Alcester Academy
WEEKLY BULLETIN

5th March 2021

Dear Parents and Carers,

Huge congratulations on making it through this lockdown. I can't begin to convey my sincere thanks for helping to keep the students safe and on the right track with their learning this time again. We're through it! With luck and care let's hope that we don't have to return to a lockdown situation any time in the future and that we can look ahead to better times where a return to normal is genuinely possible. You genuinely have helped us massively and I'll never be able to say thank you enough. I'm really excited about seeing the students back safely next week. Don't forget that it is a staggered return with all year groups back in from Thursday 11th March. The detailed return to school letter is on the website if you need reminders about anything: https://www.alcesteracademy.org.uk/files/Return_to_School_Update_February_2021.pdf.

We have spent time this week relaying the important messages to all students through our Microsoft Teams assemblies. Hats off to Miss Buckthorp for demonstrating a live lateral flow test over the last four days as part of assembly! Yes, really! I'm not sure of many SLT staff that would do this in their schools! Miss Buckthorp and Mrs Jones will be leading the two lateral test centres in the school gym and hall from next week with a team of staff and volunteers assisting.

Coronavirus remains a serious threat as we return to school. The same safe and cautious measures apply as ever and I ask that you refer to the update on Tuesday 2nd March 2021 regarding specific aspects of this. As one of the main features, face coverings must now be worn inside school to include classrooms and I'm leaning on you once more to ensure that children have masks with them as they arrive on Gerard Road each day with a spare being useful to have in bags too!

Congratulations !
...to Miss Heitmuller on becoming a British Citizen yesterday finally after such a long time living here. We are delighted for you!

MFL Idiom of the Week

English: Slow and steady wins the race
French: Qui veut voyager loin ménage sa monture
Literal meaning: He who wishes to travel far must take care of his mount
German: Langsam und stetig gewinnt das Rennen
Literal meaning: Slow and steady wins the race

Coronavirus cases

- Please make sure that one of your child's emergency contacts is available at all times during the school day should we need you.
- We will have to contact you if a lateral flow result indicates that a full PCR covid test might be required and you'll be expected to come and collect your child straight away.
- We will have to contact you if we think that your child has been a 'close contact' of a positive case. A 10 day isolation period will need to begin then for the identified group. This communication might take place during an evening or weekend.
- Inform me straight away of any positives covid cases head@alcesteracademy.org.uk
- Do not send your child to school if they have any covid related symptoms.

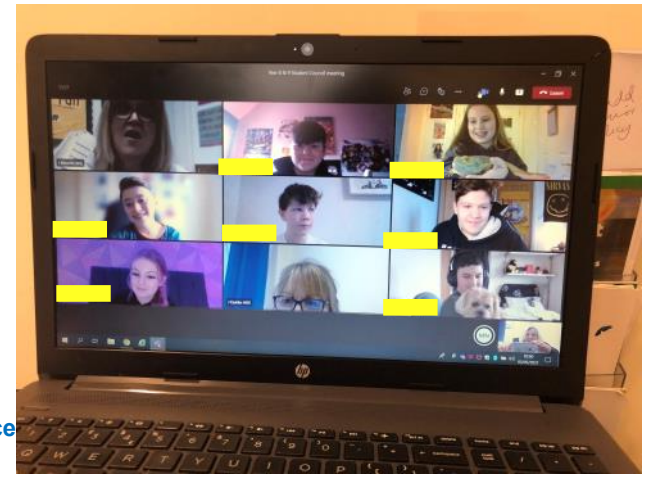
I understand completely that some children will feel apprehensive and concerned over the next few days about returning to school. I've talked about them having a 'leap of faith' in assemblies and once back in the building with us, hopefully these worries will calm down. You have my word once again that our priority is the safety and happiness of the students. Once we can begin to rebuild their self-confidence, we can ascertain where their learning is and what we need to specifically do to support their emotional and cognitive wellbeing.

