



## Alcester Academy Curriculum Planning: Key Stage 3

Department: MFL		Year Group: 8 German				
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills To include detail of any differentiation	Literacy, numeracy and SMSC opportunities	Final assessment task and title
Autumn 1	<i>Bist du ein Medienfan?</i>  Media.	To demonstrate knowledge of language related to tv, film, media.	To be able to describe: <ul style="list-style-type: none"> <li>➤ television</li> <li>➤ film &amp; cinema</li> <li>➤ reading and literature</li> <li>➤ what we do online</li> </ul>	Listening Speaking Reading Writing Pronunciation  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> <ul style="list-style-type: none"> <li>∞ past tense with <i>haben</i></li> <li>∞ prepositions</li> </ul> <u>SMSC</u> <ul style="list-style-type: none"> <li>∞ different German tv shows</li> <li>∞ German films</li> <li>∞ comparison between English and German media</li> </ul>	End of unit assessment in: <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation</li> <li>• Speaking</li> </ul> Writing grade to be generated at teacher's discretion based on best piece of marked written work across the half term.
Autumn 2	<i>Musik!</i>  Music.	To demonstrate knowledge of language on music and festivals.	To be able to describe: <ul style="list-style-type: none"> <li>➤ music</li> <li>➤ musical instruments</li> <li>➤ festival going</li> </ul>	Listening Speaking Reading Writing Pronunciation  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> <ul style="list-style-type: none"> <li>∞ adjectives</li> <li>∞ conditional tense</li> </ul> <u>Numeracy</u> <ul style="list-style-type: none"> <li>∞ time phrases</li> </ul> <u>SMSC</u> <ul style="list-style-type: none"> <li>∞ different German music</li> <li>∞ festivals and music gigs</li> <li>∞ cultural differences between English and German music</li> </ul>	End of unit assessment in: <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> Speaking grade to be generated at teacher's discretion based on performance across the half term.
Spring 1	<i>Bleib gesund!</i>  Healthy living.	To demonstrate knowledge of language on the topic of food and healthy lifestyle.	To be able to describe: <ul style="list-style-type: none"> <li>➤ food</li> <li>➤ different tastes</li> <li>➤ recipes</li> <li>➤ healthy lifestyle</li> </ul>	Listening Speaking Reading Writing Pronunciation  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> <ul style="list-style-type: none"> <li>∞ traditional recipe</li> <li>∞ conditional tense</li> <li>∞ modal verbs</li> </ul> <u>Numeracy</u> <ul style="list-style-type: none"> <li>∞ sequencing</li> </ul> <u>SMSC</u> <ul style="list-style-type: none"> <li>∞ traditional German cuisine</li> <li>∞ traditional German recipes</li> </ul>	End of unit assessment in: <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Translation</li> <li>• Speaking</li> </ul> Writing grade to be generated at teacher's discretion based on best piece of marked written work across the half term.
Spring 2	<i>Klassenreisen machen Spaß!</i>	To demonstrate knowledge of language related to	To be able to describe: <ul style="list-style-type: none"> <li>➤ accommodation</li> </ul>	Listening Speaking	<u>Literacy</u> <ul style="list-style-type: none"> <li>∞ diary writing</li> </ul>	End of year exam in: <ul style="list-style-type: none"> <li>• Listening</li> </ul>



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	School trip.	school trips.	➤ activities	Reading Writing Pronunciation  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	∞ past tense with <i>sein</i>  <u>Numeracy</u> ∞ time – using 24hr clock <u>SMSC</u> ∞ discussing future school trip and team work ∞ different cultural and sport activities	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> Speaking grade based on assessment in Spring Term 2.
Summer 1	<i>Die Kindheit!</i>  Childhood.	To demonstrate knowledge of language related to childhood.	To be able to describe: ➤ different activities ➤ memories ➤ opinions on primary & secondary schools	Listening Speaking Reading Writing Pronunciation  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ past tense ∞ modal verbs in past tense ∞ adjectival endings  <u>SMSC</u> ∞ understanding of different individuals and their own memories and childhoods	End of unit assessment in: <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Translation</li> </ul> Speaking grade to be generated at teacher's discretion based on performance across the half term.
Summer 2	Film project.	To demonstrate knowledge of language related to films.	To be able to describe: ➤ characters ➤ physical descriptions ➤ personality ➤ genres of films	Listening Speaking Reading Writing Pronunciation  Differentiated card sorts, listening & reading tasks, writing frames and learning mats.	<u>Literacy</u> ∞ reading skills ∞ communication skills  <u>SMSC</u> ∞ cultural awareness of German films	Assessment at discretion of the teacher based on performance across the half term in all five skills (L/S/R/W/T).