

Alcester Academy Curriculum Planning: Key Stage 4 - year 9 FRENCH

Department: MFL						Year Group: 9
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1	<p>Etre ado, c'est quoi?</p> <p>Les ados et les parents L'argent Les pressions Les fêtes</p> <p>Planning here will take into account what students have studied in Years 7 and 8. They will be exposed to new language in new contexts, as well as revisiting themes and grammar they have been exposed to before, but this will be</p>	<p>Content</p> <p>- Be able to discuss relationships with parents and family members.</p> <p>- To be able to discuss pocket money and spending habits</p> <p>- To be able to discuss what you buy with your money NC expressing ideas</p> <p>- To talk about jobs you do to earn money.</p> <p>- Discuss issues that teenagers face at home and in school.</p> <p>- To understand advice given to support with problems.</p> <p>- To discuss planning a party and organising events. NC speaking for communication</p> <p>- To suggest</p>	<p>Skills</p> <p>Express Opinions with confidence.</p> <p>NC opinions</p> <p>Revisiting of opinion phrases from 7 and 8, but including more complex phrases such as Je suis d'accord/je dirais que.</p> <p>To practice asking and answering questions.</p>	<p>Literacy</p> <p>Pronouns Modal verbs Future tense</p> <p>Grammar</p> <p>Be able to use pronouns me, te, se. Builds on personal pronouns in Year 7.</p> <p>Be able to use modal verbs with an infinitive</p> <p>Be able to use the near future. This was studied in Year 8 to discuss future holidays. NC future tense</p> <p>Year 9 will go into further detail with a wider range of verbs.</p>	<p>SMSC</p> <p>Relationships</p> <p>different family make-ups</p> <p>Budgeting and saving</p> <p>Part-time jobs/chores</p> <p>Issues facing young people in society</p> <p>European Day of Languages - competitions</p>	<p>AP1: Listening, writing and translation.</p> <p>Marked Task: Translation</p>

	<p>at a more in depth level now they have selected French at GCSE. It is advised that all classes complete a lesson on 'The tenses timeline' early on in Autumn 1. Students will start with the GCSE AQA course in February.</p>	<p>activities to do together and arrange a meeting. NC future tense</p>		<p>To be able to use on pourrait. Students have met Je voudrais in Years 7 and 8, but have not yet looked at any other conditional verbs.</p> <p><u>Numeracy</u></p> <p>Money and saving Telling the time</p>		
Autumn 2	<p><u>En pleine forme</u></p> <p>Tu manges bien? Comment vivre sainement? Attention danger! Ma vie changera La santé – les résolutions.</p>	<p><u>Content</u></p> <ul style="list-style-type: none"> - Be able to discuss healthy eating - Be able to discuss healthy lifestyles NC opinions - Talk about how diet affects health - Talk about resolutions to be healthier NC future tense 	<p><u>Skills</u></p> <p>Developing dictionary skills. NC using resources</p>	<p><u>Literacy</u></p> <p>Perfect tense Future tense Connectives</p> <p><u>Grammar</u></p> <p>Using impersonal structures – il faut/ il ne faut pas</p> <p>Using the pronoun 'en'</p> <p>Revising the perfect tense. This was done in Year 8 Autumn term.</p> <p>Using the future tense. In Year 8, pupils studied the future tense with aller. They will now learn</p>	<p><u>SMSC</u></p> <p>The benefits of a healthy lifestyle</p> <p>What constitutes a healthy diet</p> <p>Dangers of poor lifestyle choices</p> <p>Christmas in France</p>	<p>AP2: Listening Reading Translation</p> <p>Marked Task: Role play</p>