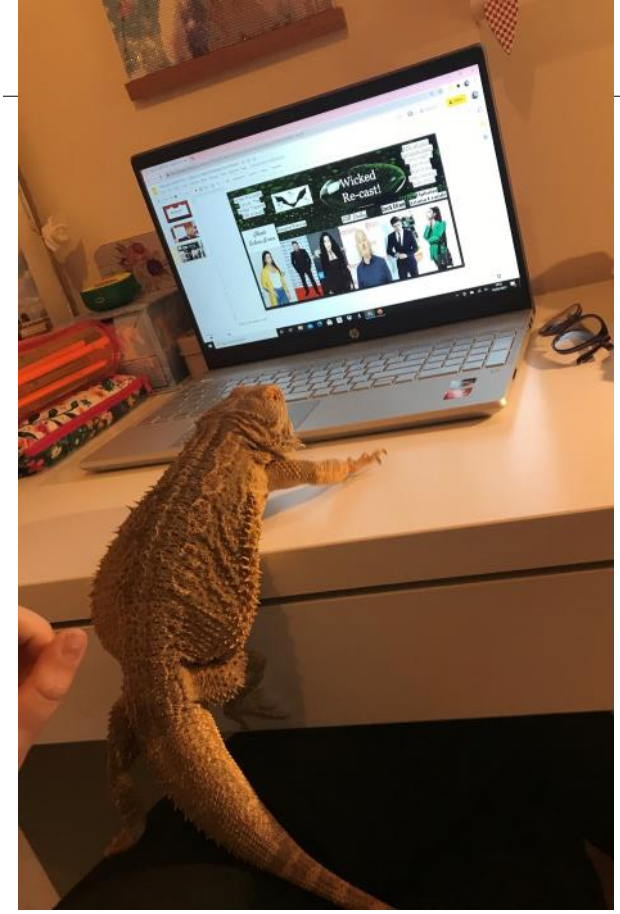
Miss Buckthorp has been running School Council this week and we have been keen to hear what else might make a return to school easier for the students.

It would be remiss of me not to mark this week without a huge thank you to our staff team too. Without doubt they have flawed me by raising the stakes even higher during this lockdown if that was ever possible; live teaching, parents' evenings, Super Learning Days, STARS, reports, year 8 options as well as the on-site support here each day. I feel very blessed to lead a school of such hard working and dedicated staff and for them too, I know that a simple thank you will never be enough.

Below: George the bearded dragon with a message from Hannah: That was so lovely getting to chat and meet everyone's pets! That really brightened up my day, thank you!

Below: Student Council meetings for year 7, and years 8 and 9.





Laptop donations

We are very grateful to those local companies who have donated laptops to school for student use. Thank you recently to CASS Worldwide for their donation.

Mrs Pusey is pictured here with Mr Alexander on the safe hand over of equipment.

Super Learning Days

SUPER LEARNING DAYS

Thank you to the science and English staff for running two superb SLDs recently. We hope that the students enjoyed this alternative way of working at a difficult time. See the photographs later on in the bulletin.

Year 6 offers

I was delighted to see how many year 6 children had applied as first choice for Alcester Academy for September 2021. We have a huge waiting list as a result this year. Many congratulations to those students joining us. I will be writing to you very shortly.

Welcome!

On behalf of Alcester Academy, I would like to welcome Reverend Katie Cross and her family to Alcester Minster. I know that we will all make her feel at home straight away.

Year 11s

We're working very hard now to plan the return to school for year 11s especially with a view to collating the evidence that they will need before centre assessed grades are sent to exam boards on 18th June. Year 11s should be prepared for a busy spell after Easter finalising this work. Results will be issued on 12th August.

Term Dates

SPRING TERM 2021

Spring Term ends (Easter)	Thursday 1st April 2021

SUMMER TERM 2021

Summer Term begins	Monday 19th April 2021
May Bank Holiday	Monday 3rd May 2021
Half Term	Monday 31st May – Friday 4th June 2021
Back to school	Monday 7th June 2021
Summer Term ends	Tuesday 20th July 2021 at 12.40pm
School closed	*Wednesday 21st July 2021 Teacher training day*

TERM DATES ON THE SCHOOL WEBSITE

Monday 8th March

Year 10/11 return to school

Year 7, 8 + 9 at home with online learning

Tuesday 9th March

Year 8/9 return to school

Year 7, 10 + 11 at home learning

Year 7, 10 + 11 tutor time at 8.45am online

Wednesday 10th March

Year 7 return to school

Year 8, 9, 10 + 11 at home learning

Year 8 assembly from Miss Burgess on science at GCSE at 8.45am

Thursday 11th March

All students back in school

Friday 11th March

All students back in school

Reports and data drops for other year groups years 7-10

In light of the lockdown, we have rescheduled the summer term and when we assess other students. This will be shared with you in due course.

Parents' Evenings

As a result of parent voice, we have released more appointment slots for year 7 Parents' Evening on 11th March and we will do the same for year 10s on 25th March. Thank you to staff for accommodating a longer evening and working day. We will be asking parents after the year 10 event if you wish to swap to SchoolCloud as a system for seeing staff moving forward. We can really see the benefits but very much want to ask you for your opinion on this.

