

Alcester Academy WEEKLY BULLETIN



19th June 2026

Dear parents and carers,

This week started with the final GCSE exam for our year 11s on Monday. They have worked so hard towards these, and we now look forward to prom next Thursday with them, as a final celebration of the last five years together. I'd like to take this opportunity to thank all of the staff for supporting this summer; teachers for their hours of preparation, the TA team for supporting the students and Mrs Parr and her invigilation team for organising the immense amount of arrangements required this year.



gazebos donated by Alcester Town Council. They will be adorned in House colours. Also, thank you to the Friends of Alcester Academy for purchasing new covers. Last year, a very kind year 7 parent gave a balloon arch for their child's House zone on the field. This went down a treat and added to the wonderful day that this event continues to become. It is one of my most favourite school days of the year. For new year 7 parents, we do allow students to wear House coloured glitter and moderate face paint on the day, with your permission.

Our year 10s then began their internal exam season on Tuesday. I have been impressed with their positive approach towards these so far and we all wish them lots of luck. The year 10 School Captain campaigns begin in earnest now, too.

We welcomed some year 6 students to the Academy for an additional visit on Tuesday. We can't wait for you all to begin your new journey with us very soon now. The year 9 buddies helping out were so positive and enthusiastic.

In other news this week, the students began planning for Sports Day 2026 with Mr Moffatt, Head of PE who is leading on this area. Our House teams are beginning to take shape nicely in readiness for 10th July. We also have some wonderful



What's inside this week...

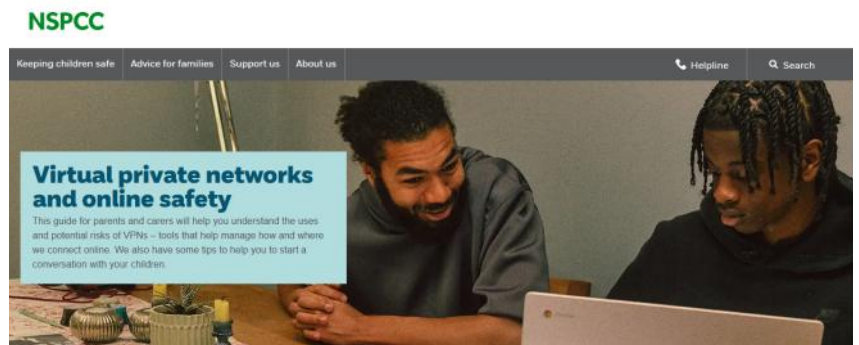
Page 9 ***Year 7 STEM Challenge: Race to the Line***

Page 11 ***Dates for your Diary***

Page 18 ***Sports News***

Social Media Ban

I was uplifted to see further plans from the Government for social media sites to be blocked for our youngsters. Do keep an eye on this very important area. It is proposed that this will be ready for implementation in Spring 2027.



Fact sheet:

[New rules to protect children online - GOV.UK](https://www.gov.uk/guidance/new-rules-to-protect-children-online)



Do be aware that children can bypass security using VPN (virtual private network) searches: Many children and teenagers use VPNs to bypass online security restrictions because they want access to content, apps, or services that are blocked by parents, schools, or network administrators. Common reasons include:

Accessing blocked websites

- A VPN can make internet traffic appear to come from somewhere else, bypassing some filtering systems.

Using restricted apps

- VPNs may allow access if the restriction is based on network filtering rather than device controls.

Privacy concerns

- Some teenagers are genuinely interested in online privacy and don't like being monitored.
- VPN marketing often emphasizes privacy and anonymity, which can appeal to young users.

Accessing age-restricted or regional content

- They may use VPNs to access content unavailable in their country or region.
- Some try to circumvent age checks, although a VPN alone does not usually bypass proper age verification.

Curiosity and technical experimentation

- Many young people enjoy learning about technology and testing boundaries.
- Using a VPN can feel like a challenge or a way to demonstrate technical skills.

Peer influence

- Friends, social media videos, and online communities often share guides on bypassing school or parental restrictions.

