

Department: <i>Philosophy & Ethics</i>						Year Group: 7
Term	Topic/ subject	Assessment Objectives	Knowledge	Skills including differentiation	Literacy, numeracy and SMSC opportunities Values, careers, healthy living, citizenship, equality, diversity	Final assessment task
Autumn 1	Where did we come from and where do we end up?	AO1: Demonstrate knowledge, understanding and analysis AO2: Use of evidence, evaluation and argument	Key philosophical ideas about God and creation - David Hume: The imaginary watchmaker - Charles Darwin: Unintelligent design - Plato: Theory of forms - Epicurus: Up the garden path - Bertrand Russell: No beginning or end	Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information	Literacy: writing to discuss, reading for meaning, speaking and listening – presenting a viewpoint, building on the views of others. SMSC: Tolerance, understanding, empathy, ethical living	End of unit test: Philosophy and religion unit 1
Autumn 2			Different religious views about creation and celebrations - Christianity - Islam - Hinduism - Buddhism	Key words Writing frames Sentence starters Images and clips to support understanding	Literacy: writing to discuss, reading for meaning, speaking and listening – presenting a viewpoint, building on the views of others. SMSC: Tolerance, understanding, empathy, ethical living	
Spring 1	How should we live our lives?	AO1: Demonstrate knowledge, understanding and analysis AO2: Use of evidence, evaluation and argument	Key philosophical ideas about the purpose of life - Augustine: Learning not to care - Spinoza: The lens grinder - John Locke: The prince and the cobbler - Immanuel Kant: Rose-tinted reality - John Paul Satre: Being and nothingness	Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information	Literacy: writing to discuss, reading for meaning, speaking and listening – presenting a viewpoint, building on the views of others. SMSC: Tolerance, understanding, empathy, ethical living	End of unit test: Philosophy and religion unit 2
Spring 2			Different religious views about the purpose of life	Comparing and contrasting a range of information	Literacy: writing to discuss, reading for meaning,	

			- Christianity - Islam - Hinduism - Buddhism	Key words Writing frames Sentence starters Images and clips to support understanding	speaking and listening – presenting a viewpoint, building on the views of others. SMSC: Tolerance, understanding, empathy, ethical living	
Summer 1	The Belief in a God	AO1: Demonstrate knowledge, understanding and analysis AO2: Use of evidence, evaluation and argument	Why people believe in God. What makes people choose to believe in God or reject the existence of a God. -Atheist, humanist and scientific perspectives -Religious experiences -Religious upbringing -The role of God in society -The role of the afterlife for society Religion in the world today	Reading for meaning Identifying key facts and information Using quotations and textual reference to support ideas Analysis and interpretation of texts Developing personal responses Organisation ideas into a formal written essay Evaluating information Comparing and contrasting a range of information Key words Writing frames Sentence starters Images and clips to support understanding	Literacy: writing to discuss, reading for meaning, speaking and listening – presenting a viewpoint, building on the views of others. SMSC: Tolerance, understanding, empathy, ethical living	Philosophy and Religion End of year test
Summer 2			Key religious beliefs and traditions - Christianity, Islam and Hinduism - Greek mythology - Norse mythology - Druids - Scientology		Literacy: writing to discuss, reading for meaning, speaking and listening – presenting a viewpoint, building on the views of others. SMSC: Tolerance, understanding, empathy, ethical living	

Last updated: 28/11/19