

Department: Religious Education				Year Group: 10		
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills including differentiation	Literacy, numeracy and SMSC opportunities Literacy, numeracy and SMSC opportunities Values, careers, healthy living, citizenship, equality, diversity	Final assessment
<b>Autumn</b>	Buddhist Religion and Ethics	AO1: Demonstrate knowledge, understanding of religious beliefs: Beliefs, practices and sources of authority; influence of individuals, communities and societies; similarities and differences within and/or between religion and belief.  AO2: Analyse and Evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> <li>Life of the Buddha</li> <li>The Four Sights</li> <li>Enlightenment</li> <li>Dharma</li> <li>The Noble Eightfold Path</li> <li>Buddhist Ethics – The Five Precepts</li> <li>The Three Marks of Conditioned Existence</li> <li>Dependent origination</li> <li>Karma</li> </ul>	Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information Key words Writing frames Sentence starters Images and clips to support understanding	Literacy: Extended essay writing Class and group discussions Promoting a viewpoint Write to persuade Write to inform Writing to contrast and compare Understanding of the oral tradition Retrieve information Summarise texts Interpret texts and language Alter mode of text to another format and style SMSC: Tolerance for the views of others Empathy Understanding of different ideologies Celebrating differences Actions and consequences Suffering	GCSE style mock paper: Unit 1 Religion and Ethics
<b>Spring</b>	Buddhism: Living the Buddhist Life	AO1: Demonstrate knowledge, understanding of religious beliefs: Beliefs, practices and sources of authority; influence of individuals, communities and societies; similarities and differences within and/or between religion and belief.  AO2: Analyse and Evaluate aspects of religion and belief, including their significance and influence.	<ul style="list-style-type: none"> <li>The sangha</li> <li>Buddhist scriptures</li> <li>The Threefold way</li> <li>Puja</li> <li>Death and mourning rituals</li> <li>Meditation and chanting</li> <li>Buddhist temples and viharas</li> <li>Festivals and retreats</li> <li>Bodhisattva and Arhat ideals</li> </ul>	Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information Key words Writing frames Sentence starters Images and clips to support understanding	Literacy: Extended essay writing Class and group discussions Promoting a viewpoint Mind maps and visual organisers Writing to contrast and compare Understanding of the oral tradition Retrieve information Summarise texts Interpret texts and language SMSC: Tolerance for the views of others Empathy Understanding of different ideologies Celebrating differences Kindness and compassion Cause and consequence Ethical living	GCSE style mock paper: Unit 1 and 2 Religion and Ethics, and Living the Buddhist Life

# Alcester Academy Curriculum Planning: Key Stage 4

<b>Summe r 1</b>	Buddhism: Marriage and the Family	<p>AO1: Demonstrate knowledge, understanding of religious beliefs: Beliefs, practices and sources of authority; influence of individuals, communities and societies; similarities and differences within and/or between religion and belief.</p> <p>AO2: Analyse and Evaluate aspects of religion and belief, including their significance and influence.</p>	<ul style="list-style-type: none"> <li>• The Dharma</li> <li>• Buddhist ethical teaching</li> <li>• The nature and purpose of family within society</li> <li>• The purpose of family in Buddhism</li> <li>• Marriage and divorce – within society and Buddhism</li> <li>• Sexual relationships – within society and Buddhism</li> <li>• Changes in attitudes about family, sexual relationships, marriage – reasons for these changes</li> </ul>	<p>Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information</p> <p><b>Key words</b> <b>Writing frames</b> <b>Sentence starters</b> <b>Images and clips to support understanding</b></p>	<p>Literacy: Extended essay writing Class and group discussions Promoting a viewpoint Writing to contrast and compare Writing to explain Diary writing Writing to describe – use of adjectives to describe the senses Retrieve information Summarise texts Interpret texts and language Alter mode of text to another format and style</p> <p><b>SMSC:</b> Tolerance for the views of others Understanding of different ideologies Celebrating differences Links to Christianity (Islam as an Abrahamic religion) Portrayal by and influence of the media – manipulation and hyperbole Decline of religion Sexual behaviour Equality Family life and diversity</p>	GCSE style mock paper: Unit 1, and 3 Religion and Ethics, Living the Buddhist Life and Marriage and the Family
<b>Summe r 2</b>	<b>Buddhism: Matters of Life and Death</b>	<p>AO1: Demonstrate knowledge, understanding and analysis</p> <p>AO2: Use of evidence, evaluation and argument</p> <p>Give a personal opinion</p>	<ul style="list-style-type: none"> <li>• The Dharma</li> <li>• Contraception</li> <li>• Abortion</li> <li>• Euthanasia</li> <li>• The origins of man and the universe</li> <li>• Sanctity of life</li> <li>• Gender and prejudice</li> <li>• The role of women and men within society</li> <li>• The treatment of animals</li> <li>• The Environment</li> </ul>	<p>Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information</p> <p><b>Key words</b> <b>Writing frames</b> <b>Sentence starters</b> <b>Images and clips to support understanding</b></p>	<p><b>Literacy:</b> Extended essay writing Class and group discussions Promoting a viewpoint Understanding of the oral tradition Writing to contrast and compare Retrieve information Summarise texts Interpret texts and language Alter mode of text to another format and style</p> <p><b>SMSC:</b> Tolerance for the views of others Empathy Understanding of different ideologies Celebrating differences Abortion, euthanasia and sanctity of life Contraception Treatment of animals and the environment Gender equality</p>	<b>Informal assessment through homework tasks and class work/ discussion</b>