Alcester Academy WEEKLY BULLETIN

Friday 26th June 2020

Good afternoon everyone,

I hope that you had a great week. Thank you for your support. This week was fairly momentous in school seeing the return of our first wave of Year 10 students. It's been an absolutely delightful week and I have appreciated the support of students, parents and particularly staff as we embarked on this week with some initial in trepidation! All students have been just superb. It has felt right and proper to have the school slowly starting to emerge from this horrible time. We will be extending an offer out to all year 10s to have some teacher time in school before we break up for the summer. Letters will be sent out next week regarding this. We continue to regret that we cannot accommodate other year groups in school right now.

We have appreciated year 10 students and parents joining us for staff Google Meet tutorials this week. They have been extremely useful. As a reminder, year 7-9 students also need to complete their wellbeing questionnaires please. Today we enjoyed the launch of some tutor time via video for the students. This is in response to their feedback so far on missing the social interaction with peers over the lock down period. Thanks to those staff involved in setting this up and the tutor and tutees for making this a success today.

Thank you to the PE Department for their work on our Sports Day from home this week. I was

Word of the Week

English: wellbeing

French: Le bien-être German: Wohlbefinden

English: National School Sport Week celebrates the important role of PE and school sport in enhancing young people's wellbeing.

French: Le rôle important du sport et du cours d'éducation pysique et sportive (EPS) est fêté par la Semaine de l'EPS pour améliorer le bien-être des élèves.

German: Wohlbefinden - Die Nationale Schulsportwoche feiert die wichtige Rolle des Sports und Schulsports, um das Wohlbefinden der Schüler zu steigern.

20-26 June — https://www.youthsporttrust.org/national-school-sport-week-home

overwhelmed with the pictures and videos sent to us. Thank you all!

The following Super Learning Days are left this term:

Future SLD dates are:

- **Monday 29th June -**
  We Love our Environment! from the Art and DT departments. Or Performing Arts SLD - **The story so far...**
- **Wednesday 8th July -**
  Shakespeare through the ages
- **Monday 13th July -**
  Around the world in 7 hours: A celebration of diversity and multi-culturalism from the Geography and RE departments or
  Hands-on History, exploring your local area

On that note, please see that this coming Monday is a Super Learning Day. Further details are referred to later on in the bulletin.

I'm sure like us in school, you have all been intent on watching the updates regarding a potential return to school in September for all students this week. I continue to be optimistic that we can let you know a draft plan regarding our intentions before we break up in the summer. We have been promised official guidance again in the next two weeks. All of this will be subject to the virus not returning of course.

In other updates this week:

Provision over the summer

The academy is closing over the summer break. Details of year 11 results day will be sent to parents separately.

The local authority will keep us in touch with any child care provision available through schemes or groups and we will update you as we hear more on this.

Financial Support for Parents

DfE funded free School Meal vouchers will continue over the summer period for parents.

Applications to the Warwickshire Welfare Scheme can be accessed via https://www.warwickshire.gov.uk/localwelfarescheme. The scheme provides basic and essential help for food and energy. This is given either in emergency food parcels or with credit for energy. It is not a cash benefit.

Further support for parents and carers can be obtained from https://www.warwickshire.gov.uk/fis (Family Information Service).

Year 6 Transition Support

Various videos and presentations that will support year 6 transition can be found now on our website. Visit: https://www.alcesteracademy.org.uk/life-at-alcester-academy/year-6-to-7-transition. We hope that you enjoy these.

September Return

The LSU are currently finalising communication for you to go out regarding your child's new form tutor for September. You will have this before the end of term. Year 11 tutor groups are intervention based around core subjects. Year 11 groups may get changed throughout the academic year according to need.

We are currently working on a grand assumption that children will be back in some form in September with us. We can't wait! As such training days are: Tuesday 1st September and Wednesday 2nd September. In light of staff not being in the building together since Friday March 20th 2020, I'm sure that you understand the need to prepare for the academic year ahead with teams.

We will phase return year groups as always but ensure that if we can, all students have time back in school during that first week of September.

Currently, we are anticipating that children returning will all have full school uniform on. Just a reminder too that the shorts option is from Easter to July only, not from September.

Please ensure that hair is of natural colour with no shaved styles in and piercings are restricted to just one stud permitted in each ear. We do not allow holiday style hair braids. We will issue a reminder to parents and carers before the end of term. The National School Wear Centre is Alcester has re-opened its doors in order to try and support as much as possible.

I'm hoping that we are genuinely beginning to see the beginning of our route forward after the last fourteen weeks. A colleague reminded me just yesterday that we were in the 100th day of lockdown! We simply would not have thought about these circumstances at the start of the academic year. I appreciate that everyone is now drained and utterly exhausted by the situation and therefore I continue to be very grateful for your lovely messages of support to the staff and your endorsement of our work here at school. It has meant such a great deal to us through the last few months.

Wishing you all a super weekend.

