Alcester Academy WEEKLY BULLETIN

23rd April 2021

Dear Parents and Carers,

We've missed you all over the Easter holiday and it has been superb to see the students back this week; especially in the beautiful weather! We have had such a productive start back this week and I'm so proud of the students for the mature and positive way that they are conducting themselves. Hats off also to our year 11s for the way in which they have begun their final assessments towards their centre assessed GCSE grades. The students have been very patient whilst changing passwords and log ins after our Easter IT work. We are now officially 'Google-ised' for teaching purposes after learning the huge benefits that Google Classroom brought to us all during recent lockdowns. Thanks to Lourdes IT and Mr Alexander for their hard work again over the Easter period with the works completed.

I'd like to take this opportunity to welcome our new year 6 parents to their first weekly Alcester Academy bulletin. We use this format each week to relay important updates and messages regarding the school and the local community and will be sending this to you over the summer term in order to stay in touch with us.

We were naturally all devastated to hear about the death of Prince Phillip; Duke of Edinburgh over the break. To watch the service that he planned last Saturday was to observe the true brilliance of our country and all of the values that we stand for. I'm sure that we were all very moved by this and I know that I felt very proud indeed to be British. I added our school and community condolences to the online Book of Remembrance that was opened last week. You'll be aware that we support the D of E Award in school and have done for many years here very actively and with success. I therefore thought that it might be poignant to hear what staff and students had remembered about their time completing D of E as follows:

MFL Idiom of the Week

English: Slow and steady wins the race
French: Qui veut voyager loin ménage sa monture
Literal meaning: He who wishes to travel far must take care of his mount
German: Langsam und stetig gewinnt das Rennen
Literal meaning: Slow and steady wins the race

Current year 10s said:

Carter; I wanted to do it for some fitness work but losing both my big toenails wasn't part of the plan!

Lily: I wanted to challenge myself and I love seeing different parts of the countryside"

Lola: *I love being part of a team and love cooking on the hoof.*

Poppy: *It looks good on my CV and I love the walks and looking forward to the volunteering.*

Louie: *I love the teamwork and wanted to improve my map reading skills and using map skills and route planning.*

Former student Lee: My D of E Experience

Some of my fondest memories of my time at Alcester Academy was on my D of E Bronze and Silver expeditions. Admittedly, I too thought that there could be nothing worse than walking through some empty fields with a bag the size of me on my back. But, in hindsight that's probably the best part about it. An escape from normality. A break from the daily routine. A weekend of you and your mates, away from the rest of the world, exploring a new part of it. I think with all that has happened over the last 12 months, being indoors for such an excessive amount of time, there has never been a more important time to get back outside, and what better way to do that than through this amazing programme. I remember us on our bronze expedition, hysterically laughing as one of us jumped to sit on a high fence, forgetting we had 60L in weight on our backs and him landing face first on the other side. I remember us on silver expedition bulk buying chicken nuggets from McDonalds to survive the first night. It's an award which gives incredible benefits that'll help you look more appealing when starting your future careers, but more importantly, it's an experience that will last with you through a lifetime.

Teachers recollections

I completed the Duke of Edinburgh award. I gained my gold award in 2004 - my NQT year - and met Prince Philip at a gold award presentation at St James Palace. I actually spoke to him - he asked if anyone had travelled abroad as part of their award and I had been to Nepal to teach English which I shared with him!
Miss Cooper—Science

My story about doing the D of E is that I met Pete Postlethwaite the actor as we were lost and on the Long Mynd and he pointed us in the right direction. After recognising him we shouted '…were you the Priest in Romeo and Juliet?' This was probably one of his smallest roles after appearing in Brassed Off and The Usual Suspects most successfully.
Miss Taylor—Science

I was fortunate to do all 3 levels and achieved Gold which was presented to me by the Duke of Edinburgh himself at St James Palace. I have lots of happy memories and experiences; final expedition in the Cheviots being attacked by midges, meeting and working with lots of people with different experiences to share. Key skills I have taken away and still use today are working with people in team and of course photography, which was learnt as a new skill, which is a hobby of mine today.
Mr Bastock—Maths

