



Alcester Academy Curriculum Planning: Key Stage 3

Department: MFL		Year Group: 8 French				
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills To include detail of any differentiation	Literacy, numeracy and SMSC opportunities	Final assessment task and title
Autumn 1	<i>Manger et boire !</i> Food and drink	To demonstrate understanding of language on food, drink and shopping	To be able to discuss: <ul style="list-style-type: none"> ➤ food/drink ➤ shopping for food ➤ pocket money ➤ past and future tense 	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> <ul style="list-style-type: none"> ∞ homophones ∞ false friends <u>Numeracy</u> <ul style="list-style-type: none"> ∞ quantities ∞ prices <u>SMSC</u> <ul style="list-style-type: none"> ∞ eating habits ∞ healthy eating ∞ market shopping counteracting stereotypes	End of unit assessment in: <ul style="list-style-type: none"> • Listening • Reading • Writing • Translation Speaking grade to be generated at teacher's discretion based on performance across the half term.
Autumn 2	<i>En bonne santé !</i> Health	To demonstrate understanding of language on the topic of health	To be able to discuss: <ul style="list-style-type: none"> ➤ body parts ➤ health issues ➤ healthy eating 	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> <ul style="list-style-type: none"> ∞ imperatives <u>Numeracy</u> <ul style="list-style-type: none"> ∞ periods of time <u>SMSC</u> <ul style="list-style-type: none"> ∞ healthy living ∞ colloquialisms ∞ childhood obesity 	End of unit assessment in: <ul style="list-style-type: none"> • Listening • Reading • Translation • Speaking Writing grade to be generated at teacher's discretion based on best piece of marked written work across the half term.
Spring 1	<i>Ça t'intéresse !</i> Interests – media & free time	To demonstrate understanding of language related to free time activities and the media	To be able to talk about: <ul style="list-style-type: none"> ➤ media ➤ free time interests 	Listening Speaking Reading Writing Pronunciation Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> <ul style="list-style-type: none"> ∞ direct object pronouns ∞ redrafting and improving <u>Numeracy</u> <ul style="list-style-type: none"> ∞ high numbers ∞ dates ∞ time <u>SMSC</u> <ul style="list-style-type: none"> ∞ universality of TV show formats ∞ international films 	End of unit assessment in: <ul style="list-style-type: none"> • Listening • Reading • Writing • Translation Speaking grade to be generated at teacher's discretion based on performance across the half term.



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					<ul style="list-style-type: none"> ∞ famous people ∞ international music 	
Spring 2	<p><i>La jeunesse !</i></p> <p>Life as a teenager.</p>	To demonstrate understanding of language on the topic of teenage life.	<p>To be able to discuss:</p> <ul style="list-style-type: none"> ➤ pressures as a teenager ➤ childhood & adolescence ➤ life after GCSEs ➤ future ambitions 	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Pronunciation</p> <p>Differentiated card sorts, listening & reading tasks, writing frames and learning mats.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> ∞ comparative phrases ∞ past tense ∞ future tense ∞ conditional tense ∞ "when" & "if" clauses <p><u>Numeracy</u></p> <ul style="list-style-type: none"> ∞ periods of time <p><u>SMSC</u></p> <ul style="list-style-type: none"> ∞ different childhoods ∞ dreams & ambitions 	<p>End of year exam in:</p> <ul style="list-style-type: none"> • Listening • Reading • Writing • Translation <p>Speaking to be assessed in Summer Term 1.</p>
Summer 1	<p><i>Voyage et vacances !</i></p> <p>Holidays</p>	To demonstrate knowledge of language related to holidays	<p>To be able to describe:</p> <ul style="list-style-type: none"> ➤ countries ➤ transport ➤ accommodation ➤ leisure activities ➤ opinions ➤ range of tenses 	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Pronunciation</p> <p>Differentiated card sorts, listening & reading tasks, writing frames and learning mats.</p>	<p><u>Literacy</u></p> <ul style="list-style-type: none"> ∞ letter writing ∞ communication skills ∞ descriptive writing <p><u>Numeracy</u></p> <ul style="list-style-type: none"> ∞ time ∞ graphs displaying surveys ∞ cost of holidays <p><u>SMSC</u></p> <ul style="list-style-type: none"> ∞ cultural traditions in different countries 	<p>End of unit assessment in:</p> <ul style="list-style-type: none"> • Listening • Reading • Translation • Speaking <p>Writing grade to be generated at teacher's discretion based on best piece of marked written work across the half term.</p>
Summer 2	This half term is a continuation of Summer 1, culminating in an "around the world" project.					Assessment at discretion of the teacher based on performance across the half term in all five skills (L/S/R/W/T).