Kindest regards

Sarah Mellors
Headteacher

Mental Health Support for young people

24/7 Crisis Line Number for Children and Young People.

For urgent calls for children and young people who are experiencing a mental health crisis contact the Rise Crisis team between 8am-8pm on 02476 641799 or call 0300 200 0011 outside of these hours.

During the COVID response, this is service is available 24-hours a day, 7-days a week, with an advice-only service outside the core hours of 8am-8pm.

Winning Year 6 Letter by Martha

Dear Year 6's,

Hello, I am Martha and I'm in Year 7. I'm here to reassure you all about coming to the Amazing Alcester Academy and that it is a school that supports all students. They can help you if you are struggling and it is a place to boost you up not bring you down. If there is any case of bullying, they will deal with straight away and make sure that it stops. I know that many of you have extreme doubts because I have been in your shoes. I have been in the exact the same place as you; I know how scary it is, I know how confusing it all is and this school is nothing that you are doubting. I believe that Alcester Academy is the best choice I have made in my entire life. If you read this letter you can find out why Alcester Academy is one of the best schools I have ever known.

To begin with, if you are worried about getting lost then so was I and it is completely normal to be! Thankfully, there is a solution to that problem; you get given a map and you will be in the same group of people for a certain amount of classes. For example, I am in 7y/1 which means anyone else in 7y/1 will be with me for the entire year in many classes so if you get lost, they get lost. You will always turn up together so the teachers will understand. At the beginning of the school year the teachers will understand if you are a bit late to class because you are still getting used to the school and finding your way. When I was late, my teacher didn't mind for it was the beginning and he understood.

Also, if you are worried about getting a detention then you don't need to for it is extremely hard to get one! You will get given a detention if you are always late to class, if you don't do your homework repeatedly and there are the red pages in the planner. If you fill the ten red boxes, then you get an SLT and don't get to go on the end of term trip. They are really hard to get and if you behave in class and do your homework then you won't get a detention for class. If you misbehave outside or in the corridors, then you will get an orange card but it is very rare that you get them. There is a settle bell at lunchtime which means that you can't go back inside but at the start of the year if you need the toilet then they will probably let you go but not when you get further into the year. If you have any worries at Alcester Academy or problems, then LSU can help you and support you.

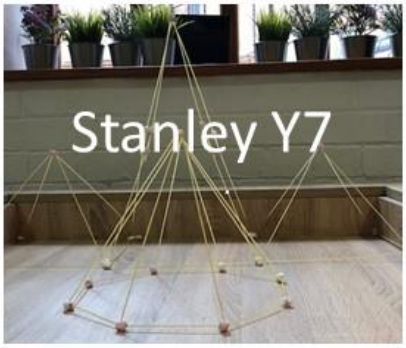
In conclusion, Alcester Academy is an amazing school full of happiness and kindness but most importantly it is a place where you can feel safe. There is a strict no phone rule though so don't go on your phones, but you may have them in your backpack or blazer. One of the reasons is so that you can interact with each other instead of always being on your phones. You can make friends very easily for the school is filled with wonderful students and teachers. I used to not like going to school before Alcester Academy but now I look forward to school in the morning. I believe that you will fall in love with the school just like I did.

From Martha – aged 12 – Yr 7.

Headteacher Challenge

Congratulations to all entrants for their hard work on these designs but especially to our winner Matt.
Well done!

Spaghetti Marshmallow Challenge



Super Learning Day—Monday 29th June

On Monday students get to choose between Performing Arts and Art/DT projects—

WHICH ONE WILL YOU CHOOSE?

Art / DT—*We Love our Environment!*

In preparation for *We Love our Environment* SLD, the Art and DT department would like to give a taste of the projects on offer. Due to the nature of these practical tasks, we are fully aware that you may need time to collect and plan ideas and materials in advance. There is a new Art/DT SLD class on Google Classroom. The code that you will need for this is: **kjnntm2** We would like you to choose a minimum of ONE task to develop throughout the day, using artists and designers as inspiration along with your natural creativity and ability to experiment and take risks.

The three tasks are:

1. Photography

Emily Blincoe

Research the photographer Emily Blincoe and create a piece (s) based on her use of:

CONTRAST | REPITITION | ALIGNMENT | PROXIMITY

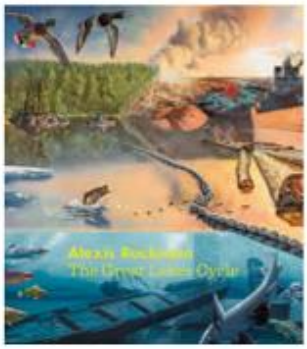
2 . Fashion

There is no Planet B! Sustainable Fashion

Research the fashion illustrator, **Edgar Artis** and create fantastic images based on his work, involving and recycling a range of media and objects from around the house.

3. Fine Art

Crimes Against the Environment



Research the artist **Alexis Rockman** and create a masterpiece based on the threats to our environment. You may wish to focus on a single piece or produce a series of images.

