

Alcester Academy Curriculum Planning: Assessment in Geography

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p>What: Map- reading skills, location of oceans and continents, physical geography of the U.K.</p> <p>How: Unit assessment, ongoing throughout the lessons</p> <p>When: Assessment in week 6</p>	<p>What: The causes of natural and human hazards, what can be done to reduce these.</p> <p>How: Unit assessment, Los Angeles news report.</p> <p>When: Weeks 4 and 6</p>	<p>What: Natural hazards- causes, effects, and responses in HIC's and LIC's</p> <p>How: GCSE module assessment, ongoing throughout the lessons.</p> <p>When: Completed by the end of Autumn 1</p>	<p>What: The Changing Economic World- causes of the development gap, development indicators, and aid.</p> <p>How: Mid- unit GCSE assessment</p> <p>When: Assessment in week 6</p>	<p>What: River management and river flooding.</p> <p>How: GCSE module assessment (students start rivers at the end of Year 10).</p> <p>When: Assessment in week 6</p>
Autumn 2	<p>What: The development of towns and cities and the opportunities and challenges created within them.</p> <p>How: Unit assessment, ongoing throughout lessons</p> <p>When: Completed by the end of Autumn 2</p>	<p>What: The physical geography of the U.K. Coastal and river environments.</p> <p>How: Unit assessment, ongoing throughout lessons.</p> <p>When: Completed by the end of Autumn 2</p>	<p>What: Atmospheric circulation, the formation and effects of tropical storms, the causes and effects of climate change.</p> <p>How: GCSE module assessment, ongoing throughout the lessons.</p> <p>When: Completed by the end of Autumn 2</p>	<p>What: The Changing Economic World- the growth of Nigeria's economy and the impact on its people.</p> <p>How: GCSE module assessment.</p> <p>When: Assessment in week 12</p>	<p>What: Ecosystems- food chains, pond ecosystems, and the tropical rainforest.</p> <p>How: Exam question practice ongoing throughout lessons. Mock examinations in November/ December.</p> <p>When: Completed by the end of Autumn 2</p>
Spring 1	<p>What: Should Alcester High Street be pedestrianised. Transport issues in the U.K.</p>	<p>What: Students will investigate the geography of where manufactured items come from, and</p>	<p>What: The historical growth of cities and the distribution of cities in the U.K.</p>	<p>What: How the U.K's economy has changed over time, and how it will change in the future.</p>	<p>What: Resource management; how national and global food, energy, and water</p>

	<p>How: Students will complete a field work enquiry and then write up their findings. Ongoing assessment during lessons.</p> <p>When: Completed by the end of Spring 1.</p>	<p>how the world is increasingly globalised.</p> <p>How: Ongoing throughout lessons, completing an inquiry on how conditions could be improved in LIC factories.</p> <p>When: Completed by the end of Spring 1.</p>	<p>How: GCSE module assessment, ongoing throughout lessons</p> <p>When: Completed by the end of Spring 1.</p>	<p>How: GCSE past questions Year 10 exam (all units up to this point).</p> <p>When: Completed by the end of Spring 1.</p>	<p>supplies could be used more sustainably by people.</p> <p>How: Unit assessments, exam practice throughout lessons, homework. Paper 3 mock examination in February.</p> <p>When: Completed end of Spring 1.</p>
Spring 2	<p>What: Students to evaluate whether humans are putting too much pressure on extreme environments.</p> <p>How: Students will be assessed through work during lessons and homework. Students will produce an extended piece of writing on either Antarctica or the Amazon.</p> <p>When: Throughout the Spring Term.</p>	<p>What: To know and understand why there are economic differences between countries.</p> <p>How: Ongoing throughout the lessons, students to answer GCSE- style questions about the development of Ghana compared to the U.K.</p> <p>When: Completed by the end of Spring 2.</p>	<p>What: To find out about the growth of Rio de Janeiro in detail; its history, its opportunities, and its challenges.</p> <p>How: GCSE module assessments, exam questions, ongoing throughout lessons.</p> <p>When: Completed by the end of Spring 2.</p>	<p>What: Investigating changes to rural communities in the U.K, and changes to infrastructure and transport.</p> <p>How: GCSE questions, observation and assessment during lessons.</p> <p>When: Completed by the end of Spring 2</p>	<p>What: To prepare for Paper 3 by thoroughly investigating the pre-release booklet (issued in March).</p> <p>How: Issue of booklet and folders. Revision in class using example questions. Sample papers.</p> <p>When: Preparation completed by the start of the Year 11 examinations.</p>
Summer 1	<p>What: To understand the different geographies of Africa.</p> <p>How: Students will</p>	<p>What: Investigating Brazil's social, economic, and environmental Geography with a focus on Rio de Janeiro.</p>	<p>What: The growth of London as an important world city, and the opportunities and challenges that this has</p>	<p>What: How is the U.K's transport infrastructure changing alongside our place in the wider world.</p> <p>How: GCSE module</p>	<p>Students to sit formal GCSE exams</p>

	<p>complete more exam- style questions in class, and will then produce a presentation about the importance of Nigeria to Africa.</p> <p>When: to be completed by the end of the Summer Term.</p>	<p>How: Ongoing throughout the lesson, GCSE- style exam questions at the end of the unit.</p> <p>When: To be completed by the end of Summer 1.</p>	<p>bought for the people living there.</p> <p>How: GCSE module assessment, ongoing throughout lessons.</p> <p>When: To be completed by Summer 1.</p>	<p>assessment, ongoing throughout lessons.</p> <p>When: To be completed by the end of Summer 1.</p>	
Summer 2	<p>As above.</p> <p>How: Year 7 formal end of year examination.</p>	<p>What: Exploring the causes, effects, and impact of global pollution issues.</p> <p>How: Ongoing throughout the lessons. Students will produce an awareness campaign about one of the issues studied to be displayed around school. Year 8 formal end of year examinations.</p> <p>When: To be completed by the end of Summer 2.</p>	<p>What: Planning for urban sustainability and sustainable traffic management.</p> <p>How: Ongoing throughout the lessons. GCSE question practice. Year 9 formal end of year examinations.</p> <p>When: To be completed by the end of Summer 2.</p>	<p>What: Introducing local and U.K. ecosystems and their components.</p> <p>How: Ongoing throughout lessons, GCSE question practice, collaborative learning.</p> <p>When: Ongoing into Year 11.</p>	<p>Students to sit formal GCSE exams.</p>