It's worth noting that if a child has access to a VPN at home, the typical process is fairly simple:

- They download and install a VPN app (or a browser extension).
- They create an account or use a free service.
- They connect to a VPN server through the app.
- Their internet traffic is then routed through that VPN provider. More information can be found here: [VPNs and online safety: a guide for parents and carers | NSPCC](#)

Mr Anderson, Head of IT, has written the final IT safety briefing for you for this year. It is attached this week.



Reminder—Training Day

School is closed for a staff training day on Friday, 26th June.

Weather Changes

As the weather gets warmer, we will keep you updated with regards to uniform adjustments.

We ask that students have a refillable water bottle with them in school. Whilst there are shady areas to sit on the field and around the site during break times, a hat and sun screen are also advisable as the temperatures increase.

Queries about Special Educational Needs or Additional Support

Can I advise parents and carers that we are currently fielding an unprecedented amount of queries about additional needs. We are trying our best to respond to you all in a timely fashion. If you are expecting a response urgently, please be in touch with me as Headteacher. Thank you.

There is revised JCQ guidance in place this academic year regarding examination access arrangements. Unless a student has a normal way of working throughout the school year, additional support cannot just be granted at exam time. Staff are working hard towards any evidence required for this in order to support students as much as possible.

Farewell Colleagues!

I will begin to update you on changes in staffing for September 2026 over the next couple of weeks. We are fully staffed for September 2026 and I will write in the new term to introduce you to new colleagues. Initially, I'd like to highlight those staff leaving to retire after many years service to the school between them all.

Mr Powell—Cover Manager

I am writing to share the news that a much-valued and long-standing member of our school community will be retiring at the end of this term. After 34 years of dedicated service, Mr Powell has made the decision to step down from his role as Cover Manager, having previously served as our Head of PE.



Over the course of his career here, he has shown unwavering commitment, professionalism and care, leaving a lasting impact on the life of the school. Mr Powell is known to many of our families, having supported generations of pupils both in lessons and beyond. His dedication and loyalty has been evident in the way he has consistently gone above and beyond for the school community, whether supporting colleagues, ensuring the smooth running of the school day, or championing opportunities for our students. Not to mention his exceptional talents as a school skier too!

Mr Powell's contribution has been truly invaluable, and his presence will be greatly missed by staff, students and families alike. We would like to take this opportunity to thank Mr Powell for his lifelong service and for the difference he has made to so many. We wish him a happy, healthy and well-deserved retirement.



Mrs Powell—Teacher of PE

I'm certain that it comes as no surprise therefore to hear that Mrs Powell has decided to retire at the end of term, also.

Throughout her remarkable career, Mrs Powell has been at the heart of school life, inspiring and supporting generations of pupils. Her compassion, loyalty, and unwavering commitment to the wellbeing and development of young people has made a lasting impact on countless students and families.



Beyond her teaching responsibilities, Mrs Powell has generously given her time to countless after-school practices, fixtures, tournaments, and events. Her enthusiasm, organisation, and dedication has helped create opportunities and memories that many of our pupils will cherish for years to come.

For over three decades, she has been a trusted colleague, a positive role model, and a constant source of encouragement to those around her. Her contribution to our school community has been

exceptional, and her influence will be felt long after her retirement. While we will greatly miss her presence, we are immensely grateful for all she has given to the school over the past 30 years. We wish Mrs Powell a long, happy, and well-deserved retirement and thank her for her service to the school.

The PE Community in Warwickshire recently honoured Mr and Mrs Powell for their dedication to sport over their life-time careers. This was well deserved. Both Mr and Mrs Powell are great friends to many colleagues here and we will miss them both tremendously.



Mr Hollis—Extended Leadership Team

After 25 years of passionate service to our school, we bid a fond farewell to Mr Hollis as he retires from his role as both an outstanding teacher and a valued member of the Extended Leadership Team. Might I add, former Head of Maths here, too.



Throughout his career, Mr Hollis has inspired generations of students through his passion for mathematics. Consistently challenging and stretching young people to achieve their very best, particularly through further mathematics and statistics, where exceptional outcomes became the norm.

