

## Alcester Academy Curriculum Planning: PHYSICAL EDUCATION ASSESSMENT

At KS3 we collect data internally at half termly intervals allowing us to identify and intervene with any students who are, potentially, falling behind or excelling. Students are assessed across many activity areas and separate components in line with Alcester Academy's whole school target descriptors. All students are assessed across the full range of activities, alongside their ability to lead and officiate within Sport. These assessments provide the most accurate data and an overall student profile within Physical Education.

At KS4 we follow the CAMNAT procedures/regulations as laid out by OCR with students being able to re-submit an assignment within two weeks of initial hand-in (providing the assignment is handed in before or on the deadline) for non-exam assessed units. Feedback given again follows CAMNAT guidelines in being summative only in nature.

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Autumn 1</b>	<p><b>What:</b></p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Rugby</li> <li>• Netball</li> <li>• Gymnastics</li> <li>• Dance</li> <li>• Basketball</li> <li>• Badminton</li> </ul> <p><b>How:</b> Baseline assessment at start of academic year (Autumn 1) to determine KS3 target descriptor for PE. Ongoing assessment throughout modules. Assessments recorded by class teacher internally and used to</p>	<p><b>What:</b></p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Rugby</li> <li>• Netball</li> <li>• Handball</li> <li>• Gymnastics</li> <li>• Basketball</li> <li>• Badminton</li> <li>• Table Tennis</li> </ul> <p><b>How:</b> Ongoing assessment throughout modules. Assessments recorded by class teacher internally and used to support report writing at scheduled intervals.</p>	<p><b>What:</b></p> <p><b>R185:</b> Key components of performance</p> <p><b>R185:</b> Organising and planning a sports activity session.</p> <p><b>How:</b> Practical demonstration of the skills, techniques, and tactics for two selected sports. Session plan and risk assessment task</p>	<p><b>What:</b></p> <p>R185: Key components of performance</p> <p><b>R186:</b> Positive effects of the media in sport</p> <p><b>How:</b> Practical demonstration of the skills, techniques, and tactics for two selected sports. Written assignment on Positive effects of the media</p>	<p><b>What:</b></p> <p>R184: The use of technology in sport</p> <p><b>R184:</b> Issues which affect participation in sport</p> <p><b>R184:</b> The role of sport in promoting values</p> <p><b>How:</b> Written examination on content. End of Half-term progress check</p>

Autumn 2	support report writing at scheduled intervals. <b>When:</b> Ongoing assessment in lessons culminating in a final assessment at the end of each unit of study (half-term)	<b>When:</b> Ongoing assessment in lessons culminating in a final assessment at the end of each unit of study (half-term)	<b>When:</b> Ongoing practical assessments throughout course. Assignment deadline as stated on Google classroom for the task.	<b>When:</b> Ongoing practical assessments throughout course. Assignment deadline as stated on Google classroom for the task.	<b>When:</b> Internal assessments (progress check) at the end of each half-term Externally assessed examination Spring/Summer term
			<b>What:</b> <b>R185:</b> Key components of performance  <b>R185:</b> Leading a sports activity session.  <b>How:</b> Practical demonstration of the skills, techniques, and tactics for two selected sports. Assessed planned activity  <b>When:</b> Ongoing practical assessments throughout course. Assignment deadline as	<b>What:</b> <b>R185:</b> Key components of performance  <b>R186:</b> Negative effects of the media in sport  <b>How:</b> Practical demonstration of the skills, techniques, and tactics for two selected sports. Written assignment on Negative effects of the media  <b>When:</b> Ongoing practical assessments throughout course. Assignment deadline as	<b>What:</b> <b>R184:</b> The role National Governing Bodies (NGBs) play in the development of their sport  <b>R184:</b> The implications of hosting a major sporting event for a city or country  <b>How:</b> Externally assessed examination Spring/Summer term End of Half-term progress check  <b>When:</b> Externally assessed examination Spring/Summer term End of Half-term progress