Term Dates

SUMMER TERM 2021

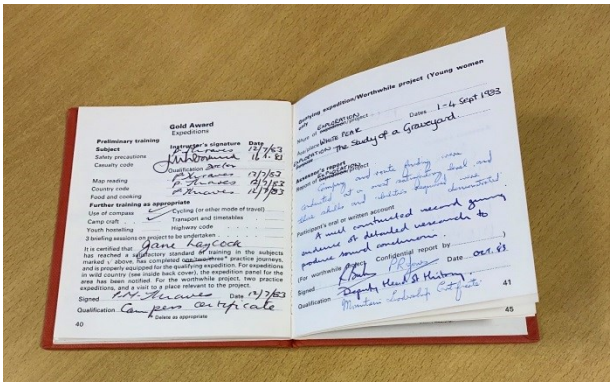
May Bank Holiday	Monday 3rd May 2021
Half Term	Monday 31st May – Friday 4th June 2021
Back to school	Monday 7th June 2021
Summer Term ends	Tuesday 20th July 2021 at 12.40pm

2021/2022 TERM DATES ON THE SCHOOL WEBSITE

Mr Bastock also told me about his D of E *Penguin Cow Splat Challenge!* I dread to think!

Mr Hollis recalls the time when his own dog, Orla intercepted a student group about to head off on the wrong route! And when a group in the Peak District came upon an elderly gentleman with an injury. They were so late back to their meeting point purely because they had all waited for the air ambulance to arrive. True Alcester Academy values at their best!
Mr Hollis

Mrs Clarke actually brought in her collection of D of E evidence. We recalled the excitement of her D of E group upon visiting London and the project entitled 'The Study of a Graveyard!' back in the 1980's.
Mrs Clarke



We also send our condolences to the families of Helen Black and Emma Hawker, former staff members at the Academy after the sad news that they have recently passed away.

In other updates this week

I'm sure that you will join me in welcoming Mrs Sondh to the science team this week. Mrs Sondh is taking over Mr Schober's classes for this term. We hope that she will feel most welcome with us this term.

Recent Modern Foreign Languages Review March 2021

One of our school improvement partners recently conducted an MFL review online with Mrs Weatherley, head of subject. Mrs Weatherley has been working hard on the future planning and success of MFL at Alcester Academy since she joined us in September 2020 and is more than making a positive difference with us. After Languages being highlighted as a development area in our last full Ofsted Inspection, this work has been well received by myself and Governors. Might I also add by the students themselves too!

We were delighted to receive confirmation of the continued improvements happening in MFL:

'The scale and quality of change has been very impressive. In a very short time period in the midst of the greatest peace-time crisis for 100 years, this department has preserved the delivery of the core curriculum knowledge for languages regardless of onsite, online or lock down delivery. The leader is highly perceptive and knew what to do. As a result, the delivery of the curriculum was preserved.'

'There is a commendable communication policy which was adopted in order to bring languages back to the front and centre of parental and pupil thinking. The policy includes celebration, news and commendation. The email traffic from parents is impressive. There is a regular stream of thanks and praise'

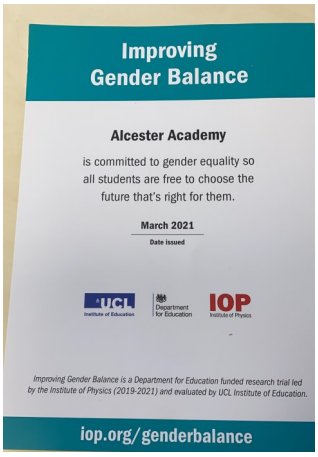
'There are exciting and interesting initiatives for everyday language immersion and the pupils love it.'

'There was close monitoring of all work and engagement across lockdown and the languages department has followed its own line of oversight as an additional layer to the school's arrangements. Very vigilant approaches',

Thanks to Mrs Weatherley and Miss Heitmuller for their superb work.