Beyond the classroom, Mr Hollis' impact has been immeasurable: overseeing the tracking of student progress, writing the school timetable, organising staff duties, and leading staff training on all aspects of data management. His commitment has extended far beyond the school day and term time, often being the first person in school each summer to download and analyse GCSE results.

Alongside his professional contributions, Mr Hollis has shared his love of photography, the Duke of Edinburgh's Award, and the outdoors with countless students, enriching their experiences and helping them develop confidence, resilience and independence. Mr Hollis' unwavering commitment, passion, loyalty and love for our school have shaped our community in countless ways, and while he will be greatly missed, his legacy will endure for many years to come.

We thank Mr Hollis for his extraordinary service and wish him, his partner and Orla the rescue dog, every happiness in his well-deserved 'early' retirement. (I'd get into trouble with Mr Hollis if I didn't add the early part!).



This is going to be a very tough end of term for us all, I think!

Next week, we head into World Music Day celebrations, we are hosting year 5 open mornings, year 9 geographers head off to Bristol for field work, and good luck to our young athletes who compete in the annual South Warwickshire competition to name just a few things going on in school.

And finally, on behalf of us all, we wish our dad's a lovely weekend ahead. And we send our sincere thoughts to those for whom this weekend might be more difficult. Be strong.

Wishing you all a relaxing weekend ahead.

Sarah Mellors—Headteacher



FREE PARENT WEBINAR THIS SUMMER!

Top tips to help your child enjoy reading independently this summer
Tuesday 30th June 2026 - 3:45pm

Join Kathryn Taylor and Lauren Spence for a free, webinar designed to help parents support their child's reading confidence and enjoyment over the summer break. Practical, reassuring and suitable for all year groups.

WHAT YOU'LL LEARN!

- How to make reading fun at home
- Simple strategies for every age group
- Building reading stamina and enjoyment
- Choosing the right books for your child
- Keeping learning going over summer.

REGISTER FREE!

Visit the link below to secure your place.
All parents and carers welcome.

[Parent Link](#)

Free to attend • Hosted by Educake



The School Library's Amazon Wishlist!

Our Learning Resource Centre School Library (LRC) is a vital hub for discovery! Help us keep our stock fresh, diverse and up-to-date.



Why a Wishlist?

- ★ Bestsellers & New Releases
- 👥 Diverse Voices
- ⚗️ Non-Fiction Resources
- 💬 Graphic Novels & Manga

Purchase a book that goes directly to the school library!

How You Can Help



Let's Start!

- Find the List: [The School Library's Amazon Wishlist!](#) (Amazon no longer supports a direct search for wishlists.)
- Pick Your Book(s)
- Select the school's address ("Gift Registry Address") during checkout to ship directly to us.
- Include your name in the gift message if you would like a thank-you note from the school!

Every Book Makes a Difference!

Thank you for nurturing a lifelong love of reading!
For more info: juliehands@alcesteracademy.org.uk



Alcester Academy Term Dates

SUMMER TERM 2026

School closed

Friday 26 June 2026—Teacher training day

Summer Term ends

Friday 17 July 2026 at 12.40pm

School closed

Monday 20 July 2026—Teacher training day

AUTUMN TERM 2026

School closed

Tuesday 1 September—Teacher training day

Autumn Term begins

Years 7 and 11 only Wednesday 2 September

Years 8, 9 and 10 only Thursday 3 September

All students back

Friday 4 September 2026

Half term

Monday 26 – Friday 30 October 2026

Back to school

Monday 2 November 2026

Autumn Term ends

Thursday 17 December 2026 at 12.40pm

School closed

Friday 18th December 2026—Teacher training day

Alcester Academy

TEXT ACADEMY

Report incidents of bullying, theft, cyber issues, crime or anti-social behaviour

“I'm being bullied - I don't know what to do - textacademy to 07563130478”

with your message or email your message to:

textacademy@alcesteracademy.org.uk

07563130478

textacademy to 07563130478 with your message and one of the team will be in touch

