Depa	artme	Year Group:					
Ter m	Topic/ subject	Assessmen t Objectives	Knowledge acquisition	Skill building Intent	Wider reading opportunities to include numeracy and SMSC	Final assessment task and title	SEND & PP Identify where access and learning is supported



Autu	M3 Ma	То	Express opinions	Skills	Grammar	AP1: Listening, reading,	Key vocab is on the
mn 1	<u>vie</u>	demonstrat	about school	_		describing a photo	first slide of each
	<u>scolaire</u>	е	subjects, homework,	Describing photos			lesson. SEND
		knowledge	rules, uniform,	Using opinions with reasons	Using comparative		students are provided
		and	exams, teachers	Agreeing and disagreeing	adjectives		with a list of vocab.
			exams, teachers	Translating into French			
		vocabulary		Recognising negatives	Using impersonal verb		Subject specific terms
		about			structures + infinitive		e.g cognate will have
		School,	Describe weekly	<u>Higher</u>			a support sheet.
		school	routine - school day,		Irregular verbs in the		D:00 11 1
		subjects	school activities,	Using a word which refers to	perfect tense		Differentiated card
		and school	clubs	a similar item	The improved at topogo		sorts, listening &
		rules.	Clubs	Developing knowledge of	The imperfect tense		reading tasks, writing frames and learning
				French-speaking countries	Using imperfect,		mats.
				Trenen speaking countries	present and near future		mats.
			Refer to primary		tenses		Seating plans will
			school days		tenses		have PP and SEN
							students strategically
							placed.
			Defeate meet 10				
			Refer to post 16				PP students will have
			education		HIGHER		revision materials
							freely provided.
					- Après avoir		LSAs will be provided
					Αριεσ ανοπ		with work in advance
					- Avant de + inf		of lessons and will be
							directed as needed if
					- Future with		appropriate.
					avoir, faire être		

		- Present	Students will have a
		participles -	vocab booklet for this
		étant/ayant/fais	module
		ant	
		Compliation of	
		<ul> <li>Conditional tense regular ER</li> </ul>	
		verbs	
		VEIDS	
		- Si + imp+ cond	
		<u>SMSC</u>	
		European Day of	
		Languages	
		Differences between	
		school systems in	
		France and England	
		<u>Phonics</u>	
		a	
		oi/oy	
		ch	
		ç (and soft c)	
		open o	
		,	



		th	
		aill/ail	



Autu	M4 En	То	Content	Skills	Grammar	AP2 assessment:	Key vocab is on the
mn 2	<u>pleine</u>	demonstrat				<ul><li>Listening</li></ul>	first slide of each
	<u>forme</u>	е	Give preferences for	Understanding and giving	Negatives - nerien	<ul><li>Role play activity</li></ul>	lesson. SEND
		knowledge	food and drink	advice	Using modals - devoir,		students are
		and		Spotting small words that	vouloir, pouvoir		provided with a list
		vocabulary	Discuss attitudes to	can alter meaning			of vocab.
		about	vaping, drugs,	Taking part in role plays			or vocab.
		healthy	alcohol and dangers	Distinguishing between			Subject specific
		lifestyles		tenses when listening	Perfect tense of		•
			Refer to physical and	Using more complex	reflexive verbs		terms e.g cognate
			mental health well-	structures			will have a support
			being				sheet.
			Describer of	<u>Higher</u>	Avoir phrases i'ai faim		
			Describe ways of	D. ildiaa laasaa saataa sa	Avoir phrases - j'ai faim		Differentiated card
			keeping fit	Building longer sentences	Simple future tense		sorts, listening &
			Compare past and	Using intensifiers	Simple ruture tense		reading tasks,
			present lifestyle	Osing intensiners			writing frames and
			choices and future				learning mats.
			intentions		Impersonal verbs - il me		
			Intentions		faut		Seating plans will
							have PP and SEN
					Infinitive used as a noun		students
					- vapoter n'est pas		strategically placed.
							0 71
					Using the partitive		PP students will
					article - du/de la		have revision
							materials freely
					<u>Higher</u>		provided.
							provided.
					Aucun		LSAs will be
					Nonetivos ni ni		
					Negatives - nini		provided with work
					Models in nexteet		in advance of
					Modals in perfect		

			lessons and will be
		Imperative - sois	directed as needed
			if appropriate.
		Simple future je serai	ii appropriate.
		Present participle	Students will have a
		CNACO	vocab booklet for
		<u>SMSC</u>	this module
		Christmas in France	tilis illodale
		Culture - different	
		regions in France	
		<u>Phonics</u>	
		PHOMICS	
		Z	
		un	
		r	
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		open eu/oeu	
		qu	

