

Department: MFL (German)						Year Group: 10
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<u>Current and future study and employment</u> Life at school/college	To demonstrate understanding of language related to current and future studies. To be able to discuss what you will study in the future	∞ transfer appropriate modals from my studies to school rules context ∞ zu + infinitive construction ∞ common conditionals such as: ich möchte, ich hätte gern, könntest du, würdest du, wir sollten ∞ revision of adjectival agreements	Literacy: - word order with modal verbs - future tense Numeracy: - frequencies - quantities	SMSC: - cultural differences in school systems	Listening & reading: past paper practice based on the topic. Translation into English.
Autumn 2	<u>Local, national, international and global areas of interest</u> Travel and Tourism	To demonstrate understanding of language related holiday experiences. To be able to discuss our past holiday experiences	∞ detailed introduction to the past tense ∞ sequencing words, expressions and phrases ∞ connectives als, bevor, bis, dass, nachdem, ob, obwohl, während, weil, wenn, wo to	Literacy: - past tense - personal pronouns - justification Numeracy: - time frames	SMSC: - different types of holidays including cultures in different countries	Writing: prepare to write about a past holiday experience. Based on their text. Speaking: Role Play

			develop greater complexity ∞ weather expressions ∞ time, manner, place			
Spring 1	<u>Current and future study and employment</u> Education post-16	To demonstrate understanding of language related to post-16 education. To be able to discuss our future plans for post-16 education.	∞ revisiting future and conditional tenses ∞ adverbs such as vielleicht, hoffentlich and word order	Literacy: - future tense - adverbs - conditional tense Numeracy: - times and timetables	SMSC: - differences in school systems	Whole school exam in the hall. Listening Reading Writing Tier based
Spring 2	<u>Local, national, international and global areas of interest</u> healthy and unhealthy living	To demonstrate understanding of language related to healthy and unhealthy living. To be able to discuss healthy and unhealthy habits.	∞ recap on modal verbs and word order ∞ modals in affirmative and negative ∞ um...zu+infinitive ∞ range of negative expressions ∞ als + selected imperfections eg war, hatte and modals ∞ previous health habits using selected imperfect tenses	Literacy: - imperfect tense - als - modal verbs Numeracy: - time expressions	SMSC: - healthy and unhealthy habits and solutions	Writing: prepare to write about your healthy and unhealthy eating and lifestyle habits. Listening & reading: past paper practice based on the topic.
Summer 1	<u>Identity & culture</u>	To demonstrate understanding	∞ revisiting adjectives to	Literacy: - future tense	SMSC: - different types of relationships and family	Speaking: prepare to answer questions based on the general

	marriage/ partnership	of language relating to marriage and ideal partnership. To be able to discuss marriage and partnership.	∞ describe ideal partner ∞ use of relative pronouns and enhance descriptions ∞ revision of future tense to outline future plans	- present tense Numeracy: - time expressions	structures	conversation and current topic.
Summer 2	<u>Identity & culture</u> Technology in everyday life	To demonstrate understanding of language on the topic of modern technology and use in everyday life. To be able to discuss preferences of use of technology.	∞ perfect and imperfect tenses together ∞ how life has changed ∞ complexity in expressing opinions and views re life without technology	Literacy: - future tense - perfect and imperfect tense - Numeracy: - time expressions SMSC: - historical aspect of life before technology	SMSC: - historical aspect of life before technology	Mock Speaking exam. Students taken out of lessons.

Last updated: 28/11/19