Extra Curricular Timetable

Summer 2026

Monday Lunchtime

- Pride Group- E4
- Acoustic Group- Music
- ART- A1 & A2

Tuesday Lunchtime

- Science club -S2
- 'Sewcial' club yr7 & 8 - T3
- Pop Band- Music
- Christian Union -R1
- Young Enterprise
- ART- A1 & A2
- Board Games- H3

After School

- Languages ambassadors' club -L2

Wednesday Lunchtime

- Wellbeing Club-E2
- Orchestra - MUI
- Wednesday Statistics GCSE -S5
- Chess club -M3
- ART- A1 & A2
- DT room ks3/4

After School

- Cookery Club - Food Room (Invite Only)

Thursday Lunchtime

- Game Design club-ICT2 (summer 2)
- Berlin Culture Club-L1
- Rock Band - Music
- Year Book (y11) - H4
- ART- A1 & A2
- Textiles room- Ks3/4

After School

- Musical Theatre Club - Drama
- GCSE Art and Photography

Friday Lunchtime

- Mr Palmieri's Maths Clinic- M1
- Maths Revision Clinic-M4
- ART- A1 & A2
- Textiles room- K3/4
- Y7 Rock band - Music

SUMMER OPEN MORNINGS

— AT ALCESTER ACADEMY —



Monday 22nd June and
Wednesday 24th June 2026



*The Staff and Governors of Alcester Academy
warmly invite you to our Summer Open Mornings*



Summer Open Mornings offer a pre-bookable guided tour of the school at 9.10am or 11.45am, with a member of the SLT.



To book a guided tour call the main office on
01789 762285
or alternatively email
admin@alcesteracademy.org.uk.



The school will also be holding Guided Open Mornings in the Autumn term. Respectfully, we ask families to book either a Summer Open Morning or an Autumn Open Morning.



**THRIVE
INSPIRE
CHALLENGE
SUCCEED**



Alcester Academy
Gerard Road
Alcester
B49 6QQ



Tel: 01789 762285

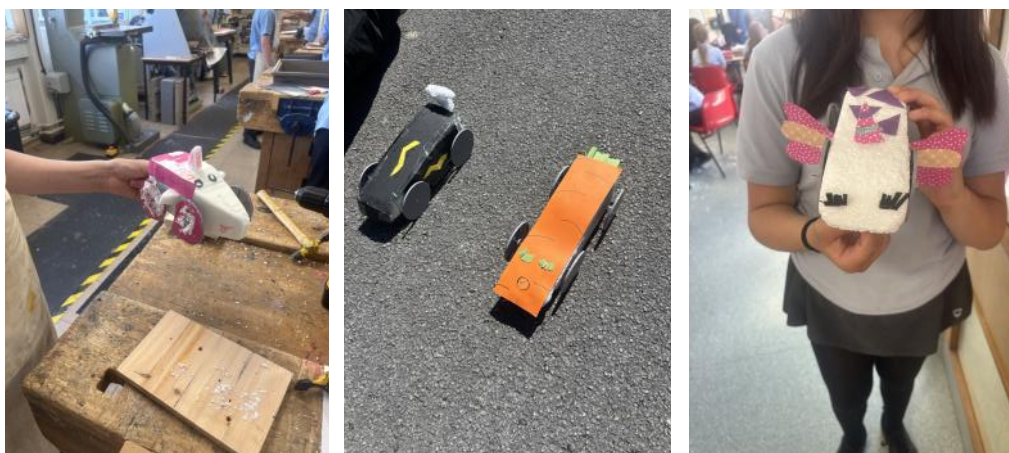


Email: admin@alcesteracademy.org.uk



Website: www.alcesteracademy.org.uk

Year 7 STEM Challenge: Race to the Line



The *Race to the Line* STEM Challenge has been a highlight for our year 7 students, immersing them in the exciting world of science, technology, engineering, and mathematics. Over the past year, students have enthusiastically worked together in teams to design and build their own cars, developing creativity, problem-solving skills, and teamwork along the way.

