



## Alcester Academy Curriculum Planning: Key Stage 4

Department: MFL		Year Group: 10				
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills Include detail of any differentiation	Literacy, numeracy and SMSC opportunities	Final assessment task and title
Autumn 1	<b><u>Current &amp; future study and employment</u></b>  Education post-16	To demonstrate understanding of language related to higher education, future study and plans.	To be able to discuss future study, plans and jobs	<ul style="list-style-type: none"> <li>∞ future tense</li> <li>∞ complex clause sentences using present and future tenses</li> <li>∞ more complex double-verb structures</li> </ul>	Literacy: - future tense - complex clause structures  Numeracy: - high numbers with age  SMSC: - different job types in French-speaking countries	Speaking: prepare to answer questions based on the photo card. General conversation to follow questions.  Listening & reading: past paper practice based on the topic
Autumn 2	<b><u>Identity &amp; culture</u></b>  Marriage & partnership	To demonstrate understanding of language on the topic of marriage and partnership	To be able to talk about marriage and long-term relationships	<ul style="list-style-type: none"> <li>∞ enhancing descriptors</li> <li>∞ revisiting adjectives</li> <li>∞ recap future plans</li> <li>∞ direct and indirect object pronouns</li> </ul>	Literacy: - direct & indirect object pronouns - enhancing descriptors - future tense  Numeracy: - graph  SMSC: - marriages in French-speaking countries - different types of relationships	Writing: prepare to write about school studies. Translation tasks to follow written task.  Listening & reading: past paper practice based on the topic
Spring 1	<b><u>Identity &amp; culture</u></b>  Technology in everyday life	To demonstrate understanding of language related to technology	To be able to discuss our use of social media and mobile technology	<ul style="list-style-type: none"> <li>∞ past &amp; imperfect tenses</li> <li>∞ statements of possibility</li> <li>∞ use of subjunctive tense</li> </ul>	Literacy: - past, imperfect and subjunctive tenses  Numeracy: - possibility  SMSC: - life before technology	Speaking: prepare to answer questions based on the role play. General conversation to follow questions.  Listening & reading: past paper practice based on the topic
Spring 2	<b><u>Current &amp; future study and employment</u></b>  Life at school/college	To demonstrate understanding of language on the topic of school life.	To be able to talk about school rules and daily routine at school	<ul style="list-style-type: none"> <li>∞ quantity phrases</li> <li>∞ use of modal verbs</li> </ul>	Literacy: - modal verbs  Numeracy: - quantities  SMSC: - school rules and comparison in French-speaking countries	Writing: prepare to write about school studies. Translation tasks to follow written task.  Listening & reading: past paper practice based on the topic



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Summer 1	<b><u>Local, national, international and global areas of interest</u></b>  Social issues	To demonstrate understanding of language relating to healthy and unhealthy living.	To be able to discuss food in respect of healthy vs unhealthy, smoking, drugs and alcohol	∞ partitive articles ∞ conditional tense ∞ modal verbs ∞ negative expressions ∞ imperfect tense	Literacy: - partitive articles - modal verbs - imperfect and conditional tenses  Numeracy: - graphs  SMSC: - smoking, alcohol & drugs - different lifestyles & weights	Speaking: prepare to answer questions based on the general conversation.  Listening & reading: past paper practice based on the topic
Summer 2	<b><u>Local, national, international and global areas of interest</u></b>  Travel and tourism	To demonstrate understanding of language in relation to holidays and past holiday experiences.	To be able to talk about weather, holiday activities and experiences	∞ perfect tense ∞ imperfect tense ∞ sequencing words/phrases ∞ higher order phrases ∞ weather expressions	Literacy: - perfect and imperfect tenses - higher order grammar with subjunctive tense  Numeracy: - sequencing  SMSC: - weather traditions comparison	Writing: prepare to write about school studies. Translation tasks to follow written task.  Listening & reading: past paper practice based on the topic