# *Alcester Academy WEEKLY BULLETIN*

## *20th November 2020*

I am delighted to take over the bulletin this week and celebrate the excellent teaching and learning that has been happening in school over the past few weeks.

Regardless of what is happening locally or nationally - there is a constant within the academy and that is that students are safe, happy, and learn new skills and knowledge every day. Our teachers have worked hard to ensure that despite huge disruptions and changes to everyone's lives, we keep that going! Every day students can confidently come to school, knowing that this is the place where we welcome them warmly, maintain routines and expectations as much as possible, and where they can continue to work with their teachers and socialise with their friends.
So this week's bulletin has many contributors, teachers and academy staff who want to share some of the amazing work that has gone on, to communicate the preparation that is on-going towards GCSEs and provide a flavour of what is happening every day in our school.

We are fortunate enough to subscribe to many great platforms on line that support the students in their learning at every level. One of these is Exampro, one of the subjects that uses this to its full advantage is MFL, our MFL head of department tells us the benefits to teachers and learners;

Within MFL, we are fortunate enough to be able to subscribe to Exampro for both French and German at KS4. Exampro is a website run by AQA which provides a question bank of 1000s of past GCSE exam questions. It is invaluable to us as an assessment tool, as we can make our own bespoke exam papers for assessments which we know are at the level required by the exam board. We use Exampro

## Term Dates

**AUTUMN TERM 2020**

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|---|---|
| *School closed* | *Monday 14th December – Teacher training day* |
| Autumn Term ends | Friday 18th December 2020 at 12.40pm |

**SPRING TERM 2021**

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|---|---|
| *School closed* | *Monday 4th January 2021 – Teacher training day* |
| Spring Term begins | Tuesday 5th January 2021 |
| Half Term | Monday 15th – Friday 19th February 2021 |
| Back to school | Monday 22nd February 2021 |
| Spring Term ends (Easter) | Thursday 1st April 2021 |

frequently to set homework tasks as well as to use as starters in our lessons. What is particularly useful for MFL is that the site provides us with a plethora of sound files that we can use in class, for intervention and pass onto the students for their revision. The site is very easy to use as you can search by skills, by topic, by tier and by question type. As the website is run by AQA, we also can also be confident that the exam questions are mapped to the course specification that we are following.

As parents are aware, some of our teachers have become masters of technology in recent months, often juggling teaching in school and reaching those at home, or indeed teaching from home themselves. One of those teachers is Miss Bishop who has been live teaching from home for some time. In addition to her brilliant lessons, Miss Bishop also explains how she has been preparing years 10 and 11 for their upcoming mock exams in history.

*I have been setting my year 10 and 11 groups weekly exam questions which encourage the students to manage their time to study independently. It has also given them time to practice the challenge of secondary order concepts in history. Working on a different question weekly utilises their practice of this technique which can be challenging. It also frees up lesson time to ensure that the content is fully covered, ensuring the students are stretched makes them better historians. Some would argue that you do not get better at running marathons by running marathons, but I feel this independent practice outside of the classroom frees up time for more formative assessment on substantive and disciplinary concepts. It has also given the students time to read the feedback on each individual question and improve on them in the next round of questioning. Already there is an improvement showing in grades which are tracked on a spread sheet with grade boundaries and predicted grades.*

bedrock vocabulary

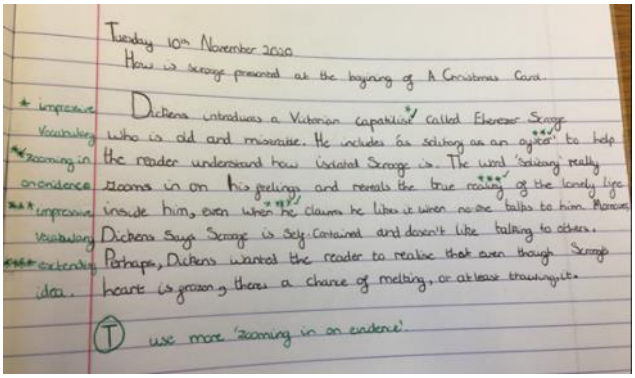
Another platform that we have recently subscribed to is Bedrock for years 7 and 8. We have heard reports that one of the effects of lockdown on young people is a reduction in reading and their resilience in reading a book. Bedrock aims to widen pupils' vocabulary and increase their engagement with fiction and non-fiction. We want to encourage students to read aspirational fiction and non-fiction texts regularly. Also, to equip students with the deep vocabulary knowledge required for the increasingly demanding curriculum. I asked Hayley Farnell form our English department to explain a little more about Bedrock and how it works:

Bedrock is a vast, vocabulary-based curriculum with over 5000 highly interactive quizzes and activities. Pupils read human narrated, clickable fiction and non-fiction texts. The descriptions and examples are student friendly and include comprehension questions to develop close reading skills. Through this multi modal learning, students frequently encounter tier 2 words, with progress being tracked at school, class and pupil level. Ultimately, pupils' vocabulary is improved as they increase their engagement with these fiction and non-fiction texts. They can see their own progress, improve their scores and move up through the bands. The Bedrock lessons are short and focussed and are 'drip' fed to encourage regular engagement with the work
*Mrs Farnell*

## Year 7 English - Mr Cooke's group

**A Christmas Carol**

*We are beginning to get festive with our exploration of Dickens' famous Christmas masterpiece. It seems to have extra meaning this year as we are all looking forward to celebrating the true meaning of Christmas that little bit more. Pupils have demonstrated some excellent prior knowledge and are beginning to grasp the moral of this story whilst immersing themselves into the language- some are even proving that we should have sympathy for Ebenezer Scrooge.*
*With an online live theatre performance in the pipeline, there will be no avoiding the Christmas spirit this term!*