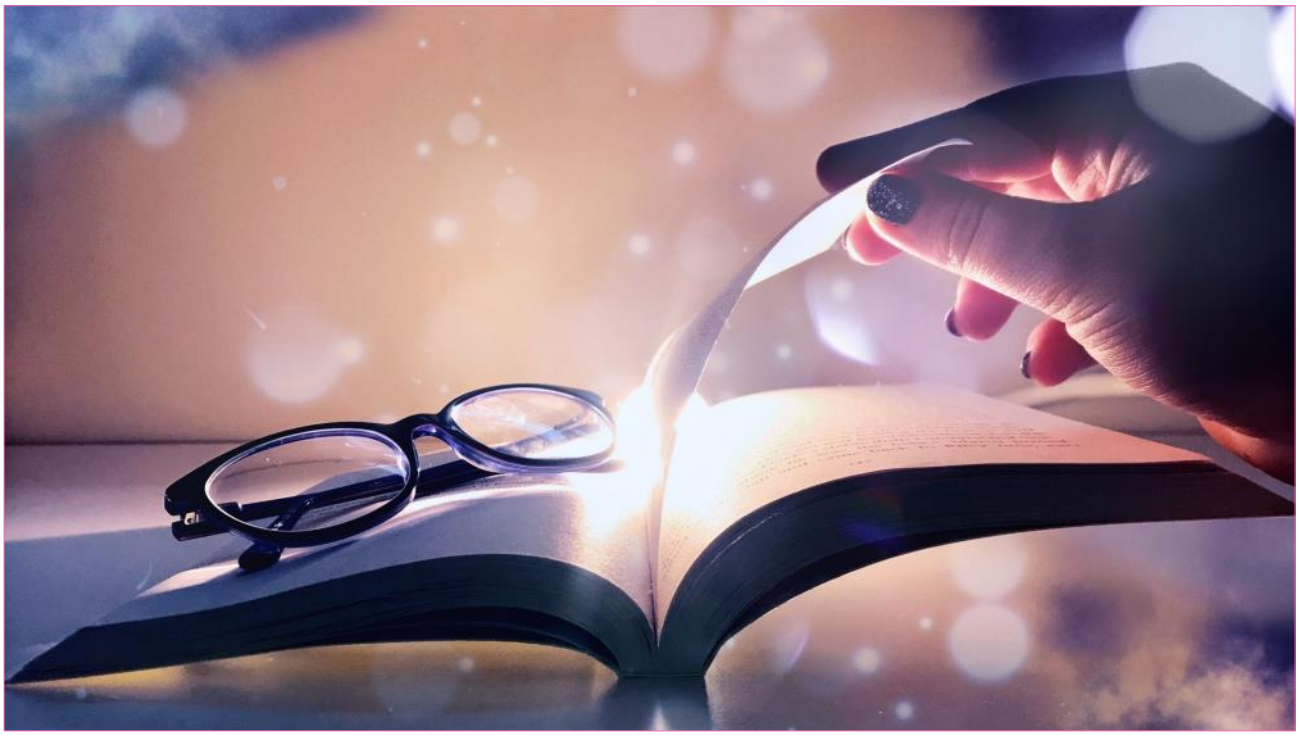
Finally I'd like to take a last moment this week to relay my thanks to our Governors for their immense support over this lockdown period and to Mrs Woodman and Miss Buckthorp. To imagine this journey when I became the Headteacher of Alcester Academy just 16 months ago is surreal frankly. Leading us all through this period together continues to be the biggest privilege that I think I might ever face as a school leader.

Wishing you a superb weekend. Please try not to worry over the next few days. We have shown, working together, that a safe and happy return to school is possible in January and I am convinced that we can do this again.

Best wishes

Sarah Mellors
Headteacher

Photography of the Week



This week features amazing pictures taken by Hannah, in year 8.
They were created to promote World Book Day 2021.
Magical work Hannah.

Coronovirus—Travelling to school

The DfE recommend the following guidance around travelling to school:

- if you live a short distance from your school or college, walk, cycle or scoot to and from school wherever it is possible and safe to do so
- avoid sharing a car with anyone outside of your household or support bubble
- if you are using public transport to get to school or college, plan ahead and allow more time for your journey
- when you are travelling by public or dedicated school transport, don't forget to:
- wear a face covering (unless you are exempt, or aged 11 and under). It is important you wear them for the entirety of your journey, including inside a bus or train station
- social distance where possible
- wash or sanitise your hands regularly
- be considerate to fellow passengers and staff.

Headteacher Challenge

Both entered for the prize draw this week!

Headteacher Challenge

We will be completing the live £50 voucher draw for the winner of the Headteacher Challenge this week. All the weekly winners are entered:

Alice Mae—year 7
Ewan —year 7
Michael —year 7
Alex —year 7
Martha —year 8
Rosie—year 9
Ted —year 9
Bea —year 10

Good luck everyone and thank you to all students for taking the time to enter each week!
The ultimate winner will be announced in next week's bulletin.

