

Alcester Academy Curriculum Planning: Assessment in MFL

KS3- Assessment will be used to check not only on the topic but the quality of all 4 key skills. In turn lessons will be adapted to focus on skills which may need more focus. Individual student's intervention will be placed on the class context sheet. If there are particular grammar points which show that still need work, then these can be intertwined into the following topic.

KS4- Assessment will be used to check on all 4 key skills, along with weekly spelling tests. In turn lessons will be adapted to focus on skills which may need more focus. Spelling tests will enable to see which topics might still need work on. Results will allow for a more tailored approach to intervention with invitations sent to students who need to focus on particular areas. Assessment will be used to determine which tier candidates will take. Individual material will be placed on the class context sheet.

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p><u>What:</u> Talking about yourself and learning basics about the language</p> <p><u>How:</u> Baseline assessment in the first 2 weeks to assess aptitude for MFL</p> <p>Marked Task: Translation No proper assessment this half term. Pupil progress will be assessed by homework including vocab tests.</p> <p><u>When:</u> on -going</p>	<p><u>What:</u> Talking about different types of media</p> <p><u>How:</u> Marked Task: 40 word task No proper assessment this half term.</p> <p>Pupil progress will be assessed by homework including vocab tests.</p>	<p><u>What:</u> Relationships with friends and family.</p> <p><u>How:</u> AP1: speaking assessment.</p> <p>Marked Task: 40 word task</p> <p><u>When:</u> Weeks 3 and 7</p>	<p><u>What:</u> Future plans</p> <p><u>How:</u> AP1: speaking assessment</p> <p>Marked Task: 90 word task on school / future plans</p> <p><u>When:</u> Weeks 4 and 7</p>	<p><u>What:</u> the environment</p> <p><u>How:</u> 90 word task</p> <p>Marked Task: translation and 90 word task</p> <p><u>When:</u> Weeks 5 and 7</p>

		<u>When:</u> on- going			
Autumn 2	<p><u>What:</u> Describing family and friends.</p> <p><u>How:</u> AP1 assessment: End of unit assessment in:</p> <ul style="list-style-type: none"> ● Listening ● Reading ● Writing <p>Marked writing task: My family and friends</p> <p><u>When:</u> by week 14</p>	<p><u>What:</u> food and drink</p> <p><u>How:</u> AP1 assessment: End of unit assessment in:</p> <ul style="list-style-type: none"> ● Listening ● Reading ● Writing <p>Marked Task: Translation</p> <p><u>When:</u> by week 14</p>	<p><u>What:</u> Home town and local area</p> <p><u>How:</u> AP2 assessment:</p> <ul style="list-style-type: none"> ● Reading <p>Marked Task: photo card</p> <p><u>When:</u> Weeks 9 and 12</p>	<p><u>What:</u> Travel and Tourism</p> <p><u>How:</u> AP2 assessment:</p> <ul style="list-style-type: none"> ● Listening ● Reading ● Foundation <p>written paper</p> <p>Marked Task: Photocard</p> <p><u>When:</u> Weeks 9 and 12</p>	<p><u>What:</u> Technology</p> <p><u>How:</u> Mock exams</p> <p>Marked Task: Translation En-Gm</p> <p><u>When:</u> Week 9 and Mock weeks</p>
Spring 1	<p><u>What:</u> School life, teachers, school subjects</p> <p><u>How:</u> No assessment this half term. Pupil progress will be assessed by weekly homeworks including vocab tests.</p>	<p><u>What:</u> the environment</p> <p><u>How:</u> Marked task: photo card</p> <p><u>When:</u> Completed by week 4</p>	<p><u>What:</u> school life</p> <p><u>How:</u> AP3 assessment:</p> <ul style="list-style-type: none"> ● Listening ● Reading 	<p><u>What:</u> Jobs</p> <p>Marked Task 90 word writing</p> <p><u>When:</u> By end of week 4 and 6</p>	<p><u>What:</u> Marriage and Partnership</p> <p><u>How:</u> Marked Task photo card marriage and partnership</p> <p>90 word task</p> <p><u>When:</u> week 1 and week 3</p>

	<p>Marked Task: Reading comprehension</p> <p><u>When:</u> On -going</p>		<p>Marked Task: 40 word task</p> <p><u>When:</u> By end of week 4 and 6</p>		
Spring 2	<p><u>What:</u> Free time and hobbies</p> <p><u>How:</u></p> <p>AP2 assessment:</p> <ul style="list-style-type: none"> ● Listening ● Reading ● Writing ● Translation <p><u>When:</u> before Easter</p>	<p><u>What:</u> Holidays and weather</p> <p><u>How:</u></p> <p>AP2 assessment:</p> <ul style="list-style-type: none"> ● Listening ● Reading ● Writing ● Translation <p><u>When:</u> before Easter</p>	<p><u>What:</u> Free time</p> <p><u>How:</u></p> <p>AP4 assessment:</p> <ul style="list-style-type: none"> ● Y9 exam <p><u>When:</u> Exam week</p>	<p><u>What:</u> healthy and unhealthy living</p> <p><u>How:</u></p> <p>Marked Task: role play and photo card</p> <p><u>When:</u> By week 6</p>	<p><u>What:</u> Revision</p> <p><u>How:</u> Speaking examinations/mock examinations</p> <p><u>When:</u> End of term</p>
Summer 1	<p><u>What:</u> Town and local area</p> <p><u>How:</u></p> <p>End of year assessment:</p> <ul style="list-style-type: none"> ● speaking <p><u>When:</u> before half term</p>	<p><u>What:</u> Jobs and future plans</p> <p><u>How:</u></p> <p>End of year assessment:</p> <ul style="list-style-type: none"> ● speaking <p><u>When:</u> before half term</p>	<p><u>What:</u> Free time</p> <p><u>How:</u></p> <p>AP4 assessment:</p> <p>Marked Task: Reading comprehension</p> <p><u>When:</u> week 3</p>	<p><u>What:</u> Holidays and Travel</p> <p><u>How:</u></p> <p>Marked Task: role play</p> <p><u>When:</u> week 5</p>	EXAM TERM

Summer 2	<p><u>What:</u> Cultural project- Germany</p> <p><u>How:</u> Handing in end of term project</p> <p><u>When:</u> End of term</p>	<p><u>What:</u> Film Project</p> <p><u>How:</u> Handing in end of term project</p> <p><u>When:</u> End of term.</p>	<p><u>What:</u> Free-time activities</p> <p><u>How:</u> End of year assessment</p> <p><u>When:</u> End of term</p>	<p><u>What:</u> Revision of Year 10</p> <p><u>How:</u> End of year assessment</p> <p><u>When:</u> End of term</p>	EXAM TERM