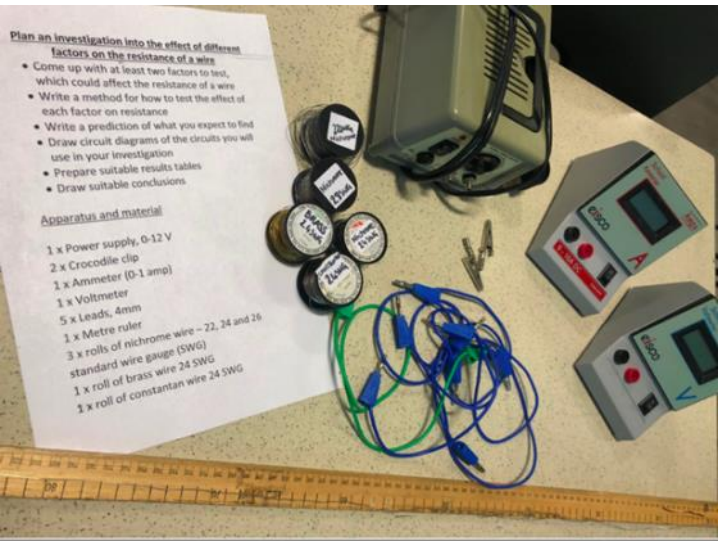

Tuesday 10th November 2020
How is Scrooge presented at the beginning of A Christmas Carol.
Dickens introduces a Victorian capitalist called Ebenezer Scrooge who is old and miserable. He includes 6a solitary as an adjective to help the reader understand how isolated Scrooge is. The word 'solitary' really zooms in on his feelings and reveals the true reality of the lonely life inside him, even when he claims he likes it when no one talks to him. Moreover Dickens says Scrooge is Self-Contained and doesn't like talking to others. Perhaps, Dickens wanted the reader to realise that even though Scrooge heart is grossen, there a chance of melting, or at least thawing it.
use more 'zooming in on evidence'.

*Work by Faith*

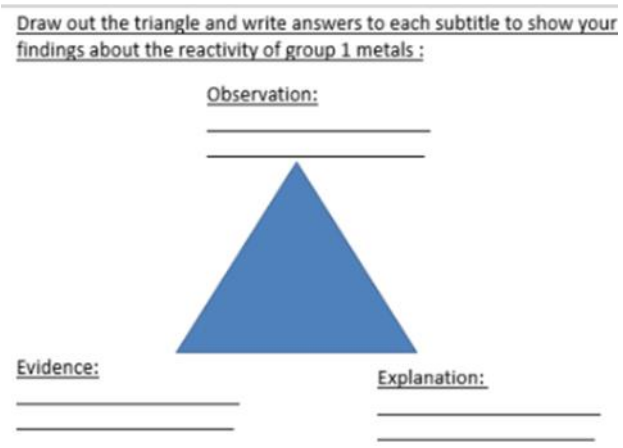
## Science - Miss Tandy

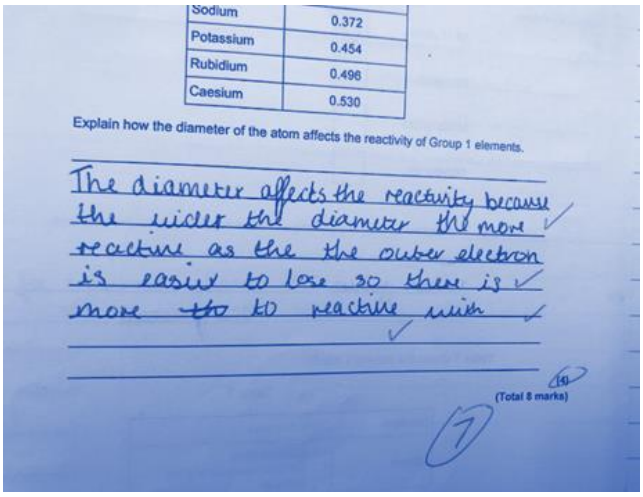
**Strategies currently executing in classroom:**
An inquiry based discovery approach to learning is a pedagogy which enables discovery of concepts through asking questions, forming hypothesis and investigating to make discoveries that help develop a deeper understanding of a concept (as seen in the diagram).

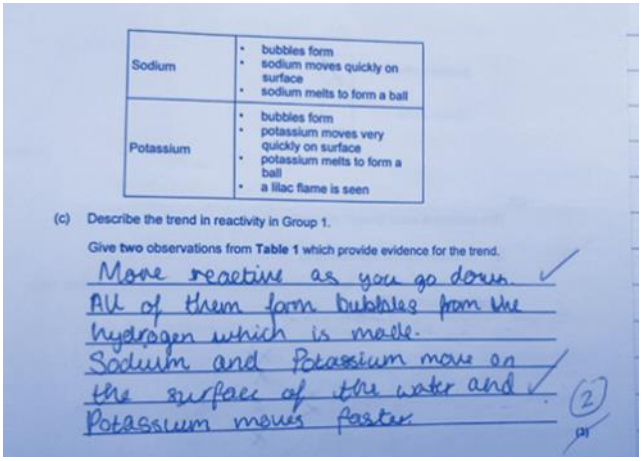
I am aiming to incorporate more inquiry based investigative projects into lessons in order to facilitate a 'discovery' nature of learning that is remembered:

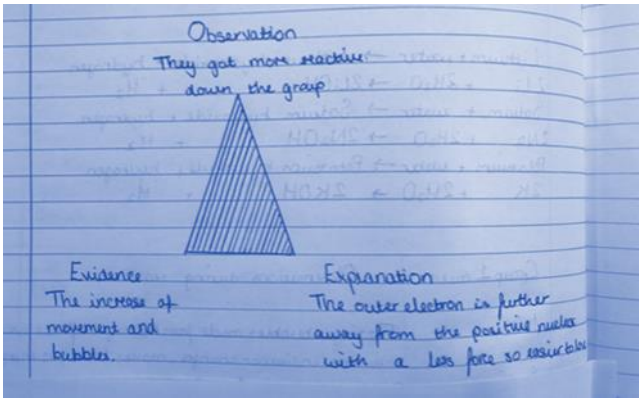



Within my current lessons I have also frequently made use of the observation, evidence, and explanation triangle. This allows pupils to distinguish between what visually they have discovered and the explanation for it. By regularly engaging pupils with use of this triangle, means explaining concepts they have discovered becomes second nature to them.



