

## Student absence from school – missed education and remote learning provision

This guidance covers pupils who are absent or where the Academy has had to initiate a period of remote education.

Following an absence of longer than 3 consecutive days for a student, we suggest parents and carers acknowledge that their child need to begin catching up on school work *if* circumstances persist. We do appreciate that in some cases, children absent from school may not always be well enough to complete work.

Pupils have access to Google Classroom for all their subjects: it is recommended that pupils check whether there are resources and assignments available through this platform first. This process should also be followed in the case of emergency closures and unforeseen absence. Teachers work hard to upload relevant materials that support learning via Google Classroom.

The tables below contain activities to support learning should your child not be able to locate relevant work on Google Classroom. For more information, The Academy also publishes long term plans for each subject (LTPs: <a href="https://www.alcesteracademy.org.uk/quality-of-education/subjects">https://www.alcesteracademy.org.uk/quality-of-education/subjects</a>). Subject LTPs are reviewed regularly on our website and can be used to identify topics being covered that could be researched at home. Parents are notified of their location throughout the school year. We are launching our palettes this academic year-these will offer a more visual understanding of key topics. All palettes will feature on the website and will eventually replace the LTPs.

In cases of more persistent and and long term absence, we consider cases on an individual basis. For example, teachers may be asked to assign more specific tasks via Google Classroom- this may include links to learning platforms such as Oak Academy to ensure the quality of work is adequate and allows children to progress (<a href="https://www.thenational.academy/pupils/years">https://www.thenational.academy/pupils/years</a>). Please note that plans for any long term work will be agreed with the school, parents and the learner. Alcester Academy also has a bank of internal teacher recorded lessons that students can use for their English, maths and science learning should we feel this is suitable. Where funding allows and depending on the circumstance, some children may be offered more regular external tutoring.

Should the Academy need to close and initiate a period of remote education for large groups of learners, teachers upload specific tasks and, in most cases, conduct live learning via Google Meet and Google Classroom to classes affected.

For any parents unsure of how to access Google Classroom, we ask that the school office is contacted: admin@alcesteracademy.org.uk.

English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
7	-Create a giant quiz for the class reader -Write the opening or a prequel to the class reader	Research Victorian life. Create a fact file. https://www.bbc.c om/bitesize/topics/ zjd82hv	Write an article, speech or letter which explains your view on one of the following: Education, Homework, pollution, uniform, social media (5 paragraphs and good sentence control	-Write the opening of a crime novelDesign character profiles for Hercule Poirot and Sherlock Holmes -Research other famous detective characters within crime fiction	Poetry learning- make plenty of notes <a href="https://www.bbc.com/bitesize/articles/zmp">https://www.bbc.com/bitesize/articles/zmp</a> <a href="https://www.bbc.com/bitesize/articles/zmp">xbdm</a>	Language paper practice: Practice creative writing by selecting images and describing them in detail  Descriptive writing guide for English students - KS3 English - BBC Bitesize	
	Those with access can also choose to complete reading and quizzing on AR						
8	Write an article, speech or letter which explains your view on one of the following: Education, Homework, pollution, uniform, social media (5	Research Victorian life. Create a fact file https://www.bbc.c om/bitesize/topics/ zjd82hv	Research Shakespeare. Include research of Twelfth Night, A Midsummer Night's Dream, Richard III and Macbeth https://www.bbc.c om/bitesize/topics/ zksycdm	Language paper practice: Practice creative writing by selecting images and describing them in detail Descriptive writing guide for English students -	Revise Romantic poetry- make notes! https://www.bbc.com/bitesize/guides/z8kyg82/revision/5	-Create a giant quiz for the novel you are reading in class. -Write the opening or a prequel to the novel you are reading in class.	

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	paragraphs and good			KS3 English - BBC				
	sentence control			<u>Bitesize</u>				
		Those with access can also choose to complete reading and quizzing on AR						
9	Bitesize Of Mice and	Write an article,	Language Mock	Poetry revision-	Write a description of	Bitesize An Inspector		
	Men revision	speech or letter	practice-	https://www.bbc.	a setting using an	Calls/Blood Brothers		
	https://www.bbc.co	which explains your	https://www.aqa.o	com/bitesize/topi	image and the daily			
	m/bitesize/topics/z8	view on one of the	rg.uk/subjects/engl	cs/zprysg8	activities from Pobble	https://www.bbc.com		
	<u>q3dmn</u>	following:	ish/gcse/english-		365 The Shadow	/bitesize/topics/zpr63		
		Education,	language-		(pobble365.com)	<u>9q</u>		
		Homework,	8700/assessment-					
		pollution, uniform,	<u>resources</u>			https://www.bbc.com		
		social media (5				/bitesize/guides/zw8s		
		paragraphs and				2p3/revision/1		
		good sentence						
		control						
		Those with access can also choose to complete reading and quizzing on AR						
10	Seneca-	Language Mock	Seneca-	Seneca-	Seneca- An Inspector	Seneca- An Inspector		
	Power and Conflict	practice-	Romeo and	Romeo and	Calls/Blood Brothers	Calls/Blood Brothers		
	poetry	https://www.aqa.o	Juliet/Macbeth	Juliet/Macbeth				
		rg.uk/subjects/engl						
		ish/gcse/english-						
		language-						
		8700/assessment-						
		resources						
11	Seneca-	Language Mock	Seneca-	Mock Practice-				
	Frankenstein/A	practice-	Romeo and	https://www.aqa.				
	Christmas Carol	https://www.aga.o	Juliet/Macbeth	org.uk/subjects/e				
	CGP Revision	rg.uk/subjects/engl	CGP Revision	nglish/gcse/englis				
		ish/gcse/english-		h-language-				
		language-						
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	8700/assessment-	8700/assessment					
	<u>resources</u>	<u>-resources</u>					
	CGP Revision	CGP Revision					
Maths	KS3 should be directed to MathsPad <u>MathsPad New for September</u>						
	Each student in KS3 has a password for MathsPad at the beginning of the year. The student can download an app for the website and practise numeracy skills and other personalised skills that their class teacher has set for them.						
	KS3 and KS4 students can use Corbett Maths Corbettmaths – Videos, worksheets, 5-a-day and much more						
	Students can watch learning videos and practice their learning using the worksheets and use the answers to mark their work.						
	KS4 students should be directed towards JustMaths or Dr Frost when they are absent from school: www.JustMaths.co.uk						
	Students should watch the crossover videos on the topics that have been covered so far this year						
	Dr Frost - https://www.drfrostmaths.com/						
	KS4 students can also access further learning via Maths Genie Maths Genie Learn GCSE Maths for Free						
	This site has also got past exam papers to practice and videos of worked solutions.						
Science	All students have access to Educake using their school Google account to access this. They can pick a relevant topic and quiz on this area.						
	The list of topics taught during the year is posted in GC						
	https://my.educake.co.uk/student-login						
	KS3 students are recommended to complete work from the Bitesize website:						
	https://www.bbc.com/bitesize/subjects/zng4d2p						
	KS4 students should complete work towards their examination specification from the Bitesize website:						
	KS4 students can also watch Youtube videos on their current topic from freescience lessons, Cognito or myGCSEscience						