

## Alcester Academy Curriculum Planning: Assessment in MFL

*KS3- Assessment will be used to check not only on the topic but the quality of all 4 key skills. In turn lessons will be adapted to focus on skills which may need more focus. Individual student's intervention will be placed on the class context sheet. If there are particular grammar points which show that still need work, then these can be intertwined into the following topic.*

*KS4- Assessment will be used to check on all 4 key skills, along with weekly spelling tests. In turn lessons will be adapted to focus on skills which may need more focus. Spelling tests will enable to see which topics might still need work on. Results will allow for a more tailored approach to intervention with invitations sent to students who need to focus on particular areas. Assessment will be used to determine which tier candidates will take. Individual material will be placed on the class context sheet.*

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>What:</u> Introduction to the language and introducing ourselves.</p> <p><u>How:</u> Speaking grade to be generated at teacher's discretion based on performance across the first few weeks.</p> <p><u>When:</u> Week 7</p>	<p><u>What:</u> Interests – media &amp; free time</p> <p><u>How:</u> Speaking grade to be generated at teacher's discretion based on performance across the half term.</p> <p><u>When:</u> Week 5</p>	<p><u>What:</u> Identity and Culture Me, my family and friends</p> <p><u>How:</u> Listening &amp; reading: past paper practice based on the topic.</p> <p><u>When:</u> Week 6</p>	<p><u>What:</u> Current and future study and employment Life at school/college</p> <p><u>How:</u> Listening &amp; reading: past paper practice based on the topic. Translation into English.</p> <p><u>When:</u> Week 6</p>	<p><u>What:</u> Local, national, international and global areas of interest The environment</p> <p><u>How:</u> Writing: prepare to answer questions based on the environment. Listening &amp; reading: past paper practice based on the topic. ( speaking – for 11afr1)</p> <p><u>When:</u> By End of week 7</p>

Autumn 2	<p><u>What:</u> Family life.</p> <p><u>How:</u> End of unit assessment in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> <p>This will follow the pattern of the GCSE with a part B.</p> <p><u>When:</u> Week 11</p>	<p><u>What:</u> Food and drink</p> <p><u>How:</u> End of unit assessment in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> <p>This will follow the pattern of the GCSE with a part B.</p> <p><u>When:</u> Week 12</p>	<p><u>What:</u> Local, national, international and global areas of interest Home town, neighbourhood and region</p> <p><u>How:</u> Writing: prepare to write about your home town and region. Translation tasks to follow written task. 40 words task Foundation translation Speaking : Prepare a picture card.</p> <p><u>When:</u> Completed all by week 12.</p>	<p><u>What:</u> Local, national, international and global areas of interest Travel and Tourism</p> <p><u>How:</u> Writing: prepare to write about a past holiday experience. Based on their tear.</p> <p>Speaking: Role Play</p> <p><u>When:</u> Completed all by week 12.</p>	<p><u>What:</u> Local, national, international and global areas of interest Social issues, charity and voluntary work</p> <p><u>How:</u> Mock exams on all 4 key skills.</p> <p><u>When:</u> During Mock week</p>
Spring 1	<p><u>What:</u> School life.</p> <p><u>How:</u> Speaking grade to be generated at teacher's discretion based on performance across the</p>	<p><u>What:</u> Healthy living.</p> <p><u>How:</u> Speaking grade to be generated at teacher's discretion based on performance across the</p>	<p><u>What:</u> Current and future study and employment My studies</p> <p><u>How:</u> Listening &amp; reading: past paper practice based on the topic.</p>	<p><u>What:</u> Current and future study and employment Education post-16</p> <p><u>How:</u> Whole school exam in the hall. Listening</p>	<p><u>What:</u> Local, national, international and global areas of interest Homelessness/ poverty</p> <p><u>How:</u> Speaking: prepare a picture card answering questions in multiple</p>

	<p>half term.</p> <p><u>When:</u> Completed by week 18</p>	<p>half term.</p> <p><u>When:</u> Completed by week 18</p>	<p>High tier writing ( for higher tier students)</p> <p><u>When:</u> By end of week 18</p>	<p>Reading Writing Tier based</p> <p><u>When:</u> During Mock Exam Week</p>	<p>tenses.</p> <p>Writing: prepare to write about the problems of homelessness and poverty.</p> <p>Listening &amp; reading: past paper practice based on the topic. <u>When:</u> By end of week 18</p>
Spring 2	<p><u>What:</u> Free time &amp; hobbies.</p> <p><u>How:</u> End of unit assessment in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> <p>This will follow the pattern of the GCSE with a part B.</p> <p><u>When:</u> Week 24</p>	<p><u>What:</u> Environment</p> <p><u>How:</u> End of unit assessment in:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> <p>This will follow the pattern of the GCSE with a part B.</p> <p><u>When:</u> Week 23</p>	<p><u>What:</u> Identity &amp; culture Free-time activities (Music, Cinema and TV)</p> <p><u>How:</u> Full whole school exam.</p> <p>Listening Reading Writing</p> <p><u>When:</u> During Exam week</p>	<p><u>What:</u> Local, national, international and global areas of interest healthy and unhealthy living</p> <p><u>How:</u> Writing: prepare to write about your healthy and unhealthy eating and lifestyle habits. Listening &amp; reading: past paper practice based on the topic.</p> <p><u>When:</u> By week 24.</p>	<p><u>What:</u> Current and future study and employment career choices and ambitions</p> <p><u>How:</u> Writing: prepare to write about your healthy and unhealthy eating and lifestyle habits. Listening &amp; reading: past paper practice based on the topic. Speaking: prepare a picture card answering questions in multiple tenses.</p> <p><u>When:</u> 2<sup>nd</sup> Mock week</p>

<p>Summer 1</p>	<p><u>What:</u> Town</p> <p><u>How:</u> Speaking grade to be generated at teacher's discretion based on performance across the half term.</p> <p><u>When:</u> During lessons</p>	<p><u>What:</u> All topics covered so far.</p> <p><u>How:</u> Speaking Exam format of GCSE.</p> <p><u>When:</u> DURING MOCK WEEK</p>	<p><u>What:</u> Identity &amp; culture Free-time activities (food and eating out, sports)</p> <p><u>How:</u> Speaking: Role play and general conversation.</p> <p><u>When:</u> To be reviewed on Forward planner</p>	<p><u>What:</u> Identity &amp; culture marriage/ partnership</p> <p><u>How:</u> Speaking: prepare to answer questions based on the general conversation and current topic.</p> <p><u>When:</u> To be reviewed on forward planner</p>	<p>EXAM TERM</p>
<p>Summer 2</p>	<p><u>What:</u> Going on holiday.</p> <p><u>How:</u> End of unit assessment in: DURING MOCK WEEK</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> <p>This will follow the pattern of the GCSE with a part B.</p> <p><u>When:</u> During Mock week</p>	<p><u>What:</u> Film Project</p> <p><u>How:</u> Written assignment and Translations.</p> <p><u>When:</u> During the term.</p>	<p><u>What:</u> Identity &amp; culture Customs and festivals in German/French-speaking countries/ communities</p> <p><u>How:</u> Mock- Speaking exam.</p> <p>Taken out of lessons</p> <p><u>When:</u> To be reviewed on Forward planner</p>	<p><u>What:</u> Identity &amp; culture Technology in everyday life</p> <p><u>How:</u> Mock Speaking exam.</p> <p>Students taken out of lessons.</p> <p><u>When:</u> To be reviewed on forward planner</p>	<p>EXAM TERM</p>