The use of the triangle has proved useful as exam questions often ask individually about each 'corner' of the triangle. Pupils find it easier to remember by referring back to the triangle to simplify what the question is asking (Evidence above of pupils' triangle and then corresponding exam question answers).

## Ms Case - Maths

Ms Case has since September been working with year 7 on exploring analysing and displaying data and a wide range of number skills. She explains *Numeracy Ninja is a 5 min 30 question activity where they receive NINJA Belts of various colours depending on their progress. We do this about once a week. They do this in tutor time too but mine like the 5 min electric count down timer that I use. We have also been developing number skills and problem solving by the use of Maths Box skills checks as starter activities. Again they like the competitive element of being the ones to score 100% (as they are sometimes rewarded with sweets or stickers).*

Student feedback clearly shows that this is proving very successful and students are learning and more importantly enjoying this maths content!

## Miss Nemeshanyi
## Year 8 Art

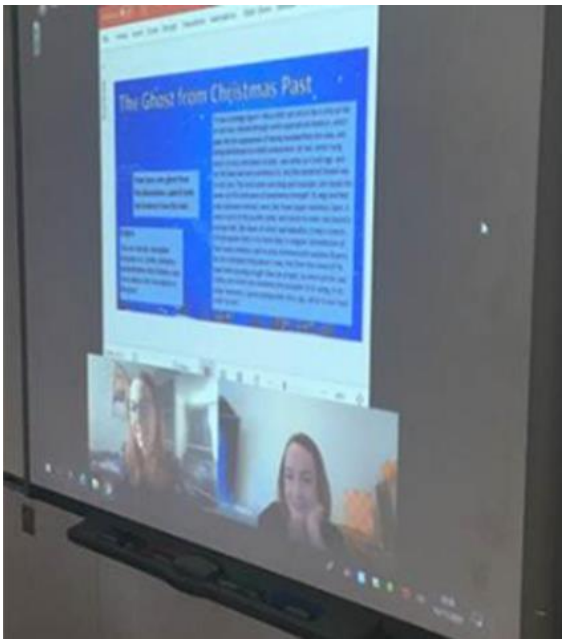
Our year 8 art students have been exploring surrealism since returning to school in September. In the department, there has always been a significant focus on drawing to develop key technical skills at KS3 and prepare students with the building blocks they need for GCSE. Since introducing photography as a GCSE option, we have placed a larger focus on the use of imagery in year 8. With 25% of marks at GCSE being awarded to A.O.2 "refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes", it is imperative our students are equipped with the skills to meet this assessment objective. It has been challenging them to visualise and use imagery in a more imaginative way but based on some of the outcomes from our Get Surreal & Collage task, they all managed to put their Salvador Dali hats on, take risks and think outside the box!

## Embracing technology to teach

I have been in absolute awe of the lengths that staff have gone to in order continue teaching the students 'as normally' as possible right now. Pictured here are two staff isolating at home and teaching English live to year 7s in school using exactly the same presentations as they would in school.

I must thank Ms Case, Miss Bishop, Mr Dyer, Mrs Stedman, Mrs Scott, Miss Lewis and others for doing this for the students at such a difficult time.

*Mrs Mellors*



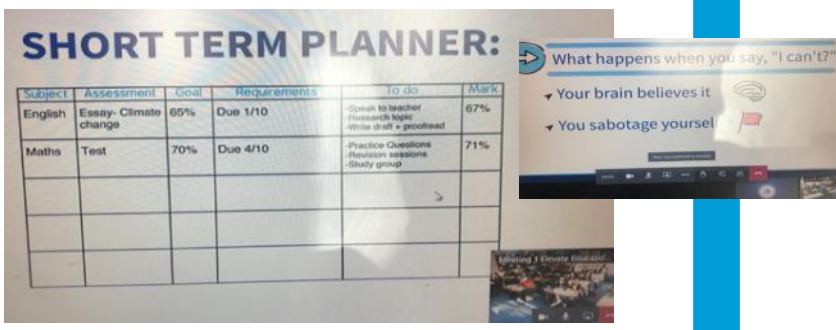

## Elevate Education @ Alcester Academy

On Monday 16th Alcester Academy invited Elevate Education to deliver two seminars; Student Elevation to year 11 and Study Sensei to year 10. These seminars are part of a programme that is aimed at supporting students in their preparation for exams.

Year 11 focused on goal setting and mind-set; the ethos that Mind-set equals marks. Students worked through three aspects of the seminar:

- Identify their liming beliefs – create an open mindset
- Goal Setting – specific and targeted and broken down into small achievable results
- Planning – break down into manageable tasks so that they do not feel stressed.

It was great to see students explored the building blocks of what creates success and then unpicking these to establish personal goals and then looking at what subjects they like and why to break down quick improvements into small manageable tasks. All is aimed at reducing the stress levels of students in the weeks ahead.




Students' feedback was very positive:

**'It helped me to understand what I need to do to succeed'**
Sienna, year 10

**'Taking on challenges step by step in small chunks is easier and more comprehensible'**
Michael, year 11

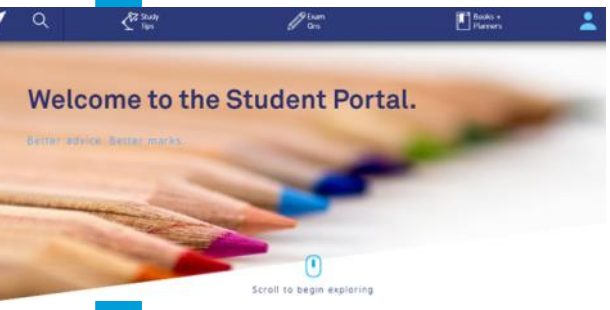
**'It was a really good take on revision as it wasn't just about how to revise the actual knowledge, it was about how you can make the revision boost use of time and be more efficient'**
Tom year 11

Year 10 started their Elevate journey on the Study Sensei programme. This has shown students how to become independent learners over the course of their GCSE by looking at 4 key areas:

1. How to structure and organise their resources
2. Note taking; taking more efficient notes, and not just copying everything word for word
3. Review of learning – how to use the tests that have been taking place to improve
4. How to stand out from the crowd – being creative.

