



# Drugs and Substance Misuse Policy

Review Cycle: 3 Years – Summer Term

Review By: Leadership Team, Behaviour & Attendance Standards  
Sub Committee

## **Content:**

Statement; Part One: The Drug Education Policy; Part Two: The Management of Drugs Incidents and Substance Misuse Policy (South Warwickshire Education Partnership) Appendix 1 - Signs of Possible Drug Misuse or Substance Misuse; Appendix 2 – Practical Guidance for Staff

This policy sets out the Academy's role in relation to all drug matters – both the content and organisation of drugs education and the management of drugs within school boundaries – in line with current DFE and ACPO guidance (September 2012).

## **Part One**

**The Drug Education Policy** has been developed within the Academy from a draft local authority policy based on the following documents:

- Drugs: Guidance for Schools DfES 0092/2004
- Drug Education - Including Alcohol and Tobacco (NHSS, 2003)
- Quality Standards for Drugs, Alcohol and Tobacco (Warwickshire LEA, 2004).

The drug education programme has been developed to be appropriate to the age, maturity and ability of the pupils, builds on the existing knowledge and understanding of the pupils, and takes into consideration their views. It is delivered via a whole school approach within the statutory requirements of the National Curriculum Science Order and as part of PSHE education. It covers all drugs, including alcohol, tobacco, e-cigarette, vaping devices, cannabis, volatile substances and Class A drugs.

## **Part Two**

**The Management of Drugs Incidents and Substance Misuse Policy (South Warwickshire Education Partnership)** has been developed and in consultation with the Warwickshire Police and all other secondary schools in South Warwickshire. Central to this is the understanding that the unauthorised possession, use or supply of illegal and other unauthorised drugs (and alcohol) within school boundaries is unacceptable. Clear protocols and expectations relating to the management and reporting of drugs incidents within school are set out within the policy, and are common to all secondary schools in South Warwickshire.

## **Part 1: The Drug Education Policy**

### ***Introduction – why we need a drug education policy***

This purpose of this policy is to:

- Clarify the legal requirements and responsibilities of the Academy
- Reinforce and safeguard the health and safety of pupils and others who use the Academy
- Clarify the Academy's approach to drugs for all staff, pupils, governors, parents/carers, external agencies and the wider community
- Enable staff to manage drugs on Academy premises, and any incidents that occur, with confidence and consistency, and in the best interests of those involved
- Provide a basis for evaluating the effectiveness of the Academy drug education programme and the management of incidents involving illegal and other unauthorised drugs
- Reinforce the role of the Academy in contributing to local and national strategies of drug misuse prevention.

### ***Developmental and dissemination process***

The policy will be communicated to all relevant partner agencies and visitors and included within the staff handbook. A copy of the policy will be held in the school office and is available for viewing.

### ***Local and national guidance***

This policy has been developed from a draft local authority policy based on the following documents:

- DFE and ACPO\* Guidance - September 2012 (\* Association of Chief Police Officers. )
- Drugs: Guidance for Schools DfES 0092/2004
- Drug, Alcohol and Tobacco Education - Curriculum guidance for schools at Key Stage 1 (QCA 2002)
- Drug Education - Including Alcohol and Tobacco (NHSS, 2003)
- Quality Standards for Drugs, Alcohol and Tobacco (Warwickshire LEA, 2004).

### ***Relationship to other Academy policies***

This policy should be read in conjunction with the Academy's policies on Anti-Bullying, Child Protection, Behaviour, Rewards and Sanctions, Equal Opportunities, Health and Safety, Pastoral, Off-site Visits.

### ***Where and to whom the policy applies***

This policy applies to all Academy staff, pupils, parents/carers, governors and other partner agencies working with the academy. This policy applies to day and residential trips, and when schools are deemed to be in loco parentis.