Have a think about any ideas which you may have and the area(s) of interest amongst the three tasks. Consider which materials are available to you and which can realistically be collected before Monday 29th June.

Good luck and we look forward to seeing what you achieve.
Remember to upload your images into the CLASSWORK section!

Mr Yarrington, Miss Nemeshanyi & Miss Wincup

Performing Arts SLD - The story so far...

On Monday 29th June we will have been in lockdown for 15 weeks.

During this time: *Science has helped us fix it, The arts have helped us cope with it.*

We have used 'the arts' in some form or other to help us get through a difficult time. Whether it be watching Netflix box sets, watching tik tok dances or listening to music, they have all helped us.

During the SLD our students have the opportunity to celebrate the arts by reflecting on the 15 weeks by choosing up to 15 tasks all related to the arts during lockdown.

Each activity will have a video explanation and a google slide with details on how to achieve it. Once completed, all you do is upload your work. We look forward to seeing your work.

The code: **uekpjp7**

Mr Hall & Miss Sacco

Silly Squad—Summer Reading Challenge

Warwickshire County Council

LOVE YOUR LIBRARY

I am delighted to confirm that Warwickshire Libraries will be running the annual national Summer Reading Challenge for school aged children this summer. The theme is fun books—a great tonic in these difficult times. Here is some information from the national organisers, The Reading Agency:

'There are a number of high profile children's authors who are helping to promote the Challenge this year - Jacqueline Wilson, Paul O'Grady, Cressida Cowell (Children's Laureate), Charlie Condou, Philip Ardagh, David Baddiel, Rob Biddulph, Sam and Mark, Hacker T Dog, Ben Fogle, Joseph Coelho, Katie Thistleton, Harry Baker and Konnie Huq.

The much-loved Jacqueline Wilson has written:

"I feel the Summer Reading Challenge is extra important this year! How sensible to have a Silly theme. We've all had to deal with serious and scary issues, so it's time for a bit of fun. There are so many comical and crazy children's books to cheer us all up. Let's get reading and get happy!" - Jacqueline Wilson, Summer Reading Challenge Ambassador

The launch on 5th June featured special super silly readings, family activities and draw-a-longs from guest celebrities and authors. These should still be available to download from the national site if you missed them.

Over the summer, libraries will continue to run the Challenge in partnership with The Reading Agency, delivering it via virtual services and e-lending platforms, and adapting their delivery if social distancing measures develop and change.'

Whereas children would normally have gone to their local library to sign up, with parental permission, this year children need to be registered on the national Challenge site, and parents / guardians need to do this for them. This is to ensure security of the data and allow statistical information to be passed back to each local authority as the Challenge progresses.

The national 'Silly Squad' website is here: www.sillysquad.org.uk

In Warwickshire there will be additional activities online on the public libraries website:

https://www.warwickshire.gov.uk/libraries

You can also access e-books and audiobooks to read, free of charge from the site. If you are not a member of the library service it is easy to sign up online for a card here:

https://www.warwickshire.gov.uk/jointhelibrary

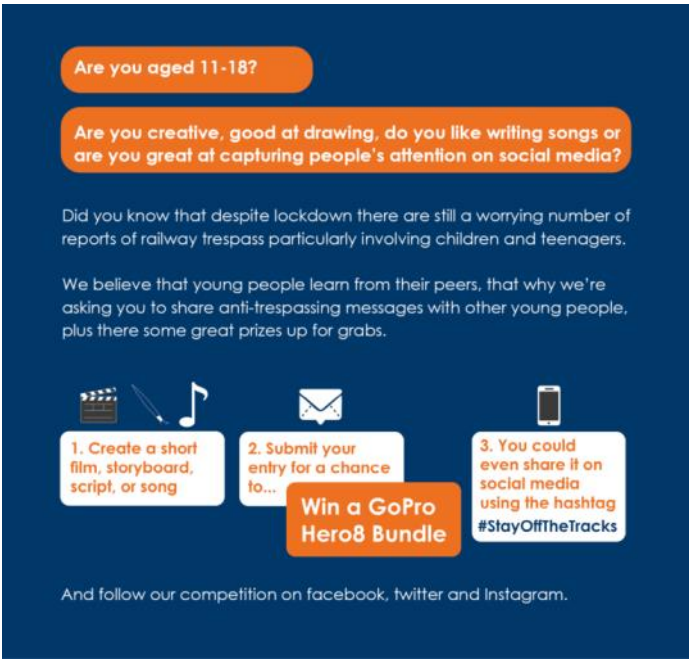
COMPETITIONS

You may be interested in the following summer student competitions to enter:

The **Warwickshire Summer Reading Competition** is on page 8. The national 'Silly Squad' website is here: www.sillysquad.org.uk

Details of the **Warwickshire Rail Anti-Trespassing Competition** can be found here. Competition closing date is 30th September.

http://downtheline.org.uk/projects/backtrack/



My Lockdown Poem

Children's Literature FESTIVALS

We know that life in lockdown has been a challenge for us all. We want to hear about your experience in a poetic style of your choice. Children's Poems Age Entry 7-16 You can write your poem on any subject that you associate with being in lockdown. Closes 30 August.

https://www.childrensliteraturefestivals.com/my-lockdown-poem/

If you are a teacher and would like to pen thoughts from your perspective, we would love to hear your words too. If we receive enough poems, we will also showcase a selection in a separate national poetry book. Email us the name of your school as well as your own name.

