

Department: MFL (French)						Year Group: 7
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<i>La rentrée!</i> Introduction to the language and introducing ourselves.	To demonstrate and be able to pronounce the language as well as develop knowledge of key verbs. To be able to talk about: ➤ name ➤ age ➤ where you live	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ spelling ∞ nouns ∞ adjectives <u>Numeracy</u> ∞ cardinal & ordinal numbers <u>GRAMMAR</u> ∞ Single words ∞ Small sentences ∞ 1 st Person	<u>SMSC</u> ∞ Awareness of other cultures.	Speaking grade to be generated at teacher's discretion based on performance across the half term.
Autumn 2	<i>Ma vie de famille</i> Family life.	To demonstrate knowledge of language on the topic of family life and pets. To be able to talk about: ➤ family members ➤ physical descriptions	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning	<u>Literacy</u> ∞ negatives ∞ possessive adjectives ∞ adjectival agreement <u>GRAMMAR</u> ∞ 3 rd Person ∞ Opinion ∞ Connectives	<u>SMSC</u> ∞ multi-cultural names ∞ famous people ∞ international role models ∞ comic strip in culture ethnic identities	End of unit assessment in: • Listening • Reading • Writing • Translation This will follow the pattern of the GCSE with a part B.

		➤ personality ➤ pets	mats.			
Spring 1	<i>En Classe</i> School life.	To demonstrate knowledge of language related to school life. To be able to talk about: ➤ school subjects and opinions ➤ daily routine related to school ➤ days and time ➤ Daily routine	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ Reflexive ∞ Simple conditional <u>Numeracy</u> ∞ telling the time <u>GRAMMAR</u> ∞ Opinion ∞ Justification ∞ Pronoun and verb ending ∞ 1st person plural. ∞ Reflexive verbs	<u>SMSC</u> ∞ comparison between German and English school routines different school cultures (French vs English)	Speaking grade to be generated at teacher's discretion based on performance across the half term.
Spring 2	<i>Mon Temps Libre</i> Free time & hobbies.	To demonstrate knowledge of language related to hobbies and free time activities. To be able to talk about: ➤ what we do in our spare time what sports we play	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ partitive articles ∞ double verb phrases <u>Numeracy</u> ∞ time quantifiers ∞ adverbs of frequency <u>GRAMMAR</u> ∞ Future	<u>SMSC</u> understanding of different people's free time activities	End of unit assessment in: • Listening • Reading • Writing • Translation This will follow the pattern of the GCSE with a part B.
Summer 1	<i>En Ville</i> town	To demonstrate knowledge of language related to town, To be able to	Listening Speaking Reading Writing Pronunciation	<u>Literacy</u> ∞ prepositions <u>Numeracy</u> ∞ time frames	<u>SMSC</u> different cultures in French speaking countries vs England and what each have in their towns. Countries outside Europe who speak	Speaking grade to be generated at teacher's discretion based on performance across the half term.

		talk about: ➤ where we live ➤ places in the town ➤ where we go on the weekend	Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>GRAMMAR</u> ∞ time frames ∞ Conditional ∞	French.	
Summer 2	<i>Voyages et Vacances!</i> Going on holiday.	To demonstrate knowledge of language related to weather, holidays and activities. To be able to talk about: ➤ weather ➤ holiday activities ➤ souvenirs ➤ Countries ➤ Transport ➤ Leisure activities	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ Letter writing ∞ Communication skills ∞ Descriptive writing <u>Numeracy</u> ∞ spending money (euros) ∞ costs of souvenirs/holidays <u>GRAMMAR</u> ∞ Comparative ∞ Future tense near future and conditional	<u>SMSC</u> <u>SMSC</u> cultural traditions in different countries	End of unit assessment in: • Listening • Reading • Writing • Translation This will follow the pattern of the GCSE with a part B.