



Alcester Academy Curriculum Planning: Key Stage 4

Department: MFL		Year Group: 9				
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills Include detail of any differentiation	Literacy, numeracy and SMSC opportunities	Final assessment task and title
Autumn 1	<u>Identity & culture</u> Me, my family and friends	To demonstrate understanding of language related to relationships, family, friends, physical appearance & characteristics.	To be able to discuss relationships with family and friends	∞ Introduction of the case system ∞ sein in the present tense ∞ haben + accusative ∞ weak verbs in present tense including verb endings ∞ introduction of separable verbs ∞ possessive adjectives ∞ adjectival agreement	Literacy: - present tense - adjectival agreement - adverbs of frequency - direct object pronouns Numeracy: - frequencies - quantities SMSC: - relationships - different family make-ups	Speaking: prepare to answer questions based on the photo card. General conversation to follow questions. Written: describe relationships with family and friends, as well as characteristics using the present tense. Listening & reading: past paper practice based on the topic.
Autumn 2	<u>Local, national, international and global areas of interest</u> Home town, neighbourhood and region	To demonstrate understanding of language related to home, town and local area.	To be able to discuss our home in detail and talk about our town and local area	∞ definite and indefinite articles ∞ es gibt + accusative ∞ common prepositions and cases ∞ verb as second idea rule ∞ introduction future tense ∞ adjectival agreement ∞ expressions of quantity and endings including kein ∞ justification	Literacy: - future tense - personal pronouns - justification Numeracy: - quantity SMSC: - different types of places to live - reasons for/against living where we do	Writing: prepare to write about your home town and region. Translation tasks to follow written task. Listening & reading: past paper practice based on the topic.
Spring 1	<u>Current and future study and employment</u> My studies	To demonstrate understanding of language related to education and school subjects.	To be able to discuss our timetables and learn more about the English and German education system	∞ gern, lieber, am Liebsten ∞ introduction to modal verbs ∞ weil + word order ∞ comparatives with als ∞ revision future tense	Literacy: - future tense - word order (weil) - word order modal verbs Numeracy: - times and timetables SMSC: - differences in school systems	Speaking: prepare a picture card answering questions in 2 tenses on the topic. Writing: prepare to write about your school subjects and what you will study in the future. Listening & reading: past paper practice based on the topic.
Spring 2	<u>Identity & culture</u> Free-time activities (Music, Cinema and	To demonstrate understanding of language related to cinema and music and film-specific vocabulary.	To be able to discuss different film and music genres.	∞ appropriate strong verbs in the present tense ∞ review of word order with separable verbs	Literacy: - future tense - introduction past tense - word order (weil, da, obwohl)	Writing: prepare to write about your musical preferences and films you like to watch



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	TV)			∞ brief introduction of the perfect tense	- word order separable verbs Numeracy: - time expressions SMSC: - film project: das Wunder von Bern (historic background)	Listening & reading: past paper practice based on the topic.
Summer 1	<u>Identity & culture</u> Free-time activities (food and eating out, sports)	To demonstrate understanding of language relating to free time activities, including sports, food and eating out.	To be able to discuss free-time activities.	∞ present tense – both regular and irregular ∞ future tense (weekend plans) ∞ wenn and word order rules ∞ time frames of present and future tense	Literacy: - future tense - present tense Numeracy: - time expressions SMSC: - traditional German food	Speaking: prepare to answer questions based on the general conversation. Listening & reading: past paper practice based on the topic
Summer 2	<u>Identity & culture</u> Customs and festivals in German-speaking countries/ communities	To demonstrate understanding of language on the topic of customs and traditions.	To be able to discover about different customs and festivals in German-speaking countries and communities	∞ introduction to the conditional tense ∞ revision of present and future tense ∞ giving justifications ∞ revision of word order including time phrases	Literacy: - future tense - conditional tense - adjectives Numeracy: - frequencies SMSC: - different celebrations & festivals in German-speaking countries - religious events across German-speaking countries	Writing: prepare to write about cultural activities. Translation tasks to follow written task. Listening & reading: past paper practice based on the topic