

Alcester Academy Curriculum Planning: Key Stage 3 - year 7 GERMAN

Department: <i>MFL</i>						Year Group: 7
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<i>Meine Welt und ich!</i> Introduction to the language and introducing ourselves.	To demonstrate and be able to pronounce the language as well as develop knowledge of key verbs. To be able to talk about: ➤ name ➤ age ➤ where you live NC - initiate and develop conversations	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> α spelling α nouns α adjectives <u>Numeracy</u> α cardinal & ordinal numbers <u>GRAMMAR</u> α Single words α Small sentences α 1 st Person	<u>SMSC</u> α Awareness of other cultures.	Speaking grade to be generated at teacher's discretion based on performance across the half term.
Autumn 2	<i>Familie und Tiere!</i> Family life.	To demonstrate knowledge of language on the topic of family life and pets. To be able to talk about: ➤ family members ➤ physical descriptions ➤ personality pets NC - to be able to speak about yourself with confidence	Listening Speaking Reading Writing Pronunciation NC - begin to understand pronunciation rules and use intonation during speaking activities. Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> α negatives α possessive adjectives α adjectival agreement <u>GRAMMAR</u> α 3 rd Person α Opinion α Connectives NC - using the present tense	<u>SMSC</u> α multi-cultural names α famous people α international role models α comic strip in culture ethnic identities	End of unit assessment in: • Listening • Reading • Writing • Translation NC - accurate translations This will follow the pattern of the GCSE with a part B.
Spring 1	<i>Schule ist klasse!</i> School life.	To demonstrate knowledge of language related to school life.	Listening Speaking Reading Writing Pronunciation	<u>Literacy</u> α word order with	<u>SMSC</u> α comparison between German and	Speaking grade to be generated at teacher's discretion based on performance

		<p>To be able to talk about:</p> <ul style="list-style-type: none"> ➤ school subjects and opinions ➤ daily routine related to school <p>days and time</p> <p>NC - discussions / asking and answering questions</p>	<p>Differentiated card sorts, listening & reading tasks, writing frames and learning mats.</p>	<p>German grammar</p> <p><u>Numeracy</u></p> <ul style="list-style-type: none"> α telling the time <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> α Opinion α Justification α Pronoun and verb ending α 1st person plural. <p>NC - key grammatical structures</p>	<p>English school routines</p> <p>different school cultures (German vs English)</p> <p>NC - provide an opening to other cultures</p>	<p>across the half term.</p>
Spring 2	<p><i>Freizeit – juhu!</i></p> <p>Free time & hobbies.</p>	<p>To demonstrate knowledge of language related to hobbies and free time activities.</p> <p>To be able to talk about:</p> <ul style="list-style-type: none"> ➤ what we do in our spare time <p>what sports we play</p> <p>NC - initiate conversations</p>	<p>Listening Speaking Reading Writing Pronunciation</p> <p>Differentiated card sorts, listening & reading tasks, writing frames and learning mats.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> α word order α regular and irregular verbs <p><u>Numeracy</u></p> <ul style="list-style-type: none"> α time quantifiers <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> α Future <p>NC - revise present tense / develop ideas by using two tenses</p>	<p><u>SMSC</u></p> <p>understanding of different people's free time activities</p>	<p>End of unit assessment in:</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Translation <p>This will follow the pattern of the GCSE with a part B.</p>
Summer 1	<p><i>Die Stadt</i></p> <p>town</p>	<p>To demonstrate knowledge of language related to town,</p> <p>To be able to talk about:</p> <ul style="list-style-type: none"> ➤ where we live ➤ places in the town ➤ where we go on the weekend <p>NC - asking and answering questions</p>	<p>Listening Speaking Reading Writing Pronunciation</p> <p>Differentiated card sorts, listening & reading tasks, writing frames and learning mats.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> α prepositions <p><u>Numeracy</u></p> <ul style="list-style-type: none"> α time frames <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> α time frames α Conditional α 	<p><u>SMSC</u></p> <p>different cultures in Germany vs England and what each have in their towns</p>	<p>Speaking grade to be generated at teacher's discretion based on performance across the half term.</p>
Summer 2	<p><i>Ich liebe Ferien!</i></p> <p>Going on holiday.</p>	<p>To demonstrate knowledge of language related to weather, holidays and activities.</p>	<p>Listening Speaking Reading Writing Pronunciation</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> α imperfect tense α word order (time, 	<p><u>SMSC</u></p> <p>cultural traditions in different countries</p>	<p>End of unit assessment in:</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Translation

		<p>To be able to talk about:</p> <ul style="list-style-type: none"> ➤ weather ➤ holiday activities ➤ souvenirs <p>NC - talking about other cultures</p>	<p>Differentiated card sorts, listening & reading tasks, writing frames and learning mats.</p>	<p>manner, place)</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> α imperfect tense α word order (time, manner, place) <p><u>Numeracy</u></p> <ul style="list-style-type: none"> α spending money (euros) α costs of souvenirs <p><u>Literacy</u></p> <ul style="list-style-type: none"> α word order (time, manner, place) <p><u>GRAMMAR</u></p> <ul style="list-style-type: none"> α Comparative α Word Worder 	<p>NC - authentic sources</p>	<p>This will follow the pattern of the GCSE with a part B.</p>
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Last updated: July 2020