

 Alcester Academy Curriculum Planning: Key Stage 4 (Year 9)

Department: French		Year Group: 9					
Term	Topic/subject	Assessment Objectives	Knowledge acquisition	Skill building <i>Intent</i>	Wider reading opportunities to include numeracy and SMSC	Final assessment task and title	SEND & PP Identify where access and learning is supported
Autumn 1	Etre ado, c'est quoi? Les ados et les parents L'argent Les pressions Les fêtes Planning here will	NC expressing ideas NC speaking for communication NC future tense To demonstrate knowledge of vocabulary and structures	Be able to discuss relationships with parents and family members. To be able to discuss pocket money and spending habits - To be able to discuss what you buy with your money To talk about jobs you do to earn money. Discuss issues that	<u>Skills</u> Express Opinions with confidence. NC opinions Revisiting of opinion phrases from 7 and 8, but including more complex phrases such as Je suis d'accord/je dirais que. To practice asking and answering questions.	<u>Literacy</u> Pronouns Modal verbs Future tense <u>Grammar</u> Be able to use pronouns me, te, se. Builds on personal pronouns in Year 7. Be able to use modal verbs with an infinitive Be able to use the near future. This was	AP1: Listening, writing and translation. Marked Task: Translation	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students

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take into account what students have studied in Years 7 and 8. They will be exposed to new language themes and grammar they have been exposed to before, but this will be at a	on the theme of teenage issues and relationships.	teenagers face at home and in school. To understand advice given to support with problems. To discuss planning a party and organising events. To suggest activities to do together and arrange a meeting.		studied in Year 8 to discuss future holidays. Year 9 will go into further detail with a wider range of verbs. To be able to use on pourrait. Students have met Je voudrais in Years 7 and 8, but have not yet looked at any other conditional verbs. <u>Numeracy</u> Money and saving Telling the time <u>SMSC</u> Relationships different family make-ups Budgeting and saving Part-time jobs/chores	strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
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more in depth level now they have selected French at GCSE. It is advised that all classes complete a lesson on 'The tenses timeline' early on in Autumn 1. Students will start					Issues facing young people in society European Day of Languages - competitions		
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	with the GCSE AQA course in February. age in new contexts , as well as revisiti						
Autumn 2	<u>En pleine forme</u> Tu manges bien? Comment vivre sainement? Attention danger! Ma vie	NC opinions NC future tense To demonstrate knowledge of vocabulary and structures on the	Be able to discuss healthy eating Be able to discuss healthy lifestyles Talk about how diet affects health Talk about resolutions to be healthier	Developing dictionary skills.	<u>Literacy</u> Perfect tense Future tense Connectives <u>Grammar</u> Using impersonal structures – il faut/ il ne faut pas Using the pronoun 'en'	AP2: Listening Reading Translation Marked Task: Role play	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats.

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	changer a La santé – les resolutions.	theme of health			Revising the perfect tense. This was done in Year 8 Autumn term. Using the future tense. In Year 8, pupils studied the future tense with aller. They will now learn the future tense with endings. Using connectives to extend sentences. We will build on those studied in Years 7 and 8. <u>SMSC</u> The benefits of a healthy lifestyle What constitutes a healthy diet Dangers of poor lifestyle choices		Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
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					Christmas in France		
Spring 1	<u>Autour du monde</u> On voyage comment? Pour les vacances, on réserve. On part en vacances. Et tes vacances, c'était comment?	NC present tense To demonstrate knowledge of vocabulary and structures on the theme of holidays	Talk about and compare means of transport Buy tickets and discuss travel plans Planning a holiday Describing a past holiday	<u>Skills</u> Use of 24 hour clock. 12 hour clock was done in Year 8 Pronunciation strategies Translation skills Use of comparatives to develop writing and speaking	<u>Literacy</u> Comparatives Negation <u>Grammar</u> Use negative ne...pas/jamais/plus/ni....ni....This builds on negatives in Year 7 Using choisir and partir in the present Tenses with si and quand. Si and quand were used in Year 8 with weather expressions in the present tense. Use of the perfect and imperfect (C'était)	AP3 : Listening Reading Translation Writing Marked Task: Photocard	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided.

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					<u>Numeracy</u> 24 hour clock Prices Timetables <u>SMSC</u> Easter in France Poisson d'avril Marriage customs in French speaking countries Relationships Issues within relationships		LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
Spring 2	<u>GCSE</u> <u>Me, my family and friends</u> Ma famille et moi Ma famille	To demonstrate knowledge of vocabulary and structures on the theme of family and	Talking about yourself and your family Relationships with other people Marriage and personal	<u>Skills</u> Cognates when listening <u>Higher</u> Ignoring words which are not needed Answering unprepared questions	<u>Literacy</u> Reflexive verbs Adjectives Future tense <u>Grammar</u> Using Avoir and être Reflexive verbs Position of adjectives	AP4: Speaking Marked Task 90 word writing	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet.

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	et mes amis On se marie? Tu aimerais te marier?	future plans	relationships Discussing future relationships		Immediate future and future tense <u>Higher</u> Direct object <u>SMSC</u> Easter in France Poisson d'avril Marriage customs in French speaking countries Relationships Issues within relationships pronouns		Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
Summer 1	<u>Technology in everyday life</u>	To demonstrate knowledge	Communicating online Uses of social	<u>Skills</u> Memorising phrases	<u>Literacy</u> Verbs - present tense	Marked Task: reading comprehension	Key vocab is on the first slide of each lesson. SEND students are

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	- On garde le contact Les réseaux sociaux - Tu es technophile? - Tu t'en sers souvent ?	of vocabulary and structures on the theme of technology	media Advantages and disadvantages of technology Uses of mobile technology	Coping strategies Building speaking and writing skills Adding extra information <u>Higher</u> Pronunciation of verb endings	<u>Grammar</u> Regular ER verbs Present tense irregular verbs Aller/Faire <u>Numeracy</u> The price of technology <u>SMSC</u> Dangers of technology and social media	provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
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Summer 2	<u>Free-time activities</u> Qu'est-ce que tu aimes faire? Qu'est-ce que tu as fait ce week-end? On parle de la nourriture Qu'est-ce que tu aimes manger	To demonstrate knowledge of vocabulary and structures on the theme of Free-time activities	TV, music and films Free-time activities in the past Talking about food and meals Talking about different cuisines and eating out Talking about sports Aller/Faire Building speaking and writing skills	<u>Skills</u> Understanding visual clues Adding reasons to make complex sentences Listening and reading for detail Looking for patterns when reading <u>Higher</u> Making use of grammatical markers Translation strategies	<u>Literacy</u> Present tense Perfect tense Infinitives Subordinating conjunctions <u>Grammar</u> Present tense of irregular verbs Perfect tense of regular verbs Verb + inf Using subordinating conjunctions Using quand, lorsque, si <u>Numeracy</u> Quantities Time expressions	End of year assessment	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided.

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	? Tu fais du sport? Le sport c'est ma passion				Frequency <u>Higher</u> Demonstrative pronouns Using pronouns 'en' 'y' <u>SMSC</u> Le 14 juillet Cuisine in French speaking countries National sports		LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
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