

Alcester Academy WEEKLY BULLETIN



30th April 2026

Dear All

A slightly earlier bulletin this week, and a reminder that tomorrow (Friday, 1st May) is a planned teacher training day, so school will be closed for students.

It has been another action packed week at Alcester Academy and it has been great to enjoy some warm weather this week—the bucket hat has had some use on duty! The DofE party also had a sunny expedition last weekend.



The week began with a highly focussed assembly for year 11 as they begin examinations next week, supported by our well attended first exams parent forum, with myself and Mrs Parr (exams officer). We would like to thank our year 11 parents for their kind comments during this event. A link to the recording can be found [here](#), for any year 11 parents who missed it, or parents of lower years that would like to know more about the exams process for the future.



THE DUKE OF
EDINBURGH'S AWARD



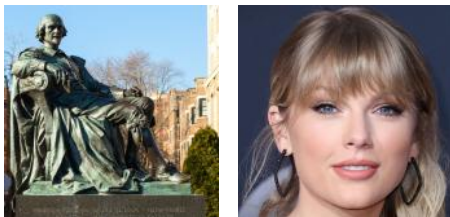
What's inside this week...

- Page 5** *D of E Bronze Practice Expedition at Stratford Racecourse*
Page 6 *Teaching and Learning at Alcester Academy*
Page 16 *Sports News*

As a snapshot; Miss McKenzie hosted a live performance by The Mercians for KS3 on Tuesday, the event was focusing on wellbeing—we hope your child enjoyed this performance, Miss Home ran the Junior Maths Challenge on Wednesday and Miss Bartlett is attending the Young Enterprise final at Alcester Grammar School with the Patch Pals team today—we wish them all the best!



Year 7-10 have been treated to an excellent assembly led by Miss Lewis for *National Shakespeare Day*—we explored the relevance of the playwright in today's world and why we continue to study his work in the curriculum. We also compared his language to Taylor Swift's lyrics! Watch out for the Shakespeare Shorts Bingo Challenge!



Year 8 Options Evening 2026

Year 8 options evening was also a real highlight of the week—the first real choice young people have in their education. Thank you to the many parents who attended this event—we believe having the opportunity to discuss GCSE choices and learn more about KS4 courses directly with teachers, keeps everyone well informed. Mr Hollis requires completed options forms by Wednesday, 13th May. Either handed to him, or to your child's tutor. Please contact us if you require further support. I have included an image of the blocks, but the presentation can be found here:

[Alcester Academy | Options](#)

We look forward to hosting our live year 9 parents' evening on Thursday next week in the school hall (4-7pm). Appointments can still to be made via Schoolcloud:

[SchoolCloud Alcester Academy.](#)

We are always interested in gathering opinion on live in school or virtual parents' evening, so feel free to feedback.

That's all for now—wishing you all a great Bank Holiday weekend.

Mr Cooke—Deputy Headteacher

Option Blocks 2026

A	B	C	D
*Geog	*Geog	*Geog	*Geog
*History	*History	*History	*History
*Art	*Art	IT Media	*French
*Photography	*Food Prep and Nutrition	*Product Design or Textiles	IT Media
*Product Design or Wood	*French	Sport	Media Studies
Extra E+M	*BTEC Music		BTEC Perf Arts

Please choose 1 option and a reserve from each block.

Please do not choose a subject more than once unless it is a reserve.

*These Subjects are within the 'Breadth' category. Select: History or Geog (or both) and at least 1 other subject with a *

Please do not pick both Art and Photography.

Do not choose more than 1 DT subject; Product Design, Textiles, Wood or Food and Nutrition.

Only pick Extra Eng/Maths if you have a sticker on the front of your booklet.

Students Take on the UKMT Junior Mathematical Challenge

We are incredibly proud of our most able year 7 and year 8 students who recently took part in the UKMT Junior Mathematical Challenge. The competition is designed to stretch students' mathematical thinking and problem-solving skills through challenging and thought-provoking questions.

The students approached the challenge with enthusiasm and a willingness to tackle unfamiliar problems. It was fantastic to see so many students enjoying the opportunity to push themselves beyond the classroom curriculum.

We are now eagerly awaiting the results, so keep an eye on the school bulletin over the next few weeks for further updates!

