing Monday 14th March 2022
Data Report published to parents/carers — Thursday 7th April 2022
Options Evening — Wednesday 4th May 2022 — time tbc
Data Report published to parents/carers — Monday 20th June 2022

Year 7

Attitude to Learning Report published to parents/carers — Wednesday 15th December 2021
Parents' Evening via SchoolCloud — Thursday 17th February 2022 – 4-6.30pm
Data Report published to parents/carers — Thursday 7th April 2022
In-class Exams — week commencing Monday 13th June 2022
Full Report published to parents/carers — Wednesday 20th July 2022

Term Dates 2021—2022

AUTUMN TERM 2021

Autumn Term ends Friday 17th December 2021 at 12.40pm

SPRING TERM 2022

*School closed Tuesday 4th January 2022
Teacher training day*

Spring Term begins Wednesday 5th January 2022

Half Term Monday 21st – Friday 25th February 2022
Back to school Monday 28th February 2022

Spring Term ends (Easter) Friday 8th April 2022

SUMMER TERM 2022

Summer Term begins Monday 25th April 2022

May Bank Holiday Monday 2nd May 2022

Half Term Monday 30th May – Friday 3rd June 2022
Back to school Monday 6th June 2022

Summer Term ends Wednesday 20th July 2022 at 12.40pm

2021/2022 TERM DATES ON THE SCHOOL WEBSITE

School Attendance — up to 18.11.21

Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
91.7%	92.7%	91.8%	90.1%	88.8%	91.9%

This week's top Tutor Groups

7TY – 96.2%, 8KA – 98.4%, 9BL – 98.3%, 10MA – 96.7% and 11FR – 95.5%

Mrs Hodges

Attendance Matters!



Every Student, Every School, Every Day

LEAVE OF ABSENCE DURING TERM TIME

INFORMATION FOR PARENTS

The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority

Warwickshire School pupils recorded 31,196 half day sessions of absence due to holiday in the Autumn term 2019.

Careers & Young Enterprise News

This week, students interested in veterinary work were fortunate to spend time with Mr Miles Asteri, a clinical veterinary nurse. They asked questions about career paths that are available before being taught how to splint an animal's leg. A thoroughly enjoyable session for all involved.



Alcester Bee Collective officially launched their company at the production of *Beauty and The Beast* this week. Thank you for all the support they are receiving. Fingers crossed, their exciting product launch will be Friday 4th December at The Greig Hall Christmas Fayre.

Thank you for purchasing raffle tickets in support of The Greig Hall over the last couple of weeks. With your support the Academy has raised a whopping £397. Absolutely amazing.



In 2020/21...

We cared for 400 people in our **Inpatient Units**

We cared for 206 people via our **Myton at Home service**

114 people used our **Living Well Programme**

156 people used our **Fatigue and Breathlessness Programme**

104 people used our **Complementary Therapy service**

215 people used our **Physiotherapy service**

188 people used our **Occupational Therapy service**

279 people used our **Lymphoedema service**

200 people used our **Counselling service**

01926 492518
www.mytonhospice.org
@MytonHospices



will fund a patient's meals for one day



is the daily upkeep cost of our relatives accommodation



covers the cost of one hour's specialist nursing care



will fund a Myton at Home nurse to visit a patient at home



will fund 10 children's bereavement counselling sessions



would fund a staff specialist palliative care study day



will fund an inpatient bed for one day



would buy a patient specific recliner chair to enable patients to spend time out of bed



is the running cost of our Inpatient Unit at Coventry Myton Hospice for one day



is the running cost of our Inpatient Unit at Warwick Myton Hospice for one day



will fund a children's counsellor for one year



will fund recruitment, training and salary of a nurse for one year



We have hospices in **Coventry, Rugby & Warwick**

and specialist nursing teams that care for people in their own homes

Less than **25%** of our funding comes from the NHS

Last year we supported **1,400** people and their families

We provide all of our services **free of charge**

We need to raise over **£7.8 million** this year to provide our care

We care for people with a life-limiting illness aged

18 years & over

in Coventry and Warwickshire, and provide support for their loved ones

We care for people with a wide **range of life limiting illnesses**

including Respiratory conditions, Heart conditions, Cancer, Organ failure and Neurological conditions

We are the **only** hospice providing inpatient beds in Coventry and Warwickshire

Myton in Numbers

We have three hospices; **Coventry, Rugby and Warwick**

We care for people with a life-limiting illness aged **18 years and over** in Coventry and Warwickshire, and provide support for their loved ones

40% of people are discharged from Myton after a stay in our Inpatient Unit

We spend **83p in every £1 raised** on providing our services for patients and their families

We have **more than 800 volunteers** in a wide variety of roles across our hospices, shops and events, without them our work wouldn't be possible!

We have **almost 300 members of staff** including our medical teams

Last year, despite the challenges of Covid-19, which limited our ability to offer some of our services, we still **supported 1,400 people and their families**, in our hospices, via our patient & family support services, and in the community through Myton at Home

We have to raise **£7.8 million** of the £10.5 million we need this year to provide our services free of charge

Less than 25% of our funding comes from the NHS

01926 492518
www.mytonhospice.org
@MytonHospices



COVID-19 VACCINATION CLINICS AVAILABLE FOR CHILDREN AGED 12-15



**Coventry and
Warwickshire Partnership**
NHS Trust

COVID-19 vaccination clinics are now available for children aged 12-15 who have not had their first dose.

Please note, if your young person has had a positive COVID-19 test, they need to wait 12 weeks before attending a vaccination clinic. The 12 weeks start from the date they had their PCR test. Please pre-book their vaccination via the links below at your preferred location. They will be given one dose of the Pfizer/BioNTech vaccine.