Year 11 Careers Information

LOOK AT THIS

National Citizen Service (NCS) is now open for summer registration. The 2 or 3 week personal development programme will support students to; Meet new people, Try new things, Support their local community, Interact with businesses and develop the skills and confidence to take on life after school. The programme is also shaping to be one of the first opportunities for students to safely gather with friends, whilst still developing key life skills for future employment. Places will be limited but year 11 & 12 students can grab their place at weareNCS.com.

LOOK AT THIS

Year 11 Advice—Interview Techniques

How to prepare for virtual, phone and face-to-face interviews

It is important to be clear on how the interview will be carried out. Will it be over the phone or using video through Zoom or Microsoft Teams or face-to-face?

Many of you will not have done an interview before, don't panic as these interview techniques are here to help you.

Interview Techniques

Green fingered Year 8s!

One lunchtime this week, our year 8 key worker bubble planted up numerous primrose hanging baskets for the school grounds. Thank you to the lunch time supervisors for organising the project.

I am really looking forward to the colourful results later in the year.
Mrs Mellors

Pictured here, our year 8 key worker bubble on their project to make the academy 'spring ready' for a return to school.

Science SLD
Our Environment, Our Responsibility

Friday 26th February saw the second science Super Learning Day. Our focus for the day was on our environment and our responsibility towards it. The day was framed by an introduction from Sir David Attenborough

Session 1 saw year 7 making musical instruments from recycled household materials. There were some amazing designs and some very tuneful performances.

Year 8 and 9 investigated the problems that our reliance on the use of plastics causes. The students produced some very thought provoking poetry pieces, posters to encourage our habitats to change and novel cartoons to get the message across.

Year 10 looked at David Attenborough's *Our Planet* and produced manifestos for change that they could then upload. There were some wonderful ideas for change that will be taken to school council. Definitely future politicians and policy makers amongst them.

Session 2 encouraged all students to be hands on and creative by making things to encourage wildlife in their own gardens. There were bird feeders, bug hotels and hedgehog houses made. Students were also encouraged to make items from recycled materials such as wind chimes and pen- holders. The creativity was impressive and I look forward to seeing pictures of the wildlife enjoying them **Session 3** was all about getting outside. Thankfully, the weather obliged with a gloriously sunny day. Students were out and about collecting litter, including our year 7 keyworker bubble who helped tidy up the area at Coughton Ford. Other activities included listening for bird song and spotting signs of spring. The photographs taken were amazing and so beautifully composed. We are so very lucky to live in such an amazing part of the country.

Thank you to everyone who took part and shared their work with us. I am sorry that we could not include more of the amazing pictures in the bulletin. We have really enjoyed looking at all of them, and are very proud of your efforts. Please continue to share pictures in the classroom over the next few weeks.

Miss Burgess
Head of Science

SUPER LEARNING DAY

The award winners for effort, creativity and participation are:

Bea
Hannah
Freija
Archie
Katie
Isla

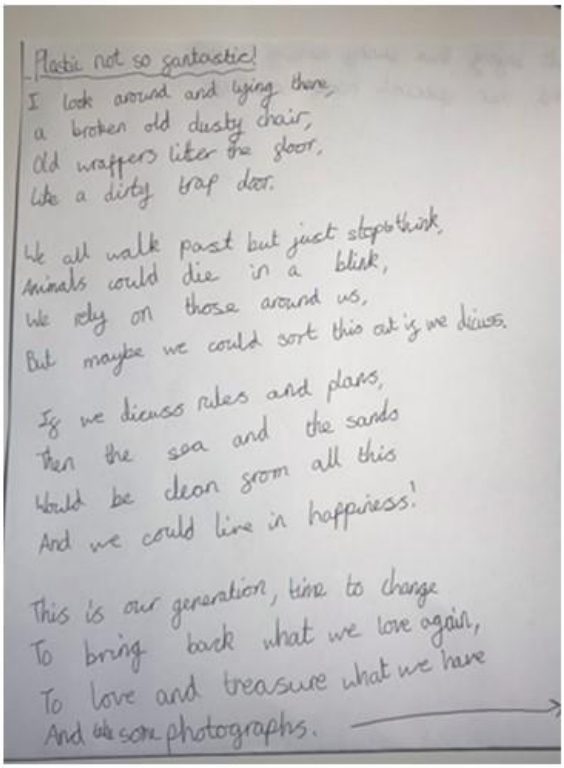
Zach
Cobey
Callum
Evin
Emmeline
Owen

Bench Planter
Diy Fence Hanging Planter
Growing Food in school is beneficial to both the school and the wider community! It encourages healthy diets, reduces food waste and reduces food delivery (and therefore carbon emissions).
Fence Hangers
Recycled Bottle Planter
Growing Food at School

If you can see the litter in the streets
And you think the air smells of pollution
If you feel like there is nothing you can do
Remember that there is always a solution