We look forward to seeing all these steps being put into practice from all students in year 10 and 11.

In January, students in year 11 will continue the second part of the programme which is called "How to Ace Your Exams. This will look at using tangible exam based skills that can be used to improve results. They will be shown how to analyse their mock exams and fix the weaknesses identified.




**For further support, all students can create an account and register FREE at [www.elevateeducation.com](http://www.elevateeducation.com) (under student portal).**

Within the student portal students have access to a large number of free resources to support them in their revision and exam preparation. Resources include: videos on exam preparation and how to stand out, free study plans, an e-book on the Science of learning, revision skills ideas and access to GCSE exam papers for all subjects.

There is a parents' forum on the sessions from Elevate so that parents are able to work and support their sons/daughters at home in their preparation for the exams and GCSE's. More news to follow

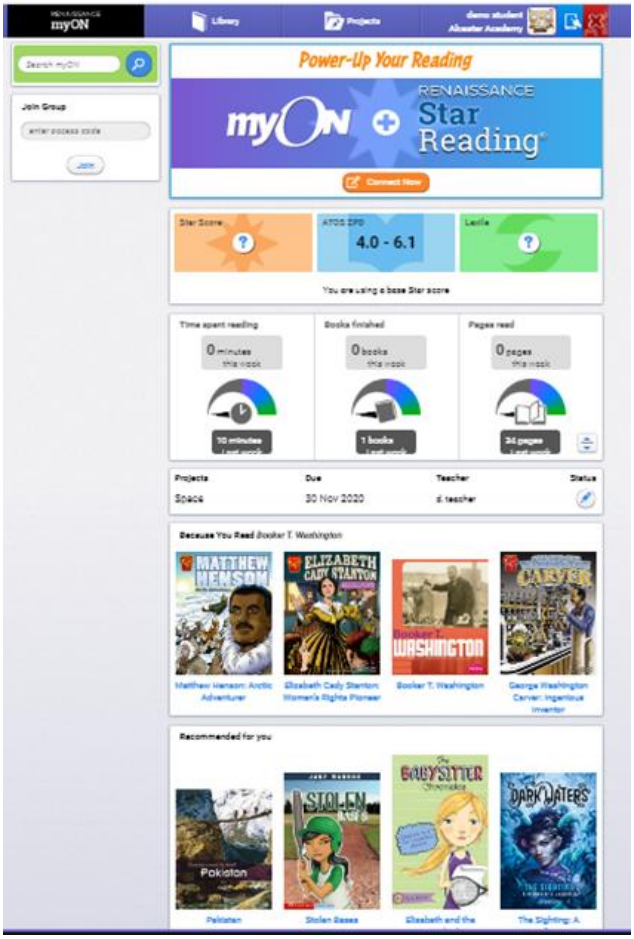
As always, students were exemplary when working with external providers. Well done year 10 and 11 and we're all looking forward to using the skills learnt and seeing them put into place over the coming weeks and months ahead.

## Introducing myON to Alcester Academy

# What is myON?

[www.myon.co.uk](http://www.myon.co.uk)

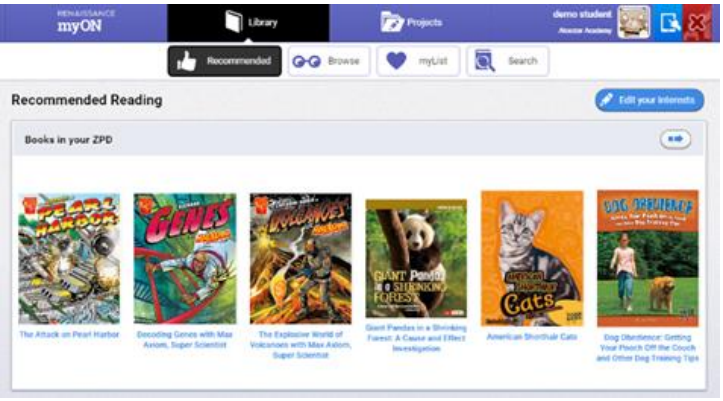
myON is a student-centred, personalised literacy platform that offers unlimited access to an enhanced digital library of thousands of books. Combined with a suite of literacy tools and embedded supports myON will work independently or alongside the Star Reading and Accelerated Reader platforms that we already use.



There are offline and out of school reading options, too.

To log on students choose Alcester Academy as their school and then use their school network logon username and the password Fredfred1
Students will be able to select age/ability appropriate texts and browse the library or search for a particular topic or genre, or refine their search further by using the search option.
Books will also be recommended to students according to their Accelerated Reading scores (for those students that are on the AR system) – they will be asked to link their accounts when they log in for the first time.

Students will gradually be introduced to this new platform over the coming weeks during their English lessons.




## Year 7 Readers

I am absolutely thrilled to have begun hearing Year 7 Set 5 readers once a week. Miss Bartlett and I work in collaboration so that I can aim to hear the whole class read before Christmas. The Renaissance Accelerated Reader scheme is such a powerful tool for motivating our students to read more. I've been so proud of them. Mercy in Y7 was the first recipient of a reading certificate from me and a treat of course!
Reading is a particular passion of mine in schools. There is a HUGE correlation between strong readers and attainment and this assists students to access the terminology used in exam papers. I'm especially pleased therefore that we have introduced the ability for students to quiz at home. Students should be aiming to read 3 longer books each term and several more of the 'quick reads' that we have in the LRC. Mrs Hands our librarian is working to ensure that books are safe to use during COVID-19.
*Mrs Mellors*