500 Words

500 WORDS · BLACK LIVES MATTER

https://500words.me/for-kids/

This one would be for years 7 and 8 as it is for children up to the age of 13.

500 Words is the world's largest story-writing competition for kids. Over a million stories have been submitted since 2011, in response to every-thing from technology to climate change. Now, we want to bring children's voices onto the themes and issues emerging from the Black Lives Matter movement. We want children to lead on the process of writing their story. From 6:30am on Monday 29th June until Friday 3rd July at 11.59pm 2020, we invite children aged between 5 and 13 to respond in whatever way they wish in no more than 500 words, in the form of a story.

Focus on the environment

https://www.worcester-bosch.co.uk/environment-2020/childrens-art-competition

Environment 2020

WildArt 2020

https://www.rspb.org.uk/fun-and-learning/for-kids/rspb-kids-competitions/wild-art/

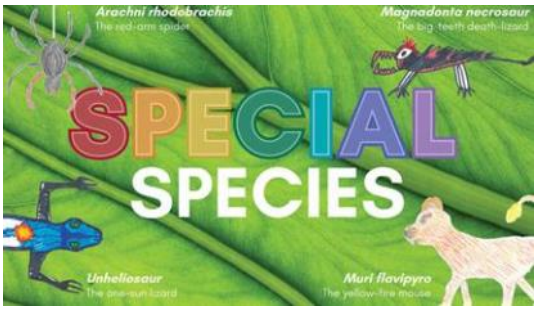
COMPETITIONS

The Songwriting Challenge

https://www.songwritingcontest.co.uk/

The Special Species Competition

https://www.linnean.org/learning/special-species-competition



The Nancy Rothwell Award

https://www.rsb.org.uk/get-involved/rsb-awards/nancy-rothwell-award

Our changing world

https://www.rsb.org.uk/get-involved/rsb-competitions/photography-competition

Need IT support?
Try Lourdes IT as a student or parents:

Call: *01527 376 068*

Email:

studenthelp@lourdesit.org.uk

Live Chat and Self Help:

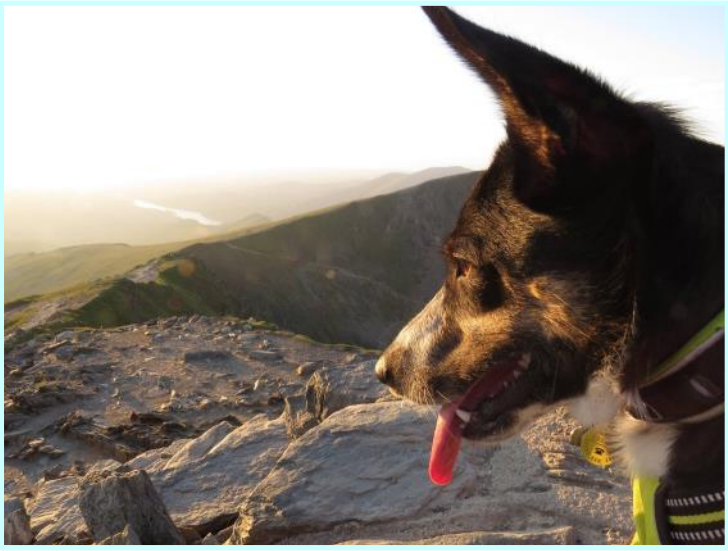
https://help.lourdesit.org.uk

Or make queries through:

distancelearningqueries@alcesteracademy.org.uk

Lourdes IT

Photographs of the Week

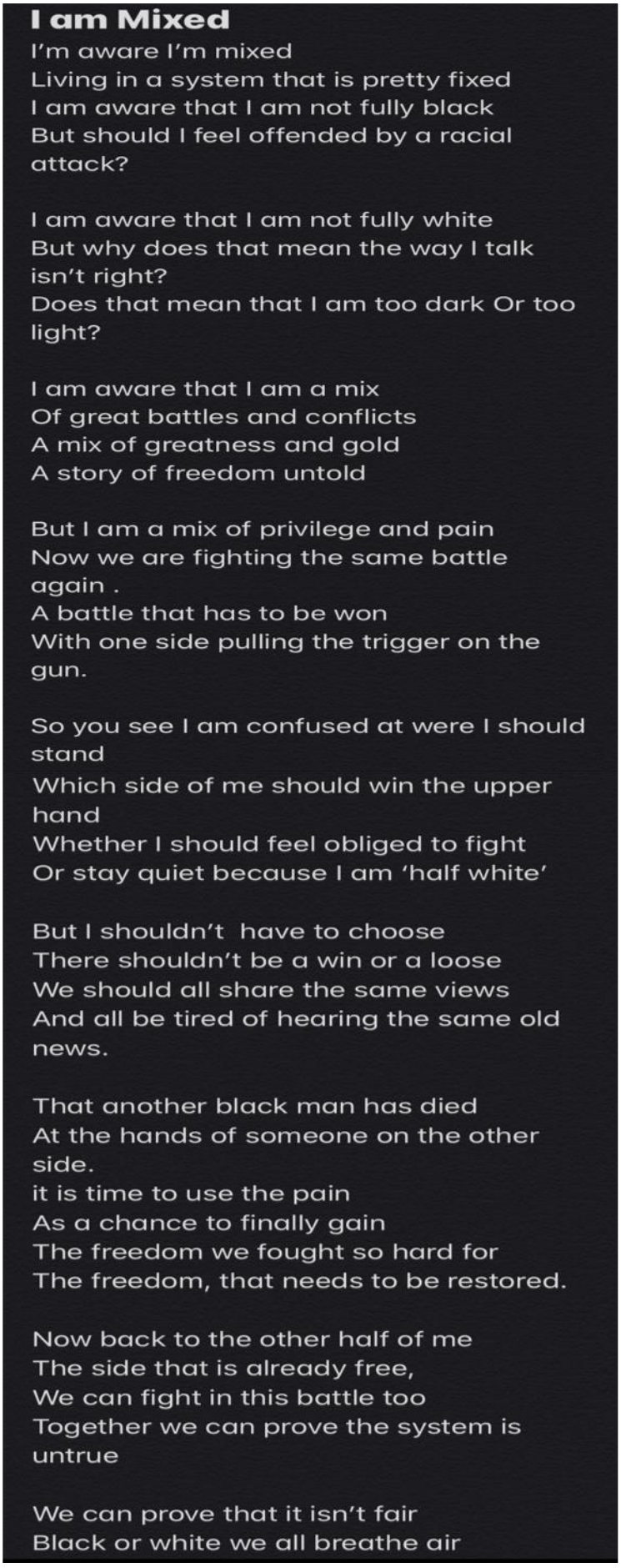


Photographs of the Week are by Mr Hollis.

Lockdown... dreaming of holidays?

Peyto Lake in Alberta. Canadian Rockies. July 2019.

Work of the Week



I am Mixed

I'm aware I'm mixed
Living in a system that is pretty fixed
I am aware that I am not fully black
But should I feel offended by a racial attack?

I am aware that I am not fully white
But why does that mean the way I talk isn't right?
Does that mean that I am too dark Or too light?

I am aware that I am a mix
Of great battles and conflicts
A mix of greatness and gold
A story of freedom untold

But I am a mix of privilege and pain
Now we are fighting the same battle again .
A battle that has to be won
With one side pulling the trigger on the gun.

So you see I am confused at were I should stand
Which side of me should win the upper hand
Whether I should feel obliged to fight
Or stay quiet because I am 'half white'

But I shouldn't have to choose
There shouldn't be a win or a loose
We should all share the same views
And all be tired of hearing the same old news.

That another black man has died
At the hands of someone on the other side.
it is time to use the pain
As a chance to finally gain
The freedom we fought so hard for
The freedom, that needs to be restored.

Now back to the other half of me
The side that is already free,
We can fight in this battle too
Together we can prove the system is untrue

We can prove that it isn't fair
Black or white we all breathe air

Exceptional work from Gaby in year 9, thank you.

Mrs Mellors

Useful Contacts Sheet

Headteacher
Mrs Sarah Mellors sarahmellors@alcesteracademy.org.uk

Student Learning
Mrs W Woodman is overseeing student productivity, teaching and learning.
wendywoodman@alcesteracademy.org.uk

Student Welfare
Miss K Buckthorp oversees student welfare. karenbuckthorp@alcesteracademy.org.uk
Miss Buckthorp is also our designated safeguarding lead.