Miss Home—Whole School Numeracy Lead



UK Maths Trust

It's Competition Day!

Junior Mathematical Challenge

Alcester Food Festival Bake Off !

We're inviting students to take part in this year's Alcester Food Festival Bake Off, on Saturday 16th May. The challenge is to design and bake six cupcakes that creatively incorporate food that might otherwise go to waste—think beetroot, courgette, over-ripe bananas, apples and more.

Students interested in entering should submit their ideas to Mr Tuckey by Monday 11th May. Selected entries will then be invited to take part in the live competition at the festival, on Saturday 16th May, which will be judged at 3.30pm in the Town Hall. It's a fantastic opportunity to showcase your creativity, flair and baking skills!

Mr Tuckey

ALCESTER FOOD FESTIVAL

BAKE OFF

Bake **6 cupcakes** using no more than **£5** worth of ingredients including fruit and or veg that otherwise may go to waste

Saturday 16th May
Venue : Alcester Town Hall
Time: 15:30

The Mercians


We were delighted to welcome The Mercians to the Academy this week who performed a number of superb songs from their debut album- set to be released in January 2027.

The band work with The Prime Agency and visit schools to deliver key messages about Mental Health and wellbeing.

The sharing of their own experiences when they were at school captivated year 7 and 8 with the key message that 'it's ok to cry' no matter who you are, and to always seek help. So many young people suffer in silence, which can lead to detrimental consequences in the future. With World Mental Health Day in May, it is so important to remind our loved ones and people around us that we're there for them always.



Miss McKenzie


Alcester
Academy
TO BE THE BEST THAT WE CAN BE

**IF YOU'RE WAITING HERE,
PLEASE SWITCH OFF
YOUR ENGINE.**

A car left running produces **twice**
as much exhaust fumes
as one that's moving.

**KIDS
NEED
CLEAN
AIR!**

D of E Bronze Practice Expedition at Stratford Racecourse

Last weekend we took our year 10 students on their Bronze practice expedition. On Saturday morning we met the Resilient team at the campsite at Stratford Racecourse, and the students learnt how to pitch their tents,

The group then set off for a supervised navigation walk in beautiful sunny conditions around the Stratford and Welford area. The students led the way navigating, using maps and compasses and practicing the skills they've learned on the training days in school.

All the groups walked 12-14km along a variety of routes ending up back at the campsite where they unpacked their bags and began cooking their evening meals. We saw some impressive meals being cooked and the students then enjoyed toasting giant marshmallows. The evening was spent playing football and games and it was just delightful to see everyone getting on so well and enjoying the lovely evening.

All the groups had a successful practice expedition and should now be well prepared and looking forward to their assessed expedition in June.

Miss Buckthorp



Alcester Academy Term Dates

SUMMER TERM 2026

School closed Friday 1 May 2026—Teacher training day

May Bank Holiday Monday 4 May 2026

Half Term Monday 25 – Friday 29 May 2026

Back to school Monday 1 June 2026

Summer Term ends Friday 17 July 2026 at 12.40pm

School closed Monday 20 July 2026—Teacher training day

AUTUMN TERM 2026

School closed Tuesday 1 September—Teacher training day

Autumn Term begins Years 7 and 11 only Wednesday 2 September

Years 8, 9 and 10 only Thursday 3 September

All students back Friday 4 September 2026

Half term Monday 26 – Friday 30 October 2026

Back to school Monday 2 November 2026

Autumn Term ends Thursday 17 December 2026 at 12.40pm

School closed Friday 18th December 2026—Teacher training day

Teaching and Learning at Alcester Academy

Over the last three years, the Academy has made significant steps forward in terms of establishing a clear Teaching and Learning Framework. This is evidence informed with strategies implemented that are all inclusive and work specifically with our pupils and the context and demographic of our school.