Improving Gender Balance

We were very pleased to be awarded recognition for the work from the science department over the last twelve months with regard to research in identifying barriers to young people's choices. These results will be published in 2024 after the cohort involved have been through their post 16 routes. This work was commissioned by the DfE, Institute of Physics and evaluated by the Institute of Education.



Uniform

Thank you for supporting the drive to return to a high standard of uniform. We are very grateful after a challenging few months. The introduction of tailored shorts has been lovely to see this week. They look so smart and I anticipate as the summer gets warmer, we will see more students benefitting from wearing these.

I'd like to clarify my position on the girls and skirt lengths. I see two suitable proposals in light of our girls not wanting to wear longer knee length skirts. If the girls insist on wearing a skirt at a slightly shorter length than this, tights are the preferred leg covering. This protects dignity and any potentially awkward situations. If they are willing to wear a skirt at the appropriate length then socks are acceptable. If your child has to wear shorts under a skirt worn with socks, I would suggest that the skirt length is too short. I really need to ask for your support with this. We have the same issue every year. Thank you. Regarding uniform supply - The NSC in Alcester has advised me that the pandemic along with the recent hold up in the Suez Canal may well impact uniform supply for September. I will keep you updated on this as I hear more.

Field Use

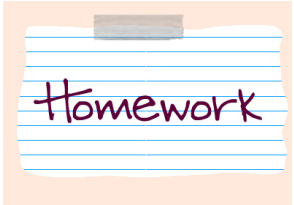
In the better weather now, the students are all trialling some space on the field at lunch time in their set, safe bubbles. We have worked hard on developing new routes and routines for this that continue to be as covid safe as possible. As a result of moving to the field area, please keep an eye on the weather in case students might need sun cream or a hat. We are struggling for a year 7 shady area right now but will continue to develop provision in order to achieve this over the coming weeks.

Our development brings about the of return sales of summer ice lollies also! Students can buy these on their accounts in the canteen or have cash to purchase these as safe points on the field from Monday. We do limit sales to just one per day!

Canteen

We are continuing to give all students time to purchase food in the canteen each break and lunchtime. This is still on a 'grab and go' basis with provision growing in terms of choice all of the time. Our canteen provision has taken a huge financial knock during the lockdown periods and therefore if you can offer any support by allowing students to purchase food from school, we would be extremely grateful.

Homework



We are now attempting to return back to a homework expectation with students. This may naturally differ with year 11s in the run up to their assessments, and year 10s can expect to have exam preparation in the run up to these very soon. To check your child's HW timetable, please visit our website: Alcester Academy | Homework

KS3 and KS4 Catch Up

We are now working with National Tutoring Partners in school on KS3 and KS4 maths and English catch up programmes. Thank you to Miss Sacco and Mrs Farnell for their hard work organising the sessions with tutors.

Year 10 Exam Preparation

Here at Alcester Academy, we are acutely aware that our year 10s have missed significant periods of GCSE time in school. Whilst we are confident that they have not fallen behind in content, we appreciate that the lack of face-to-face contact can potentially impact on their preparation for mock exams scheduled for June. We also know that although many students know revision is important, they do not always understand 'how' to revise effectively. Our intention during this half term is to ensure they are equipped with the tools and the understanding necessary to ensure that their revision methods are retaining the information and providing confidence in how to answer the questions successfully.

Therefore, we are devoting next week to provide support, information, and strategies to our year 10s to help them to understand how to revise and organise their time leading up to these exams. We will kick off on the Monday morning with a brief SLT assembly which will identify the purpose of the week and the importance of what will be shared by each of the subject areas, this will then be followed by the first of 5 daily tutor sessions. These sessions have been produced by middle leaders and will focus on the use of revision cards, mnemonics, mind-mapping, memory palace and testing.

Every student will be provided with a Revision Support Pack, which will include the following:

- An exam timetable
- A Dos and Don'ts when sitting exams
- A revision booklet
- A pack of blank revision cards
- Highlighters
- Revision Topic grids

In addition to this, every subject area will be setting aside time in lessons that week to explain their own exam, provide sample questions, identify the best revision resources and teach purposeful strategies to aid meaningful revision.

