

Alcester Academy Curriculum Planning: Assessment in History

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
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| Autumn 1 | <p>What: Historical Skills Assessment</p> <p>How: Test completed in lessons</p> <p>When: Test in approx. week 6/7</p> | <p>What: Robespierre – Hero or villain? (interpretations)</p> <p>How: Assessed essay (interpretations)</p> <p>When: Approx week 6/7</p> | <p>What: Example Health exam type questions on Significance/source usefulness</p> <p>How: ongoing through lessons/homeworks/peer marking/teacher marking</p> <p>When: Throughout term</p> | <p>What: Interpretation questions on Indian Wars</p> <p>How: Assessment carried out in lessons</p> <p>When: Approx week 7/8</p> | <p>What: Historic environment question Elizabeth (topic changes each year)</p> <p>How: on-going in lessons followed by an assessed practice question</p> <p>When: Approx week 8</p> |
| Autumn 2 | <p>What: Why did William win the Battle of Hastings?</p> <p>How: Assessed essay (Causation)</p> <p>When: Mid November approx. week 2/3</p> | <p>What: Slave Trade sources</p> <p>How: Assessment based on sources carried out in lessons</p> <p>When: December (week 5/6)</p> | <p>What: Practice exam on unit 1 – Medieval Medicine</p> <p>How: Test carried out in lessons</p> <p>When: November</p> | <p>What: Practice exam on America unit</p> <p>How: Test carried out in lessons</p> <p>When: December</p> | <p>What: December mocks</p> <p>How: Formal examination in the hall.</p> <p>When: see forward planner for exact dates</p> |
| Spring 1 | <p>What: Black Death sources</p> <p>How: Assessment based on sources carried out in lessons</p> <p>When: Feb/March</p> | <p>What: Diary of a soldier (WW1)</p> <p>How: Work carried out in lessons and homework (marked by teacher)</p> <p>When: Feb</p> | <p>What: Practice exam on unit 2 – Renaissance Medicine</p> <p>How: Test carried out in lessons</p> <p>When: Jan/Feb</p> | | |
| Spring 2 | | What: WW2 causes | What: Practice exam on | What: Revisit Health | What: Practice paper |

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| | | How: Assessed essay (Causation) When: March | unit 3 – Revolution in Medicine (1750-1900) How: Test carried out in lessons When: March | (interleaving). Practice paper How: Test carried out in lessons When: March | Conflict in Asia How: Test carried out in lessons When: March/April |
| Summer 1 | What: End of year exam How: Assessment in hall to include knowledge recall, full sentence answers and an extended answer When: As per whole school exam timetabling | What: End of year exam How: Assessment in hall to include knowledge recall, questions based on sources and an extended answer When: As per whole school exam timetabling | What: End of year exam How: Practice paper on Health and the people When: As per whole school exam timetabling | What: End of year exam How: Practice paper on America When: As per whole school exam timetabling | REVISION FOR EXTERNAL EXAMS (LOTS OF PAST PAPERS/QUESTIONS – EXTRA REVISION SESSIONS LUNCHTIME/AFTER SCHOOL/MAY HALF TERM) |
| Summer 2 | What: Gunpowder plot source analysis How: Assessment based on sources carried out in lessons When: July | What: Either Atom Bomb sources or Holocaust sources How: Assessment based on sources carried out in lessons When: June/July | What: Example America questions on interpretations and ‘Describe’ questions How: ongoing through lessons/homeworks/peer marking/teacher marking When: Throughout term | What: Example source, write an account and explain questions for Elizabeth I unit How: ongoing through lessons/homeworks/peer marking/teacher marking When: Throughout term | N/A – EXTERNAL EXAMS |