## ***Definitions and terminology***

The term "drugs" refers to:

- All illegal drugs (those controlled by the Misuse of Drugs Act 1971)
- All legal drugs, including alcohol, tobacco, volatile substances (those giving off a gas or vapour which can be inhaled), ketamine, khat and alkyl nitrites (known as poppers)
- All over the counter and prescription medicines.

## ***The academy's stance towards drugs, health and the needs of pupils***

Illegal and other unauthorised drugs are not acceptable in our academy. The academy is committed to ensuring, as far as possible, the health and safety of its members and will take action to safeguard their well-being. The first concern in managing drugs is therefore the health and safety of the school community and meeting the pastoral needs of pupils.

### ***Our aims***

Drug education is major component of drug prevention. Drug prevention aims to:

- minimise the number of young people engaging in drug use
- prevent or at least delay the onset of first use
- reduce the harm caused by drugs
- enable those who have concerns about drugs to seek advice and help.

### ***Our objectives***

In order to achieve the aims of drug prevention, our drug education programme will:

- increase pupils' knowledge and understanding of the risks and consequences of legal and illegal drugs
- provide opportunities for pupils to explore their own and others' attitudes and values towards drugs and drug users
- support pupils to develop their personal and social skills so they feel able to communicate effectively, recognise choices, make decisions and access help when needed
- promote the benefits of a healthy lifestyle.

## ***Staff with key responsibility for drugs***

### **Headteacher**

The Headteacher will ensure that staff and parents/carers are informed about this drug policy, and that the policy is implemented effectively. The Headteacher will also ensure that staff receive training, so that they can teach confidently and handle any difficult issues with sensitivity.

### **Assistant Head teacher**

The Assistant Head teacher will liaise with external agencies regarding the academy drug education programme and ensure that all adults who work with pupils are aware of the policy and work within this framework. The Assistant Head teacher will monitor the policy on a day-to-day basis and report to governors, when requested, on the effectiveness of the policy.

### **Academy staff**

Drug prevention is seen as a whole school issue. Every member of staff and all academy staff have a part to play in the implementation of the policy.

### **Business Manager and Site Manager**

The Site Manager will support the Business Manager with internal and external risk assessments, as and when necessary. They will also ensure the site is free of drugs and drugs paraphernalia through routine checks, carried out on a regular basis.

### **Governors**

As part of their general responsibilities for the strategic direction of the academy, Governors have a key role to play in the development and regular review of our policy on drugs. Governors will be kept informed as to the efficacy of present drug education provision and involved in any changes to existing provision/policy that may need to be made. Governors will contribute to any case conferences called and take part, as necessary, in any appeals against exclusions related to drugs incidents.

### **Media**

Any media enquiries will be directed to the Headteacher in the first instance, who will take advice from the Warwickshire County Council Press Office.

### ***Involvement of parents/carers***

The academy encourages the involvement of parents/carers by:

- informing parents about the academy drugs education policy and practice
- answering any questions parents/carers may have about the drugs education their children receive in the academy
- taking seriously any issue which parents/carers raise with teachers or governors about this policy or the arrangements for drugs education in the academy
- involving parents/carers in reviewing the policy and making modifications to it as necessary
- informing parents/carers about the best practice known with regard to drugs education so that the parents/carers can support the key messages being given to children at school.

### ***Drug education curriculum***

The drug education elements of the National Curriculum Science Order are mandatory for all pupils of primary and secondary school age. These cover the role of medicines; the effects on the human body of tobacco, alcohol and other drugs; the abuse of alcohol; solvents and other drugs; the role of lung structure in gas exchange, including the effects of smoking.

Other elements of Personal, Social and Health Education (PSHE), including drug education, are non-statutory. However, following a review, the Government announced in October 2008 that comprehensive drug education will be made compulsory as a part of a statutory PSHE curriculum in the future.

### ***Staff support and training***

During induction to our academy, staff will have time planned to gain a good understanding of the drugs policy and other related policies. Teachers are provided with training as required to support their delivery of PSHE activities during tutor time and Super Learning Day sessions and extend their confidence in doing so.