To follow up on this week, there is an Elevate session available on the 5th May. There will then follow an extensive package of Tutor time sessions over the next few weeks which will aim to consolidate and repeat, if necessary, the key messages that our students need to digest and adopt.

These sessions will include:

- Learning styles
- What is revision and where to start
- Creating a revision timetable
- Spend every hour wisely
- Explore visual revision techniques
- Learning and memory techniques
- Don't count the days, make the days count

All our students will be informed that if their revision has not already commenced, this will give them a period of five school weeks and half term week to ensure they are the most prepared that they can be. A report will be sent home in July that will include mock exam grades as well as clear areas and targets to focus on as they move into year 11. *Mrs Woodman, Director of Studies*

Year 8 Immunisations

Congratulations to year 8s for being courageous for their immunisations this week!

Year 8 Options - Key Dates

Key dates have been sent home this week for our year 8s embarking upon KS4 Option season. This included a first draft of the potential Option blocks and choices. Please contact school if you have any queries.

Year 7 Wellbeing Easter School

During the Easter break a group of year 7 students took part in a 'wellbeing through the arts programme.' The 5 day course focused on improving 5 key skills bravery, collaboration, compassion, positivity and resilience.

Average increase reported by pupils for the 5 focus skills

Positivity	Resilience	Collaboration	Compassion	Bravery
34%	32%	31%	29%	43%

The week saw students taking part in a variety of different team building drama games. These in turn improved students collaboration techniques as well as encouraging communication and concentration.

A daily main activity was delivered, which included a circus skill day, learning the 34 moves of the supercalifragilisticexpialidocious dance routine, a taskmaster challenge day and ending with a showcase day which resulted in all students taking to the stage and performing; something which for many students would have been too daunting to imagine at the beginning of the week.

Overarching the week, a selection of well-being strategies were explored. The worry tree from the NHS, Emotional freedom tapping, mindfulness colouring and breathing exercises (4,7,8 breathing technique as an example) were taught and practised. This allowed our students to gain a toolkit of different strategies to use.

The week proved highly successful mainly due our 5 year 11 mentors (Lochie, Tom, MJ, Dan and Sophia), who were brilliant ambassadors for the week. These students drove the week forward by leading small groups in their daily activity. They were also in charge of a daily lunchtime activity where among other things the new rules of football were formed, coined 'performing arts football'. We aren't certain FIFA would approve but 'fun' in these matches was certainly the winner. Students gained greatly from the week sighting these improvements.

Parents also passed on their thanks.
'....had a great week , thoroughly enjoyed himself'

'.....enjoyed it so much, I think he impressed himself as well as us with all he achieved'

'I was blown away when she came home on Thursday and proudly declared that she would be singing solo the following day. Her confidence really seemed to grow over the week.'

Overall a highly successful week, where students left feeling they had gained in self confidence, made new friends and strengthened their abilities on the key skills. *Miss Sacco*

Please note that the students had ten days after breaking up from school before establishing their new bubble with our year 11 mentors. Lateral Flow Devices were also used as a precaution.

Support for student wellbeing

Please contact LSU if you need support for students in anyway. Kooth offers a free online counselling service for children also: https://www.kooth.com/

National Walking Month – May

This month is indeed National Walking Month.
https://www.compass-uk.org/wp-content/uploads/2021/04/National-Walking-Month-Family-Materials.pdf

https://www.livingstreets.org.uk/get-involved/campaign-with-us/national-walking-month

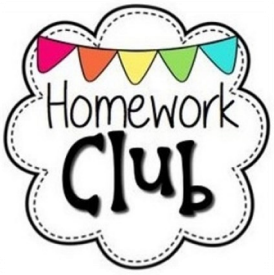
I have been asked to remind you that the police are exercising their duty for on the spot fines for illegal gatherings such as birthday celebrations, bar-b-ques and sleep overs. Please be careful!
I'm certain that you join with me in beginning to look forward to further easing of restrictions regarding covid over this term. I was thrilled to see that face coverings in schools will be reviewed around 17th May and I will keep you updated on this. SLT and Mr Hollis were also in planning meetings this week to consider that the school might be 'back to normal' in terms of specialist classrooms after 21st June! That would just be amazing!

