Depai	rtment:	Year					
Frenc	h	Group: 9					
Ter	Topic	Assessme	Intent	Skill building	Wider reading	Final assessment task	SEND & PP
m		nt		Intent	opportunities to	and title	Identify where
		Objectives			include numeracy and		access and learning
					SMSC		is supported
Autu	Etre ado,	NC	Be able to discuss	<u>Skills</u>	<u>Literacy</u>	AP1: Reading, writing	Key vocab is on the
mn	c'est	expressing	relationships with			and translation	first slide of each
1	quoi?	ideas	parents and family		Pronouns		lesson. SEND
			members.	Express Opinions with	Modal verbs		students are
		NC		confidence. NC opinions	Future tense		provided with a list
	Les ados	speaking	To be able to	Revisiting of opinion			of vocab.
		for .		phrases from 7 and 8, but			6 1
	et les	communic	discuss pocket	including more complex	<u>Grammar</u>		Subject specific
	parents	ation	money and	phrases such as Je suis			terms e.g cognate
	L'argent	NC future	spending habits	d'accord/je dirais que.	Be able to use		will have a support sheet.
	Les	tense	- To be able to	d decora/je dirais que.	pronouns me, te, se.		Sileet.
	pression	terise	discuss what you		Builds on personal		Differentiated card
	S		buy with your		pronouns in Year 7.		sorts, listening &
	Les fêtes	То	money	To practise asking and			reading tasks,
		demonstr		answering questions.	Be able to use modal		writing frames and
	Planning	ate	To talk about jobs	answering questions.	verbs with an		learning mats.
	here will	knowledg	you do to earn		infinitive		
	take into	e of	money.				Seating plans will
	account	vocabular	money.		Be able to use the		have PP and SEN
	what	y and	Diameter and		near future. This was		students
	wiiat	structures	Discuss issues that		studied in Year 8 to		strategically placed.

students	on the	teenagers face at		discuss future	
have	theme of	home and in		holidays. Year 9 will	PP students will
studied	teenage	school.		go into further detail	have revision
in Years	relationshi			with a wider range of	materials freely
7 and 8.		To understand	verbs.	provided.	
They will	ps.	advice given to		To be able to use on	LSAs will be
be		support with		pourrait. Students	provided with work
exposed		problems.		have met Je voudrais	in advance of
to new				in Years 7 and 8, but	lessons and will be
langu ng		To discuss planning		have not yet looked at any other conditional	directed as needed
themes		a party and		verbs.	if appropriate.
and		organising events.			
grammar				<u>Numeracy</u>	
they		To suggest			
have		activities to do		Money and saving	
been		together and		Telling the time	
exposed		arrange a meeting.		SMSC	
to				<u></u>	
before,				Relationships	
but this					
will be at				different family make-	
a more				ups	
in depth				Budgeting and saving	
level				Dadbeing and Javing	
now they				Part-time jobs/chores	
have					
selected				Issues facing young	
				people in society	

French at			
GCSE. It		European Day of	
is		Languages -	
advised		competitions	
that all			
classes			
complet			
e a			
lesson			
on 'The			
tenses			
timeline'			
early on			
in			
Autumn			
1.			
Students			
will start			
with the			
GCSE			
AQA			
course in			
February			
. age in			
new			
contexts,			
as well			

	as revisiti						
Autu mn 2	En pleine forme  Tu manges bien? Commen t vivre saineme nt? Attentio n danger! Ma vie changera La santé – les resolutio ns.	NC opinions  NC future tense  To demonstr ate knowledg e of vocabular y and structures on the theme of health	Be able to discuss healthy eating  Be able to discuss healthy lifestyles  Talk about how diet affects health  Talk about resolutions to be healthier	Developing dictionary skills.	Perfect tense Future tense Connectives  Grammar  Using impersonal structures – il faut/ il ne faut pas  Using the pronoun 'en'  Revising the perfect tense. This was done in Year 8 Autumn term.  Using the future tense. In Year 8, pupils studied the future tense with aller. They will now learn the future tense	AP2: Listening Reading Translation	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab.  Subject specific terms e.g cognate will have a support sheet.  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.  Seating plans will have PP and SEN students strategically placed.  PP students will have revision materials freely provided.