Spring 1			stated on Google classroom for the task.	stated on Google classroom for the task.	check
			<p><b>What:</b>  <b>R185:</b> Key components of performance</p> <p><b>R185:</b> Leading a sports activity session.  <b>How:</b>  Practical demonstration of the skills, techniques, and tactics for two selected sports.  Assessed planned activity</p> <p><b>When:</b>  Ongoing practical assessments throughout course.  Assignment deadline as stated on Google classroom for the task.</p>	<p><b>What:</b>  <b>R185:</b> Revisit TA 1-5 For external moderation in Summer 1</p> <p><b>R186:</b> Negative effects of the media in sport  <b>How:</b>  Written assignment on Negative effects of the media</p> <p><b>When:</b>  Assignment deadlines as stated on Google classroom for the task.</p>	<p><b>What:</b>  <b>R184:</b> Revision of TA 1-5.  <b>R184:</b> The use of technology in sport</p> <p><b>How:</b>  Externally assessed examination.  Internal progress checks within class</p> <p><b>When:</b>  January  Internal progress check at the end of half-term</p>
Spring 2:			<p><b>What:</b>  <b>R185:</b> Key components of performance  <b>R185:</b> Leading a sports activity session.</p> <p><b>How:</b>  Practical demonstration</p>	<p><b>What:</b>  <b>R185:</b> Key components of performance  <b>R185:</b> Revisit TA 1-5 For external moderation in Summer 1</p> <p><b>How:</b>  Practical demonstration</p>	<p><b>What:</b>  <b>R184:</b> Revision of TA 1-5.</p> <p><b>How:</b>  Preparation for external</p>

			<p>of the skills, techniques, and tactics for two selected sports. Assessed planned activity</p> <p><b>When:</b> Ongoing practical assessments throughout course.</p>	<p>of the skills, techniques, and tactics for two selected sports.</p> <p><b>When:</b> Summer</p>	<p>examination.</p> <p><b>When:</b> Summer (May, 2025)</p>
<b>Summer 1:</b>	<p><b>What:</b></p> <ul style="list-style-type: none"> <li>• <b>Tennis</b></li> <li>• <b>OAA</b></li> <li>• <b>Striking and Fielding</b></li> <li>• <b>Athletics</b></li> </ul> <p><b>How:</b> Ongoing assessment throughout modules. Assessments recorded by class teacher internally and used to support report writing at scheduled intervals.</p> <p><b>When:</b> Ongoing assessment in lessons culminating in a final assessment at the end of each unit of study (half-term)</p>	<p><b>What:</b></p> <ul style="list-style-type: none"> <li>• <b>Tennis</b></li> <li>• <b>OAA</b></li> <li>• <b>Striking and Fielding</b></li> <li>• <b>Athletics</b></li> </ul> <p><b>How:</b> Ongoing assessment throughout modules. Assessments recorded by class teacher internally and used to support report writing at scheduled intervals.</p> <p><b>When:</b> Ongoing assessment in lessons culminating in a final assessment at the end of each unit of study (half-term)</p>	<p><b>What:</b> <b>R185:</b> Leading a sports activity session. <b>R186:</b> The different sources of media that cover sport.</p> <p><b>How:</b> Assessed planned activity. Written assignment on Sources of the media</p> <p><b>When:</b> Ongoing practical assessments throughout course.</p>	<p><b>What:</b> <b>R184:</b> Issues which affect participation in sport <b>R184:</b> The role of sport in promoting values</p> <p><b>How:</b> Progress check.</p> <p><b>When:</b> End of half-term.</p>	<p><b>What:</b> <b>R184:</b> Externally assessed R184 examination (Re-sit)</p> <p><b>How:</b> External examination.</p> <p><b>When:</b> May – Summer.</p>
			<b>What:</b>		

**Summer 2**

**R185:** Reviewing your own performance in planning and leading of a sports activity session.

**R186:** Positive effects of the media in sport

**How:**  
Written assignment on review of session.  
Written assignment on Sources of the media

**When:**  
End of half-term.

**What:**  
**R184:** The role National Governing Bodies (NGBs) play in the development of their sport

**R184:** The implications of hosting a major sporting event for a city or country

**How:**  
Progress check.

**When:**  
End of half-term.