We need to do something
Before it is too late
We are slowly destroying our earth
And we have no time to wait

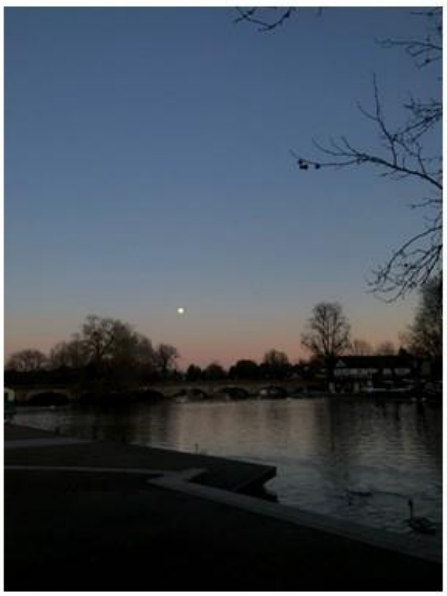
But there's something each of us can do
To keep the forest green
Keep the air we breathe fresh
And keep the rivers and seas clean


Plastic not so fantastic!
I look around and lying there,
a broken old dusty chair,
Old wrappers litter the floor,
Like a dirty trap door.

We all walk past but just stop+think,
Animals could die in a blink,
We rely on those around us,
But maybe we could sort this out if we discuss.

If we discuss rules and plans,
Then the sea and the sands
Would be clean from all this
And we could live in happiness!

This is our generation, time to change
To bring back what we love again,
To love and treasure what we have
And take some photographs.



Super Learning Day

World Book Day: 4th March 2021 SLD

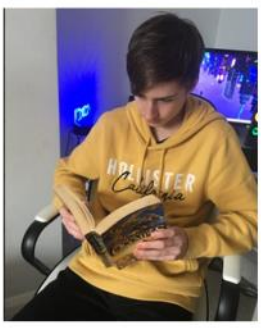
What a fantastic day! We could not be prouder of how so many children have embraced the day: from the student Librarians performing virtual readings for Cherry Trees care home, the *Masked Teacher* competition, to the invention of solar super powers. I firmly believe that we have got the most out of the day. I also really hope that our learners enjoyed the reading afternoon!

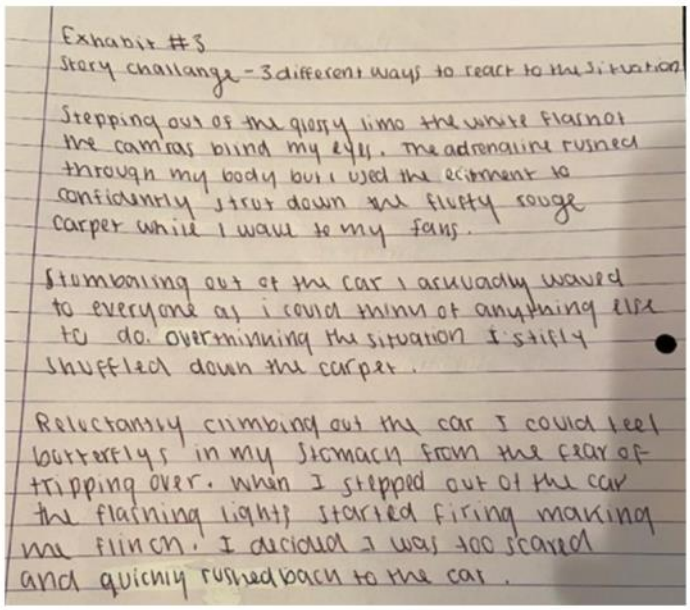
It has been great to begin creating our pupil-led reading lists and collating many images of pupils reading from home in order to begin designing our montage display (no expense will be spared - sorry Mrs Mellors!).

Please find some images that attempt to provide a snapshot of the day. May I take this opportunity to thank the English department, but also the fabulous pupils we teach - lockdown has been a real challenge for us all, yet it is has been an absolute privilege to support your children through this unique time.

Stay safe

Mr Cooke
Head of English





Exhabit #3
Story challange - 3 different ways to react to the situation

Stepping out of the glossy limo the white flash of the cameras blind my eyes. The adrenaline rushed through my body but i used the excitment to confidently strut down the fluffy rouge carper while I wave to my fans.

Stumbaling out of the car i acwardly waved to everyone as i could think of anything else to do. Overthinking the situation I stiffly shuffled down the carper.

Reluctantly climbing out the car I could feel butterflys in my stomach from the fear of tripping over. When I stepped out of the car the flashing lights started firing making me flinch. I decided I was too scared and quichly rushed back to the car.