					with endings.  Using connectives to extend sentences. We will build on those studied in Years 7 and 8.		LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.
					<u>smsc</u>		
					The benefits of a healthy lifestyle		
					What constitutes a healthy diet		
					Dangers of poor lifestyle choices		
					Christmas in France		
Spri	<u>M1:</u>	То	The use of the	Skills	SMSC	AP3: Translation into	Key vocab is on the
ng	My life online	demonstr ate knowledg	internet - pros and cons	Discussing pros and cons	Easter in France	English, Reading, listening	first slide of each lesson. SEND students are
	Free- time and	e of vocabular y and	Social media - uses, pros, cons.	Listening and transcribing in French	Poisson d'avril	AP4: Translation into English, Reading, listening	provided with a list of vocab.
	<u>leisure</u>	structures		Preparing a role play	Importance of free-		Subject specific
	activities	on the theme of	Personal use of mobile technology	Taking part in an interview	time for your mental health		terms e.g cognate

<u>Shoppin</u>	technolog	and gadgets		will have a support
g	y, media	Making plans to go	Dangers of technology	sheet.
	and	out	and social media	Differentiated and
<u>Televisio</u>	leisure		44 1	Differentiated card sorts, listening &
<u>n</u>		Discussing what	14 July	reading tasks,
		you watch on TV	National sports	writing frames and
Past and			Tradistral sports	learning mats.
<u>future</u>		Talking about what	<u>Numeracy</u>	
<u>plans</u>		you did last	The price of	Seating plans will
		weekend	technology	have PP and SEN students
			24 hour clock	strategically placed.
		Express positive		Strategicany placea.
		and negative	<u>Grammar:</u>	PP students will
		opinions about		have revision
		hobbies	Aimer + noun	materials freely
			Aimer + infinitive	provided.
		Add detail	Present tense -ER	LSAs will be
		regarding when,	verbs	provided with work
		where, how often	Present tense -	in advance of
		and who with	irregular verbs	lessons and will be
			Near future tense	directed as needed
		Use comparatives	Perfect tense	if appropriate.
		to describe	Asking questions	Students will have a
		activities	Using two tenses	vocab booklet for
			together	this module.
		Refer to past		
		activities and	<u>Higher</u>	

		future plans  Refer to sporting activities and favourite sports personalities and teams		Venir de/en train de Relative clauses Modal verbs (pouvoir)  Phonics: É Er ez		
Sum M2: Identity and relation hips wi others  Celebri Culture Festiva	ate knowledg e of vocabular y and structures on the	Describe a person's nationality, character, personality and physical appearance  Describe a person's sexual orientation  Describe relationships with friends and family  Describe qualities of a good friend	Skills  Translation into French Describing a photo  Higher  Ignoring words which are not needed  Answering unprepared questions	Grammar Emphatic pronouns Reflexive verbs in the present tense Extending sentences with sequencers and connectives Agreement of adjectives Position of adjectives Direct object pronouns Present and perfect tenses Recognising adverbs Higher Emphatic pronouns	AP5: Photocard, translation into French, reading, listening End of year exam	Key vocab is on the first slide of each lesson. SEND students are provided with a list of vocab.  Subject specific terms e.g cognate will have a support sheet.  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.

celebratio		avec elle	Seating plans will
ns	Describe ideal		have PP and SEN
	partners and why	<u>SMSC</u>	students
		marriage customs in	strategically placed.
	Describe different	French speaking	PP students will
	types of	countries	have revision
	partnerships - pros	Relationships and	materials freely
	and cons	issues	provided.
	Give opinions and details on famous people  Refer to celebrity articles involving famous people and influencers	Phonics È Ai Eu oeu	LSAs will be provided with work in advance of lessons and will be directed as needed if appropriate.  Students will have a vocab booklet for this module
	Refer to events involving famous people  Talking about celebrations and traditions		tins module