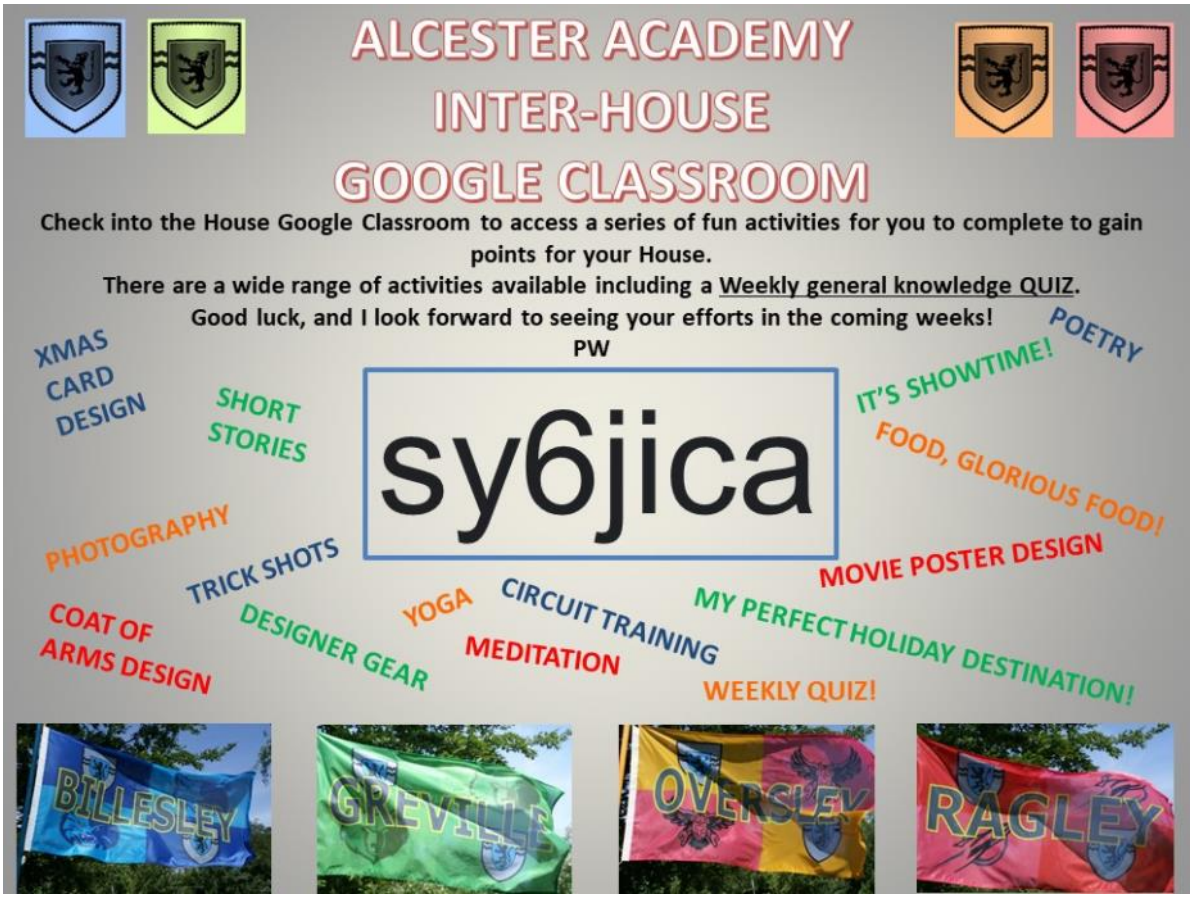
## Final word from Mrs Woodman

I hope that we have given you a small taste of what is happening in school, of course this is only a few examples of the rich variety of activities that are planned every week for our students. I would like to take the opportunity to thank all contributors to this bulletin and look forward to updating parents again in the New Year!

Have a great weekend.

*Mrs Wendy Woodman*
Director of Studies

## SPORTS NEWS * * * SPORTS NEWS * * * SPORTS NEWS



# Introducing our Teaching and Learning team

At the beginning of this year we established a Teaching and Learning group. This group consists of excellent practitioners who all have one thing in common - they strive for consistent high quality teaching in their own and others' practise. I would like to take the opportunity to introduce this team to you. We have a range of experienced teachers, teachers who have been at the academy a long time and some who are at the early stage of their teaching journey. I'm sure you will recognise most of them, but I am confident you will quickly see for yourselves the passion and enthusiasm they all have for Teaching and Learning!

## Mrs Farnell
## KS4 co-ordinator in English

I have been passionate about teaching and learning for the whole of my teaching career, but I was particularly inspired by the TEEP programme which I was introduced to nearly ten years ago. When I joined Alcester Academy, I was asked to support the T&L lead teacher and have played a collaborative role in teaching and learning ever since. I enjoy reading about teaching and learning techniques and keep up to date with professional ideas and research. Most of all though, I get a huge sense of achievement through the sharing of ideas and good practice with the teaching staff here at the Academy.

## Mr Hall
## Lead Teacher for Performing Arts

I have worked at Alcester Academy for over ten years and am currently the Lead for Performing Arts. I am passionate about technology in education and have spent the last few years researching effective ways to use new and innovative technologies in my teaching practice. I am a qualified Certified Microsoft Innovative Educator and Level 2 Google Certified Educator and keen to help others realise the potential teaching and learning benefits effective use of technology can unlock.

The most recent innovation in my own classroom has been using Google Sites with my KS4 groups which allows them to create online portfolios that presents all their multimedia evidence in a personalised, cloud-based format which is easy to use and accessible by student and teacher.

## Miss Bayliss
## Lead Teacher for Philosophy and Ethics

I have always been passionate about teaching and learning. After all, that is why I became a teacher: to find the best, most creative and innovative way to support students in learning about my subject.

For me, teaching and learning is about sparking interest, fostering enthusiasm, and helping students develop a deep, broad understanding of a subject. Students learn best when they have a genuine interest in what they are studying, and when there is an effort required for them to develop their understanding. Learning should never be too easy!