Alcester Academy Teaching and Learning Palette



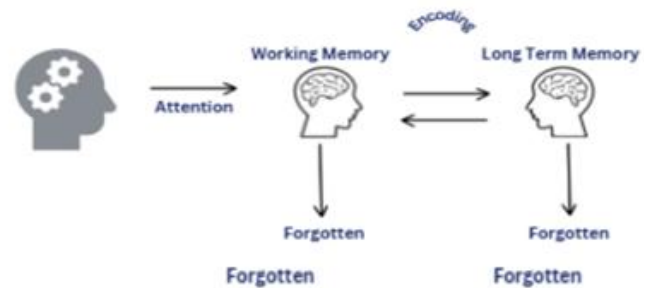
Our Teaching and Learning Palette comprises of five key areas:

- The Learning process
- Behaviour for learning
- Literacy (Reading, Writing and Oracy)
- Curriculum
- Feedback

The Learning Process

The learning process itself has been developed around the theory of ‘The Cognitive Load Theory’ (Sweller 1988) This is one of our key pedagogical approaches of successful teaching and learning at Alcester Academy. Both staff (through CPD) and pupils (through Personal Development) learn about the process of learning and how to apply this successfully in the classroom.

The Learning Process



As a staff we all implement ‘The Five Focus’ which are five aspects of key pedagogy that consistently underpin all lessons:

- Establish a purposeful learning environment
- Determine Prior Knowledge
- Frequently check understanding of all learners
- Adapt teaching
- Provide opportunities to discuss learning

Questioning strategies also help to support and develop learner confidence in oracy with teachers supporting pupils by front loaded questions, posing pre-planned questions that are appropriately challenging, providing thinking time, targeted ‘cold call’ questioning (when appropriate), no opt out and praise—rewarding pupils for their participation and oracy skills.

Behaviour for Learning

Behaviour for learning and teaching and learning interlink and one can’t function without the other.

At the Academy we have a culture where our school values are at the very core. Both pupils and staff are very clear about our high expectations in and outside of the classroom which include a consistent approach to behaviour for learning:

- Arrive on time
- Correct uniform
- Correct equipment
- Ready to learn
- Respect for staff and address in a formal manner
- Participate actively in your learning

- Respect for the learning environment
- Do not leave the classroom without permission
- An orderly exit
- Leave the classroom tidy and wait to be dismissed behind your chair
- Adhere to the school values at all times

By having a shared set of values, it enables us to work positively alongside one another with the behaviour for learning and teaching and learning palettes blending perfectly together.



Literacy

Literacy underpins the Academy's curriculum by developing pupils' abilities to speak, listen, read and write for a wide range of purposes, using language to learn through communicating, thinking, exploring and organising.

By helping pupils to express themselves clearly both orally and through their writing, we enhance and enrich teaching and learning across the curriculum.

All teachers use our 'Literacy 3' approach when marking, with every exercise book and booklet displaying the following literacy codes for a consistent, whole school approach.

Code	Explanation
SP	Spelling (subject specific)
CL	Capital Letters
PG	Punctuation and Grammar

All teachers focus on subject-specific vocabulary (and spellings) at the start of each topic which support pupils' knowledge and understanding of the curriculum within each subject area.

Curriculum

Education expert Mary Myatt is very clear that 'curriculum development is an ongoing process' and that 'it's not going to be finished- ever' and we recognise that the curriculum is, and should be, the beating heart of 'a school's business.'

The curriculum intent is all the planning that happens before a teacher teaches the content (knowledge and skills).

The intent is very much the 'substance of education' and we have worked as a teaching team to establish clearly:

- What we want pupils to know
- How strong the curriculum is (especially in the ambitious years of KS3)
- Does the curriculum contain the right knowledge at the right time
- Is the curriculum providing pupils with the building blocks of what they need to know in order to succeed

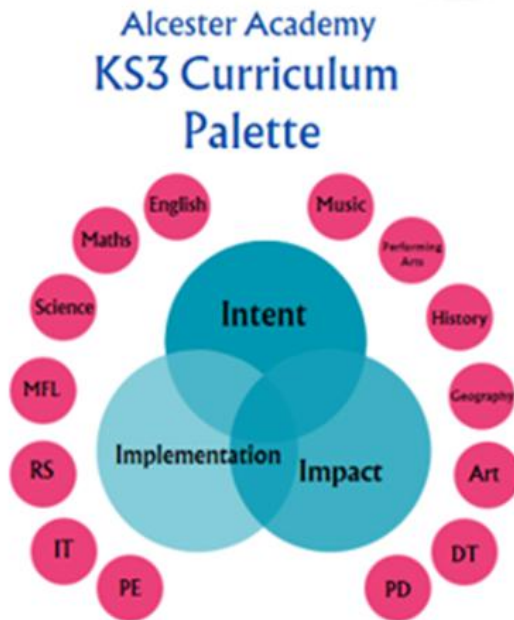
It was important to us that the curriculum was not just a set of checklists to be ticked off. It was just about ensuring at all times that the curriculum offer was demanding and equitable for all pupils.

