

Department: Design and Technology Hospitality and Catering							Year Group: 10
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Knowledge Acquisition	Skills Building Intent	Wider Reading opportunities to include numeracy and SMSC	Final assessment task and title	SEND & PP Identify where access and learning is supported
Autumn 1	<p>Unit 1 LO1: Understand the environment in which hospitality and catering providers operate.</p> <p>LO2: Understand how hospitality and catering providers operate.</p> <p>LO3: Understand how hospitality and catering provision meets health and safety requirements</p>	<p>Pupils should gain an understanding of how the industry works.</p> <ul style="list-style-type: none"> ● Hotels ● Restaurants ● Food suppliers ● Event services 	<p>Demonstrations</p> <p>Q&A</p> <p>Knowledge exchange - peer to peer. 'Teacher'</p> <p>Practice by doing, experimenting</p> <p>Learning mats</p> <p>Gapped handouts</p> <p>Fast '5'</p> <p>Presentations - group and individual.</p> <p>Videos</p>	<p>Working in groups pupils will plan, trial, prepare, cook and serve a three course meal or range of dishes for a target group, or target catering outlet.</p> <p>The meal/selection of dishes should include accompaniments and show excellent presentation skills.</p>	<p>Timings</p> <p>Weighing ingredients</p> <p>Recipe books and internet research of existing menus.</p> <p>Group work to complete a three course meal.</p> <p>Discussion with people from industry where pupils can ask questions first hand.</p>	<p>Portfolio of evidence to back up the choice of dishes with reference to the specific nutritional needs of the target group. Environmental issues and food safety should be included.</p>	<p>Writing frames</p> <p>Quizzing sheets</p> <p>Gapped handout</p> <p>Key word lists</p> <p>Check lists</p> <p>Specific coloured paper</p> <p>Buddy with supportive/more able peers.</p>

Autumn 2	Continue as above.	<ul style="list-style-type: none"> ● Hotel management ● Event organisers ● Wedding planners ● Food suppliers ● Health and safety executive from industry. 		Continue as above	Gaining further knowledge on job roles within the industry.	Individual portfolio is required.	
Spring 1						Year 10 exam window	
Spring 2	Revision for written exam unit 1					Practice questions Practical assessments	
Summer 1	Revision for written exam unit 1						
Summer 2	Unit 2 introduction	Exemplar work and mark schemes will be given to pupils to begin analysing. Pupils will become familiar with the mark scheme before starting their coursework in year 11.		Understanding what a good piece of coursework looks like and how to use the mark scheme provided by the exam board.	Mark scheme terminology.	90 minute Online e-assessment for unit 1.	

Last updated: 14.07.21 by MG