Depa nt:	artme	Year Group:					
Term	Topic/ subject	Assessmen t Objectives	Knowledge acquisition	Skill building <i>Intent</i>	Wider reading opportunities to include numeracy and SMSC	Final assessment task and title	SEND & PP Identify where access and learning is supported



		 	1	1	1	ı	г
Autu	<u>Holidays</u>	To	<u>Content</u>	<u>Skills</u>	<u>Literacy</u>	AP1 - Listening,	Key vocab is on
mn	<u>and</u>	demonstr				reading, writing past	the first slide of
1	travel	ate	- Describing holiday	Using negatives to	Prepositions	exam questions on	each lesson. SEND
		knowledg	destinations	"	Perfect tense	holidays	students are
	On part	e of	- Talking about	improve writing	The imperfect tense	·	provided with a
	en .	grammar	holiday preferences			Prep of holiday	list of vocab.
	vacances	and	- Talking about	Paraphrasing	<u>Grammar</u>	questions for speaking	
	ļ	vocabular	holiday activities			exam	Subject specific
	Moi, je	y about	- Talking about	Expressing opinions and	Using prepositions for		terms e.g cognate
	préfère	holidays.	visiting different	using intensifiers	countries and modes		will have a
	Qu'est-ce	,	places in France	using intensiners	of transport		support sheet.
	que tu as		piaces in France				
	fait?			Recognising cognates and	Revision of the perfect		Differentiated card
	Découve			near-cognates when	tense of ER verbs		sorts, listening &
	rte de la			reading	terise of En verss		reading tasks,
	France				Revision of the perfect		writing frames
	Trance			<u>Higher</u>	tense with avoir		and learning mats.
				riigilei	terise with avoir		
					Sequencing words and		Seating plans will
				Reading for gist	phrases		have PP and SEN
					prinuses		students
					<u>Higher</u>		strategically
					Inglier		placed.
					Using the imperfect		•
					and perfect tenses		PP students will
					together		have revision
					logethei		materials freely
					Using 3 time frames		provided.
					Osing 5 time maines		-
					<u>smsc</u>		LSAs will be
					SIVISC		provided with
							work in advance
			1		l		

study and employ ment My Studies Life at school and school and college Life at school and school and college Study Studies Life at school and school and college Life at school and school and college Studies Studies School and subjects knowledge and wocabulary about School, Studies Life at school and school and college School rules. School rules and uniform School rules and uniform School rules and uniform - Forming longer sentences - Agreeing or disagreeing - Using visual and verbal context in reading - Revision of the perfect tense of - ER verbs - Using the comparative of adverbs - Revision of pouvoir, vouloir, devoir HIGHER - Listening - Reading - Writing - Speaking Subject specific terms e.g cognat will have a support sheet. Differentiated ca sorts, listening & reading tasks, writing frames and learning mat						Regions of French speaking countries French holiday preferences The economy in France		of lessons and will be directed as needed if appropriate.
- Revision of statement strategically	mn	and future study and employ ment My Studies Life at school and	demonstra te knowledge and vocabulary about School, school subjects and school	To describe your school and subjects Describing a typical school day Comparing school life in France and Britain School rules and	 using adverbs Forming longer sentences Agreeing or disagreeing Using visual and verbal context in 	- modal verbs - the comparative Grammar - Revision of the perfect tense of - ER verbs - Using the comparative of adverbs - Revision of pouvoir, vouloir, devoir	examinations - Listening - Reading - Writing	the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks, writing frames and learning mats. Seating plans will have PP and SEN students

					tense of IR and RE verbs - Revision of the conditional - Using several tenses in a sentence SMSC Differences between school systems in France and England		PP students will have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
Spri ng 1	Current and future study and employ ment Education post-16 Jobs, career choices and ambitions	To demonstra te knowledge and vocabulary about post-16 education and choices for the future.	Content Talking about future studies Talking about future options Talking about job preferences and part-time work Discussing how to get a job	Skills - ignoring words which are not needed in listening texts - Being aware of Faux amis - Avoiding the passive	Literacy Use of pronouns The passive voice Using French idioms Grammar Use of pronouns ce qui, ce que Using less common prepositions	AP 2 - past exam questions on work Oral exam prep	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab. Subject specific terms e.g cognate will have a support sheet. Differentiated card sorts, listening & reading tasks,

			Using verbs of liking/disliking Using exclamations Higher Revision of si clauses Using quand clauses	writing frames and learning mats. Seating plans will have PP and SEN students strategically
			in the future tense	placed. PP students will
			SMSC Job preferences/habits for French teenagers	have revision materials freely provided. LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate
Spri ng 2	Revision of all topics			