'The implementation of the curriculum is the nuts and bolts of the quality of education. It is here that pupils encounter and grapple with the material. It is possible to have a website full of fine words and statements that the curriculum is ambitious, however, it is the quality of what happens in the classroom that indicates whether the intent has been translated into practice.' Mary Myatt

Our Curriculum Palettes have been very carefully designed and produced to ensure that all stakeholders are clear about the sequencing of each subject curriculum and shows a narrative of how each topic seamlessly blends into one another.

They are wonderful supportive visual tools that maps out each curriculum and its sequence and can be used to signpost areas for revision and topics that need to be covered due to absence, for pupils (and teachers) to pre-teach and research

upcoming topics and to understand what skills are being developed and how it links to other subject areas.



We have also begun to cross reference interdisciplinary links between subject areas, and a great piece of work is being developed to map out the United Nations Sustainability Development Goals directly alongside each subject curriculum. See Geography KS3 Curriculum Palette below.

Feedback

The DFE Teachers standards are very clear about how a teacher must make accurate and productive use of assessment:

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- Make use of formative and summative assessment to secure pupil’s progress
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to feedback

The EEF (Education Endowment Foundation) also highlights that ‘providing feedback is well-evidenced and has a high impact on learning outcomes.

We know that different methods of feedback delivery can be effective and that feedback should not be limited exclusively to written marking. We encourage responsive feedback and an ‘up out of your seat’ approach at all times.

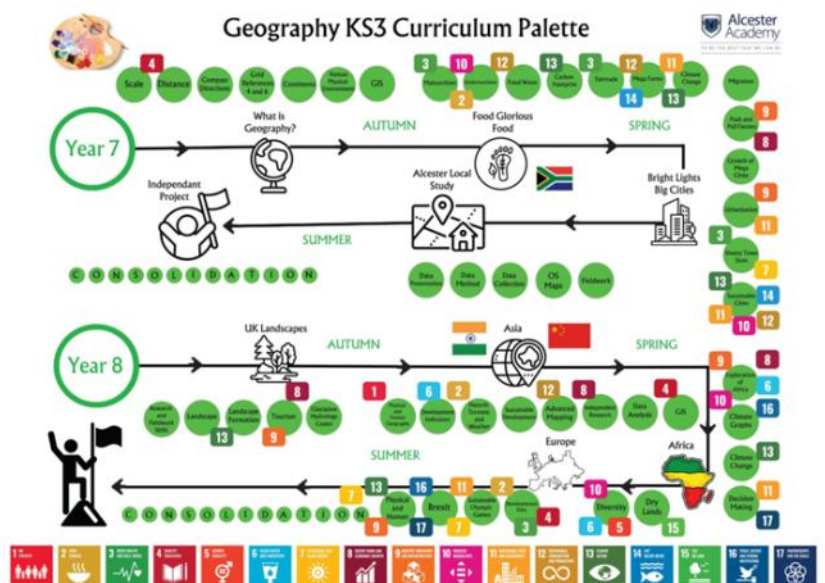
As a school, teachers have worked collaboratively to pilot and then implement and embed, feedback strategies that are evidence informed and work for our pupils and staff.

We have carefully considered how feedback will be received, including how it impacts on self-confidence and motivation. Teachers always provide opportunities for pupils to act upon feedback after it is given, evaluation how effective the feedback has been.

Our journey of implementation has been exciting and the benefits of which can be seen through not only pupil attainment and outcomes, but also in each individual personal development.

We are very proud of the Teaching and Learning Framework here at Alcester Academy, and appreciate, and are excited, that it will be an ever evolving cycle of renewal and development.