There are parts of the school that our year 7s still haven't yet been taught in because of the pandemic. Fingers crossed we continue to see a decline in cases over the coming weeks.

On behalf of staff and governors may I wish you a lovely weekend ahead.

Best wishes
Sarah Mellors—Headteacher

Homework Clubs
WILL RESUME NEXT WEEK



Year 7	***Every lunch time— LRC***
	After school Tuesdays until 4.15pm
Year 8	***Lunchtime on Wednesday, Thursday and Friday—ICT4***
	After school Thursdays until 4.20pm
Year 9 and 11	***Every lunchtime—ICT3***
Year 10	***Every lunchtime—T4***

Friendship Group for year 7 and 8 will resume W/B 3rd May

Year 7 - Mondays and Year 8 - Tuesdays

Routines and Boundaries

A 2-hour virtual workshop for parents and carers in Warwickshire

Available on:

8th, 16th, 20th, 26th April 2021

7th, 13th, 18th, 27th May 2021

Children are rewarding, stimulating and fun, but looking after them can sometimes be stressful and challenging.

This two-hour workshop can help parents understand the importance of routines and boundaries for children. It will offer approaches that can be developed and implemented at home to reduce stress and help create a calm, relaxed home life.

To check availability and book a place, please follow the link below

https://www.eventbrite.co.uk/d/online/warwickshire-children-and-families/

CHILDREN & FAMILY SUPPORT

Warwickshire County Council

Artwork of the Week

This week we are featuring a piece of coursework by Lily in year 11.
Lily has been using her own equine photography to create the pencil and charcoal illustration.
Excellent work in progress! ***Mr Yarrington***

Epraise Updates—week ending 22.4.21

Congratulations to the Top Students this year:

1st	Maya	7BW	Third week
2nd	Jack	7HT	Third week
3rd	Isabelle	9WA	Fourth week

Top Scorers this week:

1	Elijah	7BW	27 points
2	Paige	7BW	12 points
3	Harvey	7NE	9 points
4	Tom	11BR	5 points
4	Daniel	10SH	5 points
4	Lucas	7WI	5 points
4	James	7HT	5 points
4	Sid	7TY	5 points
4	Sophie	7HT	5 points
10	Mercy	7NE	4 points

Top Staff this week:

1	Miss Burgess	228 points
2	Mr Bowater	198 points
3	Mr Yarrington	161 points
4	Mrs Weatherley	123 points
4	Miss Heitmuller	123 points

Top Tutor Groups this week:

1	7HT	106 points
2	7BW	84 points
3	7NE	61 points
4	7WI	59 points
5	7TY	52 points
6	10PW	40 points
7	10RO	35 points
8	9BI	33 points
9	8BL	32 points
10	10HL	31 points

Top Subjects this week:

1	Science	220 points
2	Geography	198 points
3	Art	146 points

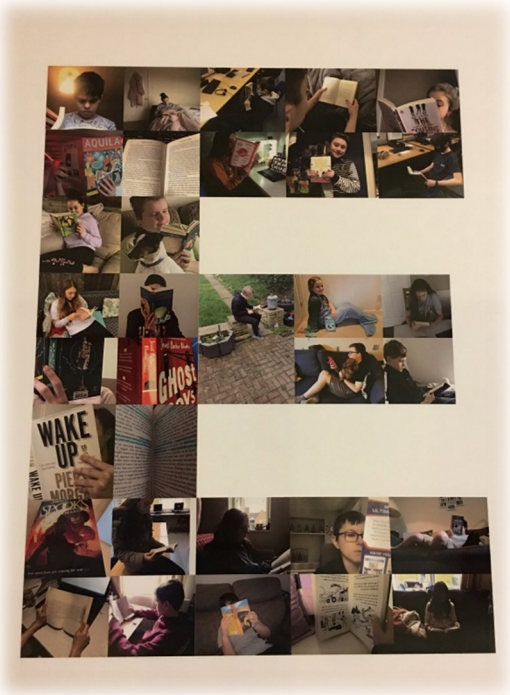
New display unveiled in the English department

The English department are excited to reveal their new display, produced by Jigsaw Design and Print.