Exhibit 3 - bury deep and use your emotions

DRAW UPON YOUR OWN EMOTIONS

Unfortunately, the paparazzi were waiting for me when I arrived, I didn't expect to see them but they always seem to be around when you least expect it. As soon as I stepped out of the black limo, there were cameras everywhere, thousands of flashes of a camera, hundreds of people shouting my name. How did everyone know I was going to be here anyway, it isn't like I told anyone? Another rush of sharp camera flashes hit me and I realised how bad I must look in these thousands of pictures the paparazzi have just taken of me - I've only just woken up. Although I still feel half asleep, I carry on walking forward, just like I had done thousands of times in the past, but this time was different, I panic as the hundreds of people block the way, I can't get away from all the bright flashes and obsessive fans. Where are my security guards? Feeling flustered, I try and search the masses of people in the crowd which has now gathered upon my arrival, I still can't see them. Now I am worried, any of these people could come up to me at any minute and there is nobody to protect me, the limo has gone now. It's just me and the thousands of people that would give anything to be me, but would they really want to be me, a world famous actress, if they knew what it was really like to always be in the public eye.

UNUSUAL CONTEXTS AND NEW EMOTIONS

Dear Diary,
This morning, I just wanted to have a catch up with the makeup artists for the film premiere in the afternoon, I wanted to look nice, just like most people would if they had to go to a big event in front of millions of people. I went early, just to leave lots of time to check everything. I arrived at 7am, I had practically just woken up but because it was early, I didn't expect to see anyone waiting outside, I was wrong. As soon as I stepped out of my car, there was about 50 members of the public there, which quickly grew to be hundreds. They surrounded me and I didn't know what to do, I couldn't find my bodyguards anywhere, I was trapped. I had millions of questions about the whole situation. What did they want? Why were they here so early? Why were they so desperate to find me? Can't they just leave me alone? I tried my best to push through the crowd and eventually, someone tapped me on the shoulder, I was petrified but to my surprise, it was my bodyguard. He helped me to push through the crowd and eventually, I was able to speak to my makeup artist. I was so scared that something bad was going to happen to me. Sometimes I just wish I could be normal.

Exhibit 7: i created a person (Roman) in which you see the other characters through

Meeting character one:Salem

Something was trying to kill me. I wasn't entirely sure what, but I knew it was there. Dead leaves wept from under my feet as I ran towards the clearing, the sky was inky black bleeding hauntingly into shades of velvet navy. Starless. The shadows betrayed me as I swept through the trees, their branches grasping at my clothes. The thing was advancing, moving noiselessly behind me. I hadn't seen its face just its murderous stance as it pounced towards me, the most horrifying sound emitting from its throat.

I kept running, gradually reaching the clearing of which I could escape. But as I burst through the trees it was as if I was transported. The once colourless ground had turned to the greenest of grass, wildflowers swimming amongst the blades, the sky a frosty blue. It was like something out of a fairy tale. In the opening something was sprawled on a bed of feathers and weeds, cat-like and glowing in the morning sun. It was seemingly human, its build resembling one similar to my own. But I knew better than that. Aurora's words echoed in my mind....

'Nothing human lives here'.

At the time I was certain she was excluding herself from that statement. Now I was unsure.

I looked back at the creature, unmoving other than the slight rise and fall of its chest; its marble skin reflecting the warm sun rays. I edged closer; the trees here were full and growing various fruits, it surely hadn't noticed me yet. But then it spoke. A melodious and candied sound. *'Ah. I didn't surmise that Aurora would truly bring someone from the mortal realm here. But yet that girl wields to surprise me.'* As quickly as the voice registered the creature was in front of me, his face inches away from my own. My breath hitched. It was beautiful to say the least. He had marble skin that swirled into a mix of greys and blues; a colour resembling moonlight. His hair was pearly white and hanging long past his waist. His chest like his feet was bare, the muscles toned by what looked like gold. I observed his face- smooth but there was an edge to his features; with a sharp jawline and equally sharp, pointed ears along with a pair of piercing silver eyes. He smelled like the breeze in spring mixed with the taste of sunshine in winter. Hauntingly mesmerizing.

The man-like creature looked at me wordlessly, his cat-like eyes dancing. *'Well, well aren't you a pretty one.'* He said, no depth to his words. His cool gaze continued to swim over my face, nothing but curiosity in his expression. *'Aurora was right, you indeed are too lovely to be human.'* I wasn't sure if I should be offended or honoured. But the creature continued clearly not requiring a response. *'I am Salem,'* he said stepping back slightly. I recognised the name from a conversion I had overheard, though I still wasn't sure what exactly *'Salem'* was. He definitely wasn't human.

I glanced back at him. He truly was something. His spiked ears peeking through his glossy hair like turrets, topped with hoops of silver, his long fingers heavy with silver rings. His build was strong and poised and when he smiled he revealed a set of polished, sharp teeth; too pointed to be ones belonging to a mortal. *'It is nice to finally meet you Roman.'*

The next description is later after the one above.