Miss McKenzie



Extra Curricular Timetable

Summer 2026



Alcester
Academy

Monday

Lunchtime

Pride Group- E4
Acoustic Group- Music
ART- A1 & A2

Tuesday

Lunchtime

Science club -S2
'Sewcial' club yr7 & 8 - T3
Pop Band- Music
Christian Union -R1
Young Enterprise
ART- A1 & A2
Board Games- H3

After School

Languages ambassadors' club
-L2

Wednesday

Lunchtime

Wellbeing Club-E2
Orchestra - MU1
Wednesday Statistics GCSE -S5
Chess club -M3
ART- A1 & A2
DT room ks3/4

After School

Cookery Club - Food Room
(Invite Only)

Thursday

Lunchtime

Game Design club-ICT2 (summer 2)
Berlin Culture Club-L1
Rock Band - Music
Year Book (y11) - H4
ART- A1 & A2
Textiles room- Ks3/4

After School

Musical Theatre Club - Drama
GCSE Art and Photography

Friday

Lunchtime

Mr Palmieri's Maths Clinic- M1
Maths Revision Clinic-M4
ART- A1 & A2
Textiles room- K3/4
Y7 Rock band - Music

Positive Points Leaderboard 24th April—29th April 2026

Top Students:

1	Evie	9RO	Ragley	14 points
2	Lana	9DA	Oversley	13 points
2	Oscar	9DA	Billesley	13 points
2	Grace	9DA	Greville	13 points
2	Elsa	9DA	Oversley	13 points
2	Henry	9DA	Oversley	13 points
7	Neve	9RO	Greville	12 points
7	Isla	9RO	Billesley	12 points
7	Robbie	9RO	Billesley	12 points
7	Holly	9NA	Ragley	12 points
7	Tom	9NA	Ragley	12 points
7	Herbie	9NA	Ragley	12 points
7	Grace	9AN	Billesley	12 points
7	Sophie	9DA	Oversley	12 points
7	Michalina	9DA	Oversley	12 points

Top Tutor:

1	9DA	175 points
2	9NA	145 points
3	9SO	122 points
4	9RO	115 points
4	8BI	115 points

Top Staff:

1	Miss Lewis	492 points
2	Mr Hall	463 points
3	Mr Yarrington	207 points

Top Subjects:

1	English	720 points
2	Science	229 points
3	Art	166 points

Top House:

1	Oversley	555 points
2	Ragley	543 points
3	Billesley	540 points
4	Greville	520 points



Reprographics Technician

30 hours per week

Term Time only (subject to agreement)

NJC Scale F, Scalepoint 6, Actual Salary £18,044

Completed applications by 12 noon on Friday 15th May 2026

Interviews week of 18th May 2026

[ADVERT ON THE SCHOOL WEBSITE](#)



Broad Description

- Manage the cost effective production of materials and documents for the whole school
- Manage two Cost Centres – Reprographics Recharges and Admin Copy Charges
- Manage, co-ordinate and ensure the high quality, customer focused presentation of school information and publicity for internal and external audiences; weekly parental bulletin, press adverts, graphics for social media posts
- Provide administrative support for the teaching staff, to assist in a wide range of school activities/events
- Manage the stock levels of all school administrative and reprographics stationary resources annual costs
- Organise celebration certificates
- Support resources required for the annual student celebration event
- Support the creation and maintenance of high quality displays around the school site
- Maintain the school website; refreshers, photographs, information updates as specified by SLT
- Coordinate social media accounts and school branding
- Collate school policies for staff in conjunction with the Clerk to the FGB

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Elements of this job description may be negotiated at the request of either party and with the agreement of both.

The Application Process—A written statement in support of your application is necessary but we do not consider CVs. Expression of interest by 15th May 2026 with interviews taking place week of 18th May 2026. We reserve the right to follow up references provided in person. If you have any questions with regard to this vacancy or wish to submit an application, please contact admin@alcesteracademy.org.uk. We look forward to receiving your application.

Teacher of Physical Education - Female (ECT/MPS/UPS)

Required for September 2026

Full time for ECT

Part-time considered for MPS/UPS

Closing date: Wednesday 13th May 2026 12 noon

Interviews Week Commencing: 18th May 2026

ADVERT ON THE SCHOOL WEBSITE

PE Department

An exciting opportunity has arisen for a well-qualified, enthusiastic and talented teacher to join the Physical Education team at Alcester Academy. It is an exciting time to join the department as it continues to evolve in a subject area that is extremely popular amongst students at the school. The successful candidate will be expected to teach a broad and varied PE curriculum across KS3 and KS4 and contribute to the range of sporting activities that our students experience outside of the classroom during lunchtimes and after school. It is expected that the successful candidate will make a significant contribution to the school's extra-curricular offer and continue to work alongside the Head of PE to provide further opportunities for House Sport.