If you look closely, you will spot that the letters are made up of images of our pupils reading during lockdown. Time was spent collating and uploading these images from our World Book Super Learning Day in March and we are delighted with the results.

The purpose of the display was not merely to fill the empty wall, but to create something striking that will enable our learners to mark the truly unique experience we have had learning from home.

We hope the display will serve as a timeless and powerful reminder, and a small way to make it clear the pride we feel in how the community of Alcester Academy adapted during our closures.
Mr Cooke and the English Team



Science Revision Materials

Year 7 and 8
£3 direct from science

GCSE – Year 10 and 11
Combined science (10 sets 3 to 5 and 9 sets 3 to 5)
£6 direct from science

Triple science (10 set 1 and 2 and 9 set 1 and 2)
£9 direct from science

School Attendance — up to 22.4.21

Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
95.8%	93.5%	92.6%	90.8%	91.8%	93%

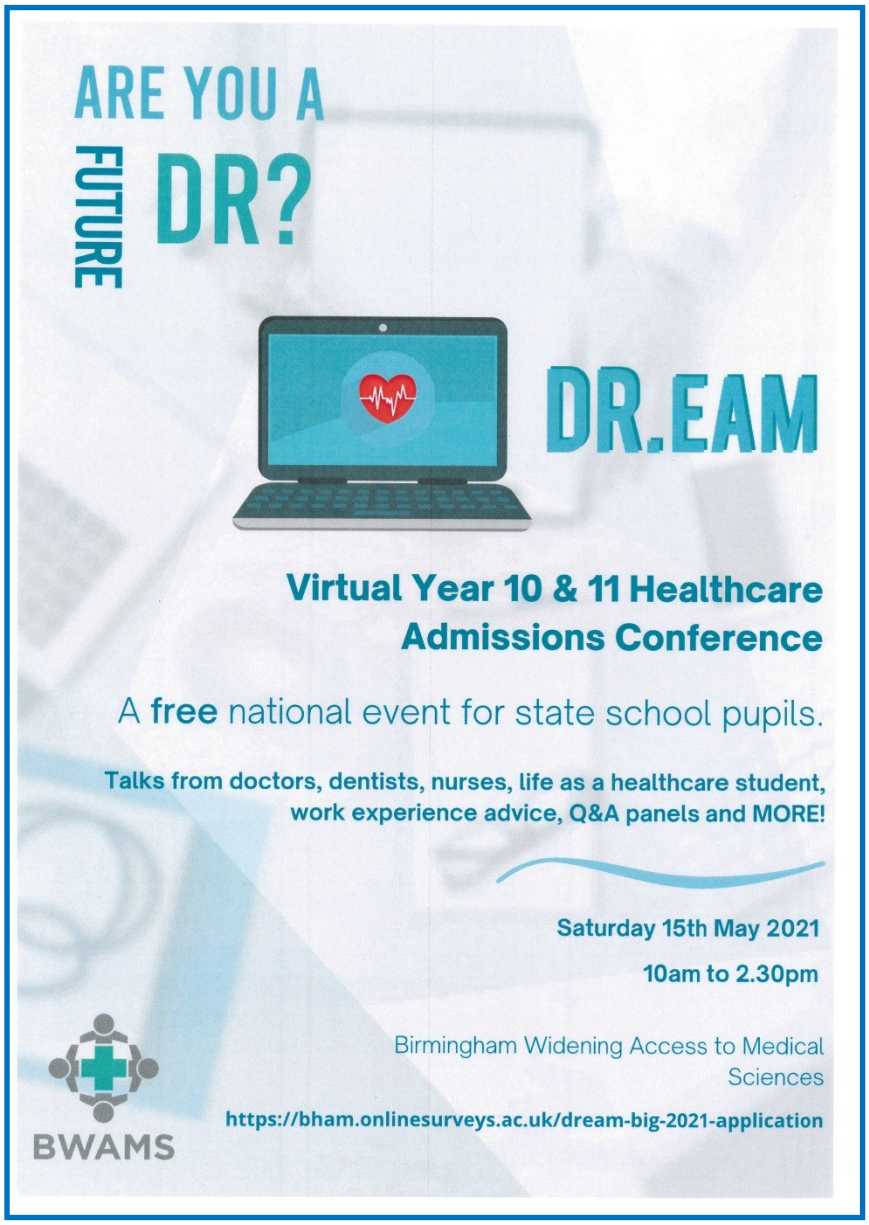
Top Tutors — congratulations!