COVID-19 vaccination resources for children and young people are available on the government website in a variety of languages, Braille and Easy Read. These [resources](#) are to help children, young people and their parents or guardians make an informed decision about whether to take up the offer of the COVID-19 vaccination.

Vaccinating children can help stop the spread of COVID-19 to other people, including within schools. COVID-19 is usually mild in most children, but it can make some children unwell. One dose of a COVID-19 vaccine gives good protection against your child getting seriously ill.



COVID-19 Vaccination clinics

Northgate House - Warwick

When: Every Saturday and Sunday

Location: Cape Rd, Northgate South Side, Warwick CV34 4JH

Times: First Appointment: 10:00, Last Appointment: 15:55

How to Book: <https://www.swiftqueue.co.uk> - Northgate House

Coventry Central Library

When: Every Wednesday & Saturday

Location: Smithford Way, Coventry, CV1 1FY

Times: Wednesday: 15:30 to 17:55, Saturday: 10:00 to 15:55

How to Book: <https://www.swiftqueue.co.uk> - Coventry Central Library

Bedworth Civic Hall

When: Daily

Location: Civic Hall High Street, Bedworth, CV12 8N

Times: Monday to Friday 16:00 to 19:30,

Saturday and Sunday 08:30 to 19:30

How to Book: [National Booking - Covid Vaccination Link](#)

The coronavirus (COVID-19) vaccines are safe and effective. If you have any questions, please speak to a clinician at the vaccination centre.



Welcome Back Alcester
Christmas Fayre

SAVE THE DATE!

**11-5pm Sat 4th Dec
at the Greig Hall!**

Christmas gifts, entertainment and hot food. Detailed programme to follow



**St Nicholas
Christmas Market**

In St Nicholas Church and
Church House, Alcester

**Saturday 20th November 2021
10.00am until 12.30pm**


**Tombola, preserves, crafts,
produce, activities for children,
Christmas cards and
decorations, cakes, gifts, bric-a-
brac, raffle and refreshments**

Alcester Christmas Community Concert

The Greig Leisure Centre, Alcester
Saturday 11th December 2021 at 7pm

Featuring:
Alcester Junior Drama
Alcester Male Voice Choir
Irina Chagunava (Classical pianist)
The Studio 17 Tap Dancers
Worcester Ukulele Club
With
Audience participation singing carols

Compere: David Parkes Town Crier
Producer: Judith Land BEM



(The audience is strongly encouraged to wear face coverings)

Ticket Applications:
Tickets are free for Alcester residents courtesy Alcester Town Council. To apply please email media@alcester-tc.gov.uk giving contact details and if you would like one or two tickets. Closing date for applications is November 20th.
If more applications are received than tickets available, there will be a draw and those successful will be notified by November 27th.
No correspondence will be entered into regarding ticket allocation.

WARWICKSHIRE CHRISTMAS TREE FARM




IF YOU BUY A TREE WITH US, WE WILL DONATE 10% OF THE VALUE OF THAT TREE BACK TO YOUR SCHOOL!

HELP US HELP YOU!

COME AND START A FAMILY TRADITION BY CHOOSING YOUR PERFECT TREE FROM OUR FIELD
OX15 6NP, NEAR T4SOE
OPENING WEEKEND 27/28TH NOVEMBER
OPEN TILL THE 23RD OF DECEMBER 2021

ALL WE NEED YOU TO DO IS MENTION THE SCHOOL NAME.
IT'S THAT SIMPLE!

www.warwickshirechristmastrees.co.uk




Made with PosterMyWall.com

WOOTTON WAWEN SOCIAL CLUB


BOOK FAIR SUNDAY

NOVEMBER 21ST

10 - 5PM

THE PERFECT CHRISTMAS GIFTS
SIGNED BY THE AUTHORS

ALCESTER ROAD, WOOTTON WAWEN B95 6AY



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COMPETITION

The About Us **poetry** and **coding** competition is now open for entries. You can enter a twenty line poem or a 90 second Scratch project, or both.

The winning entries will be selected by a multidisciplinary panel of experts, who can't wait to read your poems and watch your animations. As well as seeing your work featured in the live show, winners will receive lots of other amazing prizes, including goodies and talent development opportunities from The Poetry Society and Stemettes.

www.aboutus.earth

- The competition is open to anyone aged 4-18
- It is completely FREE to enter and you can submit as many entries as you wish.
- Entries should be on the theme 'connectivity and the universe' – we want you to think about the infinite ways we are connected to the universe, the natural world, and one another.



Deadline for entries 19th December 2021

Poetry queries – aboutus@poetrysociety.org.uk
Coding queries – aboutus@stemettestutures.org

SPORTS NEWS * SPORTS NEWS * SPORTS NEWS

PE Practices/Fixtures

Week beginning 22/11/21

Tuesday 23rd November:

Year 8 Archery (Invitation letters issued)

Thursday 25th November:

Girls Indoor Rowing—years 7, 8, 9 and 10

At the end of the school day come down to the gym and get changed as soon as possible.
Normal school PE kit is required.

All practices will run until 4.30pm and are open to everyone in the specified year groups.

**VACANCY—Alcester Academy
Lunchtime Supervisor**



We are currently seeking reliable staff to join our team of lunchtime supervisors, working 7.5 hours a week, term time only. Times may vary according to academy activities throughout the academic year. Currently hours are temporarily increased to cover Covid-19 academy need and are expended to approx. 3 hours daily covering mid-morning break and lunchtimes. This increase will be managed on a monthly basis.

Post Level Band A £9.25 per hour

This post is temporary 12 months in the first instance due to COVID – 19

Closing date for applications is Friday 3rd December at 12 noon

If you are interested in this post, please visit the Academy website www.alcesteracademy.org.uk for further academy information and an application form please email admin@alcesteracademy.org.uk.