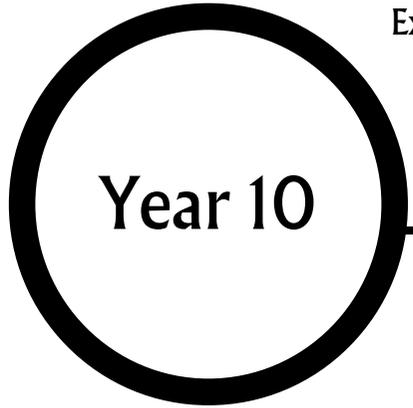


Music Year 10 Curriculum Palette

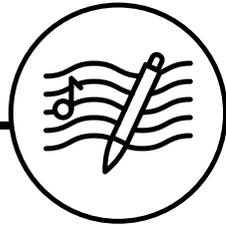
AUTUMN

In response to Task 1, learners will compile a portfolio of evidence that demonstrates their understanding of four different styles of music using musical examples related to a theme



Component 1: Exploring Music Products & Styles

Task 1



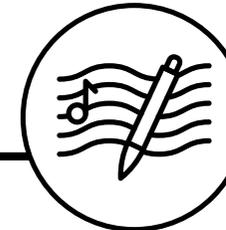
- Explore The Techniques Used In The Creation Of Different Musical Products
- Investigate The Key Features Of Different Musical Styles
- Develop Understanding Of Different Types Of Music & Products
- Develop Understanding Of The Techniques Used To Create Them
- Explore How Musical Elements Are Used In The Creation, Production & Performance Of Music
- Explore How Technology & Other resources Are Used In The Creation, Production & Performance Of Music

SPRING

Component 1: Exploring Music Products & Styles

Task 2

In response to Task 2, learners will create three 30–60-second examples of ideas for music products related to a theme, using a range of realisation techniques



- Apply Your Knowledge & Understanding To Developing Your Own Creative Work
- Practically Explore The Key Features Of Different Styles Of Music & Music Theory
- Explore The Techniques Used In The Creation Of Different Musical Products
- Investigate The Key Features Of Different Musical Styles

SUMMER

Component 2: Music Skills Development

Task 1

In response to the task, learners will plan and create 2 musical outcomes in different musical areas in response to a theme that will develop professional and musical skills

- Demonstrate Professional & Commercial Skills For The Music Industry
- Develop Two Musical Disciplines Through Engagement In Practical Tasks
- Document Progress & Planning For Further Improvement
- Continually Develop Musical Skills & Techniques