Curriculum Leads

Lead ICT
Mr P Anderson peteanderson@alcesteracademy.org.uk

Lead Maths
Miss K Elliott kayleighelliott@alcesteracademy.org.uk

Lead PE
Mr J Powell jamespowell@alcesteracademy.org.uk

Lead Science
Miss D Burgess DebbieBurgess@alcesteracademy.org.uk

Lead Performing Arts
Mr L Hall liamhall@alcesteracademy.org.uk

Lead English
Mr N Cooke nickcooke@alcesteracademy.org.uk

Lead Art & Design
Mr J Yarrington jamesyarrington@alcesteracademy.org.uk

Lead Geography
Ms H Stedman helenstedman@alcesteracademy.org.uk

Lead History
Mr G Rossiter garethrossiter@alcesteracademy.org.uk

Lead MFL (Acting)
Miss S Sacco sabrinasacco@alcesteracademy.org.uk

For Philosophy or Theology enquiries, please contact an SLT member

SEND
Mrs A Bush is supporting our students with SEND in conjunction with our specialist teachers.
anitabush@alcesteracademy.org.uk

Attendance
Mrs J Hodges is overseeing daily attendance. Please call in by 9.30am if your child is ill.
jackieHODGES@alcesteracademy.org.uk

IT Enquiries
For IT enquiries, please make contact with Lourdes IT at distancelearningenquiries@alcesteracademy.org.uk

General Enquiries
General enquiries can go to admin@alcesteracademy.org.uk or head@alcesteracademy.org.uk

Virtual Tutor Time

Today we ran our first virtual tutor time sessions, it was lovely to see so many of the tutors and students getting involved and in 7BR they even got their pets involved! We will be running sessions across **years 7 to 9 on Wednesday and Friday** and **year 10 will have a tutor session on Wednesday**. Please see the class codes below for students to join via Google Meet / Google Classroom.
I am really looking forward to popping into some of the tutor times next week!

Miss Buckthorp

YEAR 7

7BR: **q3vqmsz**

7BW: **6fyrwws**

7NE: **2q7guql**

7TY: **sx6yjlt**

7WI: **7d2g4es**

YEAR 8

8AN: **7dizz6r**

8BI: **yxqje7z**

8TN: **4tl7xyj**

8SC: **ckwkz04**

8WA: **lgv4qp7**

YEAR 9

9GR: **nff2rcd**

9HL: **zmpb2fj**

9HN: **6qtbhbf**

9HT: **7grqe6a**

9RO: **xbtfaos**

YEAR 10

10AR: **6wrzb45**

10CT: **n4aper7**

10BL: **af7qasj**

10PW: **zn7rbkj**

10YA: **udnza6u**

A challenging build

Stanley (7WI) is very interested in electrical engineering and all types of science. He recently made a complex lego vehicle using electrical components and sent a video into school of the fully-functioning vehicle.

Great detailed work!

Many thanks,
Miss Buckthorp

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

National Online Safety
#WakeUpWednesday

14 WAYS TO BE KIND ONLINE

Showing kindness online can mean so much to someone else. It is a choice we can all make that helps others, puts people's needs before our own and which can generate feelings of empathy and compassion. Small gestures can have a large impact and often one act of kindness can lead to more, making the world a happier and more positive place. That's why we've created this guide to suggest a few simple 'acts of kindness online' that can benefit people's mental health, support their wellbeing and encourage a more positive approach to engaging online.

1. BE POSITIVE

Post about things that make you happy and that you're thankful for. It could brighten up someone else's day.

2. OFFER TO HELP

Sometimes a friend or family member might post a question online or ask for help with something they can't do themselves. If you know the answer or are able to offer help, provide support and send a response. Something that may be easy for you might be difficult for someone else.

3. SHOW APPRECIATION TO OTHERS

If somebody you know has done something good or shown kindness themselves, thank them for it. It costs nothing and showing them that you appreciate it means so much.

4. SHARE FUNNY VIDEOS OR IMAGES WITH FRIENDS & FAMILY

We often come across funny videos or images online that make us laugh and then we move on. If you found it funny, your friends and family might too. It could help someone smile who may be having a bad day.

5. LIKE, LOVE & CELEBRATE

If somebody posts something that you like on social media, like it, love it or celebrate it! It's a small gesture but could mean a lot.

6. VIDEO CALL YOUR FRIENDS & FAMILY

It can be easy to be consumed by daily routine. Using apps like Zoom, FaceTime or WhatsApp are great for connecting with others far away and shows you're thinking of them even though you can't physically meet them in person.

7. TELL SOMEONE YOU'RE THINKING OF THEM

We can't always tell how people are feeling online and just dropping somebody a message to ask if they're ok or that you're thinking of them could literally make their day.

8. SHARE POSITIVE POSTS

If you see something online that inspires you, share it with people you know. An inspirational quote, a beautiful photo or a motivational video can lift spirits, improve self-esteem and help make people feel better about themselves.

9. HOST AN ONLINE QUIZ

Video conferencing apps are a great way to get friends and family together. If you know someone who is feeling lonely, host an online quiz and invite them to join in. It could really cheer them up.

10. THINK BEFORE YOU COMMENT

Sometimes thinking before you act can be just as significant as acting in the first place. Showing thought before you comment could stop you posting something hurtful, offensive or negative. It's always better to post positively or post nothing at all.

11. BE COMPASSIONATE & UNDERSTANDING

Being empathetic towards others and their situation is often an act of kindness and selflessness that gets overlooked. If you notice someone who is upset, drop them a message and offer to listen.