Meeting character two: Kappa

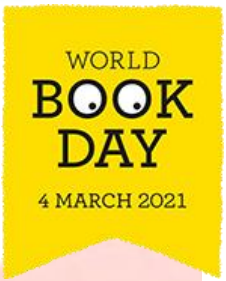
Suddenly there was a scream from the trees. I jumped up, the hair on the back of my neck on edge; the automatic reflex of being in this place. I was always on edge. Salem hadn't moved though; he remained in the grass sprawled on his back, his long fingers picking the petals of a tiny flower. He was irritatingly calm, nothing about this encounter or the noises from the forest seemed to surprise nor bother him. I sighed and glanced out back towards the trees; I couldn't see anything which wasn't surprising. The sun had already begun to set, turning the sky a blood red colour. It wouldn't be long before night fell, I would have to go back soon.

Another scream. This time Salem sat up, flicking the destroyed flower away as he frowned at the shadowed woodland. The expression twisting his face and furrowing his brow, the smoothness of his skin slightly creased in efforts. He sighed and muttered something under his breath before turning to me. *'There is no need to fret princling,'* he said, his expression bored as he lay back down, his eyes closed, *'I'm afraid it is just my foolish friend making a racket. Please excuse the noise, he can be quite a handful.'*

I stared at him; friend? So there was someone else here. I went to reply as another noise emitted from the forest but this time it was familiar. The inhumane screech of whatever was chasing me and it was advancing, the sound closer than before. The noise sounded again, louder this time as it rang, blowing back my hair and sweeping the grass. I blew a strand out of my face as I searched the landscape, everything was unmoving and the same as it had been moments

Bruce Bog Trotter's Chocolate Cake

Masked Teacher



Sport
Quiz
Answers

OREO

Pupil reading lists

Year 7 Reading List

The book I would recommend is...	I enjoyed this book because...
Over the Line- by Tom Palmer	It explores some really interesting topics such as football, the war, sacrifice and relationships. It also provides the reader with a very emotiv insight into what many young men experienced during WWI.
War Horse - by Michael Morpurgo	War Horse explores the war and focuses on the journey of a fighting horse during WW1 and it provides the reader knowledge of what the war was like for horses.
Wonder- by R J Palacio	I really enjoyed this book because it is about a boy who has been homeschooled up until 5th grade (Year 6) and he faces his fear of starting Beecher Prep. You see, Auggie wants to be treated as an ordinary kid, but his new classmates can't get past his

Year 9 Reading List

Below, write down any books you would recommend to other year 9 students and provide a quick summary of why you enjoyed reading it!

The book I would recommend is...	I enjoyed this book because....
Noughts and Crosses- Malorie Blackman	It explores interesting and relevant topics such as race, prejudice, love, class and trying to overcome these barriers, but in an alternative and dystopian world!
If you could go anywhere- Paige	There are vivid imagery descriptions as Angie finally gets to pursue her dream of travelling

LRC News

Alcester Academy were invited to read to the residents of Cherry Trees Care Home for World Book Day. Abigail, Freija, Issy, Olivia and Anais chose some beautiful poems to read to them via a Zoom link. As the residents have dementia, they had to think carefully and choose poems that would help to stimulate memories and imagination. It was a lovely experience, and we thank the Cherry Trees for asking us to contribute to their Memory Lane World Book Day morning.

Mrs Hands

LRC Notice

Please don't forget to bring back any library books when you return to school.

Amends to nature - Arthur Symons

I have loved colours, and not flowers;
Their motion, not the swallows wings;
And wasted more than half my hours
Without the comradeship of things.

How is it, now, that I can see,
With love and wonder and delight,
The children of the hedge and tree,
The little lords of day and night?

How is it that I see the roads,
No longer with usurping eyes,
A twilight meeting-place for toads,
A mid-day mart for butterflies?

I feel, in every midge that hums,
Life, fugitive and infinite,
And suddenly the world becomes
A part of me and I of it.

She lost herself in the trees
among the ever-changing leaves.
She wept beneath the wild sky
as stars told stories
of ancient times.
The flowers grew towards her light,
the river called her name at night.
She could not live an ordinary life
with the mysteries of the universe
hidden in her eyes.

Christy Ann Martine

A Rainbow Of Hope by Beryl Edmonds

God will paint rainbows in the sky
Once again for the world and I.
Signs that will tell us all is well,
Freedom from this grim living hell.

I know one day the sun will shine.
Dark clouds above will disappear with time.
Some won't make the journey home.
Some will sadly die all alone.