7BW & 7HT - 99.1%, 8MA - 99%, 9SC – 99.5%, 10RO – 98.2%, 11BR - 98%

Careers Information

JOB OF THE WEEK -
EPISODE #06 - FIREFIGHTER

JOB OF THE WEEK -
EPISODE #07 - GAMES TESTER



Coronavirus updates from Warwickshire Public Health

We would like to share some key messages and recommended actions, which are outlined below:

Face Coverings:

- Ensure that you wear face coverings (covering your nose and mouth) when dropping off and collecting children, maintaining distancing on the way in and way out of the setting. We have had reports across the County of lapses in social distancing and use of face coverings.

Testing: At Home rapid Lateral Flow Device (LFD) tests.

- To support reduction in community transmission, we advise household members to undertake rapid/ LFD testing twice weekly (minimum once a week), if you have a child in school or if you are unable to work from home.

  Please order your home rapid LFD (plastic cartridge home test kits), They can be used twice a week (3-5 days apart) and can be reordered daily. They can be collected locally from:

  PCR walk in centres (from 1-8pm daily) - you can find your nearest collection site here: https://find-covid-19-rapid-test-sites.maps.test-and-trace.nhs.uk (please check times at your local site)

  If the walk-in centres are not close to you, you can have LFD tests delivered to your home by Royal Mail, usually within 24hrs. These can be found from this website. https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests

- All results from at-home LFD tests require registering online and any positive results require a confirmatory PCR test within 72 hrs of the test. Following a positive result, the household should self-isolate. The person who tested positive should have a PCR test and only if it is negative can they and the household stop isolating. Early years and school bubbles will isolate based on a positive result and return once the test is confirmed as negative.

  If you are planning on using a walk-in test centre for your confirmatory PCR test – please note these now close for appointments at 1pm (last test 12.30pm). Please book your PCR test as soon as you have a positive LFD. You can book PCR tests via https://www.gov.uk/get-coronavirus-test or by ringing 119

  Note: Those that have tested positive for Coronavirus by PCR are exempt from a further PCR or LFT/D test for 90 days, unless they develop new symptoms, or have otherwise been exposed and advised to do so

- It is crucial, that in addition to the regular testing with rapid LFD, that anyone with COVID-19 symptoms accesses a PCR test via https://www.gov.uk/get-coronavirus-test or by ringing 119. If you are unwell with a new continuous cough, high temperature or a loss or change in taste or smell, you and your household must self-isolate for 10 days from the date of first symptoms, unless there is a negative PCR test result.

When you or your child are self-isolating as a close contact of a case

- We know that when isolating as a close contact, some close contacts may become positive for COVID-19 without showing any symptoms and unaware they have the virus. In addition, this can pass onto household members who may become unwell or not show any symptoms. We advise all children and family members to rapid LFD test with home test kits when a member of the household is self isolating to reduce the likelihood of cases . This is above the national guidance for community testing, and as such will include all children in the household. These tests can pick up some cases without symptoms in the household (order them as above). They should be used twice a week (3-5 days apart) and can be reordered daily. Day three and day eight of

your isolation are ideal days to test. If you haven't been able to test during isolation, then testing on the day after isolation (day 11) before they return to the setting would be ideal.

Note: Those that have tested positive for Coronavirus by PCR are exempt from a further PCR or LFT/D test for 90 days, unless they develop new symptoms, or have otherwise been exposed and advised to do so

Cases in households

- Same as the guidance above, when there have been cases in a household we would ask household member to test on day three and day eight of the isolation. If you haven't been able to test during isolation, then testing on the day after isolation (day 11) before they return to the setting would be ideal.