We would like to extend our sincere thanks to our sponsors, Calgavin and SJG International, for their support throughout the programme. Their involvement has helped bring real-world industry experience into the classroom, enriching our students' learning and inspiring future careers in STEM. The challenge culminated in an

exciting race on the playground, which proved to be a memorable event for everyone involved. The entire year group gathered to support their peers, creating a fantastic atmosphere of encouragement and enthusiasm. With each race timed, the anticipation and competitive spirit grew, making it a truly enjoyable and engaging morning.

A special congratulations to the winning teams, who will now go on to represent the school at the regional finals. We wish them the very best of luck!

Miss Wincup





Alcester
Academy

PRE-LOVED SCHOOL UNIFORM SALE



**QUALITY UNIFORM
AT BARGAIN PRICES!**

Starting at Alcester Academy in September?
Need replacement uniform items?

Come along and stock up on
affordable, good-quality
pre-loved uniform.



SAVE MONEY



REDUCE WASTE



SUPPORT
SUSTAINABILITY



**WEDNESDAY
9 JULY**



3.30PM – 4.30PM



SCHOOL HALL

CASH ONLY

GREAT UNIFORM • GREAT PRICES • GREAT SAVINGS

Dates for your Diary

Monday 22nd June	Year 5 Open Week—tours by appointment
Tuesday 23rd June	Year 7 STEM Super Learning Day
Wednesday 24th June	Year 9 geography field trip to Bristol
Wednesday 24th June	Year 6 SLT appointments. School Cloud.
Thursday 25th June	South Warwickshire Athletics
Thursday 25th June	Year 11 Prom
Friday 26th June	Teacher Training Day—school is closed
Monday 29th June	Year 8 immunisations
Tuesday 30th June	Regional finals for STEM ‘Race to the Line’ students in Burton on Trent
Thursday 2nd July	Celebration Evening
Friday 3rd July	Wimbledon Trip (weekend)
Sunday 5th July	Rock Academy Summer Bash— Rock Academy tours of primary schools take place in July
Monday 6th July	Year 6 New Parents’ Evening. Live in school.
Monday 6th July	Week of year 10 English NEA Formal Spoken Assessments
Wednesday 8th July	Year 6 Induction Day
Friday 10th July	Sports Day (weather pending)
Monday 13th July	Year 9 Enrichment Trip to Coughton Court
Friday 17th July	End of term 12.40pm finish



The Water Safety Code is the fundamental spine of all water safety education. It is designed to provide simple and easy to remember information that acts both as a proactive measure to help people to educate everyone across the UK and Ireland to make early, critical decisions and also to help people to understand what they should do in emergency action.

<https://www.rlss.org.uk/listing/category/the-water-safety-code>

Science Teacher—Maternity Cover

Salary: TMS

Location: Alcester, Warwickshire

Contract Type: Full Time

Contract Term: Temporary (maternity cover)

Required: From October 2026 to Summer 2027 Date TBC



[ADVERT ON THE SCHOOL WEBSITE](#)

Teacher of Science (ability to teach KS3/4 Biology, Chemistry and Physics)

A vacancy has arisen to become part of an outstanding science department within a high performing and friendly school. Alcester Academy enjoys a strong reputation locally and nationally as a result of our caring ethos and excellent academic performance.

The successful applicant will join an ambitious and supportive science team as maternity cover. At Alcester Academy, teachers enjoy the freedom to deploy their individual skills, and talents, whilst conveying a passion for their subject and delivering excellent outcomes.

The school supports an EAP and has just had newly updated labs. The science department is proud of the progress that students make. As a team, we have an established record of excellent results; in 2025 results far exceeded National Averages: Indicative P8 for the whole school was +0.77. Combined science results were: 4+76% and 5+ 58%.

Application Process

To apply for this role, please complete a standard Alcester Academy application form which can be found on our website www.alcesteracademy.org.uk/academy-information/vacancies. Please be succinct and concise using Arial 12 font. A written statement in support of your application will be accepted but we do not consider CVs.

The deadline for applications is Thursday 25th June 2026 at 12 noon
Interviews will take place week of 29th June 2026
Starting: October 2026.