But just like time, all things will pass,
For nothing's ever made to last.
Then once again we'll be on our way
When dawn awakes to a bright new day.

The streets will come alive again.
Shops will open, buzzing again.
But the best moments will be when
Family and friends meet again.

Elevate parent webinar

The webinar series is completely free for parents at Alcester Academy.

Tuesday 23rd March:
Managing Technology and Distractions

Parents will also be sent the replay link if they have registered so if they miss it live, they can still access it.

Registration link:
https://get.elevatecoaching.info/uk/register

epraise updates—week ending 4.3.21

Congratulations to the Top Students this year:

1st—Jack—Year 7 SIXTH WEEK
2nd—Maya—Year 7 SIXTH WEEK
3rd—Bea— Year 10 FIRST WEEK

Top Scorers this week:

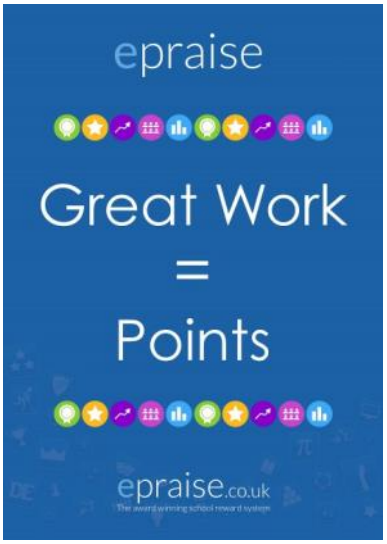
1	Ewan (7TY) (9 points)
2	Oliver (7BW) (9 points)
3	Jack (7HT) (7 points)
4	Alfie (9AN) (7 points)
5	Bea (10RO) (7 points
6	Finlay (7BW) (5 points)
7	Toby (7HT) (5 points)
8	Harry (7HT) (5 points)
9	Charlotte (7TY) (4 points)
10	Emmeline (9AN) (4 points)

Top Tutor Groups this week:

1	7TY	51 points
2	7BW	48 points
3	7NE	42 points
4	9WA	41 points
4	7HT	41 points
6	9AN	27 points
7	7WI	26 points
8	8CA	25 points
9	9TN	22 points
10	10RO	21 points

Top Staff:

1	Mr Bastock
2	Mr Yarrington
3	Miss Heitmuller
4	Miss Burgess
5	Miss Bayliss



Top Subjects:

1	Science
2	Maths
3	English
4	Art
5	German

HM Government

NHS

CORONAVIRUS

STAY HOME SAVE LIVES

If you have to leave your home to exercise remember:

Find out more at gov.uk/coronavirus

STAY HOME ▸ PROTECT THE NHS ▸ SAVE LIVES

Vacancy
Teacher of Art and Photography—Maternity Cover

Starting: September 2021 until May 2022 MPS/UPS

Interviews: Week commencing 22nd March 2021

Closing date: Friday 19th March 2021 at 12 noon

A vacancy has arisen to become part of an outstanding Art department within a high performing and friendly school. Alcester Academy enjoys a strong reputation locally and nationally as a result of our caring ethos and excellent academic performance. The successful applicant will join an ambitious and thoroughly supportive teaching team which works within a highly successful Art and Design Technology cluster.

At Alcester Academy, teachers enjoy the freedom to deploy their individual skills, and talents, whilst conveying a passion for their subject and delivering excellent outcomes.

The Art department is proud of the progress that students make. As a team, we have an established record of excellent results; last years' results far exceeded National Averages: the open block subjects achieved a P8 of +0.77 and the school was in the top 5% in the country for progress.

ADVERT ON THE SCHOOL WEBSITE

Vacancy
Teacher of English—Maternity Cover

Starting September 2021 until July 2022 MPS/UPS

Interviews: Week commencing 22nd March 2021

Closing Date: Friday 19th March at 12 noon

A vacancy has arisen to become part of an outstanding English department within a high performing and friendly school.

Alcester Academy enjoys a strong reputation locally and nationally as a result of our caring ethos and excellent academic performance. The successful applicant will join an ambitious and thoroughly supportive teaching team who work in collaboration with a highly successful English department.

At Alcester Academy, teachers enjoy the freedom to deploy their individual skills, and talents, whilst conveying a passion for their subject and delivering excellent outcomes. The English department is proud of the progress that students make. A cohesive group of 6 teachers and one specialist teaching assistant and a team who have an established record of excellent results. 2019 results far exceeded National Averages and the department has a consistent and achievable target of 90%+ at grades 9-4, 70%+ at grades 9-5 and 40%+ at grades 9-7. The English 2018 and 2019 set of results placed us within the top 10% nationally - with an average P8 score of +0.9.

This is a temporary, yet exciting, post covering a maternity leave.

ADVERT ON THE SCHOOL WEBSITE