

Department: MFL (German)						Year Group: 11
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<u>Local, national, international and global areas of interest</u> The environment	To demonstrate understanding of language related to the environment. To be able to discuss environmental issues	∞ modal verbs linked to behaviours (must do/ can do/ should do/ could do,...) ∞ past tense for effects of behaviours on environment ∞ wenn sentences revised for outlining consequences of actions ∞ pluperfect tense perspective	Literacy: - pluperfect - word order for wenn Numeracy: - frequencies - consequences (using time frames)	SMSC: - environmental issues	Writing: prepare to answer questions based on the environment. Listening & reading: past paper practice based on the topic. (speaking – for 11afr1)
Autumn 2	<u>Local, national, international and global areas of interest</u>	To demonstrate understanding of language related to charity and voluntary work. To be able to discuss social	∞ dieser, jeder ∞ wenn clauses ∞ conditional tense	Literacy: - wenn clauses - conditional tense Numeracy:	SMSC: - understanding the impact of charity work	Mock exams on all 4 key skills.

	Social issues, charity and voluntary work	issues.		- time frames		
Spring 1	<u>Local, national, international and global areas of interest</u> Homelessness/ poverty	To demonstrate understanding of language related to global issues such as homelessness and poverty. To be able to discuss homelessness and poverty on a global scale.	∞ reinforcing and consolidating more complex areas of language generally	Literacy: - revision of tenses and word order	SMSC: - beginning to understand homelessness and poverty	Speaking: prepare a picture card answering questions in multiple tenses. Writing: prepare to write about the problems of homelessness and poverty. Listening & reading: past paper practice based on the topic.
Spring 2	<u>Current and future study and employment</u> career choices and ambitions	To demonstrate understanding of language related to career choices and future ambitions. To be able to discuss your future career choices and ambitions	revisit subordinate clause word order rules to achieve complexity in speaking and writing	Literacy: - imperfect tense - als - modal verbs Numeracy: - time expressions	SMSC: - healthy and unhealthy habits and solutions	Writing: prepare to write about your healthy and unhealthy eating and lifestyle habits. Listening & reading: past paper practice based on the topic. Speaking: prepare a picture card answering questions in multiple tenses.
Summer 1	<u>End of course examination focus</u>	To revise for end of year 11 GCSE exams. Consolidate learning from	Revision of tenses, word order and key grammar points covered throughout the course.			

		GCSE course.				
Summer 2	<u>End of course examination focus</u>	<p>To revise for end of year 11 GCSE exams.</p> <p>Consolidate learning from GCSE course.</p>	<p>Revision of tenses, word order and key grammar points covered throughout the course.</p>			

Last updated: 28/11/19