

 **Alcester Academy Curriculum Planning: Year 11**

Department: History Year Group: 11							
Term	Topic/Subject	Assessment Objectives	Knowledge acquisition	Skill building INTENT	Wider reading opportunities to include numeracy and SMSC	Final Assessment Task and title	SEND & PP Identify where access and learning is supported
Autumn 1	Elizabeth I – The Historic Environment (Site chosen changes each academic year)	Students will be examined on a specific site in depth. This site will be as specified and will be changed annually. The site will relate to the content of the rest of this depth study. It is intended that study of different historic environments will enrich students' understanding of Elizabethan England. The study of the historic environment will focus on a particular site in its historical context and should examine the relationship between a specific place and associated historical events and developments. Students will be expected to answer a question that draws on second order concepts of change, continuity, causation and/or consequence, and	Will depend on the environment selected and will be adapted accordingly	Embedded/relevant details or quotations as effective support for effective interpretation. Be able to explain reasons for events. Understand and explain consequences and how things have changed/stayed same.	Will depend on the environment selected and will be adapted accordingly Pupils will have a resource pack that will include several primary and secondary historical sources for the selected site.	Pupils will complete a practice Q4 (the Historic Environment question) in lessons and then will be given detailed feedback on this ahead of their December Mocks	Tasks will be tailored and planned for different needs where appropriate (writing frames, planned questioning, appropriate worksheets and sentence starters will be provided if required PP highlights on class packs Free revision guides

		<p>to explore them in the context of the specified site and wider events and developments of the period studied.</p> <p>Students should be able to identify key features of the specified site and understand their connection to the wider historical context of the specific historical period.</p> <p>Sites will also illuminate how people lived at the time, how they were governed and their beliefs and values.</p>					
Autumn 2	<p>Conflict and Tension in Asia (Korean and Vietnam Wars) Part 1 – Korean War</p> <p>INTERNAL MOCK EXAMINATION IN DECEMBER</p>	<p>AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>AO2: explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ)</p>	<p>Part one: Conflict in Korea</p> <ul style="list-style-type: none"> • The causes of the Korean War: nationalism in Korea; US relations with China; the division of Korea; Kim Il Sung and Syngman Rhee; reasons why the North invaded the South in June 1950; US and the UN responses; USSR's absence from the UN. • The development of the Korean War: the UN campaign in South and North Korea; Inchon landings and recapture of South Korea; UN forces advance into North Korea; reaction of China and intervention of Chinese troops 	<p>Enables students to understand the complex and diverse interests of different states and individuals and the ideologies they represented.</p> <p>It considers the role of nationalist movements in causing and sustaining conflict. It focuses on the causes and events of the Cold War in Asia and seeks to show how and why conflict occurred and why it proved difficult to resolve the tensions which arose.</p>	<p>SMSC- Moral – Can War be justified, threat of Nuclear war</p> <p>Literacy and wider reading- several primary and secondary historical sources will be examined</p> <p>Numeracy- War statistics</p>	INTERNAL MOCK EXAMINATION IN DECEMBER	<p>Recall quizzing throughout topic, writing frames, use of video and card sorts and differentiated resources</p> <p>PP highlights on class packs</p> <p>Free revision guides</p>

		in the context of historical events studied.	October 1950; the sacking of MacArthur. <ul style="list-style-type: none"> The end of the Korean War: military stalemate around the 38th Parallel; peace talks and the armistice; impact of the Korean War for Korea, the UN and Sino-American relations. 	This study also considers the role of key individuals and groups in shaping change, as well as how they were affected by and influenced international relations.			
Spring 1	Conflict and Tension in Asia – Part 2 and 3 – Vietnam War	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. AO2: explain and analyse historical events and periods studied using second-order historical concepts. AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	Content: Part two: Escalation of conflict in Vietnam <ul style="list-style-type: none"> The end of French colonial rule: Dien Bien Phu and its consequences; Geneva Agreement, 1954; civil war in South Vietnam; opposition to Diem; the Vietcong – aims, support, leadership and guerrilla tactics and Ho Chi Minh. The US involvement: the Domino Theory; intervention under Eisenhower and Kennedy; Strategic Hamlets programme. Johnson’s War: the Gulf of Tonkin; the US response to Vietcong tactics; the mass bombing campaign; demands for peace and growing student protests in the USA; My Lai and its public impact; Search and Destroy tactics and 	Will examine the same issues as part one, with pupils able to explain the causes of events and explain the consequences and impacts of the events studied. Pupils will also consider how there are different interpretations of the war and also how attitudes may have changed during the course of the war.	SMSC- Moral – Can War be justified – My Lai Massacre (actions against civilians) – Question of War crimes Use of Chemical warfare and it’s effects Right to Protest Conscription – Civil liberties Numeracy- War statistics Literacy and wider reading- several primary and secondary historical sources will be examined	Full past paper on Conflict and Tension in Asia unit	Recall quizzing throughout topic, writing frames, use of video and card sorts and differentiated resources PP highlights on class packs Free revision guides

			<p>impact; the Tet Offensive and its consequences for the war.</p> <p>Part three: The ending of conflict in Vietnam</p> <ul style="list-style-type: none"> • Nixon's War: Vietnamisation; chemical warfare; bombing campaign of 1970–1972; relations with China; widening of the war into Laos and Cambodia. • Opposition to war: Kent State University; the importance of the media and TV in influencing public opinion; the context of the Watergate affair. • The end of the war: the Paris Peace talks; the role of Kissinger; the US withdrawal; fall of Saigon; the price of conflict; problems of Vietnam in 1975. 				
Spring 2	Revision	Full preparation/revision for external examinations				Practice questions with feedback/model answers	
Summer 1							
Summer 2							

Last updated: July 2021