12. CONNECT FRIENDS & FAMILY WITH SIMILAR INTERESTS

You may know two people amongst your friends and family who you trust and know well who have similar interests and likes. Introducing them can be a great way for them to make new friends but remember to always ask their permission first.

13. RECOMMEND SOMETHING YOU ENJOY DOING TO OTHERS

If you enjoy doing something online, such as playing a game, or if you've found a great learning resource, share it with others. Even if you've watched a good film, letting others know can be an act of generosity that brings them excitement or pleasure at a time when they might need it the most.

Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.

14. PRAISE OTHERS FOR THEIR ACHIEVEMENTS

Sometimes your friends or family might post something online that they're proud to have done. It might be an exam they've passed, learning a new skill or just completing a task. Either way, it's always kind to recognise hard work and effort through praise and celebration.

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @ NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.05.2020

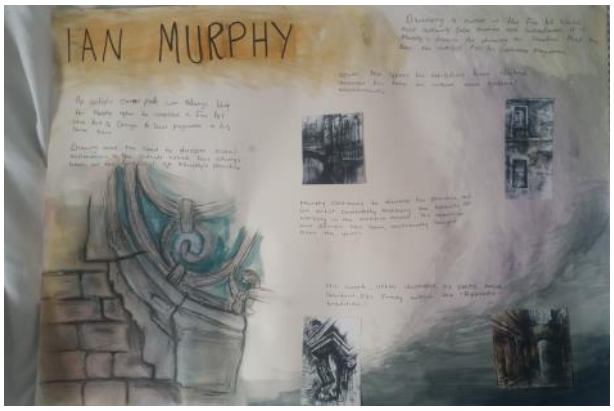
Art Stars of the Week

KS4—Ian Murphy is an internationally renowned artist who gains inspiration through his travels around the world; often depicting his stimuli of both urban and rural areas within his artwork.

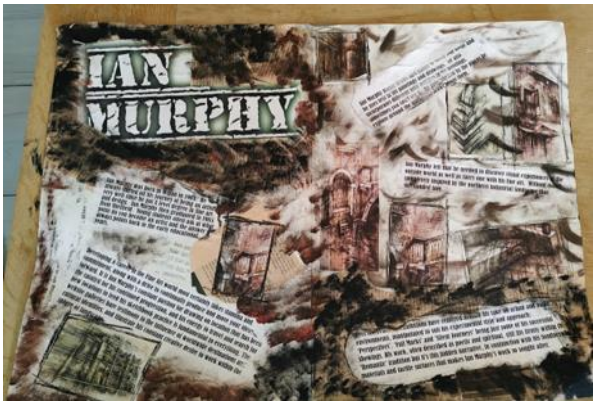
This week year 9 have been researching Murphy and creating artist pages that explore his subject and style.

Miss Nemeshanyi

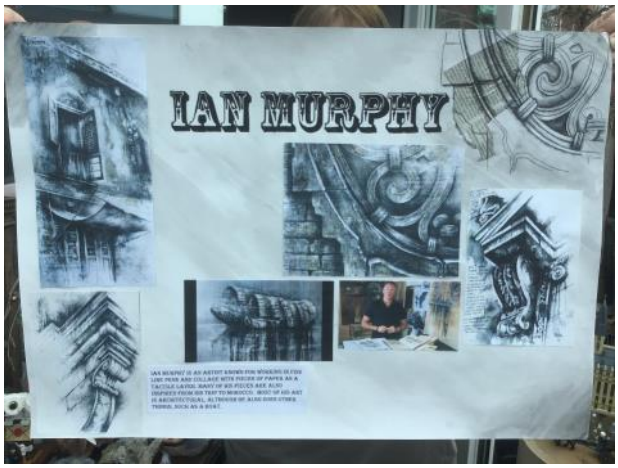
Eloisa



Emma



Harvey



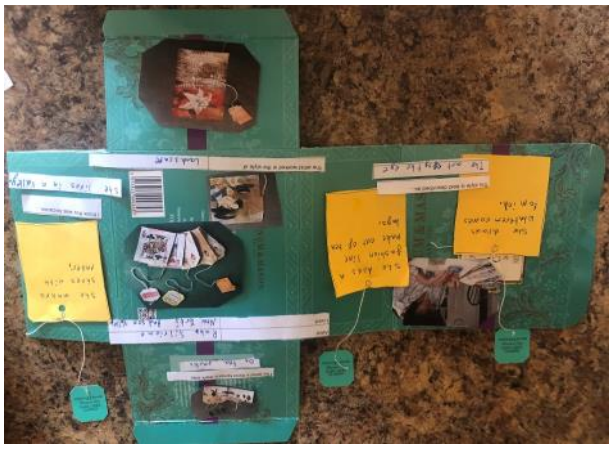
Bea

Henry

KS3—Have been looking at an artist called Ruby Silvious who creates delicate tea bag art based on her travels. KS3 are ready to begin creating next week. This week we are showing some of the exploratory work.