I also believe learning should be an active process of discovery, and where possible, I always try to enable students to work things out for themselves through discussion, reflection and research. One of my favourite activities at the moment is to give students a pack of objective, and subjective material that allows them to see a particular issue from a range of perspectives. This gives them the opportunity to read around a subject, raise questions and form opinions that they can then share in discussion with the rest of the class. Class discussions then become informed and focussed and students can back up their assertions with evidence. Reading the views of others can also help students frame their opinions before sharing, so it is also empowers even the most reluctant participant.

## Miss Tandy
## Science Teacher

As a recently qualified teacher of science I am always keen to develop new teaching and learning strategies to execute in the classroom effectively. Learning science can sometimes feel overwhelming for many students, due to the large number of abstract concepts involved. I therefore hold a keen interest in exploring the use of practical work and inquiry-based discovery approaches to teaching new concepts. This approach allows students to make self-discoveries which I find often then leads to the development of a deeper understanding of concepts that are remembered. This approach lends itself to research findings that 'Students demonstrate greater comprehension and retention when information is created or completed themselves (Alferi et al 2010).'

## Mrs Scott
## English Teacher

Teaching and learning is the heart and soul of our profession. Whether it's finding creative ways to explore characters and their motives or creating board games to explore themes within a text, I love the opportunities English and Media Studies provide. I have been teaching for 10 years now and still crave that learning 'buzz'. In times such as these, I have found that throwing ourselves into creative teaching styles and exploring learning opportunities have kept that love of learning at the forefront. I am so grateful to be part of the Teaching and Learning team here at Alcester Academy!

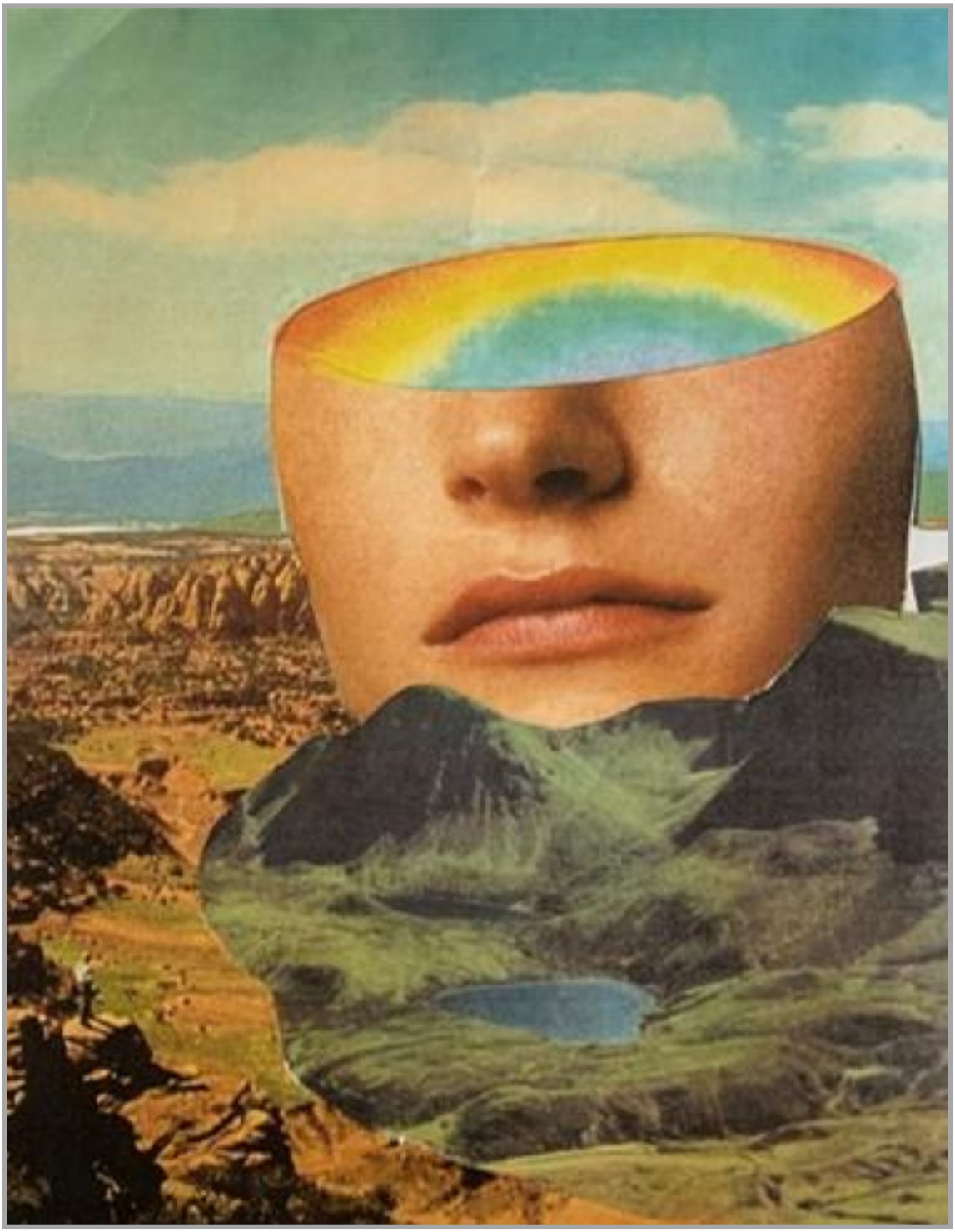
## Mrs Stedman
## Lead Teacher of Geography

I am still relatively new to Alcester Academy but as a teacher of more than 14 years experience, I have a wide range of experience to bring to the group including Teaching and Learning Co-ordinator at my last school. Teaching and learning is at the heart of promoting a passion for geography, and I am absolutely committed to creating diverse, creative and immersive learning for my students. As such I am great believer in peer teaching, learning in ability and mixed ability groupings as well as being independent enough of thought and mind to make their own decisions in their learning. I like to present my students with mysteries to solve, court cases to attend, and presentations to create, amongst the many different teaching and learning activities that take place in my classroom. Geography is a subject that lends itself to a diversity of viewpoints, ideas and concepts and these can be explored in so many ways! I endeavour never to be complacent, and always to try new things and take risks in the classroom.

