



# KS3 Reading Forum

Welcome and thank you for waiting.

This session will begin at 6pm. **It will be recorded.**

Microphones and cameras are already disabled. Please feel free to use the chat box; there will be time for questions at the end.

# Overview of the session

'Let us remember: One book, one pen, one child, and one teacher can change the world.'



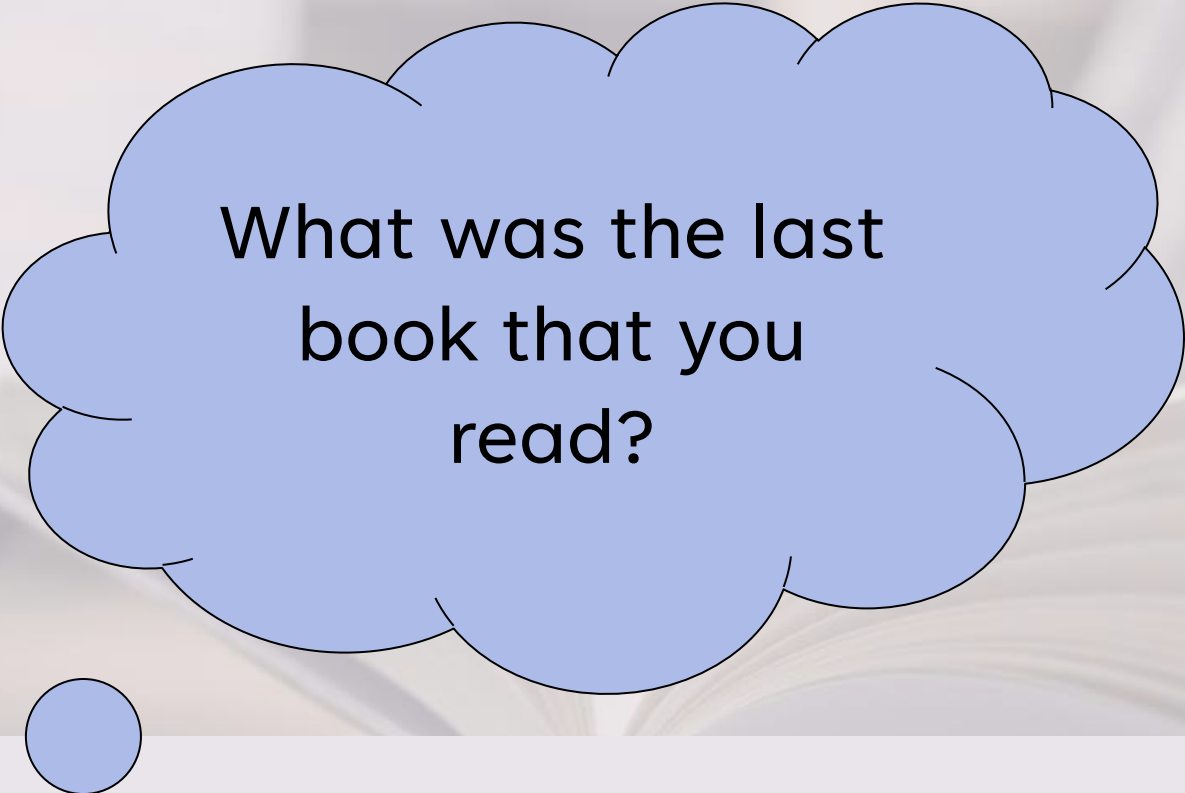
Introduction

Benefits of reading

Reading at Alcester Academy

Helping boys to read

Strategies to help at home.



What was the last  
book that you  
read?



# Benefits of reading

"Reading is the master skill of secondary school. Skilled reading, writing and talking is crucial for our students to succeed."

*Alex Quigley*

- Reading attainment and writing ability
- Text comprehension and grammar
- Breadth of vocabulary
- Positive reading attitudes
- Greater self-confidence as a reader
- Pleasure in reading in later life
- General knowledge
- A better understanding of other cultures
- Community participation
- A greater insight into human nature and decision-making.

*Research evidence on Reading for Pleasure (2012)*

"The ability to read is a fundamental life skill. It is essential to us all if we are to participate fully in society and the workplace."

*Ofsted (2022)*

"As pupils' reading improved, they gained confidence and became more motivated to engage with reading in class."

*The Reading Framework (2023)*

# Benefits of reading

“It is our ability to communicate that enables us to build positive relationships, collaborate for common purpose, deliberate and share our ideas as citizens.”

*‘The State of Speaking in Our Schools’*



“Spoken language skills are one of the strongest predictors of a child’s future life chances but too many children are not given the opportunity to develop these crucial skills.”

*Voice 21*

# Reading at Alcester Academy

- Here at the Academy; we use the Accelerated Reader platform to support KS3 students in their reading.
- Students take a STAR test three times a year to record their reading age. This is available on our reports system that gets sent home during latest data reports.
- Students are then expected to take AR quizzes on the books that they are reading; at least 3 times a half term.
- You can log into this system via our LRC Google Classroom so that you are able to check how many quizzes that your child is taking.
- Students in year 7 and 8 have time to read at the beginning of English lessons and may also have a dedicated reading lessons. They will also have the opportunity to read during tutor time.



# How to access Accelerated Reader

Stream Classwork People Marks

Customise

The LRC Online

Meet

Join

Not visible to students

Announce something to your class

J Hands  
22 Apr (Edited 22 Apr)

The book fair is back, and there are £5 vouchers up for grabs!

