



Department: Religious Education		Year Group: 8				
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills including differentiation	Literacy, numeracy and SMSC opportunities	Final assessment task and title
Autumn	Christianity	<p>AO1: Demonstrate knowledge, understanding and analysis</p> <p>AO2: Use of evidence, evaluation and argument</p> <p>Give a personal opinion</p>	<p>Knowledge of the key features of Christianity</p> <p>Understanding of the importance of these features to Christians</p> <p>Understanding how and why religions are both similar and different in their attitudes and ideologies</p> <ul style="list-style-type: none"> Christianity within the Abrahamic religious Christian beliefs – The Trinity and Oneness of God The Church Christian denominations Christian eschatology The Life of Jesus – parables and miracles The Last days of Jesus’ life – The Last Supper, crucifixion, resurrection and ascension Christian ethics – the 10 Commandments Christian festivals and celebrations 	<p>Reading for meaning</p> <p>Identifying key facts and information</p> <p>Using quotations and textual reference to support ideas</p> <p>Analysis and interpretation of texts</p> <p>Developing personal responses</p> <p>Organisation ideas into a formal written essay</p> <p>Evaluating information</p> <p>Comparing and contrasting a range of information</p> <p>Key words</p> <p>Writing frames</p> <p>Sentence starters</p> <p>Images and clips to support understanding</p>	<p>Literacy:</p> <p>Extended essay writing</p> <p>Class and group discussions</p> <p>Promoting a viewpoint</p> <p>Write to persuade</p> <p>Write to inform</p> <p>Writing to contrast and compare</p> <p>Understanding of the oral tradition</p> <p>Retrieve information</p> <p>Summarise texts</p> <p>Interpret texts and language</p> <p>Alter mode of text to another format and style</p> <p>SMSC:</p> <p>Tolerance for the views of others</p> <p>Empathy</p> <p>Understanding of different ideologies</p> <p>Celebrating differences</p>	<p>End of unit assessment testing knowledge and understanding and ability to give a personal, reflective opinion</p> <p>Title: Christianity</p>
Spring	Buddhism	<p>AO1: Demonstrate knowledge, understanding and analysis</p> <p>AO2: Use of evidence, evaluation and argument</p> <p>Give a personal opinion</p>	<p>Knowledge of the key features of Buddhism</p> <p>Understanding of the importance of these features to Buddhists</p> <p>Understanding how and why religions are both similar and different in their attitudes and ideologies</p> <ul style="list-style-type: none"> Siddhartha the man and his princely life The Four Sights Enlightenment The Dharma The sangha Karma Metta and karuna Reincarnation The Five Precepts (Buddhist ethics) Puja (Buddhist worship) 	<p>Reading for meaning</p> <p>Identifying key facts and information</p> <p>Using quotations and textual reference to support ideas</p> <p>Analysis and interpretation of texts</p> <p>Developing personal responses</p> <p>Organisation ideas into a formal written essay</p> <p>Evaluating information</p> <p>Comparing and contrasting a range of information</p> <p>Key words</p> <p>Writing frames</p> <p>Sentence starters</p> <p>Images and clips to support understanding</p>	<p>Literacy:</p> <p>Extended essay writing</p> <p>Class and group discussions</p> <p>Promoting a viewpoint</p> <p>Mind maps and visual organisers</p> <p>Writing to contrast and compare</p> <p>Understanding of the oral tradition</p> <p>Retrieve information</p> <p>Summarise texts</p> <p>Interpret texts and language</p> <p>SMSC:</p> <p>Tolerance for the views of others</p> <p>Empathy</p> <p>Understanding of different ideologies</p> <p>Celebrating differences</p> <p>Kindness and compassion</p> <p>Cause and consequence</p> <p>Ethical living</p>	
Spring 1	Islam	<p>AO1: Demonstrate knowledge, understanding and analysis</p> <p>AO2: Use of evidence, evaluation and argument</p> <p>Give a personal opinion</p>	<p>Knowledge of the key features of Islam</p> <p>Understanding of the importance of these features to Muslims</p> <p>Understanding how and why religions are both similar and different in their attitudes and ideologies</p> <ul style="list-style-type: none"> Misconception Allah and Taweed The prophet Muhammad pbh The Qur'an Ummah and 5 pillars of Islam Islam and the media Difficulties for Muslims living in Britain 	<p>Reading for meaning</p> <p>Identifying key facts and information</p> <p>Using quotations and textual reference to support ideas</p> <p>Analysis and interpretation of texts</p> <p>Developing personal responses</p> <p>Organisation ideas into a formal written essay</p> <p>Evaluating information</p> <p>Comparing and contrasting a range of information</p> <p>Key words</p> <p>Writing frames</p> <p>Sentence starters</p> <p>Images and clips to support understanding</p>	<p>Literacy:</p> <p>Extended essay writing</p> <p>Class and group discussions</p> <p>Promoting a viewpoint</p> <p>Writing to contrast and compare</p> <p>Writing to explain</p> <p>Diary writing</p> <p>Writing to describe – use of adjectives to describe the senses</p> <p>Retrieve information</p> <p>Summarise texts</p> <p>Interpret texts and language</p> <p>Alter mode of text to another format and style</p> <p>SMSC:</p> <p>Tolerance for the views of others</p> <p>Empathy – particularly for Muslims experience of living in the West and the issues surrounding terrorist groups such as ISIS</p> <p>Understanding of different ideologies</p> <p>Celebrating differences</p> <p>Links to Christianity (Islam as an Abrahamic religion)</p> <p>Portrayal by the media – manipulation and hyperbole</p>	<p>End of unit assessment testing knowledge and understanding and ability to give a personal, reflective opinion</p> <p>Title: Islam</p>



Summer 1	Hinduism	AO1: Demonstrate knowledge, understanding and analysis AO2: Use of evidence, evaluation and argument Give a personal opinion	Knowledge of the key features of Hinduism Understanding of the importance of these features to Hindus Understanding how and why religions are both similar and different in their attitudes and ideologies <ul style="list-style-type: none">• The history of Hinduism• Beliefs about Gods• Beliefs about God the creator• The story of the gods• Living a Hindu life• Birth customs and the sacred ceremony• Karma action and deeds• Ways of worship• Meditation• The Hindu temple• Festivals and celebrations• Love and marriage	Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information Key words Writing frames Sentence starters Images and clips to support understanding	Literacy: Extended essay writing Class and group discussions Promoting a viewpoint Understanding of the oral tradition Writing to contrast and compare Retrieve information Summarise texts Interpret texts and language Alter mode of text to another format and style SMSC: Tolerance for the views of others Empathy Understanding of different ideologies Celebrating differences	End of unit assessment testing knowledge and understanding and ability to give a personal, reflective opinion Title: Hinduism
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