Applications are reviewed on a rolling basis and we reserve the right to close the advertisement early once a suitable candidate has been found.

If you have any questions with regard to this vacancy or wish to visit the school, please contact admin@alcesteracademy.org.uk. We look forward to receiving your application.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS disclosure is required for appointment to this post. For shortlisted candidates, please be aware that online searches may be done as part of due diligence check.

Teacher of English—Maternity Cover



KS3 and KS4 English

Closing date: Thursday 25th June 2026 12 noon

Interview date: Week of 29th June 2026

Starting: October 2026

[ADVERT ON THE SCHOOL WEBSITE](#)

A vacancy has arisen to become part of an outstanding English department within a high performing and friendly school. Alcester Academy enjoys a strong reputation locally and nationally as a result of our caring ethos and excellent academic performance.

The successful applicant will join an ambitious and thoroughly supportive teaching team who work in collaboration with a highly successful English department. At Alcester Academy, teachers enjoy the freedom to deploy their individual skills, and talents, whilst conveying a passion for their subject and delivering excellent outcomes.

The English department is proud of the progress that students make.

Applicants will be considered from all points of experience, including early career teachers. This is a temporary post covering a maternity leave

The successful applicant will be an outstanding classroom practitioner. We are particularly interested in candidates who revel in promoting a real interest in history.

If you feel that Alcester Academy could be for you, please contact the Subject Leader, Vicki McCracken, for an informal discussion, or simply complete the application form.

More details regarding this post and an application pack is available by emailing: admin@alcesteracademy.org.uk, or by visiting the Alcester Academy website.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS disclosure is required for appointment to this post.

Teaching Assistant 3

**Full Time - Working 37 hours per week 5 days term time only
(39 weeks including 5 Teacher Training days)**

If working part time, salary will be pro-rated accordingly.

Scale H. Actual pro rata £26,683

Closing date: midday on 15th July 2026

Start: ASAP

Interviews: TBC



[ADVERT ON THE SCHOOL WEBSITE](#)

The Post

This is a term time only post working 39 weeks per year (incl. 5 teacher training days) as a 1:1 Intervention Teaching Assistant. We are particularly interested in hearing from applicants with experience of planning and running intervention sessions with children at a Primary school level within phonics, spelling, reading and Maths and monitoring progress within these. Alongside supporting a range of special educational needs specifically neurodivergence, including autism, ADHD and dyslexia.

Working with delegated authority and under the overall direction of the SENCO, hold a senior role within the teaching assistant field of work, contribute to whole of school policy development. Contribute to the school's statutory duty to safeguard and promote the welfare of children.

Learning Support

- Delivering interventions at a Primary school level within phonics, spelling, reading and Maths.
- Planning interventions recommended from in-house assessment, professional reports, EHCPs – relevant to the focus children.
- Delivering interventions – identifying objectives for the sessions and monitoring progress towards these.
- Reflecting upon progress with the children and staff, preparing feedback for parents.

This is a temporary post for 12 months in the first instance with a view to becoming permanent after this period.

The Application Process

Please complete an Alcester Academy application form which can be found above. A written statement in support of your application will be accepted but we do not consider CVs.

Please send your completed application to admin@alcesteracademy.org.uk.

We will be reviewing applications and inviting to interview at regular intervals. Interviews TBC.

Alcester Academy reserve the right to appoint before the deadline for a suitable candidate. If you have any questions with regard to this vacancy or wish to visit the school, please contact: admin@alcesteracademy.org.uk.

We reserve the right to follow up references provided in person.

Teaching Assistant 2



**Full and Part Time Positions available.
Job Shares also considered.**

Full Time - Working 37 hours per week 5 days term time only (39 weeks including 5 Teacher Training days)

Scale F range 6-11. Actual pro rata £22,254.

If working part time, salary will be pro-rated accordingly.

Closing date: Midday on 15th July 2026

Start: ASAP

Interviews: TBC

[ADVERT ON THE SCHOOL WEBSITE](#)

Learning Support at Alcester Academy

Working under the supervision of the responsible teacher, assist and support teaching and learning, working with individuals or groups, and assist in providing general care, safety and welfare for pupils.