### ***Pupils vulnerable to drug misuse***

(including those at risk of exclusion and those excluded from school)

Drug education will be a priority for these pupils. It will be developed to address their specific needs, as many are more likely to be using drugs, many are at higher risk of

developing problematic drug use and some may have been excluded as a result of a drug incident.

Teachers will:

- focus on ways to reduce the harm drugs can cause
- involve a range of external contributors, as part of the planned programme, to add value by providing additional perspectives and approaches
- link with tier-2 and 3 services such as young people's drugs services, to provide targeted education, advice and support
- provide a range of highly engaging activities including: media, film, music and ICT which focus on life skills
- help pupils to access further information and support.

### ***Confidentiality and handling disclosures***

Teachers, pupils and parents/carers should be aware of the boundaries regarding confidentiality within the curriculum. Pupils must be made aware that confidentiality cannot be guaranteed and that they will be informed of all actions relating to their disclosure.

Health professionals are bound by their own codes of conduct to maintain confidentiality. When working within a classroom, they are also bound by the academy's policies. Outside the classroom situation, they can exercise their own professional judgement, maintaining the pupil's best interests at all times.

Teachers cannot offer or guarantee absolute confidentiality, but should ensure pupils are informed of sources of confidential help, eg school nurse, counsellor, GP, advice services. If a pupil discloses information which is sensitive, not generally known, and which the pupil asks not to be passed on, the request will be honoured unless this is unavoidable in order for the teacher to fulfil their professional responsibilities. Only in the most exceptional circumstances will information be handled without parental knowledge. Where younger pupils are involved, this will be grounds for serious concern and child protection issues should be addressed.

See the academy's Child Protection Policy for further details.

### ***The needs of pupils with additional educational needs (SEND)***

Care will be taken to ensure that the drug education curriculum meets the needs of individual pupils and takes into account their age, maturity, stage of development and personal and social influences. Appropriately differentiated materials and approaches will ensure that vulnerable pupils, including those with AEN, receive their entitlement to drug education.

Pupils with AEN may be more vulnerable to situations involving risk. Teachers will focus more on developing pupils' confidence and skills to manage situations that require making decisions about drugs. Teachers will pay particular attention to enabling pupils to seek help and support when they need it.

### ***Management and co-ordination of the policy***

Our academy's drug education programme is delivered through Super Learning Days, assemblies and tutor activities and as part of the Science curriculum.

The senior member of staff responsible for dealing with drug related incidents is the pastoral Assistant Head teacher, who is clear on all procedures and progressive steps in dealing with incidents should they arise.

This policy will be reviewed every two years as part of the Academy's rolling programme of policy reviews. The review will be led by the Assistant Head teacher and supported by governors and the senior leadership team. The effectiveness of the policy will be judged according to quality of the written, oral and observed evidence available to demonstrate that the objectives stated above have been achieved.

***Further information***

For further information about current initiatives and resources to support the drug education agenda visit the following websites:

- [www.warwickshirehealthyschools.com](http://www.warwickshirehealthyschools.com)
- [www.healthyschools.gov.uk](http://www.healthyschools.gov.uk)
- [www. Warwickshire.gov.uk/drugs](http://www.Warwickshire.gov.uk/drugs)

**Signed**

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**Chair of Governors**

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**Head Teacher**

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**Date**

(ratified by the Full Governing Body on 7<sup>th</sup> December 2021)



## **Part 2: Management of Drugs Incidents and Substance Misuse Policy**

### **Policy Statement**

This policy formalises and clarifies the way in which the School responds to drug related incidents and substance misuse.

The Management of Drugs Incidents and Substance Misuse Policy has been developed in consultation with other secondary schools in South Warwickshire. Central to this is the understanding that the unauthorised possession, use or supply of illegal and other unauthorised drugs (and alcohol) within School boundaries is unacceptable. Clear protocols and expectations relating to the management and reporting of drugs incidents within School are set out within this policy.