				<p>the future tense with endings.</p> <p>Using connectives to extend sentences.</p> <p>We will build on those studied in Years 7 and 8.</p> <p>NC – being able to write at varying length</p> <p><u>Numeracy</u></p>		
Spring 1	<p><u>Autour du monde</u></p> <p>On voyage comment? Pour les vacances, on réserve On part en vacances Et tes vacances, c'était comment?</p>	<p><u>Content</u></p> <p>- Talk about and compare means of transport - Buy tickets and discuss travel plans - Planning a holiday -Describing a past holiday NC present tense</p>	<p><u>Skills</u></p> <p>Use of 24 hour clock. 12 hour clock was done in Year 8</p> <p>Pronunciation strategies NC increasingly accurate pronunciation</p> <p>Translation skills NC translate short written texts accurately</p> <p>Use of comparatives to develop writing and speaking</p>	<p><u>Literacy</u></p> <p>Comparatives Negation</p> <p><u>Grammar</u></p> <p>Use negative ne...pas/jama is/plus/ni....niThis builds on negatives in Year 7</p> <p>Using choisir and partir in the present</p> <p>Tenses with si and quand. Si and quand were used in Year 8 with weather expressions in the present tense.</p> <p>Use of the perfect and imperfect (C'était)</p>	<p><u>SMSC</u></p> <p>Using transport abroad - cultural differences.</p> <p>Planning holidays</p> <p>Mardi gras</p> <p>Advertising of Paris trip</p>	<p>AP3 : Listening Reading Translation Writing</p> <p>Marked Task: Photocard</p>

				<u>Numeracy</u> 24 hour clock Prices Timetables		
Spring 2	<u>GCSE Me, my family and friends</u> Ma famille et moi Ma famille et mes amis On se marie? Tu aimerais te marier?	<u>Content</u> - Talking about yourself and your family - Relationships with other people - Marriage and personal relationships - Discussing future relationships	<u>Skills</u> Cognates when listening <u>Higher</u> Ignoring words which are not needed Answering unprepared questions	<u>Literacy</u> Reflexive verbs Adjectives Future tense <u>Grammar</u> Using Avoir and être Reflexive verbs Position of adjectives Immediate future and future tense <u>Higher</u> Direct object pronouns <u>Numeracy</u>	<u>SMSC</u> Easter in France Poisson d'avril Marriage customs in French speaking countries Relationships Issues within relationships	AP4: Speaking Marked Task 90 word writing
Summer 1	<u>Technology in everyday life</u> - On garde le contact Les réseaux sociaux - Tu es technophile? - Tu t'en sers souvent?	<u>Content</u> - Communicating online - Uses of social media - Advantages and disadvantages of technology - Uses of mobile technology	<u>Skills</u> Memorising phrases Coping strategies Building speaking and writing skills Adding extra information <u>Higher</u>	<u>Literacy</u> Verbs - present tense <u>Grammar</u> Regular ER verbs Present tense irregular verbs Aller/Faire <u>Numeracy</u>	<u>SMSC</u> Dangers of technology and social media	Marked Task: reading comprehension

			Pronunciation of verb endings Collecting useful phrases	The price of technology		
Summer 2	<u>Free-time activities</u> Qu'est-ce que tu aimes faire? Qu'est-ce que tu as fait ce weekend? On parle de la nourriture Qu'est-ce que tu aimes manger? Tu fais du sport? Le sport c'est ma passion	<u>Content</u> - TV, music and films - Free-time activities in the past - Talking about food and meals - Talking about different cuisines and eating out - Talking about sports - Aller/Faire - Building speaking and writing skills	<u>Skills</u> Understanding visual clues Adding reasons to make complex sentences Listening and reading for detail Looking for patterns when reading <u>Higher</u> Making use of grammatical markers Translation strategies	<u>Literacy</u> Present tense Perfect tense Infinitives Subordinating conjunctions <u>Grammar</u> Present tense of irregular verbs Perfect tense of regular verbs Verb + inf Using subordinating conjunctions Using quand, lorsque, si <u>Numeracy</u> Quantities Time expressions Frequency <u>Higher</u> Demonstrative pronouns Using pronouns 'en' 'y'	<u>SMSC</u> Le 14 juillet Cuisine in French speaking countries National sports	End of year assessment

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