

Alcester Academy Curriculum Planning: Assessment in Physical Education

At KS4 we follow the BTEC procedures/regulations as laid out by Pearson with the students being able to re-submit an assignment within two weeks of initial hand-in (providing the assignment is handed in before or on the deadline). Feedback given again follows Pearson guidelines in being summative only in nature.

At KS3 we collect data at half termly intervals allowing us to identify and intervene with any students who are, potentially, falling behind or excelling. The nature of the subject, with many separate components, necessitates a degree of interpretation of the 1-9 scale. Students will often have specialisms which can skew a general average so it is important that students are assessed accurately across the full range of activities to provide the most accurate data.

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p>What:</p> <ul style="list-style-type: none"> • Football • Rugby • Netball • Hockey • Gymnastics • Dance • Basketball • HRF • OAA • Badminton <p>How: Ongoing assessment throughout modules. Assessment documents available: Staff shared/PE/Schemes of work.</p>	<p>What:</p> <ul style="list-style-type: none"> • Football • Rugby • Netball • Hockey • Gymnastics • Volleyball • Basketball • HRF • Badminton <p>How: Ongoing assessment throughout modules. Assessment documents available: Staff shared/PE/Schemes of work.</p> <p>When:</p>	<p>What: <u>Unit 5 Assignment 1</u> LAA: Your Body: Responding and Adapting to Exercise.</p> <p>How:</p> <ul style="list-style-type: none"> • PowerPoint/ Prezi slides. • Video recording (if verbally presenting the presentation). • Presentation notes. • Posters. <p>When: 5 week project. Hand in early December</p>	<p>What: <u>Unit 2 Assignment 2</u> LAB: Sports Coaching Company.</p> <p>How:</p> <ul style="list-style-type: none"> • Practical demonstration of the skills, techniques and tactics for two selected sports. • Video evidence/ annotated photographic evidence that demonstrates learners participating in each of the selected sports 	<p>What: <u>Unit 3 Assignment 1</u> My Personal Fitness Training Programme: To Get Fit Quick! Task 1- Training programme design.</p> <p>How:</p> <ul style="list-style-type: none"> • Personal information forms. • Written training programme design. • Principles of training table relating to your training

	<p>When: Final assessment at the end of each module.</p>	Final assessment at the end of each module.		<p>in specific situations.</p> <p>When: 5 week project. Hand in late October.</p>	<p>programme.</p> <ul style="list-style-type: none"> • Written justification of your training programme. <p>When: 4 week project. Hand in late October.</p>
Autumn 2				<p>What: <u>Unit 2 Assignment 3</u> LAC: Sports Performance Review.</p> <p>How:</p> <ul style="list-style-type: none"> • Completed observation checklists for learner's own performance in two selected sports. • Written summary. <p>When: 5 week project. Hand in February.</p>	<p>What: <u>Unit 3 Assignment 2</u> Task 2- The body systems and how they respond to fitness training.</p> <p>How:</p> <ul style="list-style-type: none"> • Booklet/leaflets that identify the location/function of the structures in the musculoskeletal and cardiovascular system. <p>When: 4 week project. Hand in early December</p>
Spring 1			<p>What: <u>Unit 5 Assignment 2</u> LAB: Your Body:</p>		<p>What: <u>Unit 3 Assignment 3</u> Task 3- My training</p>
Spring 2					

			<p>Energy for Sports Performance</p> <p>How:</p> <ul style="list-style-type: none"> • Leaflet/Poster <p>When: 4 week project. Hand in late March/early April</p>	<p><u>Unit 1</u> Fitness for Sport and Exercise</p> <p>How:</p> <ul style="list-style-type: none"> • External Examination <p>When: End of June</p>	<p>diary: Training for success!</p> <p>How:</p> <ul style="list-style-type: none"> • Training diary • Videos and photographs. <p>When: 7 week project. Hand in late March/early April</p>
Summer 1	<p>What:</p> <ul style="list-style-type: none"> • Striking/Fielding. • Athletics. • Tennis <p>How: Ongoing assessment throughout modules. Assessment documents available: Staff shared/PE/Schemes of work.</p> <p>When: Final assessment at the end of each module</p>	<p>What:</p> <ul style="list-style-type: none"> • Striking/Fielding. • Athletics. • Tennis <p>How: Ongoing assessment throughout modules. Assessment documents available: Staff shared/PE/Schemes of work.</p> <p>When: Final assessment at the end of each module</p>	<p>What: <u>Unit 2 Assignment 1</u> LAA: Sports Rules, Regulations and Scoring Systems.</p> <p>How:</p> <ul style="list-style-type: none"> • Presentation, including speaker notes and slides. • An observation record. • A video recording of your demonstration (wherever possible). <p>When: 5 week project. Hand in late June/early July</p>	<p><u>Unit 3</u> Fitness for Sport and Exercise</p> <p>How:</p> <ul style="list-style-type: none"> • External Examination <p>When: End of June</p>	<p>What: <u>Unit 3 Assignment 4</u> Task 4- Programme review: what's next?</p> <p>How:</p> <ul style="list-style-type: none"> • Discussion notes, tutor record of practical activity/discussion, audio-visual evidence of the discussion. <p>When: 3 week project. Hand in May</p>
Summer 2					

