

## Governing board of Alcester Academy

### Behaviour, Attendance & Safeguarding Sub-Committee 2023-24

**Purpose:** To take a strategic role in ensuring that the school promotes the value of good attendance and positive behavior for learning at all times. All students should feel safe in the school.

Also to ensure that policies and procedures are in place and are consistently applied with the aim of removing barriers to learning, improving behaviour, attendance and punctuality and reducing exclusions.

**Membership:** Governors: Fiona Williams (Chair), Karen Buckthorp, Jane Clarke, Carole Hodgetts (Vice-Chair), Sarah Wright, Tim Harrison, Martin Brown

Clerk: Stephanie Hall

**Historic:**

**Quorum:** Three governors.

**Meetings:** The committee will meet at least three times a year. More frequent meetings will be arranged if necessary. Minutes of the committee's meetings will be shared with the board.

In the event that the Chair is unavailable then the Vice Chair will deputise.

**Policies and compliance:** The committee will review and ratify:

Anti-Bullying

Attendance

Behaviour & Discipline

Child Protection & Safeguarding

Child Protection & Safeguarding (Executive Summary)

Drugs

Educational Visits

Exclusions

Hardship Fund

Home Academy Partnership Agreement

Lockdown Procedure

Online Safety Policy

Restraint

Rewards

SEND (also reviewed by QoE/HR sub-com)

Sex & Relationships

Supporting Students with Medical Conditions

Uniform

Counselling Statement

**Monitoring:** The committee will be responsible for:

1. Monitoring the implementation and consistent delivery of a robust and practical behaviour policy; ensuring that student disciplinary matters are dealt with fairly and consistently and appropriate strategies are applied. Governor attendance at student/parental meetings as required.
2. Monitoring the implementation of a robust attendance policy; ensuring that appropriate strategies are applied. Governor attendance at student/parental meetings as required.
3. To carry out the Governors' responsibilities in relation to students with additional needs; to include SEND (Special Educational Needs and Disabilities) and provision for most able students.
4. Monitoring how the school deals with racism and equality issues and how these are reported.
5. Review policies on accessibility, anti-bullying, attendance, behaviour and discipline, child protection and safeguarding, drugs, exclusions, hardship, home academy partnership agreement, restraint, rewards, sex and relationships, supporting students with medical conditions, uniform and counselling statement.
6. Take all reasonable steps to ensure that all safeguarding protocols are in place and adhered to, including statutory training of staff and governors (where appropriate) and the extent to which students feel safe; including child protection policies and procedures.
7. Monitoring of student exclusions.
8. Monitor how the Academy engages with parents.
9. Monitoring student contribution in the wider community.
10. To monitor and review aspects of the school improvement plan relating to attendance, behaviour and safety.
11. To collaborate as required with the Quality of Education/HR Committee.

Agreed and adopted by the Full Governing Body on 10<sup>th</sup> October 2023

**Approved by the governing board:** 10<sup>th</sup> October 2023

**Adopted by the BA&S Committee:** 10<sup>th</sup> October 2023

**Next review date:** September 2024