

Governing board of Alcester Academy	
Behaviour, Attendance & Safeguarding Sub-Committee 2025-2026	
Purpose:	To take a strategic role in ensuring that the school promotes the value of good attendance and positive behavior for learning at all times. All students should feel safe in the school. Also to ensure that policies and procedures are in place and are consistently applied with the aim of removing barriers to learning, improving behaviour, attendance and punctuality and reducing exclusions.
Membership:	Governors: Fiona Williams (Chair), Karen Buckthorp, Jane Austin, Carole Hodgetts, Tim Harrison, Amy Butler, Miquet Humphryes Clerk: Stephanie Hall
Quorum:	Three governors.
Meetings:	The committee will meet at least three times a year. More frequent meetings will be arranged if necessary. Minutes of the committee's meetings will be shared with the board.
Policies and compliance:	The committee will review and ratify: Anti-Bullying Attendance Behaviour & Discipline Child Protection & Safeguarding Child Protection & Safeguarding (Executive Summary) Drugs Educational Visits Exclusions Hardship Fund Home Academy Partnership Agreement Lockdown Procedure Online Safety Policy Restraint Rewards Sex & Relationships Supporting Students with Medical Conditions Uniform Counselling Statement



Monitoring: The committee will be responsible for:

1. Monitoring the implementation and consistent delivery of a robust and practical behaviour policy; ensuring that student disciplinary matters are dealt with fairly and consistently and appropriate strategies are applied. Governor attendance at student/parental meetings as required.
2. Monitoring the implementation of a robust attendance policy; ensuring that appropriate strategies are applied. Governor attendance at student/parental meetings as required.
3. Monitoring how the school deals with racism and equality issues and how these are reported.
4. Review policies on accessibility, anti-bullying, attendance, behaviour and discipline, child protection and safeguarding, drugs, exclusions, hardship, home academy partnership agreement, restraint, rewards, sex and relationships, supporting students with medical conditions, uniform and counselling statement.
5. Take all reasonable steps to ensure that all safeguarding protocols are in place and adhered to, including statutory training of staff and governors (where appropriate) and the extent to which students feel safe; including child protection policies and procedures.
6. Monitoring of student exclusions.
7. Monitor how the Academy engages with parents.
8. Monitoring student contribution in the wider community.
9. To monitor and review aspects of the school improvement plan relating to attendance, behaviour and safety.
10. To collaborate as required with the Quality of Education/HR Committee.

Agreed and adopted by the Full Governing Body on 04.09.2025

Approved by the governing board: 04.09.2025

Adopted by the B&A Committee: 04.09.2025

Next review date: September 2026