

Department: Performing Arts						Year Group: 8
Term	Topic/Subject	Assessment Objectives and Knowledge (include differentiation)	Skills (include differentiation)	Literacy, Numeracy (including wider reading)	Personal Development (SMSC, British Values, Careers, Healthy Living, Citizenship Equality and Diversity, Preparation for next stages)	AFL/Summative Assessment
Autumn 1 & 2	Comedy	To understand and apply a range of different styles of comedy and how they interrelate.	Black Comedy Slapstick Stand up Improvisation Sketch Situation Comedy Physical Produce a factfile on google classroom of each style	Reading Key words defined Paired / group work	Black comedy- Britishness and how it's a fine line to what is funny and what is inappropriate	Comedy variety show- Pick one of the comedy styles and perform.
Spring 1	Horror	To understand and apply the methods which are used to produce horror	Use of the 5 senses	Reading Key words defined Paired / group work		Ghost story- Students write and then perform their own ghost story using what they have learned about horror.
Spring 2	Bullying Rap	To understand how rap music is made and apply it.	Looking at rhythm and rhyme. Performance	Reading Key words defined Paired / group work Counting beats	Rap is made on the topic of bullying	Perform bullying rap
Summer 1	Circus skills	To understand the history of the circus. To apply circus skills.	Juggling Clowning Acrobatics	Reading Key words defined Paired / group work		Perform a circus act.
Summer 2	Performance	To apply all skills learned in year 7 and 8 and perform a performance.	Working as a team Learning lines Setting and blocking	Reading Key words defined Paired / group work	Working as a team	Final performance.

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Last updated: 28/11/19