## Mr Bastock
## Maths teacher

I have been teaching for twenty years and enjoyed every minute. I have taught in a number of school settings and been fortunate to have worked at all levels up to Senior Leadership across a number of disciplines, with a focus on assessment, data curriculum and IT. At Alcester, I work with the development of NQT and PGCE students and enjoy working with staff to improve their practice through my own experiences. Being on the Teaching and Learning team is a privilege that enables me to share and develop new ways of teaching. I'm really looking forward to some new challenges ahead.

# Artwork of the Week



**Our year 8 art students have been exploring surrealism.**
**This week's artwork is by Noah — a year 8 art student.**
**Noah excelled in the Surreal & Collage task, thinking freely!**

# In Brief by Mrs Mellors

## Canteen

We are delighted now to be able to get all students in to the canteen at break time and lunch time. It has taken some practise using the new cards swiftly and efficiently. It is still a grab and go service but we believe that the students are enjoying their choices. Students enter safely as a bubble in a rota. Surfaces are cleaned after each group go in.

Following National School Meals Week recently, you may be interested to see how the products are displayed for students each day. I thank Educaterers for their hard work in difficult circumstances.

I apologise that today some students were let down by choices available in the canteen. We were absolutely overwhelmed with a huge number of children buying food today compared to other days and will increase our offer considerably for Monday with year 11s having food reserved until their last sitting too. Thanks for your understanding on this. Today was a 'sell out' where as previously, we've thrown food out every day sadly!

## Reminders

- We are collecting for Arden Food Bank on Friday 27th November. Please see the poster at the end of the bulletin for a reminder of goods required. We do liaise with Arden about what is needed most. Thank you in advance for your support with this super cause. Students will have allocated drop off points at their entrances on the 27th November in order to support the Food Bank employees with collection. Students can wear their own clothes to school on this day in lieu of their donation of food. No cash payment is required.

- Just a reminder that Monday 14th December is a Teacher Training Day. School is closed.
- We also finish school early on Friday 18th December. 12.40pm.
- Year 9 parents will get instructions for the forthcoming Parents' Evening during next week. This will be held on SchoolCloud via video links with staff.

## Year 7 Immunisations

A big 'well done' to our year 7s for the way in which they handled immunisations this week.

## Assemblies and tutor work this week

Students have been thinking about national anti-bullying week in tutor time this week.

Please don't forget that there are a number of ways to report bullying incidents:

- Text Academy. An anonymous service where incidents can be reported directly to LSU. Text: 07563130478
- LSU email address: lsusupport@alcesteracademy.org.uk
- Via form tutor
- To the leadership team; myself, Mrs Woodman or Miss Buckthorp
- In person from a student to any staff member at all
- We are shortly training student ambassadors within school in conjunction with the https://diana-award.org.uk/

THE DIANA AWARD

## Year 8 Bubble

With regret, we are having to return to benches and stools in the year 8 bubble during the period of mocks. These will be turned around over this weekend. Thanks to our former student team and Miss Buckthorp for doing this on Saturday. We anticipate returning the desks and chairs to year 8s after mocks.

## Year 11

58 students turned out on Saturday morning last week for a revision session with Mrs Stedman, Head of Geography. This was a virtual session and a new idea that we were trying for the first time. Thanks to students for attending and Mrs Stedman for running this. It is a science Saturday School this week with an hour on each specialism 9-12 noon. Thanks to those staff in for this. We wish the year 11s the very best of luck as they start their mock exams on Thursday 26th November. We move to 3:2 days then for the duration of the exam period.

We thank our local partners for the work that they have put into the Post 16 virtual events for our year 11s; AGS, St Benedicts, Stratford School, KES and Shottery.

## School Council Meetings

School Council meetings took place this week for all year groups. On the agenda included what other choices students would like to see in the canteen for the 'grab and go' service and opinions of live at school during COVID.

## Welcome!

We were delighted to hear that Reverend Katie Cross will arrive in the area on Spring 2021 as the new Rector overseeing the Parishes of Alcester and the surrounding area.

## Coronavirus Updates

After a Public Health Briefing last week, there is now a revised list of symptoms to look out for. Warwickshire PHE advise anyone to get tested with any symptom now as a precaution.

- fever
- new continuous cough
- loss or change to sense of smell
- loss of appetite
- diarrhoea
- nausea
- vomiting
- extreme tiredness
- headaches
- joint pain
- muscle ache
- runny nose
- sore throat
- sneezing
- ·altered consciousness
- ·seizures

## Thanks to our Site Team

Once again, I'd like to convey thanks to our Site Team and our midday supervisors for the tremendous job that they do each day to keep the premises sanitised and as clean as possible. Our midday supervisors are in for longer each day in order to assist with the rotas of children safely from break time to the end of lunch. Mrs Matthews supports us then throughout the day constantly cleaning toilets and touch points in order to minimise as much risk as possible

# LRC News

## Free virtual screening

Warwickshire Libraries are holding two free virtual screenings of a production of *The Three Musketeers* by Open Book Theatre Company, originally staged for London libraries in association with ASCEL & Arts Council England for Black History Month.

Experience Dumas' swashbuckling epic in all its 2020 glory as this modern adaptation explores the literary classic through a digital age transformation, screened via Microsoft Teams. Featuring a cast of African/Caribbean heritage performers and contributions from young people across the capital. View the trailer here.

You can register for this event on Eventbrite to attend: Monday 23 November at 7pm and Saturday 28 November at 10am (Screenings last about 45 minutes and will be via Microsoft Teams).