We are looking for a colleague who:

- is passionate about developing independent, confident learners
- revels in promoting a real interest in mathematical processes and skills.
- is committed to inclusive education
- can sustain high quality teaching and learning
- demonstrates energy, creativity and commitment
- is willing to actively contribute to all aspects of school life



The Application Process

Please complete the application form. A written statement in support of your application will be accepted but we do not consider CVs. We reserve the right to follow up references provided in person. If you have any questions with regard to this vacancy or wish to visit the school, please contact admin@alcesteracademy.org.uk. We look forward to receiving your application.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS disclosure is required for appointment to this post.

Teacher of French

Part-time 0.6

Starting September 2026 MPS/UPS

Starting at TMS1 FTE £31,650.

0.6 = £18,900 up to UPS3. Grade depends on experience

Closing Date: Friday 15th May 2026 at 12 noon

Interviews: TBC

ADVERT ON THE SCHOOL WEBSITE

A vacancy has arisen to become part of an outstanding MFL department within a high performing and friendly school. Alcester Academy enjoys a strong reputation locally and nationally because of our caring ethos and excellent academic performance.

The successful applicant will join an ambitious and thoroughly supportive teaching team who work in collaboration with a highly successful MFL department. At Alcester Academy, teachers enjoy the freedom to deploy their individual skills, and talents, whilst conveying a passion for their subject and delivering excellent outcomes. Students at Alcester Academy study French only at KS3 and KS4. The MFL department is proud of the progress that students make. Languages at Alcester Academy are positively promoted and student enthusiasm and uptake is high. This is an exciting opportunity to make a positive difference.

Applicants will be considered from all points of experience, including newly qualified teachers.

If you feel that Alcester Academy could be for you, please contact the Subject Leader, Zoe Weatherley, for an informal discussion, or simply complete the application form. More details regarding this post and an application pack are available by emailing admin@alcesteracademy.org.uk, or by visiting the Alcester Academy website.

The Application Process

Please complete an Alcester Academy application form which can be found above. A written statement in support of your application will be accepted but we do not consider CVs. The application deadline is 12 noon on Friday 15th May 2026 at 12 noon, with interviews to be confirmed.

We reserve the right to follow up references provided in person. If you have any questions with regard to this vacancy or wish to visit the school, please contact admin@alcesteracademy.org.uk.

We look forward to receiving your application.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS disclosure is required for appointment to this post. For shortlisted candidates, please be aware that online searches may be done as part of a due diligence check.



Cover Manager

Full time

Salary subject to experience upon application

Closing date: Wednesday 13th May 2026 no later than 12 noon

Interview date: WC 18th May 2026 TBC



[ADVERT ON THE SCHOOL WEBSITE](#)

Broad Description

- To manage the day-to-day cover for absent time-tabled staff to ensure that students attain in line with Academy targets.
- The purpose of this role is to ensure that all classes are adequately covered during periods of planned and unplanned absence. The post holder will ensure a logical and effective deployment of cover supervisors and the occasional use of teachers' non-contact time. Where essential the post holder will 'buy in' cover.
- The post holder will monitor the quality of cover lessons, reporting back any concerns.
- The post holder will supply a half-termly return on staff absence and those lessons covered.
- The post holder will be responsible for supporting the organisation of events and trips on the forward planner for the academic year in order that learning can continue to take place as effectively as possible.
- Knowledge of Bromcom as an MIS is desirable but not essential.

The Application Process

Please complete an Alcester Academy application form which can be found on our website. A written statement in support of your application will be accepted but we do not consider CVs.

The application deadline is 12 noon on Wednesday 13th May 2026.

Interviews will take place WC 18th May, date TBC.

We reserve the right to follow up references provided in person.

Alcester Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS disclosure is required for appointment to this post.

For shortlisted candidates, please be aware that online searches may be done as part of due diligence check. If you have any queries or concerns, please speak with Sarah Mellors, Headteacher.