**Classroom code:**


dt6iw3u

# How to access Accelerated Reader

Renaissance ? AH


Home

Practice

  
Accelerated Reader




Star Assessments

English

 R  
Star Reading

Assignments

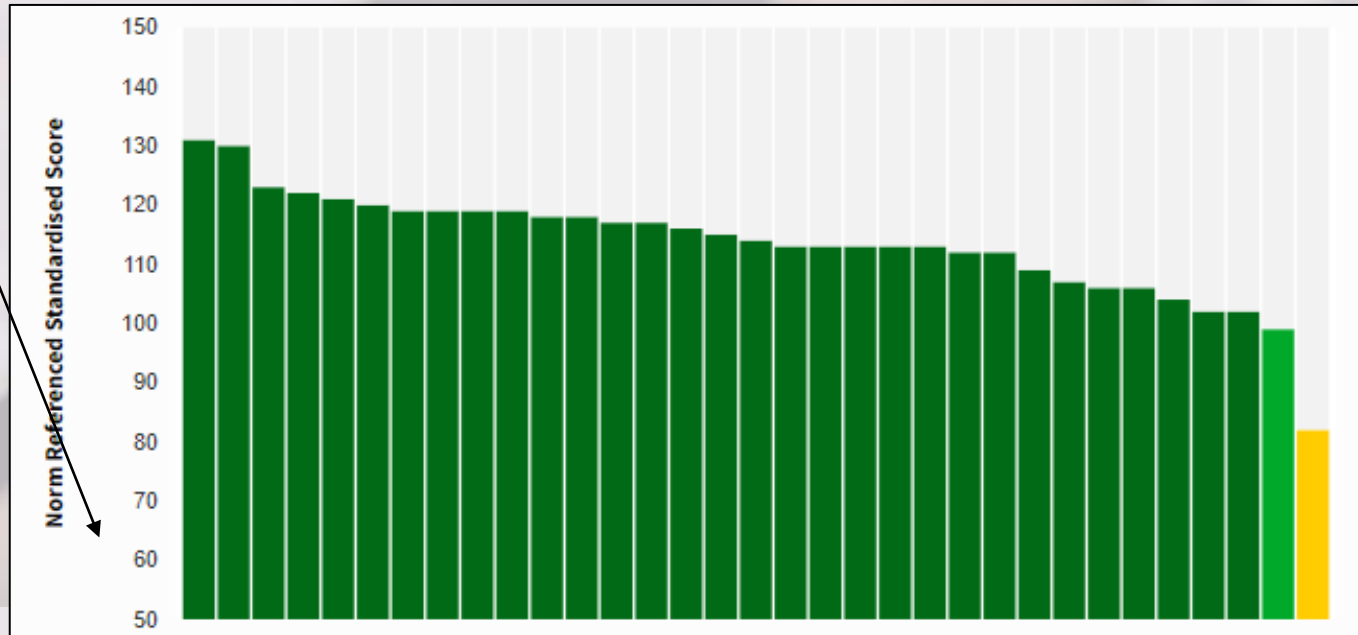
Showing: All Assignments From: Everyone

	Reading Practice Quiz: When I See Blue	Completed ✓
	Reading Practice Quiz: The Lighthouse	Completed ✓
	Reading Practice Quiz: Tyger	Completed ✓



# Reading at Alcester Academy

How we monitor pupils' reading ages:



Categories/Levels	Current Benchmark		Students	
	NRSS	Percentile Rank	Number	Percentage
<b>At/Above Benchmark</b>				
<span style="color: green;">■</span> Above Benchmark	At/Above 100 NRSS	At/Above 50 PR	31	94%
<span style="color: lightgreen;">■</span> At Benchmark	At/Above 97 NRSS <sup>1</sup>	At/Above 40 PR	1	3%
<b>Category Total</b>			<b>32</b>	<b>97%</b>
<b>Below Benchmark</b>				
<span style="color: blue;">■</span> On Watch	At/Below 96 NRSS	At/Below 39 PR	0	0%
<span style="color: yellow;">■</span> Intervention	At/Below 85 NRSS <sup>1</sup>	At/Below 15 PR	1	3%
<span style="color: red;">■</span> Urgent Intervention	At/Below 76 NRSS	At/Below 5 PR	0	0%

# Strategies to help at home

- ‘Twenty is plenty’: 20 minutes or 20 pages each night. Create a rota if this helps.
- Choice: Encourage use of local libraries or our amazing school LRC to main a constant flow of material.
- ZPD: Aim to read at an appropriate challenge at least every other book. These ZPD’s will update in the next few weeks.
- Normalise reading: Talk about what they are reading and ask questions.
- Set a challenge and read along with them.
- Audiobooks; listen to them in the car on the way to and from school.
- **Read absolutely anything and everything!**

# Helping boys to read

Motivation; find something that they are interested in.

'Gamify' their reading

Providing a wide access of choice; characters that are just like them.

Books in series; this will help them to keep invested.

















**Taking part in book awards helps to inspire your reading choices and introduce you to new books.**

**Be challenged**

**Go to an award ceremony!**

**Meet the authors!**

## ALCESTER ACADEMY STUDENT LIBRARIANS 2023 - 2024

 <b>JESS Y11</b>	 <b>JESS Y10</b>	 <b>JACOB Y10</b>
 <b>MOLLY Y9</b>	 <b>ROSIE Y9</b>	 <b>HESTER Y8</b>
 <b>AMELIA Y8</b>	 <b>JASMINE Y8</b>	 <b>TOM Y7</b>
 <b>JACK Y7</b>		

**"...new, is the location of the library."**

**Albert Einstein**

**Float away in a good book!!**



The background of the top half of the slide is a photograph showing a person's hands holding an open book. The book is open to a page with some text and a diagram. The person is wearing a striped shirt. The lighting is soft and natural, suggesting an indoor setting like a library or a study.

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Questions?

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