



Music Year 11 Curriculum Palette

AUTUMN

In response to the task, learners will plan and create 2 musical outcomes in different musical areas in response to a theme that will develop professional and musical skills



Component 2:
Music Skills Development
Task 2



- Apply Development Processes For Music Skills & Techniques
- Develop Two Musical Disciplines Through Engagement In Practical Tasks
- Document Progress & Planning For Further Improvement
- Develop Musical Skills & Techniques To Help Inform Decisions About Music Career Choices Post-16
- Development Of Transferable Skills Which Will Support Your Advancement In education & Employment

SPRING

- AO1 Understand how to respond to a music brief
- AO2 Select and apply musical skills in response to a music brief
- AO3 Present a final musical product in response to a music brief
- AO4 Comment on the creative process and outcome in response to a music brief

Component 3:
Responding to a Music Brief

- Respond To A Music Brief As A Composer, Performer Or Producer
- Apply The Skills Learned Throughout Your Course In A Practical Way
- Stylistic Use Of A DAW & Associated Hardware To Create An Original Piece
- Creating Original Music Using Existing Stylistic Frameworks & Traits
- Performing Stylistically Accurate Cover Versions



SUMMER