Miss Nemeshanyi

Megan



Gianluca

Esme

Ruby Silvious research by Ellis

Ruby Silvious is a visual artist and graphic designer based in New York. For the past three years, she has been collecting and experimenting with different materials to try out different styles of art and design

Her most famous art is 363 days of tea.

363 Days of Tea, went viral and continues to be featured in blogs and magazines across Europe, Asia and Africa.

She does many tea art pieces and that is what she is known for. She often uses old teabags that are already stained.

She grew up in the Philippines and all of her tea based art pieces are inspired by different places in the world.

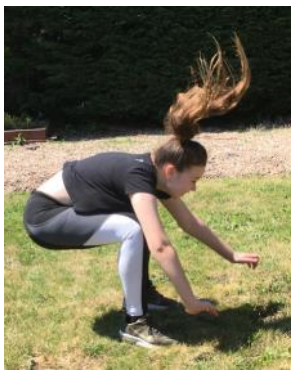
Alcester Academy Stay at Home Virtual Sports Day 2020

Sports Day this year looked very different from normal but the competition was no less fierce and over 300 students entered into the spirit of it with their usual enthusiasm and commitment. 24 challenges were set including sprints, egg & spoon, dance, trick shots, bottle flips, step ups, quizzes and skipping. The students were given the choice of a pentathlon (5 events), a heptathlon (7 events) or a decathlon (10 events). From the moment we kicked off at 9am entries poured in right up until 4pm with students uploading their performances to the classroom.

In these peculiar times it was fabulous to see our students put their hearts and souls into supporting the day and, most importantly, getting active. Scoring tables are listed below along with some pictures of the day and look out for a musical montage next week to celebrate the day and our students achievements.

Thanks to all of you who participated! Hopefully Sports Day will be back to normal next year but Tuesday's Virtual Day was a fantastic substitute.

Mr Powell



Yr.7	BILLESLEY	GREVILLE	OVERSLEY	RAGLEY
BOYS	109 1st	89 4th	95 2nd	91 3rd
GIRLS	80 1st	77 2nd	76 3rd	69 4th
OVERALL	189 1st	166 3rd	171 4th	160 4th

Yr.8	BILLESLEY	GREVILLE	OVERSLEY	RAGLEY
BOYS	65 4th	122 1st	71 3rd	93 2nd
GIRLS	73 1st	31 4th	61 2nd	38 3rd
OVERALL	138 2nd	153 1st	132 3rd	131 4th

Yr.9	BILLESLEY	GREVILLE	OVERSLEY	RAGLEY
BOYS	49 2nd	57 1st	31 4th	42 3rd
GIRLS	26 3rd	42 2nd	25 4th	54 1st
OVERALL	75 3rd	99 1st	56 4th	96 2nd

Yr.10	BILLESLEY	GREVILLE	OVERSLEY	RAGLEY
BOYS	34 3rd	43 3nd	40 4th	45 1st
GIRLS	29 2nd	20 3rd	10 4th	36 1st
OVERALL	63 =2nd	63 =2nd	50 4th	81 1st

	BILLESLEY	GREVILLE	OVERSLEY	RAGLEY
OVERALL	465 3rd	481 1st	409 4th	468 2nd

Lunchtime Supervisor

We are currently seeking a reliable person to join our team of lunchtime supervisors, working 7.5 hours a week, term time only. Times may vary according to academy activities throughout the academic year.

Post Level Band A £9.00 per hour

ADVERT for Lunchtime Supervisor

TYPICAL TASKS

- Be in charge of pupils in school grounds or classrooms according to the weather
- Attend to any minor accidents or to any pupil who becomes ill
- Report to academy staff on duty if an accident occurs or if a pupil falls ill
- Report to the academy staff on duty any acts by pupils which breach school rules
- Assist in the smooth running of the cafeteria service – e.g.
    - Supervise pupils in the queue
    - Ensure tables and chairs are set up and cleared after use and used plates, trays, cutlery etc. are returned to designated area
    - Supervise pupils eating food brought from home and ensure packed lunch equipment is cleared away after use
    - Assist with clearance of litter around the site
- Supervise and ensure the safety and well-being of pupils during the lunchtime period. Work under the general direction of the Business Manager or other designated person in charge
- Be responsible for the management of pupils' behaviour and for ensuring continuity of behaviour sanctions from the morning and into the afternoon sessions
- Deal with disciplinary matters of pupils, in accordance with schools rules and policies
- Be responsible for the management of pupils' safety during the lunchtime session
- Be expected to administer First Aid and epipens as necessary (training will be provided)
- Ensure equipment is checked and is safe for use

This post is temporary 12 months in the first instance due to COVID – 19

Closing date for applications is Friday 10th July

Interviews will take place under strict Covid social distancing guidelines week commencing 13th July 2020

For further academy information email admin@alcesteracademy.org.uk.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. A DBS check is required for appointment to this post.