Attendance Updates

Whole School Attendance this week is 92.9%

Top Tutors attendance this week:

9SO with 98.8% attendance

8BW with 98.5% attendance

9DA with 98.1% attendance

7LX with 98% attendance

9AN with 97.9% attendance



If your child will be absent from school, please notify our Attendance Officer, Ms Louise Hatcher, with the reason before 8.50am each day.

You can do this via:

- ⇒ **MCAS App—medical appointments and absences can be reported through the app**
- ⇒ **SchoolComms**
- ⇒ **Phone: 01789 762285**
- ⇒ **Email: louisehatcher@alcesteracademy.org.uk**

We kindly ask parents and carers to remind students who are leaving for appointments during the school day to come to the office a few minutes early so they can sign out promptly. Thank you for your cooperation.

Ms Louise Hatcher—Attendance Officer



If a pupil is ten minutes late to school or lessons each day, they will miss seven days of learning over a year.



DfE data shows that pupils with more than 95% attendance achieve better GCSE results!

Key reasons why 95% attendance is important to Alcester Academy

Academic attainment

High attendance is directly linked to better results. Primary students with 95–100% attendance have 30% higher odds of reaching expected standards in reading, writing, and maths, with even higher impact in secondary school.

Preventing Persistent Absence

Anything below 95% is considered "not good enough" and may require intervention. Dropping below 90% is classified as persistent absence, limiting a child's chance of success.

Cumulative loss of learning

95% attendance means missing about 9-10 days per academic year. While this is the acceptable standard, any further absences drastically reduce the chances of reaching target grades.

Future earnings and opportunities

Missing school affects long-term prospects. Persistently absent secondary pupils could earn £10,000 less at age 28 compared to those with near-perfect attendance.

Social development

Regular attendance helps students build lasting friendships, confidence with peers, and familiarity with routines.

If your child is struggling to be in school regularly, please take time to talk to them over the Easter break and see what barriers they feel are impacting them. We hold regular support meetings with parents and students to look at the support available to ensure regular attendance.

Ms Louise Hatcher—Attendance Officer

** SPORTS NEWS *** SPORTS NEWS **

Student Spotlight

World Championship Glory: Lottie-Dot (year 10, Ragley) Cheerleading

The PE department are proud of the achievements of Lottie-Dot, who was a part of the Team England Cheer team who represented at the World Championships. The team achieved an outstanding Bronze medal in the competition

Last week, she travelled to the ESPN Wide World of Sports in Orlando, Florida, to represent Team England at the ICU World Cheerleading Championships. After a week of intense competition against all nations, Lottie-Dot and her squad delivered a world-class routine to secure a Bronze medal for the country.

The World Championships in Florida are the "Olympics" of the cheerleading world. To even be selected for the national team is a rigorous process, but to stand on that podium representing England is a feat very few athletes ever achieve.



Jacob, year 11 (Oversley) Taekwondo

Congratulations to Jacob in year 11 who has recently achieved an incredible feat in Taekwondo in achieving his 2nd degree blackbelt. An incredible amount of hard work and dedication to the sport has supported Jacob in being awarded this belt and we are extremely proud of his outstanding achievement in the sport.

Jacob said "In my grading, I performed my three patterns of which all went well. These were watched by the five grading examiners. After this, I had to spar; this is fighting basically. Of my three fights, I won all of them.

During one I scored five points with a reverse kick to the head and in another I punched my partner's head gear off. After my sparing, I had to break.

This involves breaking a board or a pad. I broke the board with my hand and missed it with my foot earning me three points. Finally, I was quizzed on Korean. Of my three questions, I got two right. This process overall took up a Saturday morning however, my performance earned me a second degree black belt.

During one of my fights I scored a point with a twisting kick which caught the attention of Kenny Walton, the head coach of the TAGB national team, who complimented me on it afterwards."



** SPORTS NEWS *** SPORTS NEWS **

This Week's Sport

U13 and U15 boys Tennis v AGS

Our boys tennis teams played their first matches of the school's league season versus AGS last week. There were some fiercely competitive matches across both age groups and with many students playing up an age group there were some outstanding individual results.

Our U13 boys were level 2-2 in rubbers after the four singles matches were played, however AGS

rallied back to win both doubles matches to take victory overall 2-4.

