

## Alcester Academy Curriculum Planning: Assessment in Science

*Pupils will complete a variety of assessments across key stages. Teachers assess and level using the 9-1 GCSE grades. In KS3 written assessments are completed within the units depending upon the rotation. Tests are completed within the last 3 weeks of autumn and spring terms.*

*In KS4 progress is assessed through end of topic tests for each unit using GCSE exampro questions. In each unit students also complete an assessed piece of work for which they receive feedback. This work is based on required practicals and key skills of the GCSE specifications.*

*In KS3 a termly 'working at' grade is reported to SIMS which takes into account of the formal assessment piece, end of term test and is combined with the teacher's professional judgement. Data is used to inform class packs and future setting reviews. The end of year exams acts as a consolidation of the skills, knowledge and understanding throughout KS3 to that point.*

*In KS4 we report students working at grade in line with the combined science 2 level system (eg 1 2, 4 4 ) with the exception of year 10 set in the summer term and year 11 set 1. Students in year 9 will receive an appropriate end of year paper based on the topics studied. In year 10 the midterm exams will be a full set of unit 1 exams in all 3 disciplines. In year 11 students will take a full set of unit 1 exams in the December exam window and a set of unit 2 in the late February exam windows. During all 3 years of KS4, students' progress is closely monitored and students are moved to the most appropriate set for their ability, work ethic and aspirations.*

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn	What: Knowledge and understanding of all 4 topics How: End of term test. A combination of short and longer questions When: Last 3 weeks of term What: Diffusion How: Observation of process with written	What: Knowledge and understanding of all 4 topics How: End of term test. A combination of short and longer questions When: Last 3 weeks of term What: Drug use data How: Data handling – interpreting and	End of unit exam style question test per unit Each unit assessment is conducted during the unit at a suitable point in the learning  Unit B1 What: Mitosis How: Describing key terms during the process of	End of unit exam style question test per unit Each unit assessment is conducted during the unit at a suitable point in the learning Unit P2 What: Resistance in a wire How: Students set up the practical, collect and analyse the results	End of unit exam style question test per unit Each unit assessment is conducted during the unit at a suitable point in the learning Mock exams unit 1 papers – 1 per subject – during December  Unit C6

	<p>description and explanation</p> <p>When: During particle theory unit</p> <p>What: Risk assessment</p> <p>How: Written risk assessment of specific practical</p> <p>When: During acids and alkalis unit</p>	<p>presenting data</p> <p>When: During drugs unit</p> <p>What: Circuit diagrams</p> <p>How: Drawing and interpreting electrical circuit diagrams</p> <p>When: During electricity unit</p>	<p>mitosis</p> <p>Unit P1</p> <p>What: Energy loss practical</p> <p>How: Collecting, recording and analysing the data from the practical</p>	<p>Unit B2</p> <p>What: Osmosis required practical</p> <p>How: Students set up the practical, collect and analyse the results</p> <p>Unit C4</p> <p>What: Salts</p> <p>How: Students describe the chemicals needed to make a variety of salt compounds</p>	<p>What: Reaction data</p> <p>How: Students draw graph and link results to collision theory</p> <p>Unit B6</p> <p>What: Inheritance</p> <p>How: Students complete punnet squares to show genetic crosses and analyse results</p> <p>Unit P5</p> <p>What: Acceleration required practical</p> <p>How: Students analyse the data from the experiment</p>
Spring	<p>What: Knowledge and understanding of all 3 topics</p> <p>How: End of term test. A combination of short and longer questions</p> <p>When: Last 3 weeks of term</p> <p>What: Magnesium burning</p> <p>What: Description of process</p> <p>When: During elements and compounds unit</p> <p>What: Label ear and describe process of hearing</p> <p>When: During sound unit</p>	<p>What: Knowledge and understanding of both topics</p> <p>How: End of term test. A combination of short and longer questions</p> <p>When: Last 3 weeks of term</p> <p>What: Handling data</p> <p>How: Interpreting data around the reactivity of metals and applying the reactivity series</p> <p>When: During the unit</p> <p>What: Well adapted creature</p> <p>How: Students design their own creature to meet specific habitat requirements and explain why they chose them</p> <p>When: During the</p>	<p>End of unit exam style question test per unit</p> <p>Each unit assessment is conducted during the unit at a suitable point in the learning</p> <p>Unit C2</p> <p>What: Giant covalent structures</p> <p>How: Compare and contrast the structure and properties of a variety of structures.</p> <p>Unit P3</p> <p>What: Density required practical</p> <p>How: Students write method for the practical and carry out relevant calculations</p>	<p>End of unit exam style question test per unit</p> <p>Each unit assessment is conducted during the unit at a suitable point in the learning</p> <p>Mid term exams during school exam timetable.</p> <p>Unit 1 exam papers – 1 per subject</p> <p>Unit B5</p> <p>What: Reaction times required practical</p> <p>How: Students set up the practical, collect and analyse the results</p> <p>Unit C3</p> <p>What: Formula mass</p> <p>How: Students calculate formula mass for given compounds</p>	<p>Mock exams unit 2 papers- 1 per subject - during school exam slot</p> <p>GCSE external exams during May and June – 6 papers</p> <p>Unit P7</p> <p>What: Magnetic fields</p> <p>How: Students write a method to plot a magnetic field using compasses</p> <p>Unit C10</p> <p>What: Waste water</p> <p>How: Students complete the practical and analyse the results</p> <p>Unit C8</p> <p>What: Chromatography</p> <p>How: Students complete the practical and analyse the results</p>

		adaptation and inheritance unit		Unit P6 What: Required practical refraction How: Students set up the practical, collect and analyse the results	
Summer	<p>What: Knowledge and understanding of all topics How: End of year test. A combination of short and longer questions When: Whole school exams What: Extension of a spring How: Drawing and interpreting graph of practical When: During forces unit</p>	<p>What: Knowledge and understanding of all KS3 topics How: End of year test. A combination of short and longer questions When: Whole school exams</p>	<p>End of unit exam style question test per unit Each unit assessment is conducted during the unit at a suitable point in the learning End of year exam during school exam timetable. Past exam questions</p> <p>Unit B3 What: Disease data How: Students analyse data around a variety of diseases and look for links and causes</p> <p>Unit C7 What: Crude oil How: Students describe how the process of crude oil separation is done by fractional distillation</p> <p>Unit P4 What: Half life How: Students draw and interpret a radioactivity half life graph</p> <p>Unit B4 What: Photosynthesis required practical How: Students analyse</p>	<p>End of unit exam style question test per unit Each unit assessment is conducted during the unit at a suitable point in the learning</p> <p>Unit C9 What: Climate change How: Students analyse data around climate change</p> <p>Unit B7 What: Quadrats required practical How: Students write a method, collect and analyse data.</p>	

			<p>data from the practical including drawing a graph Unit C5 What: Experiment data How: Students analyse data of the displacement reaction between zinc and copper sulfate</p>		
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