The policy seeks to support and encourage an underlying culture of intolerance to drugs within our society and the principle of 'Say no to drugs'. It is considered likely that drug and substance misuse will undermine a young person's health, safety, independence, opportunities and respect for the law and will also damage the integrity of the School community by exposing other pupils to temptation and to the risk of criminal proceedings.

In order to discourage drug and substance misuse, both within School boundaries and off site, the School places an emphasis on education and deterrence. As a result, a programme of education about drugs and substance misuse is delivered through School staff and qualified individuals.

It is recognised that drug and substance misuse is a criminal offence and if discovered on School premises will be dealt with robustly. The investigation of such incidents is often complex and time consuming. In some cases, in order to deal with the matter appropriately and with as



little disruption to both the individuals concerned and the School as a whole, the matter may be reported to the police and where appropriate, advice will be taken from them. The methods of investigation and sanctions will be in keeping with the School's Behaviour Policy.

This policy also provides advice and guidance to staff on the procedures to be followed when dealing with drug-related incidents (whatever the circumstances) in a fair, professional and proportionate manner. Staff have a specific responsibility to operate within the boundaries of this policy and, when in a position of seniority, to ensure that all staff understand the standards of behaviour expected of them. Practical Guidance for staff can be found at Appendix 2.

## 1. DRUG-RELATED INCIDENTS

1.1. Legislation defines 'Drug Misuse' as the non-medical use of drugs that are only intended for use in medical treatment, and the use of drugs that have no accepted medical purpose. Such drugs are prescribed and controlled under the Misuse of Drugs Act 1971. The Act does not cover other substances such as solvents, tobacco and alcohol or legal highs. Details of drug penalties can be found on the following website: <https://www.gov.uk/penalties-drug-possession-dealing>

1.2. A substance-related incident is:

*'Any incident which is suspected to be substance-related by any responsible person affected, occurring within the confines and curtilage of the School premises or featuring within organised School activity, occurring outside the premises and usual School times.'*

This includes any or all of the following:

- drugs or drugs paraphernalia found on School premises;
- students in possession of unauthorised drugs;
- students supplying unauthorised drugs;
- students under the influence of drugs, or exhibiting signs of intoxication or illness;
- disclosure of drug use;
- information suggesting student(s) involved in substance misuse
- illegitimate sale/supply of drugs in the School vicinity.

But it will not include:

- the supply and management of prescribed drugs to students as approved by a medical practitioner and parents/guardian.

- 1.3. It is recognised that some substances which are not illegal may have an intoxicating, and/or stimulating and/or hallucinogenic effect known as “legal highs”. For the avoidance of doubt, use of these substances will also be against School policy and will be dealt with in a similar fashion to those using illegal substances.

## **2. ROLES AND RESPONSIBILITIES**

- 2.1. The Headteacher takes overall responsibility for the policy, its implementation and for liaison with the governing body, parents/guardians, Local Authority and outside agencies.
- 2.2. The governing body will oversee policy implementation and effective operation within the School. They will be involved in drug education and drug-related incidents in the same manner as any other matters concerning the direction of the School.
- 2.3. The School may decide to deploy sniffer dogs on a random basis around the School's premises. Typically, an active dog is used to search areas for illegal drugs and traces of illegal substances. If any indication is given, the room concerned will be immediately locked for further investigation and parents informed. In addition, a passive dog may be used to detect the presence of drugs and illegal substances carried by an individual.
- 2.4. The Headteacher will ensure all staff dealing with substance issues are trained and experienced. If appropriate, training will be given in:
  - 2.4.1. The nature and causes of alcohol and drug problems;
  - 2.4.2. The effect of alcohol and drug misuse on safety and performance;
  - 2.4.3. The assistance that can provided both internally and externally.

