



Student absence from school – missed education and remote learning provision

This guidance covers pupils who are absent or where the Academy has had to initiate a period of remote education.

Following an absence of longer than 3 consecutive days for a student, we suggest parents and carers acknowledge that their child need to begin catching up on school work *if* circumstances persist. We do appreciate that in some cases, children absent from school may not always be well enough to complete work.

Pupils have access to Google Classroom for all their subjects: it is recommended that pupils check whether there are resources and assignments available through this platform first.

The process above should also be followed in the case of emergency closures and unforeseen absence. In the case of absence affecting large groups of learners, teachers will upload relevant materials that support learning via Google Classroom, and are asked to conduct live lessons via Google Meet for years 10 and 11 where appropriate and possible.

The tables below contain activities to support learning should your child not be able to locate relevant work on Google Classroom. For more information. The subject sources of revision document is also invaluable for GCSE students:

(https://www.alcesteracademy.org.uk/files/Sources_of_Subject_Revision_2025_1.pdf)

The Academy website also still features long term plans for each subject (LTPs: <https://www.alcesteracademy.org.uk/quality-of-education/subjects>). Subject LTPs can be used to identify topics being covered that could be researched at home. As a new provision, we are launching our curriculum palettes throughout this academic year- these will offer a more visual understanding of key topics. All palettes will feature on the website and will eventually replace the LTPs. Pupils will have clear awareness on how palettes work at the Academy.

<https://www.alcesteracademy.org.uk/quality-of-education/ks3-curriculum-palettes>

In cases of more persistent and long term absence, we consider cases on an individual basis. For example, teachers may be asked to assign more specific tasks via Google Classroom- this may include links to learning platforms such as Oak Academy to ensure the quality of work is adequate and allows children to progress (<https://www.thenational.academy/pupils/years>).

Please note that plans for any long term work will be agreed with the school, parents and the learner. Alcester Academy also has a bank of internal teacher recorded lessons that students can use for their English, maths and science learning should we feel this is suitable. Where funding allows and depending on the circumstance, some children may be offered more regular external tutoring.

For any parents unsure of how to access Google Classroom, we ask that the school office is contacted: admin@alcesteracademy.org.uk.

English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<ul style="list-style-type: none"> -Create a giant quiz for the class reader -Write the opening or a prequel to the class reader 	<p>Research Victorian life. Create a fact file.</p> <p>https://www.bbc.com/bitesize/topics/zjd82hv</p>	<p>Write an article, speech or letter which explains your view on one of the following:</p> <p>Education, Homework, pollution, uniform, social media (5 paragraphs and good sentence control</p>	<ul style="list-style-type: none"> -Write the opening of a crime novel. -Design character profiles for Hercule Poirot and Sherlock Holmes -Research other famous detective characters within crime fiction 	<p>Poetry learning- make plenty of notes</p> <p>https://www.bbc.com/bitesize/articles/zmpxbdm</p>	<p>Language paper practice:</p> <p>Practice creative writing by selecting images and describing them in detail</p> <p>Descriptive writing guide for English students - KS3 English - BBC Bitesize</p>
Those with access can also choose to complete reading and quizzing on AR						
8	Write an article, speech or letter which explains your	Research Victorian life. Create a fact file	Research Shakespeare. Include research of <i>Twelfth Night</i> , A	Language paper practice: Practice creative writing by	Revise Romantic poetry- make notes!	-Create a giant quiz for the novel you are reading in class.

	view on one of the following: Education, Homework, pollution, uniform, social media (5 paragraphs and good sentence control	https://www.bbc.com/bitesize/topics/zjd82hv	<i>Midsummer Night's Dream, Richard III and Macbeth</i> https://www.bbc.com/bitesize/topics/zksycdm	selecting images and describing them in detail Descriptive writing guide for English students - KS3 English - BBC Bitesize	https://www.bbc.com/bitesize/guides/z8kyg82/revision/5	-Write the opening or a prequel to the novel you are reading in class.
Those with access can also choose to complete reading and quizzing on AR						
9	Bitesize <i>Of Mice and Men</i> revision https://www.bbc.com/bitesize/topics/z8q3dmn	Write an article, speech or letter which explains your view on one of the following: Education, Homework, pollution, uniform, social media (5 paragraphs and good sentence control	Language Mock practice- https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources	Poetry revision- https://www.bbc.com/bitesize/topics/zprysg8	Write a description of a setting using an image and the daily activities from Pobble 365 The Shadow (pobble365.com)	Bitesize <i>An Inspector Calls/Blood Brothers</i> https://www.bbc.com/bitesize/topics/zpr639q https://www.bbc.com/bitesize/guides/zw8s2p3/revision/1
Those with access can also choose to complete reading and quizzing on AR						
10	Seneca- <i>Power and Conflict poetry</i>	Language Mock practice- https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources	Seneca- <i>Romeo and Juliet/Macbeth</i>	Seneca- <i>Romeo and Juliet/Macbeth</i>	Seneca- <i>An Inspector Calls/Blood Brothers</i>	Seneca- <i>An Inspector Calls/Blood Brothers</i>

11	Seneca-Frankenstein/A Christmas Carol CGP Revision	Language Mock practice- https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources CGP Revision	Seneca-Romeo and Juliet/Macbeth CGP Revision	Mock Practice- https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources CGP Revision		
Maths	<p>KS3 should be directed to MathsPad MathsPad New for September</p> <p>Each student in KS3 has a password for MathsPad at the beginning of the year. The student can download an app for the website and practise numeracy skills and other personalised skills that their class teacher has set for them.</p> <p>KS3 and KS4 students can use Corbett Maths Corbettmaths – Videos, worksheets, 5-a-day and much more</p> <p>Students can watch learning videos and practice their learning using the worksheets and use the answers to mark their work.</p> <p>KS4 students should be directed towards JustMaths or Dr Frost when they are absent from school: www.JustMaths.co.uk</p> <p>Students should watch the crossover videos on the topics that have been covered so far this year</p> <p>Dr Frost - https://www.drfrostmaths.com/</p> <p>KS4 students can also access further learning via Maths Genie Maths Genie • Learn GCSE Maths for Free</p> <p>This site has also got past exam papers to practice and videos of worked solutions.</p>					
Science	<p>All students have access to Educake using their school Google account to access this. They can pick a relevant topic and quiz on this area.</p> <p>The list of topics taught during the year is posted in GC</p> <p>https://my.educake.co.uk/student-login</p> <p>KS3 students are recommended to complete work from the Bitesize website:</p> <p>https://www.bbc.com/bitesize/subjects/zng4d2p</p> <p>KS4 students should complete work towards their examination specification from the Bitesize website:</p> <p>KS4 students can also watch Youtube videos on their current topic from freescience lessons, Cognito or myGCSEscience</p>					

