

Department: MFL (French)						Year Group: 11
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<u>Local, national, international and global areas of interest</u> The environment	To demonstrate understanding of language related to the environment. To be able to discuss environmental issues	<ul style="list-style-type: none"> ∞ modal verbs linked to behaviours (must do/can do/should do/could do etc) ∞ <i>si</i> clauses using imperfect and conditional ∞ <i>il est possible que</i> revised for outlining consequences of actions 	Literacy: - modal verbs - imperfect and conditional tenses Numeracy: - graph SMSC: - environmental issues and protection	SMSC: - environmental issues	Writing: prepare to answer questions based on the environment. Listening & reading: past paper practice based on the topic. (speaking – for 11afr1)
Autumn 2	<u>Local, national, international and global areas of interest</u> Social issues,	To demonstrate understanding of language related to charity and voluntary work. To be able to discuss social issues.	<ul style="list-style-type: none"> ∞ <i>vouloir</i> + infinitive ∞ <i>vouloir que</i> + subjunctive ∞ <i>il est possible que</i> + subjunctive 	Literacy: - modal verbs - subjunctive tense Numeracy: - possibility	SMSC: - understanding the impact of charity work	Mock exams on all 4 key skills.

	charity and voluntary work					
Spring 1	<p><u>Local, national, international and global areas of interest</u></p> <p>Homelessness/ poverty</p>	<p>To demonstrate understanding of language related to global issues such as homelessness and poverty.</p> <p>To be able to discuss homelessness and poverty on a global scale.</p>	<p>∞ <i>si j'étais...</i></p> <p>∞ <i>à la place de...</i> with conditional completions</p> <p>∞ <i>il faut</i> + infinitive and <i>il faut que</i> + subjunctive</p>	<p>Literacy: - imperfect, conditional and subjunctive tenses</p> <p>Numeracy: - possibility</p> <p>SMSC: - homelessness and poverty across world nations</p>	<p>SMSC: - beginning to understand homelessness and poverty</p>	<p>Speaking: prepare a picture card answering questions in multiple tenses.</p> <p>Writing: prepare to write about the problems of homelessness and poverty.</p> <p>Listening & reading: past paper practice based on the topic.</p>
Spring 2	<p><u>Current and future study and employment</u></p> <p>career choices and ambitions</p>	<p>To demonstrate understanding of language related to career choices and future ambitions.</p> <p>To be able to discuss your future career choices and ambitions</p>	<p>∞ enhanced statements of possibility including <i>permettre de</i></p> <p>∞ pluperfect tense perspective</p>	<p>Literacy: - pluperfect tense</p> <p>Numeracy: - possibility</p> <p>SMSC: - career choices - jobs - careers in French-speaking countries</p>	<p>SMSC: - healthy and unhealthy habits and solutions</p>	<p>Writing: prepare to write about your healthy and unhealthy eating and lifestyle habits.</p> <p>Listening & reading: past paper practice based on the topic.</p> <p>Speaking: prepare a picture card answering questions in multiple tenses.</p>

Summer 1	<u>End of course examination focus</u>	To revise for end of year 11 GCSE exams. Consolidate learning from GCSE course.	Revision of tenses, word order and key grammar points covered throughout the course.			
Summer 2	<u>End of course examination focus</u>	To revise for end of year 11 GCSE exams. Consolidate learning from GCSE course.	Revision of tenses, word order and key grammar points covered throughout the course.			

Last updated: 28/11/19