- Whilst LFD tests do not rule out COVID-19, they may pick up some cases and support safe return to the setting. We recommend you book your tests in advance. All LFD tests are better taken first thing in the morning (as early as possible – but not the night before).

Be aware of COVID in your home.

- Please note, that while COVID-19 usually presents with a new continuous cough, high temperature and loss or change in taste or smell. COVID-19 can present with other symptoms such as; sore throat, severe fatigue/ feeling unwell for no clear reason, poorly tummy, headache and muscle aches. Looking out for these less common symptoms is especially important for those with a child/ren self isolating - if your child or even members of your household become unwell in the isolation period, although it may be a seasonal cold, please consider this could be COVID-19.

- You/your child can PCR test whilst they are isolating and should test if they have symptoms. Those self-isolating should not attend community Lateral Flow Test (LFD) centres. PCR tests (not LFD tests) should be used for people who are have symptoms as these are the most accurate test. You can book a PCR test online at https://www.gov.uk/get-coronavirus-test or by ringing 119. When booking online, you can tick that box that states "Public Health/ Local authority has requested you book a test". You are permitted to have a test with lesser symptoms, but the household legally do not need to isolate at that stage, unless anyone has a cough, temperature, loss or change in taste or sense of smell).

- When someone in the household has COVID-19, wherever possible, avoid using shared spaces such as kitchens and other living areas while others are present and take your meals back to your room to eat. Wear a face covering when spending time in shared areas inside your home. Increase cleaning of things and surfaces people touch, do not share towels, use hand sanitiser, ensuring that handles of cups, trays, and cutlery/crockery are cleaned appropriately between uses.

What to do if your child is unwell?

As cases are much lower in the community, we will expect to see less cases in the setting and anyone unwell are more likely to be seasonal colds. COVID-19 can present with other symptoms such as; sore throat, severe fatigue/ feeling unwell for no clear reason, poorly tummy, headache and muscle aches. Before COVID we would ask unwell children to remain home until they are feeling better as we wouldn't want to have nasty colds going around the setting.

If there are high numbers of cases in the setting or community then we would ask that a child unwell tests for COVID by PCR as this is the more accurate for children with symptoms, results take a day on average. However, as a minimum we would expect children to rapid home LFD test based on symptoms. Although those with a high temperature, new consistent cough, loss or change in sense of smell must PCR based on national guidance.

Thank you for your support with the above recommendations, designed to support maintain education provision for your child(ren), and to keep you, your families, your setting, and your local community safe.

SPORTS NEWS * SPORTS NEWS * SPORTS NEWS

Alcester Academy Physical Education Practice Schedule—Summer Term 2021

Day/Date	Activity	
Tuesday 27th April	Year 7 Tennis	
Wednesday 28th April	Year 9 Athletics & Rounders	
Thursday 29th April	Year 8 Athletics & Rounders	
Tuesday 4th May	Year 10 Tennis	
Wednesday 5th May	Year 10 Athletics & Rounders	
Thursday 6th May	Year 7 Athletics & Rounders	
Tuesday 11th May	Year 9 Tennis	
Wednesday 12th May	Year 10 Athletics & Cricket	
Thursday 13th May	Year 7 Athletics & Cricket	
Tuesday 18th May	Year 8 Tennis	
Wednesday 19th May	Year 9 Athletics & Cricket	
Thursday 20th May	Year 8 Athletics & Cricket	
Tuesday 25th May	Year 9 House Football	Schools' Football Week 2021
Wednesday 26th May	Year 8 House Football	
Thursday 27th May	Year 7 House Football	

Please check the list carefully and bear in mind that, in order to fit everyone in, we are currently unable to offer weekly scheduled practices for a year group.

If your practice night is on a day when you don't have PE come to school in your PE kit and wait in your bubble areas for the PE staff to collect you at the end of the school day.

All practices will run until 4.30p.m. and are open to everyone in the specified year groups.

Mr Powell