Alcester Academy

## Vacancy
## School Business Manager

Closing date:
**8th December 12 noon**

Interview date:
**Week beginning 14th December**

Starting:
**As soon as possible, ideally no later than January 2021**

The successful candidate must have strong financial and business management skills and equally impressive leadership ability as Business Manager, to lead a group of support staff and manage the financial, administration and IT functions supporting the academic and non-academic activities. If you have any queries about the role or would like to discuss it in more detail, please contact Sarah Mellors – head@alcesteracademy.org.uk

ADVERT ON THE SCHOOL WEBSITE

ADVERT ON TES

# School Attendance — up to 19.11.20

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Whole School |
|---|---|---|---|---|---|
| 96.4% | 94.1% | 94.9% | 92.4% | 92.8% | 94.2% |

## Top tutors per year group — well done!

7TY - 99.3%, 8BL - 97.6%, 9WA - 97.0%, 10RO - 99.0% and 11BR - 94.6%

# Year 11 Revision Timetable

| WEEK A<br>wb- 9/11, 23/11. | Lunchtime | Afterschool |
|---|---|---|
| Monday | Physics (sets 1 and 2) (M4) | **Chemistry (sets 1 and 2) (M1)**<br>English (M2-5) |
| Tuesday | | MFL (M1 and M2) |
| Wednesday | **Music & PA (Music rooms)**<br>Science combined if not Music&PA (M1) | Music & PA (Music rooms) |
| Thursday | RE (M1)<br>IT (iMedia & CS) (ICT2) | Maths (M rooms) |
| Friday | History (M1)<br>Art (M1)<br>Textiles | Independent study at home |

| WEEK B<br>wb-2/11, 16/11, 30/11. | Lunchtime | Afterschool |
|---|---|---|
| Monday | Physics (sets 1 and 2) (M4) | English (M rooms) |
| Tuesday | | MFL (M1 and M2) |
| Wednesday | **Music & PA (Music rooms)**<br>Science combined if not music/pa (M1) | Geography (M1) |
| Thursday | RE (M1)<br>IT (iMedia & CS) (ICT2)<br>Textiles | **Biology sets 1 and 2 (M4 and M5)**<br><br>Maths (M1 -4**)** |
| Friday | History (M1)<br>Art (M1) | Independent study at home |

## Language Idiom of the Week

English: To be a pain in the neck

French: Casse-pieds

Literal meaning: Foot breaker

German: Auf die Nerven gehen

Literal meaning: To get on someone's nerves

Alcester Academy

Arden foodbank

# SUPPORTING ARDEN FOOD BANK

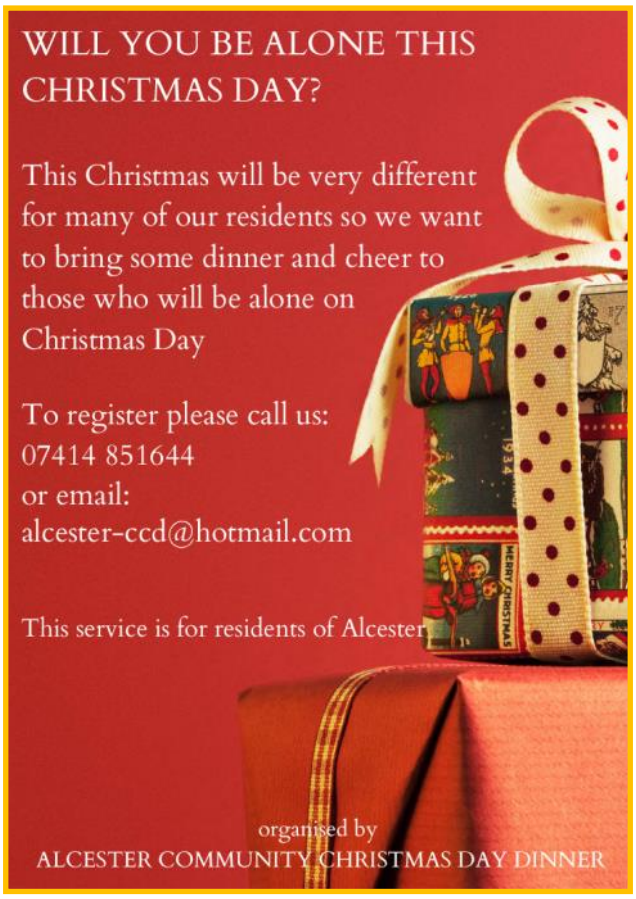
## Collection Day for Food Donations

## Friday 27th November

| Year 7 | Year 8 | Year 9 |
|---|---|---|
| Long Life Milk<br>Small selection boxes | Mince pies (x6)<br>Small jars of instant coffee | Tinned ham<br>Fruit juice |
| **Year 10** | **Year 11** | **Staff** |
| Savoury biscuits<br>Chutneys or Pickles | Shortbread<br>Fruit Juice | Christmas Pudding<br>Instant custard sachets |

**Help support your local food bank—thank you!**

A MAGICAL WALKING TRAIL TO LIGHT UP OUR STREETS
WINDOW WANDERLAND
• ALCESTER 16 to 23 JANUARY 2021 •
Register as a Window Maker or Wanderer at
www.windowwanderland.com/event/alcester-2021/
• A fun community event that everyone can join in
• Take part in a unique event lit up by displays in local windows & gardens
• Go on an evening walk with a map to guide you and see your neighbourhood in a whole new light!
windowwanderland.com


WILL YOU BE ALONE THIS CHRISTMAS DAY?
This Christmas will be very different for many of our residents so we want to bring some dinner and cheer to those who will be alone on Christmas Day
To register please call us:
07414 851644
or email:
alcester-ccd@hotmail.com
This service is for residents of Alcester
organised by
ALCESTER COMMUNITY CHRISTMAS DAY DINNER

The Air Ambulance Service
Virtual Santa Fun Run
12th – 13th December 2020
Walk, jog or run either 1.5k or 5k anywhere you like to raise funds for our lifesaving service
Tickets
Individual: £10
Family ticket: £25
Includes a Santa hat and beard for each participant
Join us for a fun, festive event with your family, friends or local club** Sign up at theairambulanceservice.org.uk/santa-fun-run
0300 3045 999
fundraising@theairambulanceservice.org.uk
*Includes two adults and any amount of children as long as they are all from the same household.
**Please ensure you are following the most up to date government guidance when completing any activity that requires you to leave your home or have contact with others.