## **3. INVESTIGATION**

- 3.1. If an allegation of drug/substance misuse is raised, the Headteacher (or Deputy, in the Headteacher's absence) will decide upon the appropriate level and nature of investigation, having established the basic details and seriousness of the situation. It is the primary role of the police to investigate a criminal offence such as those encompassed under the Misuse of Drugs Act. This will run in conjunction with, and in support of, School's discipline procedures.
- 3.2. It is good practice to isolate the person suspected to allow a better examination of the issue. This may include suspension to enable investigations to take place.

## **4. SANCTIONS**

- 4.1. The School has an ongoing duty of care and will periodically review how best their duty should be exercised in respect of this policy. Any response will balance the needs of the individual with those of the wider community, and aim to provide students with the opportunity to learn from their mistakes and develop as individuals. Exclusion, be it fixed term or permanent, is the accepted response for proven violations of possessing and supplying drugs, and students should understand that they may be excluded if they are involved in drug or substance use.
- 4.2. The nature of the drug involved and its classification as prescribed by the Misuse of Drugs Act 1971 and amendments is the significant factor in this decision. The attendant circumstances such as quantities involved, the number and vulnerability of others in the School population affected, impact on the community, repeat offending, and previous character of persons involved should be further considered as aggravating or mitigating features in any decision-making process.
- 4.3. Whilst the School's approach to drug and substance misuse must be flexible, for the protection of its staff and pupils, it must also be firm. Save in exceptional circumstances and on the basis that each case will be assessed individually, a student will be permanently excluded for possession, possession with intent to supply or supplying controlled drugs, even for a one-off or first time offence and details may be passed to the Police.
- 4.4. Whilst supply, possession or use of drugs will continue to be treated as an extremely serious disciplinary offence, following an incident where a student remains in or returns to School, opportunities will be provided for the student to learn from their mistakes and develop as individuals. Opportunities include:
  - review with parents/carers after the incident
  - further drugs education
  - targeted support on a one to one basis.
  - referral to an outside agency
- 4.5. Further, in circumstances where the pupil returns to the School, support shall be given to ensure they are not subjected to any aggressive or other detrimental behaviour by other pupils and they are able to proceed positively with the School.

## **5. ANONYMOUS INCIDENT REPORTING**

- 5.1. If staff notice a change in pattern of behaviour or any further indicators as detailed in Appendix 1, they should immediately report this to the Headteacher.

- 5.2. Verification will be sought on any anonymous information before positive action is considered.

## **6. MONITORING AND EVALUATION**

- 6.1. Every effort will be made to review an incident after a formal School/police investigation. Appropriate records will be kept in each circumstance.
- 6.2. This policy will be regularly reviewed by South Warwickshire Education Partnership members to ensure relevance and content in accordance with need.

## **Appendix 1: Signs of Possible Drug Misuse or Substance Misuse**

Some of the main signs which may be associated with drug misuse are summarised in Tables 1, 2 and 3. The presence of these signs alone is not conclusive proof of drug or solvent misuse; many of them are part of normal adolescence.

Early detection of drug misuse is extremely important. If a young person's drug misuse is identified at an early stage, it is easier for action to be taken to prevent further misuse of drugs. Teachers, and non-teaching staff, should be alert to the warning signs which may indicate that a student is misusing drugs. Teachers need to be particularly vigilant when they are in charge of activities which take groups away from the School premises.

### **Table 1: Warning Signs in Individuals**

- changes in attendance and being unwilling to take part in School activities
- decline in performance in Schoolwork
- unusual outbreaks of temper, marked swings of mood, restlessness or irritability
- reports from parents that more time is being spent away from home, possibly with new friends or with friends in older age groups
- excessive spending or borrowing of money
- stealing money or goods
- excessive tiredness without obvious cause
- no interest in physical appearance
- sores or rashes especially on the mouth or nose
- lack of appetite
- heavy use of scents, colognes etc. to disguise the smell of drugs
- wearing sunglasses at inappropriate times (to hide dilated or constricted pupils)