The Post

This is a term time only post working 39 weeks per year (incl. 5 teacher training days) as a 1:1 Teaching Assistant. We are particularly interested in hearing from applicants with experience of planning and running intervention sessions with children and monitoring progress within these. Alongside supporting a range of special educational needs specifically neurodivergence, including autism, ADHD and dyslexia.

This is a temporary post for 12 months in the first instance with a view to becoming permanent after this period.

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Alcester Academy reserve the right to appoint before the deadline for a suitable candidate.

If you have any questions with regard to this vacancy or wish to visit the school, please contact: admin@alcesteracademy.org.uk. We reserve the right to follow up references provided in person.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS disclosure is required for appointment to this post. In line with safeguarding procedures, all shortlisted candidates will be subject to an online search prior to interview. This forms part of our safer recruitment checks.



Positive Points Leaderboard 12th June—18th June 2026

Top Students:

1	Lillie	9DA	Greville	9 points
2	William	7WI	Billesley	8 points
3	Anna	9SO	Oversley	8 points
3	Evie	9RO	Greville	8 points
5	Erin	9DA	Billesley	7 points
5	Will	9DA	Greville	7 points

Top Tutor:

1	9DA	94 points
2	8SA	90 points
3	7RA	78 points
4	7WI	76 points
5	9SO	72 points

Top Staff:

1	Mr Hall	379 points
2	Mr Yarrington	318 points
3	Mrs Marshall	159 points

Top Subjects:

1	Art	285 points
2	Science	193 points
3	French	141 points

Top House:

1	Greville	330 points
2	Ragley	329 points
3	Billesley	324 points
4	Oversley	313 points



Bromcom

Be kind. Be ambitious. Be you. Be Alcester.



Attendance Updates

Top Tutors attendance this week:

10GA with 98.1% attendance
 9AN with 98% attendance
 7LX with 96.3% attendance
 9AN with 95.9% attendance
 9WI with 95.4% attendance

If your child will be absent from school, please notify our Attendance Officer, Ms Louise Hatcher, with the reason before 8.50am each day.

You can do this via:

- ⇒ **MCAS App—medical appointments and absences can be reported through the app**
- ⇒ **SchoolComms**
- ⇒ **Phone: 01789 762285**
- ⇒ **Email: louisehatcher@alcesteracademy.org.uk**



We kindly ask parents and carers to remind students who are leaving for appointments during the school day to come to the office a few minutes early so they can sign out promptly. Thank you for your cooperation.

Ms Louise Hatcher—Attendance Officer



If a pupil is ten minutes late to school or lessons each day, they will miss seven days of learning over a year.



DfE data shows that pupils with more than 95% attendance achieve better GCSE results!

Key reasons why 95% attendance is important to Alcester Academy

Academic attainment

High attendance is directly linked to better results. Primary students with 95–100% attendance have 30% higher odds of reaching expected standards in reading, writing, and maths, with even higher impact in secondary school.

Preventing Persistent Absence

Anything below 95% is considered "not good enough" and may require intervention. Dropping below 90% is classified as persistent absence, limiting a child's chance of success.

Cumulative loss of learning

95% attendance means missing about 9-10 days per academic year. While this is the acceptable standard, any further absences drastically reduce the chances of reaching target grades.

Future earnings and opportunities

Missing school affects long-term prospects. Persistently absent secondary pupils could earn £10,000 less at age 28 compared to those with near-perfect attendance.

Social development

Regular attendance helps students build lasting friendships, confidence with peers, and familiarity with routines.

If your child is struggling to be in school regularly, please take time to talk to them over the Easter break and see what barriers they feel are impacting them. We hold regular support meetings with parents and students to look at the support available to ensure regular attendance.

Ms Louise Hatcher—Attendance Officer

**** SPORTS NEWS *** SPORTS NEWS ****

Student Spotlight Poppy (year 7, Oversley) Athletics

Our year 7 superstar athlete Poppy continues to make impressive progress within athletics and recently achieved a brilliant personal best in the 1500m of 5.18.3. This time sets a new school record for the event for year 7 Girls. Many congratulations to Poppy on this fantastic achievement.



