



Alcester Academy Curriculum Planning: Key Stage 4 Year 9

| Department: | | Year Group: | | | | |
|-------------|---|-----------------------|--|---|---|---|
| Term | Topic/ subject | Assessment Objectives | Knowledge | Skills | Literacy, numeracy and SMSC opportunities | Final assessment task and title |
| Autumn 1 | Decorative storage solutions | 1-4 | <ul style="list-style-type: none"> What sizes are suitable? Properties of materials and their suitability for the product Suitable construction techniques How to make patch pockets | <ul style="list-style-type: none"> Research skills, reading into their chosen areas of focus and adding to any information provided by staff – developing knowledge. The use of a variety of materials and processes. | <ul style="list-style-type: none"> Knowledge of target market groups in order to design a suitable product. Key words for different construction techniques/materials/processes Measuring accurately and working to a set tolerance. | <ul style="list-style-type: none"> Assessment folder of research and design work including a specification. Presentation skills |
| Autumn 2 | As above | 1-4 | <ul style="list-style-type: none"> How to work to a specification How to evaluate against a specification | <ul style="list-style-type: none"> Practical work tabs, patch pockets, decorative techniques, blind stitch, sewing machine skills | <ul style="list-style-type: none"> Key words for different construction techniques/materials/processes Measuring accurately and working to a set tolerance. | <ul style="list-style-type: none"> Assessment folder with evidence of making and evaluation. |
| Spring 1 | Little Dresses for Africa (Charity project) | 1-3 | <ul style="list-style-type: none"> Have an awareness of how other people in the world live Become familiar with the term 'upcycling' | <ul style="list-style-type: none"> Dyeing and printing techniques such as tie-dye and batik Patch pocket Using elastic to shape a product | <ul style="list-style-type: none"> Measuring a garment to fit a specific size Literacy through key words Becoming aware of the needs of others and how to help people less fortunate than themselves Fair trade | <ul style="list-style-type: none"> Design work Annotation of work Fair trade research |
| Spring 2 | As above | 1-3 | <ul style="list-style-type: none"> Looking at how garments are finished off e.g. lined or not lined | <ul style="list-style-type: none"> How to neaten a seam How to neaten a raw edge using bias binding | <ul style="list-style-type: none"> Literacy through key words Becoming aware of the needs of others and how to help people less fortunate than themselves Fair trade | <ul style="list-style-type: none"> Practical work to include dyeing/printing techniques, embroidery and applique |
| Summer 1 | Bag project | 1-4 | <ul style="list-style-type: none"> Research into suitable fastenings Material research | <ul style="list-style-type: none"> How to construct and decorate the bag using a variety of techniques. | <ul style="list-style-type: none"> Target market research User requirements | <ul style="list-style-type: none"> Existing product research Form/function specification Design work |



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| Summer 2 | As above | 1-4 | <ul style="list-style-type: none">• Construction techniques• Lining a product | <ul style="list-style-type: none">• Constructing a bag with storage compartments• Lining a bag• Inserting fastenings such as a zip• Internal pocket for valuable items | <ul style="list-style-type: none">• Feedback from target market group | <ul style="list-style-type: none">• Completed beach bag fully lined and decorated• Detailed evaluation |