### **Table 2: Warning Signs in Groups**

- regular absence on certain days
- keeping at a distance from other students, away from supervision points (eg groups who frequently gather near the gate of a School playground or sports field)
- being the subject of rumours about drug-taking
- talking to strangers on or near the premises
- stealing which appears to be the work of several individuals rather than one person (eg perhaps to shoplift solvents)
- use of drugtakers' slang
- exchanging money or other objects in unusual circumstances
- associating briefly with one person who is much older and not normally part of the peer group

### **Table 3: Objects that may indicate Drug Misuse**

- foil containers or cup shapes made from silver foil, discoloured by heat
- metal tins
- spoons discoloured by heat
- pill boxes
- plastic, cellophane or metal foil wrappers
- small plastic or glass phials or bottles
- twists of paper
- straws
- sugar lumps
- syringes and needles
- cigarette papers and lighters
- spent matches
- plastic bags or butane gas containers (solvent abuse)
- cardboard or other tubes (heroin)
- stamps, stickers, transfers or similar items
- shredded cigarettes, home-rolled cigarettes and pipes (cannabis)
- paper (about 2 inches square) folded to form an envelope (heroin)
- vaping devices and e-cigarettes

## Appendix 2: Practical Guidance for Staff

1. All incidents involving illegal drugs, either inside or outside of School, must be reported to the Headteacher. Never assume it is a rumour or isolated incident. Any information may help to give a more accurate picture of substance misuse in the area and help to safeguard the health and safety of young people.
2. If a member of staff suspects that a student is intoxicated or under the influence of drugs they should follow the First Aid and Medical Emergencies guidelines.
3. While it is advisable to isolate the individual from other students, he or she must not be left alone. Do not shout, threaten them or initiate discussion about drug use. Talk quietly and calmly, especially if the student is distressed.

### 4. Searches

#### *Personal searches*

When a person is suspected of concealing illegal or other unauthorised drugs, every effort will be made to persuade the person to hand over any drugs voluntarily, in the presence of a second witness. Where the individual refuses, the Headteacher or staff authorised by them have a statutory power to search the pupil or their possessions including clothing, backpacks and other packages, without consent, where they have reasonable grounds for suspecting that the pupil may have drugs. The School will take all reasonable steps to follow the latest Government guidelines in conducting a search. After any search involving students, parents/carers will normally be contacted by the School, regardless of whether the result of the search is positive or negative.

#### *Searches of School property*

Staff may search School property, for example, students' lockers if they believe drugs to be stored there. Prior consent will always be sought. Individuals will be made aware that if consent is refused the School may wish to proceed with a search. However, when consent is refused, the School will balance the likelihood that an offence has been committed against the risk of infringing the individual's privacy without just cause.

### 5. Disposal

In taking temporary possession and disposing of suspected illegal drugs the School will:

- ensure that a second adult witness is present throughout;
- seal the sample in a plastic bag and include details of the date and time of the seizure/find and witness present;
- store it in a safe and secure location with access limited to two senior members of staff;

- without delay notify the police, who will collect it, and then store or dispose of it in line with locally agreed protocols. The law does not require the School to divulge to the police the name of the student from whom the drugs were taken. Where a student is identified, the police will be required to follow set internal procedures;
- inform parents/carers, unless this would jeopardise the safety of the student.

### *Alcohol and tobacco*

These will be disposed of, and parents informed.

### *Volatile substances*

Given the level of danger posed by volatile substances, the School will arrange for their safe disposal. Small amounts will be placed in a bin to which students do not have access.

### *Needles/sharps*

Needles or syringes found on School premises will be removed with due regard to health and safety (eg by picking up with a litter picker or with thick leather gardening gloves or sweeping up using a dustpan and brush) and then placed in a plastic screw top bottle, or other suitable container. This will be placed in the domestic waste. If a significant number of syringes are found, Stratford District Council should be contacted for further advice on disposal.