This Week's Sport Roundup Year 7 Super Six Athletics

Well done to our year 7 Super 6 Athletics Team who represented us in District competition this week. Our girls team achieved an outstanding 3rd place finish out of 9, with our boys team finishing 5th place out of 9. Our year 7 athletes are thoroughly looking forward to their first full South Warwickshire School's Championships next Thursday.



Year 7 South Warwickshire Rounders Tournament

Our year 7 girls thoroughly enjoyed their first SW Rounders tournament this week. Our girls showed outstanding teamwork and dedication to each other and played some incredibly competitive matches. The team look forward to building on their experience this year for next summer.



Warwickshire School's County Championships

Congratulations to all Academy students who represented us in the County Championships last weekend. We are still awaiting confirmation on selection for the Mason Trophy for this weekend and will share news of this asap.

Dexter (year 10) 1st place shot put and 3rd place discus

Will (year 11) 1st Place 400m having already achieved qualification for English School's

Marijke (year 11) 1st place 3000m, breaking championship record

Scarlett (year 11) result to be confirmed

Arthur (year 11) 3rd place 100m

Daisy (year 10) 3rd place shot put

** SPORTS NEWS *** SPORTS NEWS **

Next Week's Sport

 NEXT WEEK'S SPORT W/B 22/6/26 		
Day	Extra-Curricular Club & Staff	Location
Monday	U15 SW Rounders tournament	SGGS
Tuesday	Y7-9 SW team Athletics practice (Field events only)	Field
Wednesday	U15 Boys Tennis v Arnold Lodge U15 Boys Cricket v South Bromsgrove	Courts Alcester + Ragley CC
Thursday	South Warwickshire Athletics Championships - Year 7-9 (Selection Only)	Stratford School

Lunchtime Sport



LUNCHTIME



SPORTS CLUBS

<h2 style="color: #0056b3; margin: 0;">BASKETBALL</h2> <h3 style="color: #0056b3; margin: 0;">(ALL YEARS)</h3> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;">  <div style="margin-left: 10px;"> <h3 style="color: #0056b3; margin: 0;">TUESDAY</h3> <p style="color: #0056b3; margin: 0;">LUNCHTIME</p> </div> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;">  <div style="margin-left: 10px;"> <p style="color: #0056b3; margin: 0;">SPORTS HALL</p> </div> </div>	<h2 style="color: #0056b3; margin: 0;">INDOOR FOOTBALL</h2> <h3 style="color: #0056b3; margin: 0;">(YEAR 11 BOYS)</h3> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;">  <div style="margin-left: 10px;"> <h3 style="color: #0056b3; margin: 0;">THURSDAY</h3> <p style="color: #0056b3; margin: 0;">LUNCHTIME</p> </div> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;">  <div style="margin-left: 10px;"> <p style="color: #0056b3; margin: 0;">SPORTS HALL</p> </div> </div>
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CONNECT WITH OUR COMMUNITY



Worried about the mental health challenges our young people are facing?

Become a Mentor and make a difference

Are you a good listener? Non-judgemental?
Able to commit up to a day a week in a local school?
Do you feel passionate about supporting young people in a local school?



Join our team offering 1:1 mentor support for students in local schools- Scan here for more details on Mentoring

- ✓ All training given
- ✓ Support with ongoing skills development
- ✓ Opportunity to work in a fulfilling and rewarding role



✓ £15 per hour
✓ During school hours
✓ Term time only

Want to know more?
Contact Claire at Info@ymm.org.uk



VOLUNTEERS NEEDED

TRUSTEE VACANCY

The Greig Hall is looking for Volunteers and Trustees.

Do you have the commitment to support the Hall?

Do you have time to join the Board of Trustees?

We need a wide range of skill sets, with marketing, stage technician and charity governance being specific needs currently.

To find out more, please contact the office
office@greighall.org.uk
or pop in
Monday - Friday between 10am and 1pm