Our U15 team put in some brilliant performances in their first match of the season. The team fought hard on court showing some impressive ability which allowed them to win 5/6 rubbers played in the fixture.



Afterschool Clubs

NEXT WEEK'S SPORT W/B 4/5/26		
Day	Extra-Curricular Club & Staff	Location
Tuesday	Year 7 and 8 Rounders – NA	Field
Wednesday	All Years Athletics – MO/NA Year 9 and 10 Rounders – PE	Field Field
Thursday	U13 and U15 Girls Tennis v AGS - PE	AGS
Friday	Gloucester Rugby trip – Meet in the gym after lesson 4	

Lunchtime Sports

LUNCHTIME SPORTS CLUBS

<p style="text-align: center;">BASKETBALL (ALL YEARS)</p> <p style="text-align: center;"> TUESDAY LUNCHTIME </p> <p style="text-align: center;"> SPORTS HALL </p>	<p style="text-align: center;">INDOOR FOOTBALL (YEAR 11 BOYS)</p> <p style="text-align: center;"> THURSDAY LUNCHTIME </p> <p style="text-align: center;"> SPORTS HALL </p>
--	---

CONNECT WITH OUR COMMUNITY

Join us for a buzzing day of family fun celebrating pollinators and nature!

BEE FESTIVAL

free family event
(car parking charges may apply)

CHILDREN'S ACTIVITIES
BEE BOMBS
BUILD A BEE B&B
BEE-AUTIFUL FACE PAINTING
GARDEN TOURS (LIMITED SPACES)
LIVE MUSIC
HONEY THEMED TREATS
PLANTS FOR SALE
FREE WILDFLOWER SEEDS
INSECT HUNT TRAIL

Saturday 30th May
10am until 2pm
Coughton Court,
Alcester, B49 5JA




<https://www.alcester-tc.gov.uk/information/natural-environment/>

SUPPORTING YOUNG PEOPLE'S MENTAL HEALTH

Specsavers
Alcester
PRESENTS

SPRING SPORTS DAY!

IN SUPPORT OF

YMM

EMPOWERING YOUNG VOICES

TICKETS £5 EACH
OR £15 FOR A FAMILY OF 4

Alcester Scout Centre | FROM 2:30PM

LIVE MUSIC | FOOD TRUCKS | CHILDRENS ENTERTAINMENT | RAFFLE

SUNDAY 17TH MAY

SPECSAVERS ALCESTER ARE HOSTING THEIR BIGGEST CHARITY EVENT YET BY BRINGING TOGETHER LOCAL STORES

THANKS TO LOCAL FUNDRAISING, YMM PROVIDES MENTORS TO 3 SCHOOLS IN ALCESTER. FURTHER FUNDS WILL HELP YMM EXPAND ONE-TO-ONE MENTORING SUPPORT TO EVEN MORE LOCAL YOUNG PEOPLE



Quantum Computing

An Introduction to the Future of Computing

a FREE talk
7.30pm Wednesday 6 May
Great Alne Memorial Hall



Andy Stanford-Clark, an IBM Distinguished Engineer and leader of IBM's Quantum Ambassador team in the UK, will introduce the mind-bending principles of **quantum computing**, describe emerging application areas, and give a roadmap for the evolution of this technology, all in an entertaining and accessible way which, Andy promises, will not leave your brain frazzled!

CONNECT WITH OUR COMMUNITY



GLIDING SUMMER SCHOOL

Bidford Gliding and Flying Club
July - August 2026

Learn to fly gliders this summer!
Open to students from year 10,
College and University.

Details and booking
www.bidfordglidingandflyingclub.co.uk



TEXTACADEMY

Report incidents of bullying, theft,
cyber issues, crime or anti-social behaviour



textacademy to
07563130478
with your
message and
one of the team
will be
in touch

I'm being bullied - I don't know what to do -
textacademy to 07563130478
with your message
or
email your message to:
textacademy@alcesteracademy.org.uk

07563130478



ALCESTER TOWN JUNIORS 26/27 SEASON - U14 GIRLS

We have openings for additional players to join
our U14 girls team.
Players in School Year 9 in September 2026.

Playing in the Mercian junior league division 2
Games on Saturday Mornings
Training on Monday 6-7pm

 Adam on 07361 854929