

 **Alcester Academy Curriculum Planning: Key Stage 3 (Year 9)**

<b>Department: Music</b>		<b>Year Group: 9</b>					
<b>Term</b>	<b>Topic/subject</b>	<b>Assessment Objectives</b>	<b>Knowledge acquisition</b>	<b>Skill building <i>Intent</i></b>	<b>Wider reading opportunities to include numeracy and SMSC</b>	<b>Final assessment task and title</b>	<b>SEND &amp; PP Identify where access and learning is supported</b>
Autumn	Performance Pathway	Explore types of music product:  live performance  audio recording	What it takes to be a professional music performer	<ul style="list-style-type: none"> <li>• Selecting repertoire</li> <li>• Learning music</li> <li>• Rehearsing music</li> <li>• Refining music</li> <li>• Adding expression</li> <li>• Adding stylistically relevant elements</li> <li>• Creating a performance persona</li> <li>• Performing to an audience</li> </ul>	Music industry practices	All stages of this process are assessed with video and audio evidence. Pupils will produce a video diary of their process.	Groupings/independent work Teacher/associate teacher support Use of laptop for written work Equipment provided
Spring	Creator Pathway	Explore types of music product: composition for media original song or composition	What it takes to be a music creator	Explore creating original music: starting points and stimuli repetition and contrast developing and extending	Music Industry practices	All stages of this process are assessed with video and audio evidence. Pupils will produce a video diary of their process.	Groupings/independent work Teacher/associate teacher support Use of laptop for written work Equipment provided

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Summer	Producer Pathway	Explore types of music product:  digital audio workstation (DAW) project	What it takes to be a music producer	Explore producing music: software instruments such as digital audio workstation (DAW) Virtual instruments microphone selection and placement MIDI and audio editing	Music Industry practices	All stages of this process are assessed with video and audio evidence. Pupils will produce a video diary of their process.	Groupings/independent work Teacher/associate teacher support Use of laptop for written work Equipment provided
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