Spri	<u>M5</u>	То	Content	<u>Skills</u>	<u>Grammar</u>	AP3 - Listening,	Key vocab is on the
ng	<u>Vacances</u>	demonstrat				reading, writing past	first slide of each
		е				exam questions on	lesson. SEND
		knowledge	- Give opinions on	Extending spoken and	Using je	holidays	students are
		of grammar	and discuss:	written responses	voudrais/j'aimerais		provided with a list of vocab.
		and					or vocab.
		vocabulary		Forming different types of	Using the conditional		Subject specific
		about	<ul> <li>Destinations</li> </ul>	questions	Il vaut la peine/il vaut		terms e.g cognate
		holidays.		Creating complex sentences	mieux		will have a support
			<ul><li>Locations</li></ul>	with relative pronouns			sheet.
			<ul><li>Transport</li></ul>		Perfect and imperfect		
			- Hansport	identifying opinions	together		Differentiated card
			<ul><li>Weather</li></ul>	Using a range of tenses	Perfect tense of modal		sorts, listening &
			<ul><li>Activities</li></ul>		verbs		reading tasks,
			Activities				writing frames and learning mats.
			<ul> <li>Accommodat</li> </ul>		Using a range of tenses		learning mats.
			ion				Seating plans will
							have PP and SEN
					<u>SMSC</u>		students
			Discuss recent and		Dogious of Franch		strategically placed.
			future holidays		Regions of French		
					speaking countries		PP students will
							have revision
			Places of interest				materials freely provided.
			locally and		French holiday		provided.
			elsewhere		preferences		LSAs will be
							provided with work
			Ideal ballet				in advance of
			Ideal holidays				

Staycation activities  Phonics  Phonics  Students will h vocab booklet this module  i/y en, an, em, am x-liaison h	be
Phonics  Students will h vocab booklet this module  i/y en, an, em, am x-liaison h	bet
Phonics  vocab booklet this module  i/y en, an, em, am x-liaison h	
Phonics vocab booklet this module  i/y en, an, em, am x-liaison h	ve a
this module  i/y en, an, em, am x-liaison h	
en, an, em, am x-liaison h	
en, an, em, am x-liaison h	
x-liaison h	
h	
l oy	

Sum mer	Revision and Year	To complete		End of year assessment	Key vocab is on the first slide of each
1	10	examinati			lesson. SEND
	exams	ons in all			students are
		4 papers			provided with a list
					of vocab.
		listening,			
		reading, writing			Subject specific
		and			terms e.g cognate
		speaking.			will have a support
		- F G			sheet.
					Differentiated card
					sorts, listening &
					reading tasks,
					writing frames and
					learning mats.
					Seating plans will
					have PP and SEN
					students
					strategically placed.
					PP students will
					have revision
					materials freely
					provided.
					·
					LSAs will be
					provided with work
					in advance of



			lessons and will be directed as needed if appropriate.



2 Describe the local environment and environment and Understanding infographics Understanding the Comparatives and Superlatives	first slide of each lesson. SEND
e of grammar and vocabular y about environment.  Refer to activities to protect the environment - past, present, future  Express opinions and refer to wider global issues such as climate change  Discussing new technology  Refer to activities to protect the environment - past, present, future  Express opinions and refer to wider global issues such as climate change  Discussing new technology  Refer to activities to protect the environments  Express opinions and refer to wider global issues such as climate change  Discussing new technology  Environmental awareness  Substitute Present form of passive voice  En + present participle  Etre en train de and venir de  Som of a substitute of positions and refer to wider global issues such as climate change  Som of a substitute of passive voice  En + present form of passive voice  En + present form of passive voice  En + present participle  Etre en train de and venir de  Som of a substitute of present participle  Etre en train de and venir de  Som of a substitute of present participle  Etre en train de and venir de  Etre	students are provided with a list of vocab.  Subject specific terms e.g cognate will have a support sheet.  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.  Seating plans will have PP and SEN students strategically placed.  PP students will have revision materials freely provided.  LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.



			Students will have a
			vocab booklet for this
			module
			module