

Department: MFL (German)						Year Group: 8
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<i>Bist du ein Medienfan?</i> Media.	To demonstrate knowledge of language related to tv, film, media. To be able to describe: ➤ television ➤ film & cinema ➤ reading and literature ➤ what we do online	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ Recap of all grammar covered in year 7	<u>SMSC</u> ∞ different German tv shows ∞ German films comparison between English and German media	Speaking grade to be generated at teacher's discretion based on performance across the half term.
Autumn 2	<i>Essen und Trinken</i> Food and drink	To demonstrate understanding of language on food, drink and shopping ➤ food ➤ different tastes ➤ recipes healthy lifestyle	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ Past tense with Haben <u>Numeracy</u> ∞ quantities ∞ prices	<u>SMSC</u> ∞ market shopping counteracting stereotypes ∞ traditional German cuisine traditional German recipes	End of unit assessment in: • Listening • Reading • Writing • Translation This will follow the pattern of the GCSE with a part B.
Spring 1	<i>Bleib gesund!</i> Healthy living.	To demonstrate knowledge of language on the topic of food and healthy lifestyle. To be able to describe: ➤ body parts ➤ health issues ➤ healthy eating	Listening Speaking Reading Writing Pronunciation Differentiated card sorts,	<u>Literacy</u> ∞ traditional recipe ∞ conditional tense ∞ modal verbs <u>Numeracy</u>	<u>SMSC</u> ∞ eating habits ∞ healthy eating	Speaking grade to be generated at teacher's discretion based on performance across the half term.

			listening & reading tasks, writing frames and learning mats.	∞ sequencing		
Spring 2	<i>Umwelt</i> Environment	To demonstrate knowledge of the language on the topic of Environment. To be able to understand: ➤ environmental issues ➤ Global issues ➤ Homelessness ➤ How to protect the environment	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ Writing to Persuade ∞ Modal verbs ∞ Environment specific language <u>Numeracy</u> ∞ statistics	<u>SMSC</u> ∞ Global warming ∞ Fight against plastic ∞ Environmental issues.	End of unit assessment in: • Listening • Reading • Writing • Translation This will follow the pattern of the GCSE with a part B.
Summer 1	<i>Musik!</i> Music.	To demonstrate knowledge of language on music and festivals. To be able to describe: ➤ music ➤ musical instruments ➤ festival going	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ adjectives ∞ conditional tense ∞ Future ∞ opinions <u>Numeracy</u> ∞ time phrases	<u>SMSC</u> ∞ different German music ∞ festivals and music gigs cultural differences between English and German music EUROVISION	Speaking grade to be generated at teacher's discretion based on performance across the half term.
Summer 2	Film project	To demonstrate knowledge of language related to films. To be able to describe: ➤ characters ➤ physical descriptions ➤ personality genres of films	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ reading skills ∞ communication skills ∞ all 3 time frames.	<u>SMSC</u> ∞ cultural awareness of German films	Written assignment and translations.

Last updated: 28/11/19