## \*\* Alcester Academy Curriculum Planning: Key Stage 4 (Year 11)

Depa	artme	Year Group:					
Ter m	Topic/ subject	Assessmen t Objectives	Knowledge acquisition	Skill building Intent	Wider reading opportunities to include numeracy and SMSC	Final assessment task and title	SEND & PP Identify where access and learning is supported



Aut	<u>M7:</u>	То	<u>Content</u>	Skills	<u>Grammar</u>	Assessment:	Key vocab is on the
umn	Mon	demonstrat					first slide of each
1	petit	е	Describing your town	Understanding adverts	Using the pronoun - y	Extended writing	lesson. SEND
	monde à	knowledge	and village	g · · · · ·			students are provided
	moi	and		Transcribing unfamiliar	Using - depuis		with a list of vocab.
	11101		Asking for and	words			
		vocabulary	understanding		Using demonstrative		Subject specific terms
		about	directions	Shopping role plays	pronouns - ce/cette		e.g cognate will have
		where you					a support sheet.
		live and	Talking about	Working out the meaning of	à /de with definite		
		finding	shopping for clothes	unfamiliar words	article		Differentiated card
		your way			_		sorts, listening &
		around	Describing your ideal	Translating questions into	De for possession		reading tasks, writing
			home	different tenses			frames and learning
		town.			Si clauses		mats.
			Talking about visiting	Spotting different tenses			
			another town/city	from verb endings			Seating plans will
					<u>SMSC</u>		have PP and SEN
							students strategically
					Understanding the		placed.
					world around us and		
					culture in different		PP students will have
					towns.		revision materials
							freely provided.
							LSAs will be provided
							with work in advance
							of lessons and will be
							directed as needed if
							appropriate.
							Ctudonto will have a
							Students will have a
							vocab booklet for this
							module

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Autu	<u>M8:</u>	То	<u>Content</u>	Skills:	<u>Grammar</u>	Assessment:	Key vocab is on the
mn 2 and	Mes projects d'avenir	demonstr ate knowledg e and vocabular	Give opinions on different jobs, including pros and cons	Expressing opinions Using a dictionary Translating complex structures	Using 3 tenses to express the future  Après avoir	Mock exams in all skills	first slide of each lesson. SEND students are provided with a list of vocab.
Spri ng 1		y about Work and future employme nt pns	Describe personal qualities/qualifications  Refer to personal ambitions Recognise opportunities to work abroad/use language skills and give opinions  Summer plans  Reality TV and influencers		Verbs in the perfect tense with être  Using infinitives as nouns  Verbs followed by à/de  SMSC  Christmas in France		Subject specific terms e.g cognate will have a support sheet.  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.  Seating plans will have PP and SEN students strategically placed.  PP students will have revision materials freely provided.  LSAs will be provided with work in advance of

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				lessons and will be directed as needed if appropriate.  Students will have a vocab booklet for this module
Spri ng 2	Revision			