



Alcester Academy Curriculum Planning: Key Stage 4

Department: MFL		Year Group: 10				
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills Include detail of any differentiation	Literacy, numeracy and SMSC opportunities	Final assessment task and title
Autumn 1	<u>Local, national, international & global areas of interest</u> Global issues	To demonstrate understanding of language related to wider global issues.	To be able to discuss homelessness and poverty	∞ subjunctive tense ∞ conditional tense ∞ imperfect tense	Literacy: - imperfect, conditional and subjunctive tenses Numeracy: - possibility SMSC: - homelessness and poverty across world nations	Speaking: prepare to answer questions based on the photo card. General conversation to follow questions. Listening & reading: past paper practice based on the topic
Autumn 2	<u>Local, national, international & global areas of interest</u> Global issues	To demonstrate understanding of language on the topic of environment	To be able to talk about environmental issues and protection	∞ modal verbs ∞ imperfect & conditional clauses	Literacy: - modal verbs - imperfect and conditional tenses Numeracy: - graph SMSC: - environmental issues and protection	Writing: prepare to write about school studies. Translation tasks to follow written task. Listening & reading: past paper practice based on the topic
Spring 1	<u>Current and future study & employment</u> Career choices and ambitions	To demonstrate understanding of language related to careers and future ambitions	To be able to discuss jobs and careers, future prospects and plans	∞ enhancing statements of possibility ∞ pluperfect tense	Literacy: - pluperfect tense Numeracy: - possibility SMSC: - career choices - jobs - careers in French-speaking countries	Speaking: prepare to answer questions based on the role play. General conversation to follow questions. Listening & reading: past paper practice based on the topic
Spring 2	<u>Local, national, international & global areas of interest</u> Social issues	To demonstrate understanding of language on the topic of social issues	To be able to talk about charity and voluntary work	∞ modal verbs ∞ subjunctive tense	Literacy: - modal verbs - subjunctive tense Numeracy: - possibility SMSC: - charity & voluntary aid	Writing: prepare to write about school studies. Translation tasks to follow written task. Listening & reading: past paper practice based on the topic



Summer 1	Revision End of course examination focus	To revise topics covered across the three year course in readiness for summer exam.	To be able to revise topics across the three key themes: Identity & culture, Local, national, international & global areas of interest and Current and future study & employment	∞ memory techniques ∞ revision techniques ∞ vocabulary recap	All of the previous	Linear exams – papers 1, 3 and 4.
Summer 2						