

Department:		Year Group:					
Term	Topic/ subject	Assessment Objectives	Knowledge acquisition	Skill building <i>Intent</i>	Wider reading opportunities to include numeracy and SMSC	Final assessment task and title	SEND & PP Identify where access and learning is supported
Autumn 1	<u>Customs and Festivals</u> On fait la fête La fête chez nous Partout, c'est la fête La fête pour tout le monde	To demonstrate knowledge and vocabulary about customs and Festivals.	<u>Content</u> - Talking about celebrations - Talking about how we celebrate in England - Talking about festivals - Describing international festivals	<u>Skills</u> Using a mnemonic Requesting help Developing confidence when speaking Making use of social and cultural context when reading <u>Higher</u> Using a word which refers to a similar item	<u>Literacy</u> Reflexive verbs Perfect tense Imperfect tense <u>Grammar</u> Revision of the perfect tense with être Reflexive verbs in the perfect tense Common expressions in the imperfect tense <u>Numeracy</u>	AP1: Assessment based on customs and festivals. Marked Task: Comprehension	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students

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				Developing knowledge of French-speaking countries	Prices Dates <u>SMSC</u> European Day of Languages Festivals in French speaking countries		strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
Autumn 2	<u>Home and Town</u> A la maison Des maisons différentes Là où j'habite Ta ville jumelée idéale	To demonstrate knowledge and vocabulary about where you live.	<u>Content</u> - Describing furniture and household chores - Describing your home - Talking about compass points and types of accommodation - Describing what a town is like and what there is to see	<u>Skills</u> Using adjectives to enhance descriptions Recognising key topic words in reading and listening texts Using verbs which start with a vowel Paraphrasing	<u>Literacy</u> Adjectives <u>Grammar</u> Revision of the position of adjectives Negative phrases followed by de Habiter and vivre Demonstrative adjectives	AP2 assessment: •Listening •Reading •Translation Marked Task: Photocard	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks,

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				<u>Higher</u> Building longer sentences Using intensifiers	<u>Higher</u> Possessive pronouns <u>SMSC</u> Christmas in France Culture - different regions in France		writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
Spring 1	<u>Social Issues</u> Les associations caritatives	To demonstrate knowledge of vocabulary and grammar about	<u>Content</u> - Talking about charities - Describing charity work - Describing eating habits	<u>Skills</u> Using a glossary/bilingual dictionary Using verbal context when listening	<u>Literacy</u> Modal verbs Imperfect tense <u>Grammar</u> Vouloir + inf	AP3 assessment: • Listening • Reading • Translation • writing Marked Task 90 word writing	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate

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	Mon travail bénévole Un régime alimentaire équilibré Mon mode de vie avant et maintenant	Social issues	- comparing old and new eating habits - Describing health resolutions	Using adverbs to enhance sentences Recognising common patterns in French when listening <u>Higher</u> Using questions to formulate answers Using negatives to add complexity	The conditional of vouloir and aimer Devoir and pouvoir + inf Imperfect of être, avoir and faire <u>Higher</u> Vouloir que + subj Il vaut/il vaudrait mieux <u>Numeracy</u> Time expressions <u>SMSC</u> Mardi Gras: Advertising of Paris trip Eating a balanced diet The role of charity work in society Marginalised people Healthy lifestyles	will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
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Spring 2	<u>Global issues</u> Ma ville, mon environnement Les problèmes de l'environnement Des problèmes sociaux Les inégalités	To demonstrate knowledge of grammar and vocabulary and about Global issues.	<u>Content</u> - discussing local environment issues and actions - discussing environmental problems and their solutions - Discussing social issues - Discussing inequality <u>Higher</u> Dealing with longer texts	<u>Skills</u> Reusing known words and phrases Making use of social and cultural context when listening Justifying answers <u>Higher</u> Tackling 'positive', 'negative', or positive and negative tasks Dealing with longer texts	<u>Literacy</u> Modal verbs Imperative <u>Grammar</u> Revision of devoir and pouvoir + inf Using si + present tense The imperative Verbs of possibility <u>Numeracy</u> <u>Higher</u> Recognising and using the pluperfect tense The subjunctive <u>SMSC</u> Easter in France Poisson d'avril	AP4 assessment: Marked Task: translation	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance
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							of lessons and will be directed as needed if appropriate.
Summer 1	<u>Revision and Year 10 exams</u>	To complete examinations in all 4 papers – listening, reading, writing and speaking.				End of year assessment	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students strategically placed. PP students will have revision

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							materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
Summer 2	<u>Holidays and travel</u> On part en vacances ! Moi, je préfère.. Qu'est-ce que tu as fait? Découverte de la France	To demonstrate knowledge of grammar and vocabulary about holidays.	<u>Content</u> - Describing holiday destinations - Talking about holiday preferences - Talking about holiday activities - Talking about visiting different places in France	<u>Skills</u> Using negatives to improve writing Paraphrasing Expressing opinions and using intensifiers Recognising cognates and near-cognates when reading <u>Higher</u>	<u>Literacy</u> Prepositions Perfect tense The imperfect tense <u>Grammar</u> Using prepositions for countries and modes of transport Revision of the perfect tense of ER verbs Revision of the perfect tense with avoir		Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN

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				Reading for gist	Sequencing words and phrases <u>Higher</u> Using the imperfect and perfect tenses together Using 3 time frames <u>SMSC</u> Regions of French speaking countries French holiday preferences The economy in France		students strategically placed. PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
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